



MN Student Survey Results

2019

School Board Meeting

October 24, 2019



What is the MN Student Survey?

- Administered every three years to students across Minnesota
- Grades 5, 8, 9, 11
- Most consistent source of data about the health and well-being of Minnesota's students for the past 30 years.
- This survey asks students about their activities, opinions, behaviors and experiences. Students respond to questions on school climate, bullying, out-of-school activities, health and nutrition, emotional and mental health, relationships, substance use and more. Questions about sexual behaviors are asked only of ninth and grade 11 students. All responses are anonymous.
- In 2019, over 81 percent of regular public school districts chose to participate in the survey.



We will share our...

1. Celebrations
2. Needs identified in the survey
3. Actions to continually improve our work



O.H. Anderson Team

Carol Hokanson-

SEL Specialist

Pam McCabe-

School Counselor

Susie Prather-

Principal



O.H. Anderson Celebrations- 2019

<i>During the last 30 days, how often have other students harassed or bullied you for any of the following reasons?</i>		5th	
		Male %	Female %
Your race, ethnicity or national origin	Never	98%	95%
	Once or twice	2%	2%
	About once a week	0%	2%
	Several times a week	0%	0%
	Every day	0%	1%
Your religion	Never	100%	98%
	Once or twice	0%	1%
	About once a week	0%	0%
	Several times a week	0%	0%
	Every day	0%	1%
Your gender (being male or female)	Never	99%	92%
	Once or twice	0%	7%
	About once a week	0%	2%
	Several times a week	0%	0%
	Every day	1%	0%

We believe this is a result to our intentional use of the Second Step Bullying Prevention Curriculum in addition to the Second Step SEL Curriculum.





O.H. Anderson Needs

Overall, adults at my school treat students fairly.	Strongly agree	28%	45%
	Agree	58%	42%
	Disagree	11%	12%
	Strongly disagree	3%	0%
Adults at my school listen to the students.	Strongly agree	29%	36%
	Agree	56%	49%
	Disagree	13%	14%
	Strongly disagree	2%	1%

At my school, teachers care about students.	Strongly agree	49%	55%
	Agree	41%	39%
	Disagree	5%	5%
	Strongly disagree	5%	2%
Most teachers at my school are interested in me as a person.	Strongly agree	37%	31%
	Agree	43%	53%
	Disagree	17%	13%
	Strongly disagree	2%	4%



O.H. Anderson Actions

- Intentional Connections with all students
- Minute meetings- 1 on 1 face to face meetings with counselor or SEL Specialist to determine connections with peers and adults
- Interventions for kids without connections- group, one on one times with counselor or SEL Specialist, CICO, Check and Connect, 2 by 10 interventions
- Positive recognition of students
- Identify Growth Opportunity students and create individual plans to support them academically and social emotionally

O.H. Anderson Needs

The school rules are fair.	Strongly agree	24%	29%
	Agree	43%	47%
	Disagree	23%	23%
	Strongly disagree	11%	1%



O.H. Anderson Actions

- Common PK-5 Behavior Expectations and Process- Respect, Responsibility, Right to Learn
- Common posters and visuals
- Student and staff kickoff
- Families learned about common expectations from students
- Met with all bus drivers PK-5
- Monitoring major referrals

All School Expectations Respectful, Responsible, Right to Learn								
Our goal for all staff at WW and CHA is to know the common expectations, model them, teach them, reinforce students appropriate behaviors, and acknowledge students doing the right thing. PK-5 Competency in Mahtomedi								
Hallway	Cafe	Playground	Bathroom	Bus	Assembly	Pick Up	Classroom	Home
Lookalike Waiting feet and face forward Keep hands and feet to yourself Soundlike 0-1 Voice Acknowledge others without being disruptive	Lookalike Waiting feet Eat first, talk next Stay seated Raise hands for questions Keep your hands and feet to yourself Clean up after yourself Respect the other students and all adults Soundlike 2 or 3 Voice	Lookalike Use the equipment safely Play safely and by the rules Stay in the designated area Use stop, walk, and talk Put equipment away Respect the other students and all adults Soundlike Include and invite others	Lookalike Honor one another's privacy Use toilets properly and flush the toilet Wash your hands Clean up after yourself Do your job and share Soundlike 0-1 Voice	Lookalike Stay seated on bottom with nothing in the aisle Stay in assigned seats Keep hands and feet to yourself Respect the driver and other students and the bus Follow the directions of the driver Soundlike 2-3 Voice Use kind words and appropriate language	Lookalike Stay seated on bottoms in your own space Keep hands and feet to yourself Give your eyes, attention, and focus on the speaker Soundlike Eliminate and quiet 8 Voice with a quiet body	Lookalike Walk to your designated spot Keep your hands and feet to yourself Stay behind the safety line Soundlike 2-3 Voice		



Middle School

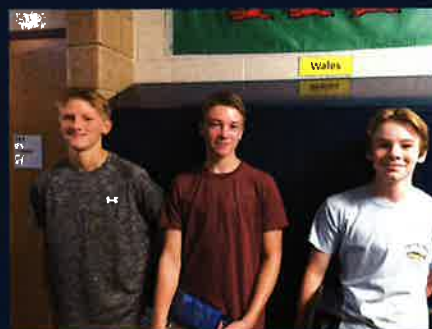
Middle School Celebrations



How much do you agree or disagree with each of the following statements?		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
I feel safe at school.	Strongly agree	64%	63%	58%	47%	51%	45%	73%	58%
	Agree	24%	34%	35%	45%	44%	45%	24%	39%
	Disagree	9%	3%	6%	7%	3%	9%	3%	3%
	Strongly disagree	3%	0%	1%	1%	1%	1%	1%	0%

Research shows that students attend school more and do better in school when they feel safe at school.

- Zephyr Time
- Team Meetings
- Class Meetings
- Visible Presence
- High Expectations



Middle School Need



		Boys	Girls
Most teachers at my school are interested in me as a person.	Strongly agree	19%	19%
	Agree	55%	48%
	Disagree	20%	31%
	Strongly disagree	7%	2%

Continue to find avenues and programs that give students a chance to be heard and have input into school life

Investigate reasons girls have a more negative feeling toward school in many of the statements

Adults at my school listen to the students.	Strongly agree	30%	19%
	Agree	55%	54%
	Disagree	11%	25%
	Strongly disagree	4%	2%

Middle School Actions



- Second Step Program
- Minute Meetings with Counselors
- Admin Meetings with Student Council
- Lunch Groups specifically aimed at connecting with at-risk students
- “Girls Who Code” afterschool club
- Staff training and focus regarding classroom instruction that is engaging and responsive to student needs and backgrounds

Middle School Need



		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
Does your school or community offer a variety of programs for people your age to participate in outside of the regular school day?	Yes	67%	66%	74%	79%	73%	72%	72%	73%
	No	7%	5%	9%	4%	4%	2%	4%	10%
	I don't know what programs are available in my community	26%	29%	17%	17%	24%	26%	23%	17%

We want students to feel connected to school.
Our staff motto this year is “Making a Difference by Making Connections!”



Middle School Actions



- Zephyr Time Activities
- Dance and Activities Events
- Community Education Activities After School
- Plays and Musicals
- Video Club
- Art and Anime Clubs
- Homecoming Kickball and after school gym activities
- Thursday newsletters for better promotion of activities to parents
- Principal Cribbage Games



High School

Mahtomedi High School - Celebrations



<i>How much do you agree or disagree with each of the following statements?</i>		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
I feel safe at school.	Strongly agree	64%	63%	58%	47%	51%	45%	73%	58%
	Agree	24%	34%	35%	45%	44%	45%	24%	39%
	Disagree	9%	3%	6%	7%	3%	9%	3%	3%
	Strongly disagree	3%	0%	1%	1%	1%	1%	1%	0%

MHS Actions



- School Resource Officer
- New Standard Response Protocol for emergency situations
- Secure Entry
- Connected community
- Visible, alert, and caring staff

Mahtomedi High School - Needs



<i>How much do you agree or disagree with each of the following statements?</i>		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
Most teachers at my school are interested in me as a person.	Strongly agree	37%	31%	19%	19%	10%	14%	17%	24%
	Agree	43%	53%	55%	48%	56%	50%	63%	50%
	Disagree	17%	13%	20%	31%	30%	32%	17%	23%
	Strongly disagree	2%	4%	7%	2%	4%	3%	3%	3%

Mahtomedi High School - Actions



- Link Crew
- Flex Time - clubs and individual/group help with teachers
- Individual 9th grade learning plans with Counselor
- Positive Recognition - Blue and Gold Breakfast, Academic Awards, Baconator Award
- Adults in the building create purposeful connections with students

Mahtomedi High School - Needs



Over the last two weeks, how often have you been bothered by...?		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
...little interest or pleasure in doing things?	Not at all	69%	53%	59%	47%	63%	45%
	Several days	21%	30%	32%	38%	27%	35%
	More than half the days	6%	12%	2%	9%	4%	14%
	Nearly every day	4%	5%	7%	6%	6%	6%
...feeling down, depressed or hopeless?	Not at all	81%	59%	74%	52%	75%	56%
	Several days	14%	23%	20%	28%	16%	23%
	More than half the days	2%	10%	2%	14%	2%	12%
	Nearly every day	3%	8%	5%	6%	6%	9%
...feeling nervous, anxious or on edge?^	Not at all	68%	35%	56%	28%	61%	34%
	Several days	22%	35%	33%	35%	23%	34%
	More than half the days	6%	10%	4%	22%	9%	20%
	Nearly every day	4%	19%	8%	16%	7%	12%
...not being able to stop or control worrying?^	Not at all	84%	50%	77%	46%	69%	48%
	Several days	11%	24%	16%	26%	19%	29%
	More than half the days	3%	12%	3%	13%	8%	15%
	Nearly every day	3%	14%	5%	15%	4%	8%

Mahtomedi High School - Actions



- Know the Truth presented by our SADD (Students Against Destructive Decisions) Committee
- Wellness Center
- Mental Health Resource Specialist
- Restorative Practices Social Worker
- Julie Rolling
- Link Crew
- Depression Screening in health class
- North Homes School-based Counseling--just increased capacity
- Flex Time

Mahtomedi High School - Needs



Vaping -

According to the 2019 Minnesota Student Survey, one in four Minnesota 11th graders reported using an e-cigarette in the past 30 days. That represents a 54% increase from the 2016 survey, in which 17% of 11th graders reported vaping. The jump among eighth graders is even more significant, with nearly twice as many students (11% in 2019 compared to 5.7% in 2016) reporting using an e-cigarette in the past 30 days.

- Mahtomedi High School:
 - 9th Grade Males - 20%, Females 16%
 - 11th Grade Males - 36%, Females 35%

Mahtomedi High School - Actions



- Move from punitive consequences to restorative accountability.
- Hazelden services with Kate Roselle
- School Resource Officer
- Washington County Youth Service Bureau