



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE August 20, 2012

AGENDA ITEM Preliminary AYP Report and TAKS Scores for 2011-2012

PRESENTER: Denise Dugger, Executive Director for Professional Development and Accountability

ALIGNS TO BOARD GOAL(S): – Learning ~

BACKGROUND INFORMATION: This report will include the 10th and 11th grade TAKS scores for the spring and the preliminary AYP results. Adequate Yearly Progress (AYP) refers to the federally mandated accountability system required by the No Child Left Behind (NCLB) Act of 2001 and the Elementary and Secondary Education Act. All public school districts, campuses and the state are evaluated annually for AYP.

ADMINISTRATIVE CONSIDERATIONS:
None – Informational Report

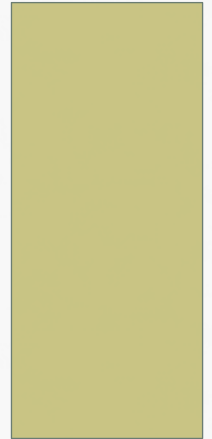
FISCAL NOTE:
None

ADMINISTRATIVE RECOMMENDATION:
None – Informational Report



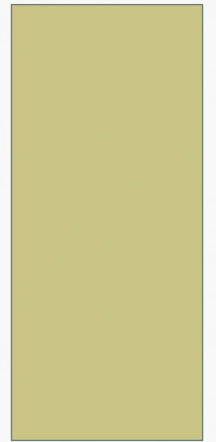
ALEDO ISD ACCOUNTABILITY SUMMARY

2011-2012

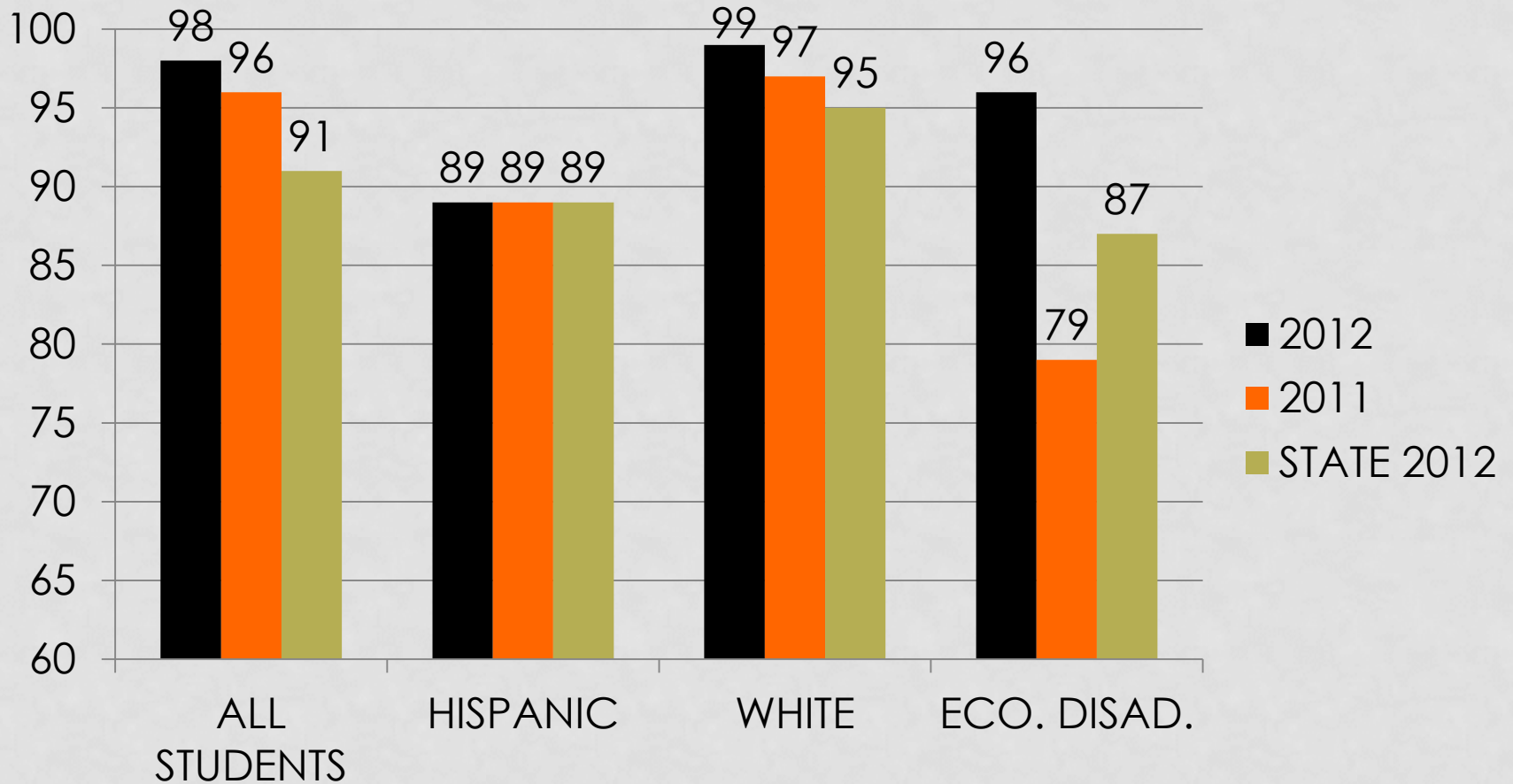


TAKS
GRADES 10 & 11

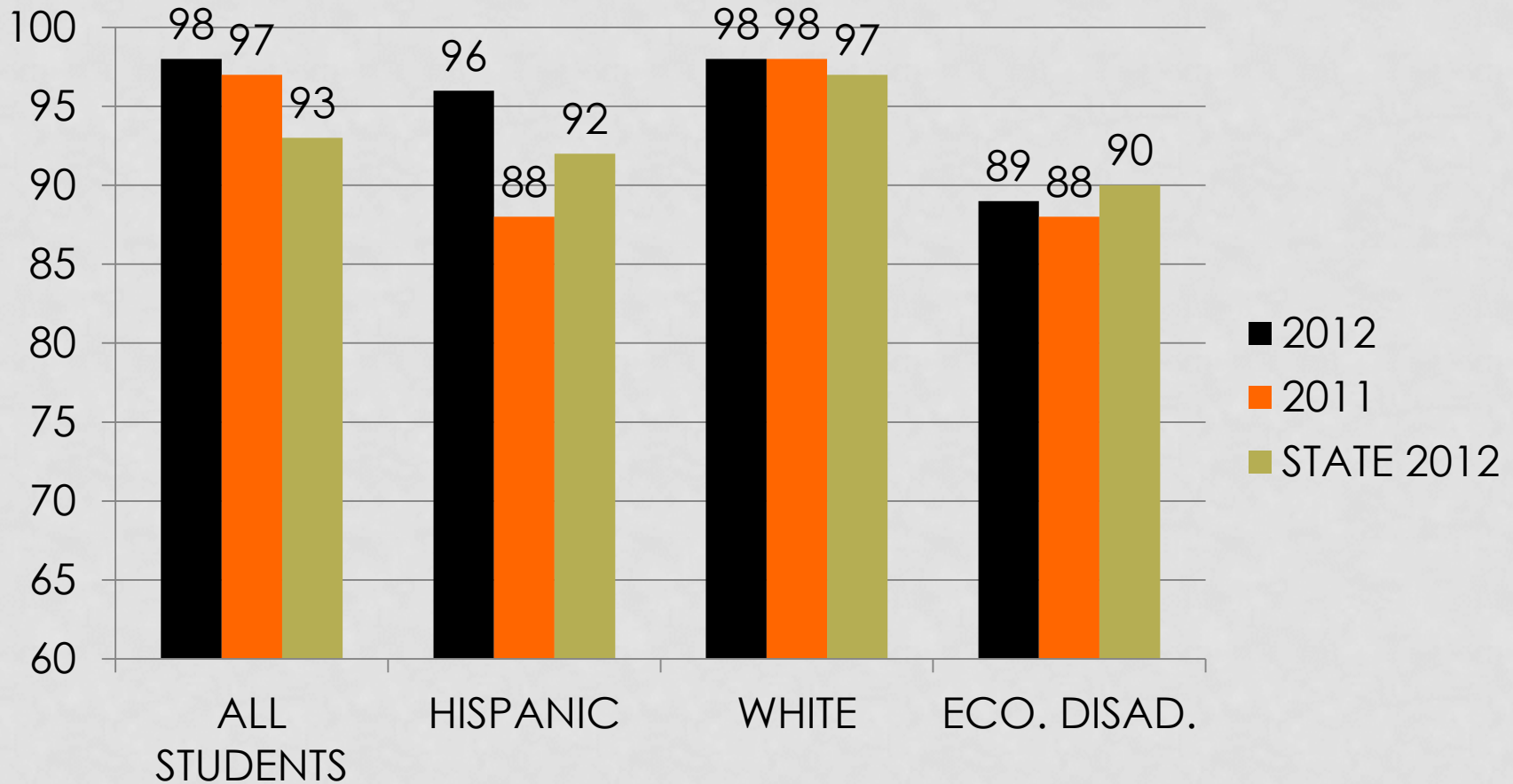
2011-2012



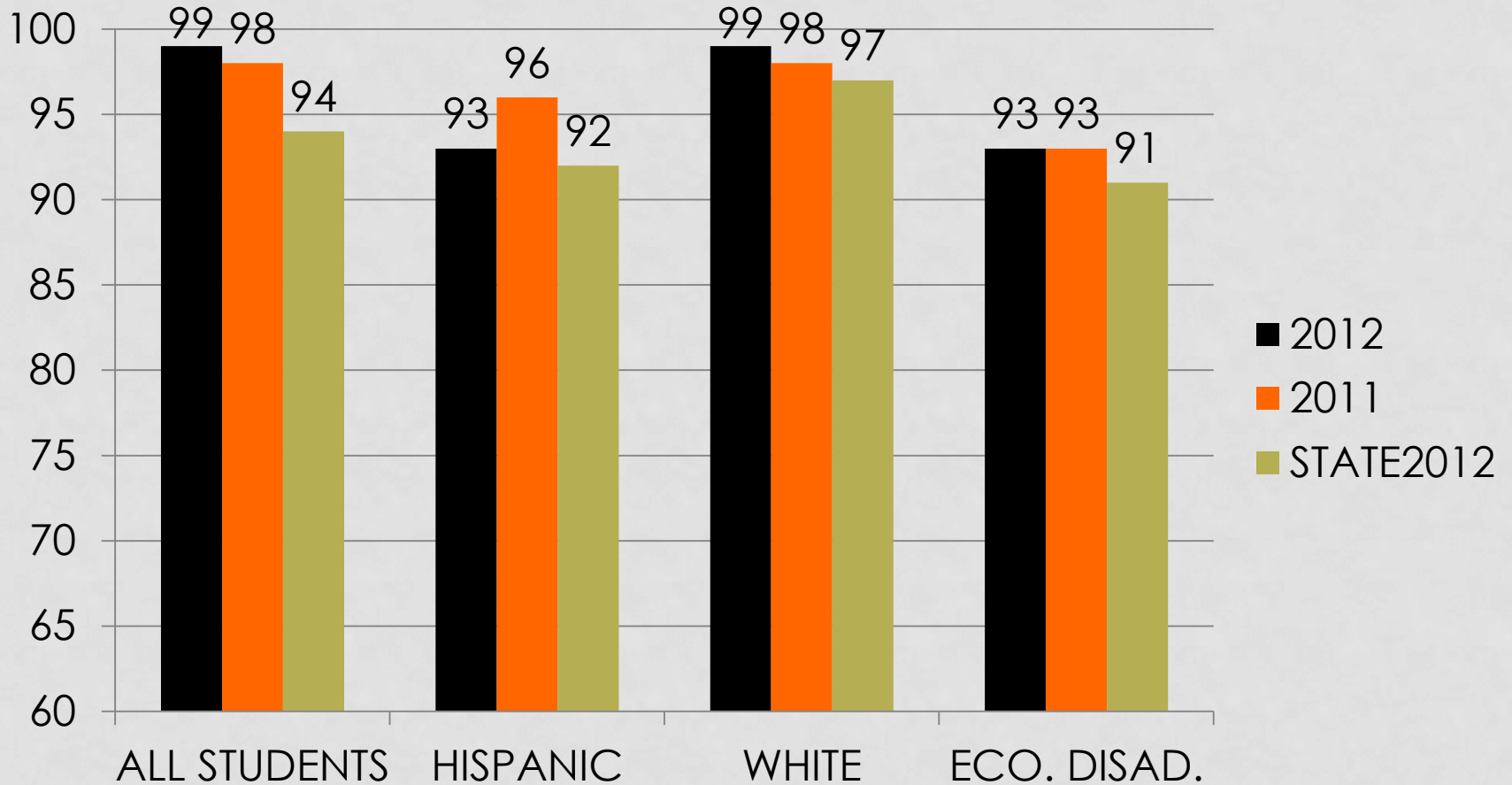
DISTRICT READING/ELA - 10TH GRADE



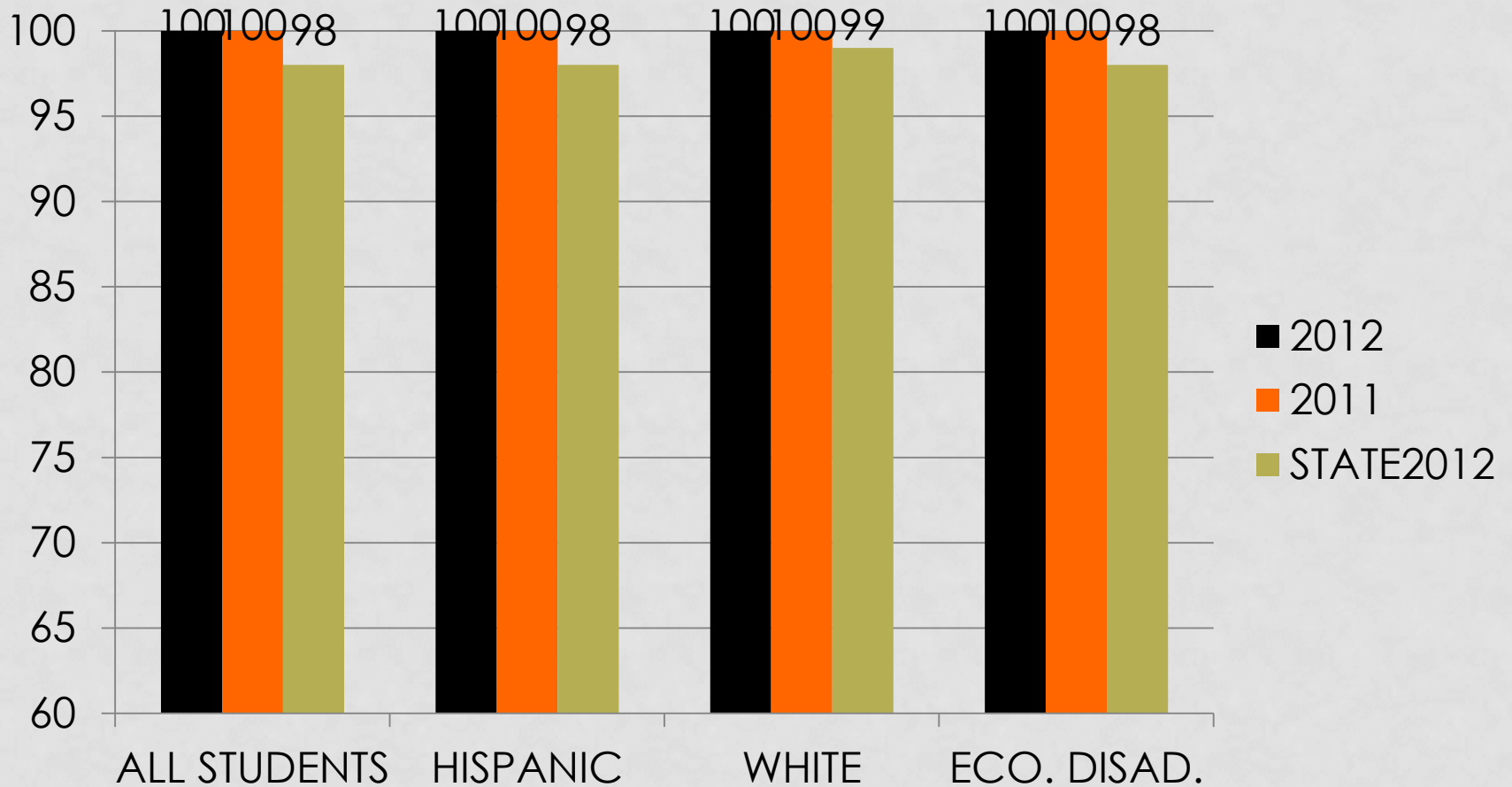
DISTRICT READING/ELA - 11TH GRADE



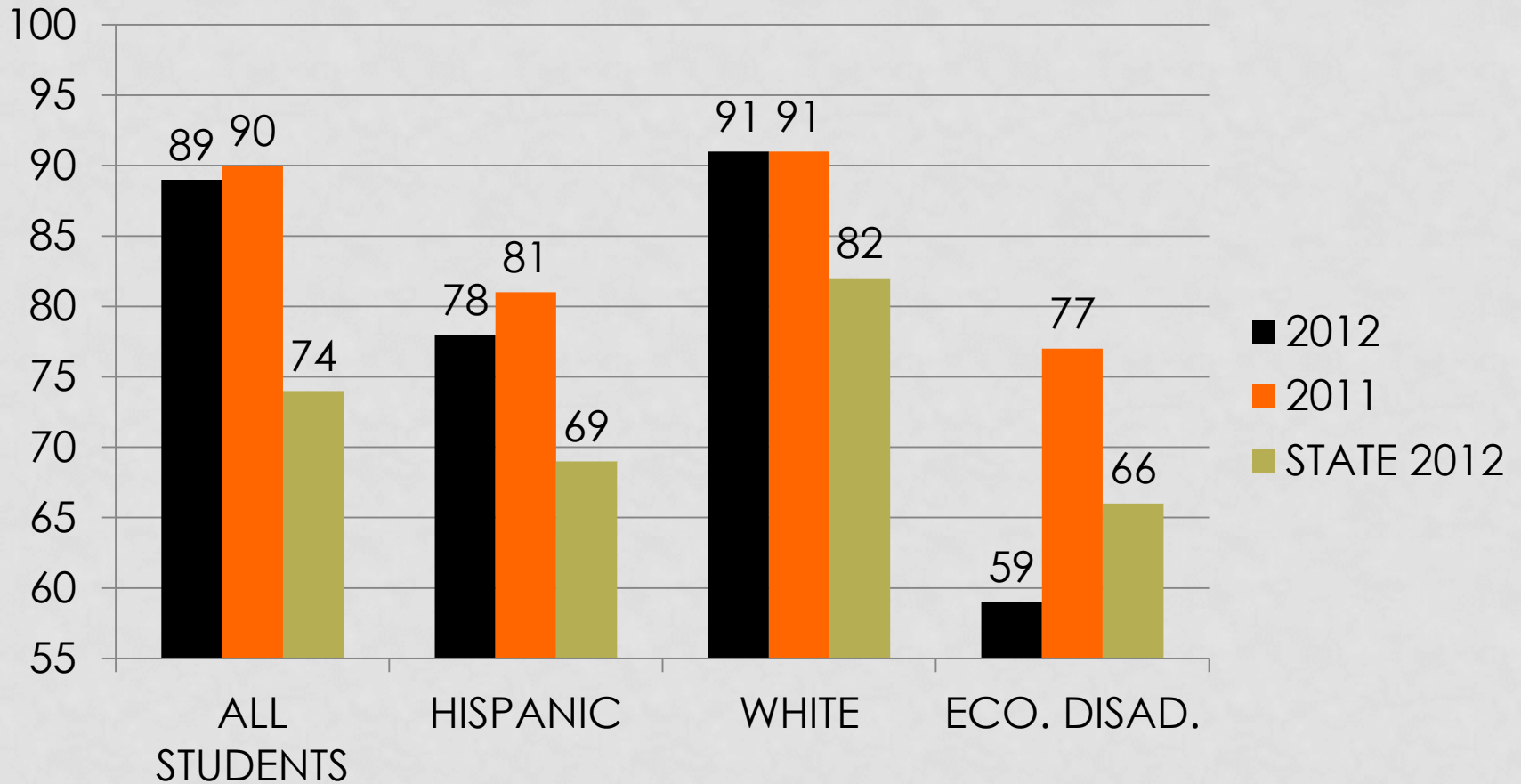
DISTRICT SOCIAL STUDIES – 10TH GRADE



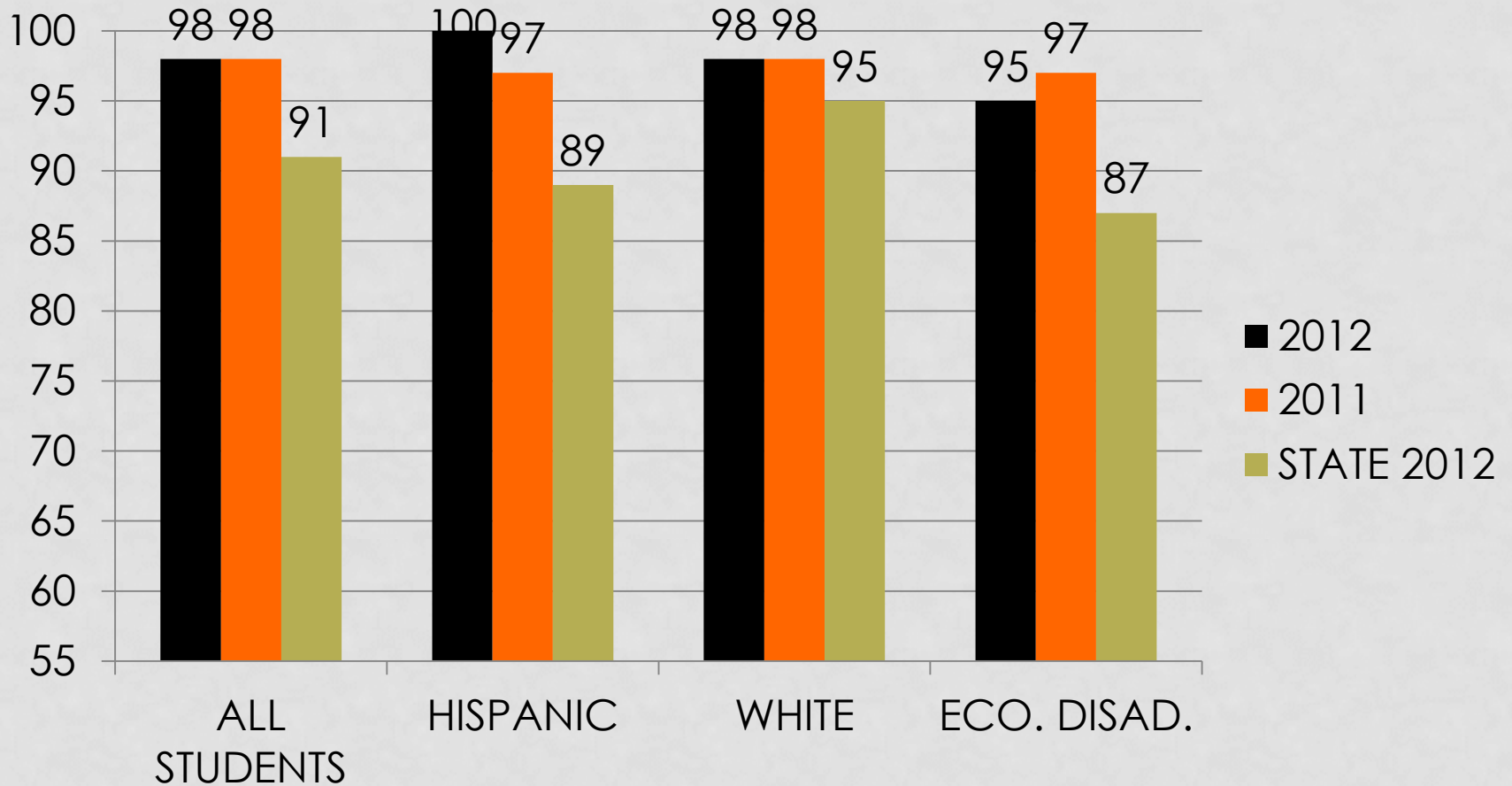
DISTRICT SOCIAL STUDIES - 11TH GRADE



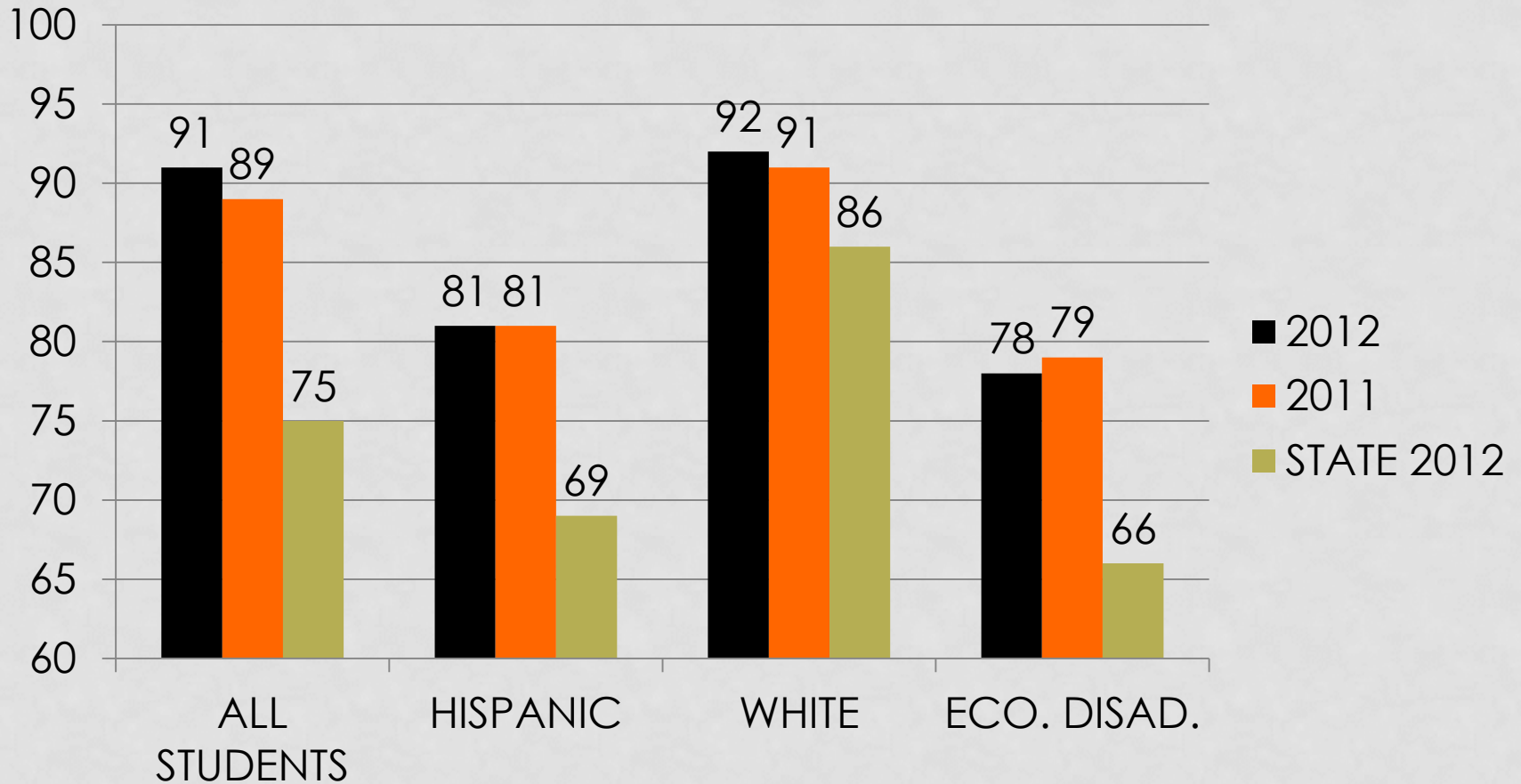
DISTRICT MATHEMATICS - 10TH GRADE



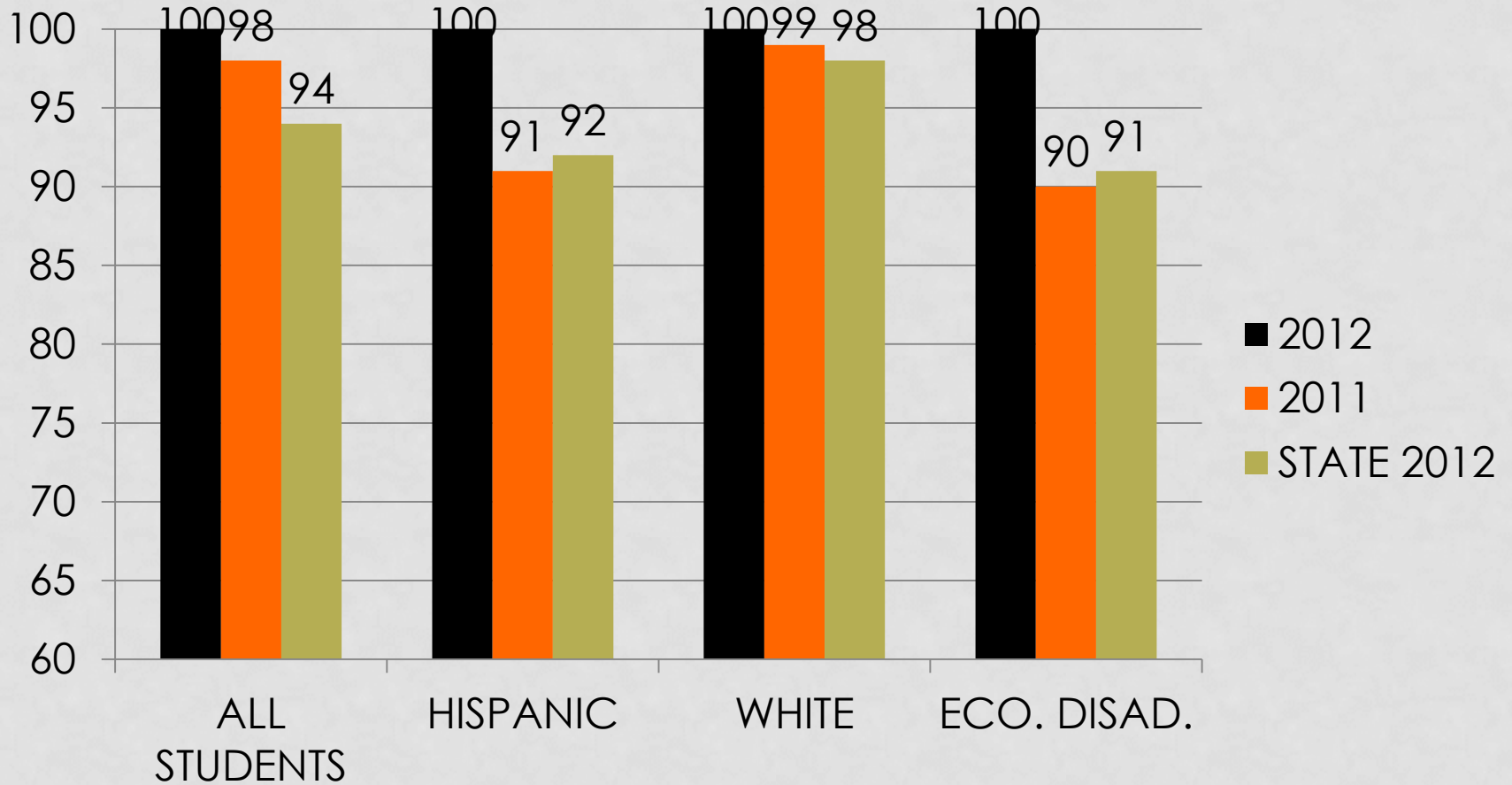
DISTRICT MATHEMATICS - 11TH GRADE



DISTRICT SCIENCE - 10TH GRADE



DISTRICT SCIENCE - 11TH GRADE



ADEQUATE YEARLY PROGRESS

- All schools in Aledo ISD met AYP
- 56 percent of Texas campuses failed to meet federal accountability standards this year, compared with 34 percent in 2011
- Aledo, Carroll, and Cleburne were the only area school districts to meet the requirements

ADEQUATE YEARLY PROGRESS

- A school or district this year met AYP requirements if:
- 87 % or more of their students passed the state Reading/English Language Arts test;
 - 83 % of their students passed the state mathematics test;
 - 95 % of their students participated in the state testing program and,
 - Depending on the grade level, had either a 75 % graduation rate or a 90 % attendance rate

ADEQUATE YEARLY PROGRESS

- Under current structure of the No Child Left Behind Act, the passing standards in the federal accountability system must rise to passing rates of 100 % on the math and reading tests by 2014
- This means steep increases in requirements each year now through 2014

ADEQUATE YEARLY PROGRESS

- 2012 AYP evaluations are based on 10th grade TAKS results and scores on the STAAR tests for grades 3-8
- Because passing standards have not been set for the STAAR for elementary and middle school grades, the TEA conducted a bridge study to determine the raw score on the STAAR that is equivalent to the TAKS passing standards
- These equivalency scores were then used in the AYP calculations for this year only