

Amphitheater Public Schools Pyramid of Interventions

Academic Systems

Behavioral Systems

Tier III: Intensive Individual Interventions (1% - 5%)

Individual students: intensive support, progress monitoring weekly. Assessment based. High intensity, 1:1-3 tutoring intervention. Increased time, level of support, instructional focus. Refer to Student Study Team.

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Functional Behavioral Assessment
Behavior Intervention Plan
Refer to Student Study Team or complete Least Restrictive Environment paperwork.

Tier II: Targeted Group Interventions (5%-10%)

Some students at-risk: stronger levels of support, increased time, and instructional focus. Refer to Student Assistance Team. Individual student contracts and 9-grid accommodation plans (from Arizona High Achievement for All [AHAA]) developed. Progress monitoring bi-weekly. Mandatory tutoring and intervention support (i.e. summer learning, after-school tutoring, Saturday School). Small group focus. 1:7. tutoring

Tier II: Targeted Group Interventions (5%-10%)

Some students at risk:
high efficiency
rapid response.
Behavior Contracts developed.
Referral to Student Assistance Team

Tier I: School-wide Interventions (80%-90%)

All students: high quality core instruction, engaging, and appropriately designed for students' developmental levels. Lessons include attention to the Essential Elements of Instruction, 21st Century skills, and differentiation strategies. Content aligned to curriculum standards and scaffolded as needed. Goal setting and contracts used. Parental contacts regarding student progress. Collaboration among colleagues for student success.

Tier I: School-wide Interventions (80%-90%)

All students;
Preventative
Proactive
Positive Behavior Support programs in place
Positive Behavior Intervention Support programs in place

