Quarter	Q1
Plan	Alternative
School District	Nye
Contact Person	Marissa Munger
Email Address	unger@nyeschool

Leg	end
Formulaic Field:	Do not overwrite
Input Field:	

		District Ratios		
Grade	FY24 Baselin	FY25 Projected Ratio	Current C	Target Rat
K	16	20	18	16.00
1	19	18	18	22.00
2	19	22	22	22.00
3	18	23	23	22.00
4	20	23	22	25.00
5	19	22	22	25.00
6	N/A	N/A	N/A	25.00

## \*Questions or clarifications? Please reach out to <a href="mailto:sidcompliance@doe.nv.gov">sidcompliance@doe.nv.gov</a> \*Please note that the quarter, district, and plan must be entered

\*Please note that the quarter, district, and plan must be entered first in order for the fields to populate properly.

\*If any field under "Current Class Size Ratio" highlights red, you will need to submit an amended annual plan.

			District	Complete				Total C	_	Number of	Number of Team Teaching	Number of Combined Grade	Check Classrooms / Teacher	Reporting	Ratio for Reporting	Variance		Class Size Ratio in		Previous Quarter		New Variances	Facility	Difficulty	Funding	
Quarter	Plan Type	Plan	Code District				Grade	ADE Teach	ers Positions	Classrooms	Classrooms	Classrooms	Balance	Exact		Required	-	Previous Quarter			Renewal Variance	Required	Limitations	Hiring	Limitations	Other
Q1 Q1	Alternative Alternative	2	12 Nye 12 Nye	12106 12106	106 106	Amargosa Valley Elementary School  Amargosa Valley Elementary School	K 1	16.71 13.29	1	1			Yes	16.709677 13.290323	17 Yes 13 No		12106K 121061	#N/A #N/A	#N/A #N/A	#N/A #N/A	#N/A #N/A	No No	Yes	res r	res	
Q1	Alternative	2	12 Nye	12106	106	Amargosa Valley Elementary School	2	14.97	1	1	ı		Yes	14.967742	15 No		121062	#N/A	#N/A	#N/A	#N/A	No				
Q1	Alternative	2	12 Nye	12106	106	Amargosa Valley Elementary School	3	13.90	1	1	L		Yes	13.903226	14 No		121063	#N/A	#N/A	#N/A	#N/A	No				
Q1 O1	Alternative Alternative	2	12 Nye 12 Nye	12106 12106	106 106	Amargosa Valley Elementary School Amargosa Valley Elementary School	5	19.00 16.00	1	1	-		#VALUE! Yes	19 16	19 No 16 No		121064 121065	#N/A #N/A	#N/A #N/A	#N/A #N/A	#N/A #N/A	No No				
Q1	Alternative	2	12 Nye	12201	201	Beatty Elementary School	K	5.81	0.49 0.4	9	-	0.49		11.849902	12 No		12201K	#N/A	#N/A	#N/A	#N/A	No				
Q1	Alternative	2	12 Nye	12201	201	Beatty Elementary School	1	6.00	0.51 0.5	1		0.51	Yes	11.764706	12 No		122011	#N/A	#N/A	#N/A	#N/A	No				
Q1	Alternative	2	12 Nye	12201	201	Beatty Elementary School	2	10.87	1	1			Yes	10.870968	11 No		122012	#N/A	#N/A	#N/A	#N/A	No				
Q1 01	Alternative Alternative	2	12 Nye 12 Nye	12201 12201	201	Beatty Elementary School Beatty Elementary School	3	10.00 9.87	0.5	1		0.5	Yes	10 19.741936	10 No 20 No		122013 122014	#N/A #N/A	#N/A #N/A	#N/A #N/A	#N/A #N/A	No No				
Q1	Alternative	2	12 Nye	12201	201	Beatty Elementary School	5	10.00	0.5			0.5		20	20 No		122015	#N/A	#N/A	#N/A	#N/A	No				
Q1	Alternative	2	12 Nye	12210	210	Floyd Elementary School	K	79.50	4	4	ı		Yes	19.875	20 Yes		12210K	#N/A	#N/A	#N/A	#N/A	Yes	Yes	Yes Y	⁄es	
Q1	Alternative Alternative	2	12 Nye 12 Nye	12210	210	Floyd Elementary School	2	88.10 100.88	4	1 4			Yes	22.025	22 No		122101 122102	#N/A #N/A	#N/A #N/A	#N/A #N/A	#N/A #N/A	No				
Q1	Alternative	2	12 Nye	12210 12210	210 210	Floyd Elementary School Floyd Elementary School	3	97.88	4	4			Yes Yes	25.21875 24.46875	25 Yes 24 Yes		122102	#N/A	#N/A #N/A	#N/A #N/A	#N/A #N/A	Yes	Yes	Yes Y	⁄es	
Q1	Alternative	2	12 Nye	12210	210	Floyd Elementary School	4	105.10	4	4			Yes	26.275	26 Yes		122104	#N/A	#N/A	#N/A	#N/A	Yes	Yes		/es	
Q1	Alternative	2	12 Nye	12210	210	Floyd Elementary School	5	97.25	4	4			Yes	24.3125	24 No		122105	#N/A	#N/A	#N/A	#N/A	No				
Q1 O1	Alternative Alternative	2	12 Nye 12 Nye	12105 12105	105 105	Gabbs Elementary School Gabbs Elementary School	K 1		0.13			0.13 0.42		6.9478923 6.9124429	7 No 7 No		12105K 121051	#N/A #N/A	#N/A #N/A	#N/A #N/A	#N/A #N/A	No.				
Q1	Alternative	2	12 Nye	12105	105	Gabbs Elementary School	2		0.01			0.42		6.4516	6 No		121052	#N/A	#N/A	#N/A	#N/A	No				
Q1	Alternative	2	12 Nye	12105	105	Gabbs Elementary School	3						Yes	-	- Yes		121053	#N/A	#VALUE!	#N/A	#N/A	Yes				
Q1	Alternative	2	12 Nye	12105	105	Gabbs Elementary School	4		0.15			0.15		6.6666667	7 No		121054	#N/A	#N/A	#N/A	#N/A	No				
Q1 O1	Alternative Alternative	2	12 Nye 12 Nye	12105 12207	105 207	Gabbs Elementary School Hafen Elementary School	5 K	2.00 58.25	0.29	2	,	0.29	Yes Yes	6.8965517 19.416667	7 No 19 Yes		121055 12207K	#N/A #N/A	#N/A #N/A	#N/A #N/A	#N/A #N/A	No Yes		Yes Y	/es	
Q1	Alternative	2	12 Nye	12207	207	Hafen Elementary School	1	56.78	3	3	3		Yes	18.925	19 No		122071	#N/A	#N/A	#N/A	#N/A	No		165	ies	
Q1	Alternative	2	12 Nye	12207	207	Hafen Elementary School	2	74.23	3	3	3		Yes	24.741667	25 Yes		122072	#N/A	#N/A	#N/A	#N/A	Yes		Yes Y	⁄es	
Q1	Alternative	2	12 Nye	12207	207	Hafen Elementary School	3	75.28	3	3	3			25.091667	25 Yes		122073	#N/A	#N/A	#N/A	#N/A	Yes		Yes Y	/es	
Q1 O1	Alternative Alternative	2	12 Nye 12 Nye	12207 12207	207	Hafen Elementary School Hafen Elementary School	5	68.80 73.05	3	3	3		Yes Yes	22.933333	23 No 24 No		122074 122075	#N/A #N/A	#N/A #N/A	#N/A #N/A	#N/A #N/A	No No				
Q1	Alternative	2	12 Nye	12108	108	JG Johnson Elementary School	K	76.50	4	4	1		Yes	19.125	19 Yes		12108K	#N/A	#N/A	#N/A	#N/A	Yes	Yes	Yes Y	/es	
Q1	Alternative	2	12 Nye	12108	108	JG Johnson Elementary School	1	68.40	4	1 4	1		Yes	17.1	17 No		121081	#N/A	#N/A	#N/A	#N/A	No				
Q1	Alternative	2	12 Nye	12108	108	JG Johnson Elementary School	2	83.45	4	4	1		Yes	20.8625	21 No		121082	#N/A	#N/A	#N/A	#N/A	No	.,	, ,	,	
Q1 O1	Alternative Alternative	2	12 Nye 12 Nye	12108 12108	108 108	JG Johnson Elementary School JG Johnson Elementary School	3	92.60 87.08	4	1 4	1		Yes Yes	23.15 21.76875	23 Yes 22 No		121083 121084	#N/A #N/A	#N/A #N/A	#N/A #N/A	#N/A #N/A	No.	Yes	Yes Y	/es	
Q1	Alternative	2	12 Nye	12108	108	JG Johnson Elementary School	5	81.50	4	4	1		Yes	20.375	20 No		121085	#N/A	#N/A	#N/A	#N/A	No				
Q1	Alternative	2	12 Nye	12102	102	Manse Elementary School	K	69.18	4	3 4	ı		Yes	17.29375	17 Yes		12102K	#N/A	#N/A	#N/A	#N/A	Yes			⁄es	
Q1	Alternative	2	12 Nye	12102 12102	102 102	Manse Elementary School	1	90.70 90.43	4	4	1		Yes	22.675 22.60625	23 Yes 23 Yes		121021 121022	#N/A #N/A	#N/A #N/A	#N/A #N/A	#N/A #N/A	Yes			/es	
01	Alternative Alternative	2	12 Nye 12 Nye	12102	102	Manse Elementary School  Manse Elementary School	3	94.90	4	1 4	1		Yes Yes	23.725	24 Yes		121022	#N/A	#N/A	#N/A	#N/A	Yes			/es /es	
Q1	Alternative	2	12 Nye	12102	102	Manse Elementary School	4	87.83	4	4	ı		Yes	21.95625	22 No		121024	#N/A	#N/A	#N/A	#N/A	No				
Q1	Alternative	2	12 Nye	12102	102	Manse Elementary School	5	89.65	4	1 4	1		Yes	22.4125	22 No		121025	#N/A	#N/A	#N/A	#N/A	No	.,			
Q1 Q1	Alternative Alternative	2	12 Nye 12 Nye	12103 12103	103 103	Round Mountain Elementary School Round Mountain Elementary School	1 1	18.32 13.94	1	1			Yes Yes	18.322581 13.935484	18 Yes 14 No		12103K 121031	#N/A #N/A	#N/A #N/A	#N/A #N/A	#N/A #N/A	Yes No	Yes	Yes Y	/es	
Q1	Alternative	2	12 Nye	12103	103	Round Mountain Elementary School	2	20.00	1	1 1			Yes	20	20 No		121032	#N/A	#N/A	#N/A	#N/A	No				
Q1	Alternative	2	12 Nye	12103	103	Round Mountain Elementary School	3	22.32	1	1			Yes	22.322581	22 No		121033	#N/A	#N/A	#N/A	#N/A	No				
Q1	Alternative	2	12 Nye	12103	103	Round Mountain Elementary School	4	17.58	1	1 1				17.580645	18 No		121034	#N/A	#N/A	#N/A	#N/A	No				
Q1 Q1	Alternative Alternative	2	12 Nye 12 Nye	12103 12202		Round Mountain Elementary School  Tonopah Elementary School	5 K	20.61 14.71	1	1				20.612903 14.709677	21 No 15 No		121035 12202K	#N/A #N/A	#N/A #N/A	#N/A #N/A	#N/A #N/A	No No				
Q1	Alternative	2	12 Nye			Tonopah Elementary School	1	25.35	2	1 2			Yes	12.67742	13 No		122021	#N/A	#N/A	#N/A	#N/A	No				
Q1	Alternative	2	12 Nye	12202		Tonopah Elementary School	2	17.97	1	1				17.967742	18 No		122022	#N/A	#N/A	#N/A	#N/A	No				
Q1 O1	Alternative Alternative	2		12202 12202	202	Tonopah Elementary School Tonopah Elementary School	3	23.19	1	1			Yes Yes	23.193548 20.354839	23 Yes 20 No		122023 122024	#N/A #N/A	#N/A #N/A	#N/A #N/A	#N/A #N/A	Yes No	Yes	Yes Y	/es	
Q1	Alternative	2		12202		Tonopan Elementary School	5	20.35	1	1			Yes	22.064516	20 No		122024	#N/A	#N/A #N/A	#N/A #N/A	#N/A #N/A	No				
Q1	Alternative	2	12 Nye	_		, , , , , , , , , , , , , , , , , , , ,							Yes	-	-	#N/A	12	#N/A	#VALUE!	#N/A	#N/A	#N/A				
Q1	Alternative	2	12 Nye	_									Yes	-	-	#N/A	12	#N/A	#VALUE!	#N/A	#N/A	#N/A				
Q1 Q1	Alternative Alternative	2	12 Nye 12 Nye										Yes Yes	-		#N/A #N/A	12	#N/A #N/A	#VALUE!	#N/A #N/A	#N/A #N/A	#N/A #N/A				
Q1	Alternative	2	12 Nye	-									Yes	-	-	#N/A	12	#N/A	#VALUE!	#N/A	#N/A	#N/A				
Q1	Alternative	2	12 Nye	12									Yes	-	-	#N/A	12	#N/A	#VALUE!	#N/A	#N/A	#N/A				
Q1	Alternative	2	12 Nye										Yes	-	-	#N/A	12	#N/A	#VALUE!	#N/A	#N/A	#N/A				
Q1 Q1	Alternative Alternative	2	12 Nye 12 Nye	-									Yes Yes	-		#N/A #N/A	12	#N/A #N/A	#VALUE! #VALUE!	#N/A #N/A	#N/A #N/A	#N/A #N/A				
Q1	Alternative	2	12 Nye										Yes	-	-	#N/A	12	#N/A	#VALUE!	#N/A	#N/A	#N/A				
Q1	Alternative	2	12 Nye	12									Yes	-		#N/A	12	#N/A	#VALUE!	#N/A	#N/A	#N/A				

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	Do not overwrite:
Input Field:	

- \*Questions or clarifications? Please reach out to <u>sidcompliance@doe.nv.gov</u>
  \*This page is for combined-grade classroom reporting only, and requires that there be only ONE teacher assigned to each classroom
  \*Please transfer the applicable Teacher Equivalent by Grade data to the applicable District Data Entry row

		Pu	ıpil Average	Daiy Enrol	lment by Cla	assroom							Ţ	eacher Equ	ivalent by 0	Grade						Equivalent	Class Size I	Ratio		
Classroom Number	PreK*	Kindergarten	1	2	3	4	5	6	Total Enrollment	Teacher Equivalent	PreK*	Kindergarten	1	2	3	4	5	6	PreK*	Kindergarten	1	2	3	4	5	6
Classroom 1			5.81	6					11.81	0.08	-	-	0.49	0.51	-	-	-				11.81	11.81				
Classroom 2							9.87	10	19.87	0.05		-	-	-	-	-	0.50	0.50							19.87	19.87
Classroom 3									-																	
Classroom 4									-																	
Classroom 5																										

District	Nye
Quarter	Q1
School Name	Gabbs ES

		Pι	ıpil Average	Daiy Enroll	ment by Cla	assroom							1	eacher Equ	ivalent by G	irade						Equivalent	Class Size F	Ratio		
Classroom Number	PreK*	Kindergarten	1	2	3	4	5	6	Total Enrollment	Teacher Equivalent	PreK*	Kindergarten	1	2	3	4	5	6	PreK*	Kindergarten	1	2	3	4	5	6
Classroom 1			0.9	2.9	0.06		1	2	6.86	0.15	-	-	0.13	0.42	0.01	-	0.15	0.29			6.86	6.86	6.86		6.86	6.86
Classroom 2									-																	
Classroom 3									-																	
Classroom 4									-																	
Classroom 5									-																	

District	
Quarter	
School Name	

		Pι	ıpil Average	Daiy Enrol	lment by Cla	assroom							1	Teacher Equ	ivalent by 0	Grade						Equivalent	Class Size I	Ratio		
Classroom Number	PreK*	Kindergarten	1	2	3	4	5	6	Total Enrollment	Teacher Equivalent	PreK*	Kindergarten	1	2	3	4	5	6	PreK*	Kindergarten	1	2	3	4	5	6
Classroom 1									-																	
Classroom 2									-																	
Classroom 3									-																	
Classroom 4									-																	
Classroom 5									-																	

District	
Quarter	
School Name	

		Pι	ıpil Average	Daiy Enrol	lment by Cl	assroom								eacher Equ	ivalent by 0	Grade						Equivalent	Class Size F	Ratio		
Classroom Number	PreK*	Kindergarten	1	2	3	4	5	6	Total Enrollment	Teacher Equivalent	PreK*	Kindergarten	1	2	3	4	5	6	PreK*	Kindergarten	1	2	3	4	5	6
Classroom 1									-																	
Classroom 2									-																	
Classroom 3									-																	
Classroom 4									-																	
Classroom 5									-																	

District	
Quarter	
School Name	

		Pι	ıpil Average	Daiy Enrol	lment by Cla	assroom							1	Teacher Equ	ivalent by 0	Grade						Equivalent	Class Size I	Ratio		
Classroom Number	PreK*	Kindergarten	1	2	3	4	5	6	Total Enrollment	Teacher Equivalent	PreK*	Kindergarten	1	2	3	4	5	6	PreK*	Kindergarten	1	2	3	4	5	6
Classroom 1									-																	
Classroom 2									-																	
Classroom 3									-																	
Classroom 4									-																	
Classroom 5									-																	

District	
Quarter	
School Name	

# Nevada Department of Education Quarterly Class Size Reduction Certification

Pursuant to Nevada Revised Statute (NRS) 388.700-725, districts must submit information related to class size ratios on a quarterly basis, and for each school and grade that exceeds the target ratio, must request a variance to include reasonable justification for the exceeded target ratio. Every quarter, regardless of the need to request a variance, each district must submit and certify the requested data pursuant to this report.

Please answer all questions included within this certification to the best of your ability and return a signed copy to <a href="mailto:sidcompliance@doe.nv.gov">sidcompliance@doe.nv.gov</a>.

	r: 2024-2025							
		July 1 - September 30 // Q1						
School Distric								
Superintendent's Nam	e: Joseph Gent, E	d.D						
D CCD Co		/D	Dit Li					
Primary CSR Contac								
	e: Executive Secr			olo one				
	e: 775-727-7743	eschools.org	/rritchie@nyescho	iois.org	×			
Phon	e: 7/3-727-7743							
	District-Wid	de Class Size	Ratios by Grade					
	Kindergarten:	18	Fourth Grade:	22				
2	First Grade:	18	Fifth Grade:	22				
S	econd Grade:	22	Sixth Grade:	N/A				
-	Third Grade:	23						
Were they any significant revisi	Yes	No						
Has the district's website been requested and granted from the		0.000	daily enrollment,	ciass size ratios,	and variances			
requested and granted from the	Yes	No						
	_   res							
The district is requesting	the following:		Only New Varia	nces	11.000.0011			
Overall for this quarter	, the district's nu	mber of varia	nce requests has:	Remained the	same			
Victorial adherent inches Sant Sant Sant Sant Sant Sant Sant Sant		CERTIFICATI						
I, Joseph Gent			hat to the best of r	my knowledge, th	ne information			
contained in this report is ac	curate and compl	lete.						
Josepht	Dat			11/4/2024				
Signature, Superinte	ndent			Date				

#### New Request for Class Size Variance and Justification

Please submit **one** New Request for Class Size Variance and Justification **per schoo**l that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

School Year:	2023-2024
Submission Quarter:	Q1
School District:	Nye
Elementary School:	Amargosa Valley Elementary School

## Grade and Corresponding Class Size Ratio Requesting a Variance

K	17	4	#N/A
1	#N/A	5	#N/A
2	#N/A	6	#N/A
3	#N/A		

## **Reason for Variances**

Facility	Difficulty		Funding	Other
Limitations	 Hiring	Name of the second	Limitations	Other

#### Justification for Variances

When we submitted our annual Class Size Reduction plan for the FY25 school year, we anticipated a variane for KG. As Amargosa is a remote rural school and adding an additional KG teacher would result in class sizes of 1:9, we cannot justify adding in an additional teacher. Additionally, all of our KG classrooms have KG paraprofessionals assigned to assist in reducing the class size numbers and to facilitate learning.

#### School-Level Plan to Address the Student-Teacher Ratios

We will continue to monitor class sizes for Quarter 2. At this time, we cannot add another teacher to Amargosa ES. We have add KG paraprofessionals to every KG classroom to assist in reducing the class size numbers.

#### CERTIFICATION

l,	Joseph Gent, Ed.D	hereby request this variance from the Nevada State Board o
	Education and certify	that the justifications cited are accurate and complete.

Signature, Superintendent

11/4/2024

Date

## **New Request for Class Size Variance and Justification**

Please submit **one** New Request for Class Size Variance and Justification **per schoo**l that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

School Year:	2023-2024
Submission Quarter:	Q1
School District:	Nye
Elementary School:	Floyd Elementary School

## **Grade and Corresponding Class Size Ratio Requesting a Variance**

К	20	4	26
1	#N/A	5	#N/A
2	25	6	#N/A
3	24		

#### Reason for Variances

Facility	Difficulty	Funding	П	Other
Limitations	Hiring	Limitations		Other

#### **Justification for Variances**

When we submitted our annual Class Size Reduction plan for the FY25 school year, we anticipated variances needs for K-4 for Floyd Elementary School. We have allocated 4 teachers per grade level at Floyd, and have no more building space to add additional teachers. It is our largest school in Pahrump and saw an increase of students due to new housing developments in their zone. Additionally, all of our KG classrooms have KG paraprofessionals assigned to assist in reducing the class size numbers and to facilitate learning.

#### School-Level Plan to Address the Student-Teacher Ratios

We will continue to monitor class sizes at Floyd ES during Quarter 2 to determine if additional teacher positions will need to be allocated for January 2025 (Q3). We will continue to look for staff to lower the ratios through online advertising, educator fairs, partnerships with local colleges, etc. We also have developed a district committee who is tasked with coming up with a plan of creative ideas to address the staff issues to better service student educational needs.

#### CERTIFICATION

l,	Joseph Gent, Ed.D	hereby request this variance from the Nevada State Board of
	Education and certify	that the justifications cited are accurate and complete.

Signature, Superintendent

11/4/2024

Date

## New Request for Class Size Variance and Justification

Please submit **one** New Request for Class Size Variance and Justification **per schoo**l that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

School Year:	2023-2024
Submission Quarter:	Q1
School District:	Nye
Elementary School:	Hafen Elementary School

## Grade and Corresponding Class Size Ratio Requesting a Variance

K	19	4	#N/A
1	#N/A	5	#N/A
2	25	6	#N/A
3	25		

#### Reason for Variances

П	Facility	Difficulty	[J]	Funding	Other
	Limitations	Hiring		Limitations	Other

#### **Justification for Variances**

When we submitted our annual Class Size Reduction plan for the FY25 school year, we anticipated variances needs for K, 2, and 3 for Hafen Elementary School. We have allocated teachers per grade level at Hafen. It is our smallest school in Pahrump and has had no new growth in student population. Additionally, all of our KG classrooms have KG paraprofessionals assigned to assist in reducing the class size numbers and to facilitate learning.

## School-Level Plan to Address the Student-Teacher Ratios

We will continue to monitor class sizes at Hafen ES during Quarter 2 to determine if additional teacher positions will need to be allocated for January 2025 (Q3). We will continue to look for staff to lower the ratios through online advertising, educator fairs, partnerships with local colleges, etc. We also have developed a district committee who is tasked with coming up with a plan of creative ideas to address the staff issues to better service student educational needs.

#### CERTIFICATION

١,	Joseph Gent, Ed.D	hereby request this variance from the Nevada State Board of
	Education and certify that	the justifications cited are accurate and complete.
	1 1 1 1	
	logeth Det	11/4/2024
Sic	hature, Superintendent	Date

## New Request for Class Size Variance and Justification

Please submit **one** New Request for Class Size Variance and Justification **per schoo**l that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

School Year:	2023-2024
Submission Quarter:	Q1
School District:	Nye
Elementary School:	JG Johnson Elementary School

## Grade and Corresponding Class Size Ratio Requesting a Variance

К	19	4	#N/A
1	#N/A	5	#N/A
2	#N/A	6	#N/A
3	23		2

## **Reason for Variances**

Facility	Difficulty	[J]	Funding	Other
Limitations	Hiring		Limitations	Other

#### **Justification for Variances**

When we submitted our annual Class Size Reduction plan for the FY24 school year, we anticipated variances needs for K and 3 grade for J.G. Johnson Elementary School. We have allocated 4 teachers per grade level at J.G. Johnson, and have no more building space to add additional teachers. It is one of the larger schools in Pahrump and saw an increase of students due to new housing complexes being built in their zone. Additionally, all of our KG classrooms have KG paraprofessionals assigned to assist in reducing the class size numbers and to facilitate learning.

#### School-Level Plan to Address the Student-Teacher Ratios

We will continue to monitor class sizes at JG Johnson ES during Quarter 2 to determine if additional teacher positions will need to be allocated for January 2025 (Q3). We will continue to look for staff to lower the ratios through online advertising, educator fairs, partnerships with local colleges, etc. We also have developed a district committee who is tasked with coming up with a plan of creative ideas to address the staff issues to better service student educational needs.

#### CERTIFICATION

l,	Joseph Gent, Ed.D	hereby request this variance from the Nevada State Board of
	Education and certify	that the justifications cited are accurate and complete.
	losest s	11/4/2024
Sig	nature, Superintendent	Date

Questions? Email sidcompliance@doe.nv.gov

## **New Request for Class Size Variance and Justification**

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School Year:	2023-2024
Submission Quarter:	Q1
School District:	Nye
Elementary School:	Manse Elementary School

## Grade and Corresponding Class Size Ratio Requesting a Variance

К	17	4	#N/A
1	23	5	#N/A
2	23	6	#N/A
3	24		

#### Reason for Variances

	Facility	Difficulty	Funding	Othor
Ľ	Limitations	Hiring	Limitations	Other

#### **Justification for Variances**

When we submitted our annual Class Size Reduction plan for the FY24 school year, we anticipated variances needs for K-3 grade for Manse Elementary School. We have allocated 4 teachers per grade level at Manse, and have no more building space to add additional teachers. It is one of the larger schools in Pahrump and saw an increase of students due to new housing developments in their zone. Additionally, all of our KG classrooms have KG paraprofessionals assigned to assist in reducing the class size numbers and to facilitate learning.

## School-Level Plan to Address the Student-Teacher Ratios

We will continue to monitor class sizes at Manse ES during Quarter 2 to determine if additional teacher positions will need to be allocated for January 2025 (Q3). We will continue to look for staff to lower the ratios through online advertising, educator fairs, partnerships with local colleges, etc. We also have developed a district committee who is tasked with coming up with a plan of creative ideas to address the staff issues to better service student educational needs.

#### CERTIFICATION

1,	Joseph Gent, Ed.D	hereby request this variance from the Nevada State Board o
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	Joseph Den	11/4/2024
Sic	nature, Superintendent	Date

#### New Request for Class Size Variance and Justification

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School Year:	2023-2024
Submission Quarter:	Q1
School District:	Nye
Elementary School:	Round Mountain Elementary School

## Grade and Corresponding Class Size Ratio Requesting a Variance

K	18	4	#N/A
1	#N/A	5	#N/A
2	#N/A	6	#N/A
3	#N/A		

## **Reason for Variances**

Facility	Difficulty	Funding	Other
Limitations	Hiring	Limitations	 Other

#### **Justification for Variances**

When we submitted our annual Class Size Reduction plan for the FY25 school year, we anticipated a variane for KG. As Round Mountain is a remote rural school and adding an additional KG teacher would result in class sizes of 1:10, we cannot justify adding in an additional teacher. Additionally, all of our KG classrooms have KG paraprofessionals assigned to assist in reducing the class size numbers and to facilitate learning.

## School-Level Plan to Address the Student-Teacher Ratios

We will continue to monitor class sizes for Quarter 2. At this time, we cannot add another teacher to Round Mountain ES. We have add KG paraprofessionals to every KG classroom to assist in reducing the class size numbers.

#### CERTIFICATION

l,	Joseph Gent, Ed.D	hereby request this variance from the Nevada State Board of	
	Education and certify	Education and certify that the justifications cited are accurate and complete.	

Signature Superintendent

11/4/2024

Date

## New Request for Class Size Variance and Justification

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School Year:	2023-2024
Submission Quarter:	Q1
School District:	Nye
Elementary School:	Tonopah Elementary School

## Grade and Corresponding Class Size Ratio Requesting a Variance

К	#N/A	4	#N/A
1	#N/A	5	#N/A
2	#N/A	6	#N/A
3	23		

#### Reason for Variances

Facility	Difficulty	Funding	Other
Limitations	 Hiring	Limitations	Other

#### **Justification for Variances**

When we submitted our annual Class Size Reduction plan for the FY25 school year, we anticipated variances needs for 3rd grade for Tonopah Elementary School. As it is in a rural community, it would create a financial burden to add additional teachers. One additional teachers to reduce the class sizes would result in class sizes of approximately 1:11.5.

## School-Level Plan to Address the Student-Teacher Ratios

We will continue to monitor class sizes for Quarter 2. At this time, we cannot add another teacher to Tonopah ES.					

#### CERTIFICATION

١,	Joseph Gent, Ed.D	hereby request this variance from the Nevada State Board of
	Education and certify	that the justifications cited are accurate and complete.
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	losson Je	11/4/2024
Sia	ingture, Superintendent	Date