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*Questions or clarifications? Please reach out to sidcompliance@doe.nv.gov
 *This page is for combined-grade classroom reporting only, and requires that there be only ONE teacher assigned to each classroom
 *Please transfer the applicable Teacher Equivalent by Grade data to the applicable District Data Entry row

District	Nye
Quarter	Q1
School Name	Beatty ES

Classroom Number	Pupil Average Daily Enrollment by Classroom								Total Enrollment	Teacher Equivalent	Teacher Equivalent by Grade								Equivalent Class Size Ratio							
	PreK*	Kindergarten	1	2	3	4	5	6			PreK*	Kindergarten	1	2	3	4	5	6	PreK*	Kindergarten	1	2	3	4	5	6
Classroom 1			5.81	6					11.81	0.08			0.49	0.51						11.81	11.81					
Classroom 2							9.87	10	19.87	0.05							0.50	0.50						19.87	19.87	
Classroom 3									-																	
Classroom 4									-																	
Classroom 5									-																	

District	Nye
Quarter	Q1
School Name	Gabbs ES

Classroom Number	Pupil Average Daily Enrollment by Classroom								Total Enrollment	Teacher Equivalent	Teacher Equivalent by Grade								Equivalent Class Size Ratio							
	PreK*	Kindergarten	1	2	3	4	5	6			PreK*	Kindergarten	1	2	3	4	5	6	PreK*	Kindergarten	1	2	3	4	5	6
Classroom 1			0.9	2.9	0.06			1	6.86	0.15			0.13	0.42	0.01		0.15	0.29		6.86	6.86	6.86	6.86	6.86	6.86	6.86
Classroom 2									-																	
Classroom 3									-																	
Classroom 4									-																	
Classroom 5									-																	

District	
Quarter	
School Name	

Classroom Number	Pupil Average Daily Enrollment by Classroom								Total Enrollment	Teacher Equivalent	Teacher Equivalent by Grade								Equivalent Class Size Ratio						
	PreK*	Kindergarten	1	2	3	4	5	6			PreK*	Kindergarten	1	2	3	4	5	6	PreK*	Kindergarten	1	2	3	4	5
Classroom 1									-																
Classroom 2									-																
Classroom 3									-																
Classroom 4									-																
Classroom 5									-																

District	
Quarter	
School Name	

Classroom Number	Pupil Average Daily Enrollment by Classroom								Total Enrollment	Teacher Equivalent	Teacher Equivalent by Grade								Equivalent Class Size Ratio						
	PreK*	Kindergarten	1	2	3	4	5	6			PreK*	Kindergarten	1	2	3	4	5	6	PreK*	Kindergarten	1	2	3	4	5
Classroom 1									-																
Classroom 2									-																
Classroom 3									-																
Classroom 4									-																
Classroom 5									-																

District	
Quarter	
School Name	

Classroom Number	Pupil Average Daily Enrollment by Classroom								Total Enrollment	Teacher Equivalent	Teacher Equivalent by Grade								Equivalent Class Size Ratio						
	PreK*	Kindergarten	1	2	3	4	5	6			PreK*	Kindergarten	1	2	3	4	5	6	PreK*	Kindergarten	1	2	3	4	5
Classroom 1									-																
Classroom 2									-																
Classroom 3									-																
Classroom 4									-																
Classroom 5									-																

District	
Quarter	
School Name	

Nevada Department of Education
Quarterly Class Size Reduction Certification

Pursuant to Nevada Revised Statute (NRS) 388.700-725, districts must submit information related to class size ratios on a quarterly basis, and for each school and grade that exceeds the target ratio, must request a variance to include reasonable justification for the exceeded target ratio. Every quarter, regardless of the need to request a variance, each district must submit and certify the requested data pursuant to this report.

Please answer all questions included within this certification to the best of your ability and return a signed copy to sidcompliance@doe.nv.gov.

School Year:	2024-2025
Submission Quarter:	July 1 - September 30 // Q1
School District:	Nye
Superintendent's Name:	Joseph Gent, Ed.D

Primary CSR Contact:	Marissa Munger/Raymond Ritchie
Title:	Executive Secretary/Chief Operating Officer
Email:	mmunger@nyeschools.org/rritchie@nyeschools.org
Phone:	775-727-7743

District-Wide Class Size Ratios by Grade

Kindergarten:	18	Fourth Grade:	22
First Grade:	18	Fifth Grade:	22
Second Grade:	22	Sixth Grade:	N/A
Third Grade:	23		

Did any class size ratio reported for this quarter differ from the established annual base district ratio, requiring the submission of a new plan for class size reduction?

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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Were there any significant revisions or changes to the district's plan for class size reduction?

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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Has the district's website been updated to reflect the average daily enrollment, class size ratios, and variances requested and granted from the previous quarter's report?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
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The district is requesting the following:	Only New Variances
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Overall for this quarter, the district's number of variance requests has:	Remained the same
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CERTIFICATION

I, Joseph Gent, Ed.D hereby certify that to the best of my knowledge, the information contained in this report is accurate and complete.


Signature, Superintendent

11/4/2024
Date

**Nevada Department of Education
New Request for Class Size Variance and Justification**

Please submit **one** New Request for Class Size Variance and Justification **per school** that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

School Year:	2023-2024
Submission Quarter:	Q1
School District:	Nye
Elementary School:	Amargosa Valley Elementary School

Grade and Corresponding Class Size Ratio Requesting a Variance

K	17	4	#N/A
1	#N/A	5	#N/A
2	#N/A	6	#N/A
3	#N/A		

Reason for Variances

<input type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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Justification for Variances

When we submitted our annual Class Size Reduction plan for the FY25 school year, we anticipated a variance for KG. As Amargosa is a remote rural school and adding an additional KG teacher would result in class sizes of 1:9, we cannot justify adding in an additional teacher. Additionally, all of our KG classrooms have KG paraprofessionals assigned to assist in reducing the class size numbers and to facilitate learning.

School-Level Plan to Address the Student-Teacher Ratios

We will continue to monitor class sizes for Quarter 2. At this time, we cannot add another teacher to Amargosa ES. We have add KG paraprofessionals to every KG classroom to assist in reducing the class size numbers.

CERTIFICATION

I, Joseph Gent, Ed.D hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.


Signature, Superintendent

11/4/2024
Date

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School Year:	2023-2024
Submission Quarter:	Q1
School District:	Nye
Elementary School:	Floyd Elementary School

Grade and Corresponding Class Size Ratio Requesting a Variance

K	20	4	26
1	#N/A	5	#N/A
2	25	6	#N/A
3	24		

Reason for Variances

<input checked="" type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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Justification for Variances

When we submitted our annual Class Size Reduction plan for the FY25 school year, we anticipated variances needs for K-4 for Floyd Elementary School. We have allocated 4 teachers per grade level at Floyd, and have no more building space to add additional teachers. It is our largest school in Pahrump and saw an increase of students due to new housing developments in their zone. Additionally, all of our KG classrooms have KG paraprofessionals assigned to assist in reducing the class size numbers and to facilitate learning.

School-Level Plan to Address the Student-Teacher Ratios

We will continue to monitor class sizes at Floyd ES during Quarter 2 to determine if additional teacher positions will need to be allocated for January 2025 (Q3). We will continue to look for staff to lower the ratios through online advertising, educator fairs, partnerships with local colleges, etc. We also have developed a district committee who is tasked with coming up with a plan of creative ideas to address the staff issues to better service student educational needs.

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11/4/2024
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School Year:	2023-2024
Submission Quarter:	Q1
School District:	Nye
Elementary School:	Hafen Elementary School

Grade and Corresponding Class Size Ratio Requesting a Variance

K	19	4	#N/A
1	#N/A	5	#N/A
2	25	6	#N/A
3	25		

Reason for Variances

<input type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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Justification for Variances

When we submitted our annual Class Size Reduction plan for the FY25 school year, we anticipated variances needs for K, 2, and 3 for Hafen Elementary School. We have allocated teachers per grade level at Hafen. It is our smallest school in Pahrump and has had no new growth in student population. Additionally, all of our KG classrooms have KG paraprofessionals assigned to assist in reducing the class size numbers and to facilitate learning.

School-Level Plan to Address the Student-Teacher Ratios

We will continue to monitor class sizes at Hafen ES during Quarter 2 to determine if additional teacher positions will need to be allocated for January 2025 (Q3). We will continue to look for staff to lower the ratios through online advertising, educator fairs, partnerships with local colleges, etc. We also have developed a district committee who is tasked with coming up with a plan of creative ideas to address the staff issues to better service student educational needs.

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11/4/2024

 Date

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School Year:	2023-2024
Submission Quarter:	Q1
School District:	Nye
Elementary School:	JG Johnson Elementary School

Grade and Corresponding Class Size Ratio Requesting a Variance

K	19	4	#N/A
1	#N/A	5	#N/A
2	#N/A	6	#N/A
3	23		

Reason for Variances

<input checked="" type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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Justification for Variances

When we submitted our annual Class Size Reduction plan for the FY24 school year, we anticipated variances needs for K and 3 grade for J.G. Johnson Elementary School. We have allocated 4 teachers per grade level at J.G. Johnson, and have no more building space to add additional teachers. It is one of the larger schools in Pahrump and saw an increase of students due to new housing complexes being built in their zone. Additionally, all of our KG classrooms have KG paraprofessionals assigned to assist in reducing the class size numbers and to facilitate learning.

School-Level Plan to Address the Student-Teacher Ratios

We will continue to monitor class sizes at JG Johnson ES during Quarter 2 to determine if additional teacher positions will need to be allocated for January 2025 (Q3). We will continue to look for staff to lower the ratios through online advertising, educator fairs, partnerships with local colleges, etc. We also have developed a district committee who is tasked with coming up with a plan of creative ideas to address the staff issues to better service student educational needs.

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 Signature, Superintendent

11/4/2024

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School Year:	2023-2024
Submission Quarter:	Q1
School District:	Nye
Elementary School:	Manse Elementary School

Grade and Corresponding Class Size Ratio Requesting a Variance

K	17	4	#N/A
1	23	5	#N/A
2	23	6	#N/A
3	24		

Reason for Variances

<input checked="" type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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Justification for Variances

When we submitted our annual Class Size Reduction plan for the FY24 school year, we anticipated variances needs for K-3 grade for Manse Elementary School. We have allocated 4 teachers per grade level at Manse, and have no more building space to add additional teachers. It is one of the larger schools in Pahrump and saw an increase of students due to new housing developments in their zone. Additionally, all of our KG classrooms have KG paraprofessionals assigned to assist in reducing the class size numbers and to facilitate learning.

School-Level Plan to Address the Student-Teacher Ratios

We will continue to monitor class sizes at Manse ES during Quarter 2 to determine if additional teacher positions will need to be allocated for January 2025 (Q3). We will continue to look for staff to lower the ratios through online advertising, educator fairs, partnerships with local colleges, etc. We also have developed a district committee who is tasked with coming up with a plan of creative ideas to address the staff issues to better service student educational needs.

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 Signature, Superintendent

11/4/2024

 Date

Nevada Department of Education
New Request for Class Size Variance and Justification

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School Year:	2023-2024
Submission Quarter:	Q1
School District:	Nye
Elementary School:	Round Mountain Elementary School

Grade and Corresponding Class Size Ratio Requesting a Variance

K	18	4	#N/A
1	#N/A	5	#N/A
2	#N/A	6	#N/A
3	#N/A		

Reason for Variances

<input type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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Justification for Variances

When we submitted our annual Class Size Reduction plan for the FY25 school year, we anticipated a variance for KG. As Round Mountain is a remote rural school and adding an additional KG teacher would result in class sizes of 1:10, we cannot justify adding in an additional teacher. Additionally, all of our KG classrooms have KG paraprofessionals assigned to assist in reducing the class size numbers and to facilitate learning.

School-Level Plan to Address the Student-Teacher Ratios

We will continue to monitor class sizes for Quarter 2. At this time, we cannot add another teacher to Round Mountain ES. We have add KG paraprofessionals to every KG classroom to assist in reducing the class size numbers.

CERTIFICATION

I, Joseph Gent, Ed.D hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.



 Signature, Superintendent

11/4/2024

 Date

Nevada Department of Education
New Request for Class Size Variance and Justification

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School Year:	2023-2024
Submission Quarter:	Q1
School District:	Nye
Elementary School:	Tonopah Elementary School

Grade and Corresponding Class Size Ratio Requesting a Variance

K	#N/A	4	#N/A
1	#N/A	5	#N/A
2	#N/A	6	#N/A
3	23		

Reason for Variances

<input type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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Justification for Variances

When we submitted our annual Class Size Reduction plan for the FY25 school year, we anticipated variances needs for 3rd grade for Tonopah Elementary School. As it is in a rural community, it would create a financial burden to add additional teachers. One additional teachers to reduce the class sizes would result in class sizes of approximately 1:11.5.

School-Level Plan to Address the Student-Teacher Ratios

We will continue to monitor class sizes for Quarter 2. At this time, we cannot add another teacher to Tonopah ES.

CERTIFICATION

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 Signature, Superintendent

11/4/2024

 Date