Noel Elementary   2016-2017   Mid-Year progress report

Goal	Interventions	Data	Monitoring
Implement Writing Program with Fidelity	PD training (PEG software)	Sign-in, certificates, elements of PD seen in lesson plans	ongoing
	Monthly Writing Prompt, standard rubric, student friendly rubrics	Writing samples, writing sample folders, "glows and grows"	Teachers trained on Noel rubric and graphic organizer, ongoing
	Integrating writing across curriculum	Lesson plans, Team time meetings, walkthroughs	ongoing
	Support for 4th grade writing teacher through region, district and campus personnel	Registration, agendas, minutes, schedule, teacher journal	Weekly for 6 weeks with district coordinator, Coordinator continues to monitor and offer support as needed, weekly planning and implementation with reading specialist and CCF. (I do, We do, You do)
Build teacher's proficiency in their understanding of the math TEKS and math instruction	Professional Development – campus, district, region	Sign-in sheets, certificates, agendas,	Bi-monthly training/planning/support with Region 18 staff. (individualized support for each teacher)
	Teachers participate in guided, strategic planning with CCF in PLCs	Agendas, team time minutes, PLC schedule	Four square: celebrate, intervene, review, reteach/reassess using unit and SBA data
	Teachers record personal learning development in math – Lead4ward	Teacher learning journal or PD journal	ongoing
	iNova	Walkthroughs, schedule, lesson plans	Intervention "prescription" ongoing
Provide teachers with the ability to make data driven instructional decisions in reading	iStation PD – utilize data to identify student need and appropriate intervention	iStation, Guided Reading binders, data cards, RTI, student growth graphs	Four square, monitoring Guided Reading binders, Red Student Folders, Data wall in Learning Lab,
	Implementing a reading fluency program – fluency folders	Fluency folders, student graphs and teacher graphs	Ongoing participation and monitoring
	Articulate and implement grade level specific practices for reading	Evidence of implementation in lesson plans and walkthroughs; team time minutes, grade level practices folder, Calendar,	Ongoing support for teachers by Reading Specialist & CCF (CCF: all subject areas)
Climate & Culture	Parent liaison, monthly music programs/PTA meetings, Learn Like A Pirate, Kagan Structures, consistency in high expectations and implementation of district and campus initiatives, communication, repainting campus and updating the "look", new student positive programs, Round table discussions, monthly technology training from district staff,	Weekly staff newsletter, updated webpage, Remind 101 for staff and parents, parent trainings with liaison and administrator, home visits, sign in sheets, lesson plans, walkthroughs,	Ongoing, increased parent attendance at all functions on campus, increased participation by Noel students in non-mandated activities, increased teacher attendance at non-mandated activities, decrease in extreme student behavior

Challenges: Teacher's modifying TEKS too much, Report cards not matching ability, very young (professionally) staff, moving our campus 2-3 years growth in one year.