



# District Annual Report Public Hearing

2020-21 SY

January 24<sup>th</sup>, 2021

## Annual Report – Legal Requirements

- TEC 39.306 requires each district to publish an Annual Report and to hold a public hearing within 90 days of the receipt of the TAPR reports from TEA.
- TAPR reports were released on December 3, 2021.



# 7 Sections to the Annual Report

The Annual Report must include the following sections:

1. 2020-21 Texas Academic Performance Report (TAPR)
  - ▶ For the District and each campus in the District
2. PEIMS Financial Standard Report (2019-20 Financial Actual Report)
  - ▶ For the District and each campus in the District
3. 2020-21 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
  - ▶ For each High School Campus in the District
7. 2020-21 TAPR Glossary



# Section 1 - 2020-21 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
  - ▷ PEIMS
  - ▷ Student Assessment Data



# Section 1 - 2020-21 Texas Academic Performance Report (TAPR)

## ■ Cover Page

- ▶ 2021 District/Campus Rating
  - ▶ All districts and campuses in the state were ***Not Rated: Declared State of Disaster***
- ▶ 2021 Special Education Determination Status (District Only)
- ▶ 2021 Distinction Designations were not given



# Section 1 - 2020-21 Texas Academic Performance Report (TAPR)

## ■ STAAR Performance

- ▶ Since STAAR was not given in Spring 2020, scores from 2021 and 2019 are included
- ▶ Performance data includes results from the **Accountability Year**

Summer EOCs	December EOCs	Spring EOCs and all Grades 3-8 Assessments (including 1 <sup>st</sup> and 2 <sup>nd</sup> administrations of Grades 5 and 8 Reading and Math)
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- ▶ Only includes results for students in the **accountability subset**
  - ▶ Students taking assessments who were enrolled in the district/campus on the preceding fall snapshot date (last Friday of October)



# Section 1 - 2020-21 Texas Academic Performance Report (TAPR)

- School Progress – Academic Growth
- Bilingual Education/ESL STAAR Performance
- STAAR Participation
- Attendance, Graduation, and Dropout Rates
- Graduation Profile
- College, Career, and Military Readiness (CCMR) Data
- Other Postsecondary Indicators
- Student information
- Staff information
- Program information



## Section 2 - PEIMS Financial Standard Reports (2019-20 Financial Actual Reports)

### 2019-20 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

### 2019-20 Actual Financial Data (Each Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program



## Section 3 – 2020-21 District Accreditation Status

- Each year, TEA assigns one of four accreditation statuses to each district in the state:
  1. *Accredited*
  2. *Accredited-Warned*
  3. *Accredited-Probation*
  4. *Not Accredited-Revoked*
- TEA did not release 2020-21 Accreditation Statuses for districts due to Covid-19.
- The District's 2019-20 Accreditation Status is: **Accredited**



## Section 4 – Campus Performance Objectives

- Campus Improvement Plans (CIP)
  - ▷ Each campus has developed and is implementing a CIP, as required by TEC §11.253
  - ▷ Each CIP includes **performance objectives** based on data analysis and needs assessments
  - ▷ Each campus **periodically measures progress** toward its performance objectives



# Section 4 – Campus Performance Objectives

	No Progress	Some Progress	Significant Progress	Met Performance Objective	Exceeded Performance Objective	Not Evaluated
AT	0	1	6	0	0	0
CHE	0	3	6	0	1	0
FME	0	0	0	0	0	9
KJ	0	0	0	0	0	13
RYE	0	6	1	1	0	0
TME	1	8	0	0	0	0
WRE	0	8	0	5	0	0
EMS	2	7	7	1	0	0
MMS	0	7	6	1	0	0
WMS	0	1	6	0	0	0
DHS	0	8	0	0	0	0
District Total	3	49	32	8	1	22
Percent	2.6%	42.6%	27.8%	7.0%	0.9%	19.1%



## Section 4 – Campus Performance Objectives

- For the 2021-22 school year, all schools have performance objectives around:
  - ▷ Improve Humanities Student Outcomes in Early Learning and Beyond
  - ▷ Improve STEM Student Outcomes in Early Learning and Beyond
  - ▷ Individualized Growth
  - ▷ Unconditional Belonging & Community Greatness
  - ▷ Highly Qualified Teachers & Staff
  - ▷ Future Readiness Ensure Students are College, Career, and Military Ready **(HS only)**



## Section 5 – Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent and criminal incidents at each campus in the district
- The report must include
  - ▷ Number, rate and type of violent or criminal incidents that occurred on each campus
  - ▷ Information concerning school violence prevention and violence intervention policies and procedures the district is using to protect students
  - ▷ Findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2020-21 school year is available for review at the district's central office and at each campus in the district



# Section 5 – Report on Violent or Criminal Incidents

Offense	Number of Incidents
Used, exhibited, possessed prohibited weapon	*

Campuses where incidents occurred
DeSoto High School

\* Indicates results are masked due to small numbers to protect student confidentiality.



## Section 6 – Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2018-19 High School Graduates**
  - ▷ Student performance is measured by the Grade Point Average (GPA) earned by 2018-19 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2020
  - ▷ For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2019**, **Spring 2020**, and **Summer 2020** are added together and averaged to determine the GPA



# Section 6 – Student Performance in Postsecondary Institutions

## Texas High School Graduates from FY2019 Enrolled in Texas Public or Independent Higher Education in FY 2020

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>DESOTO ISD</b>								
	057906001 DESOTO H S & ISTEAM3D							
	Four-Year Public University	198	59	42	35	44	16	2
	Two-Year Public Colleges	202	92	27	24	35	15	9
	Independent Colleges & Universities	27						
	Not Trackable	14						
	Not Found	255						
	Total High School Graduates	696						
	057906003 WINGS (WHERE I NOW GAIN SUCCESS)							
	Four-Year Public University	1						
	Two-Year Public Colleges	10	9	1	0	0	0	0
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	51						
	Total High School Graduates	62						





## Section 6 – Student Performance in Postsecondary Institutions

- Change from Class of 2018 to Class of 2019

DeSoto HS	<2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	>3.5	Unk
Four-Year Public Universities	-2.8%	-0.5%	-1.0%	3.1%	0.8%	0.5%
Two-Year Public Colleges	-10.9%	-0.6%	1.3%	8.4%	1.8%	0.0%

WINGS	<2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	>3.5	Unk
Four-Year Public Universities						
Two-Year Public Colleges	31.7%	10.0%	-8.3%	-8.3%	0.0%	-25.0%



## Section 7 – TAPR Glossary

- Provides definitions, describes methodologies, and lists sources for each data point in the TAPR



# Resources and Availability of the Annual Report

- The District's TAPR has been posted to the district's website.
- Paper copies will also be available at the district's central office and on each campus in the district.
- For questions or more information, contact:

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**Thank you**

