

## Annual Compliance Overview

Minnesota Statutes 2023, section 124D.78 requires Minnesota districts, charters, and tribal schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the statute cites that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

To be compliant with this statutory requirement, districts, charters, and tribal schools are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for American Indian Parent Advisory Committee members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

## The Vote and Resolution

If the AIPAC finds that the district and/or school board have been meeting the needs of American Indian students, they issue a vote and resolution of concurrence. If they find that the district and/or school board have not been meeting the needs of American Indian students, they issue a vote and resolution of nonconcurrence. This vote is formally reflected on the annual compliance documents. Members of the AIPAC must present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to the OAIE.

## Completing and Submitting the Documents

***The following items are required when submitting annual compliance:***

- ✓ The annual compliance/vote of concurrence or nonconcurrence document.
- ✓ The AIPAC resolution document.
- ✓ The AIPAC roster and district employee sign-in sheet (available to download on the OAIE webpage).
- ✓ The American Indian Education Aid Program Plan Review.

***All items are fillable PDF forms. When completing, remember to:***

- Include the district or school name and identifying number.
- Place a check mark or X next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required. *\*Digital signatures are accepted.*
- Use the drop-down menu in the roster to select the appropriate committee member options.

***The District or School Does Not Have an AIPAC:***

Districts or schools that do not have an AIPAC are still required to complete this paperwork.

- Place a check mark or X next to "Does Not Have an AIPAC".
- Obtain the signature of the superintendent or charter/tribal school director and the school board chair. The resolution page is not required.

***Submission Deadline:***

Email all required items **by March 1** to: [MDE.AIEA@state.mn.us](mailto:MDE.AIEA@state.mn.us)

## Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: BEMIDJI AREA SCHOOLS, ISD 31

### The American Indian Parent Advisory Committee Vote

☒ *The AIPAC Issued a Vote of Concurrence*

Date of Concurrent Vote: 2/15/2024

Date the AIPAC presented to the school board: 2/26/2024

☐ *The AIPAC Issued a Vote of Nonconcurrence*

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: \_\_\_\_\_

Date the AIPAC presented to the school board: \_\_\_\_\_

Date the written response from the school board is due: \_\_\_\_\_

☐ *The District/School Does Not Have an AIPAC*

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

### Required signatures

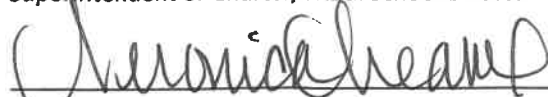
*\*Digital signatures are accepted*

\_\_\_\_\_  
School Board Chairperson

\_\_\_\_\_  
Date

\_\_\_\_\_  
Superintendent or Charter/Tribal School Director

\_\_\_\_\_  
Date

  
AIPAC Chairperson

02/15/2024

\_\_\_\_\_  
Date

# The American Indian Parent Advisory Committee Resolution

**WHEREAS**, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

**WHEREAS**, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

**WHEREAS**, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

**WHEREAS**, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

**THEREFORE BE IT RESOLVED**, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

☒ **We, the American Indian Parent Advisory Committee, issue a Vote of Concurrence.** We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or,**

☐ **We, the American Indian Parent Advisory Committee, issue a Vote of Nonconcurrence.** We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

Veronica Veaux Cheronica Beard

*AIPAC Chairperson Printed Name and Signature*

*Date*

02/15/2024

# American Indian Education Aid Program Plan Review

This document serves as the foundation for how your district is fulfilling the measurable goals of the program plan, reviewed and approved by the Office of American Indian Education at the Minnesota Department of Education. This document is necessary to submit with your compliance documentation and eligibility for American Indian Education Aid next year.

Minnesota Statutes 2022, section 124D.81, subdivision 3. Additional requirements.

Each district receiving aid under this section must each year conduct a count of American Indian children in the schools of the district; test for achievement; identify the extent of other educational needs of the children to be enrolled in the American Indian education program; and classify the American Indian children by grade, level of educational attainment, age and achievement. Participating schools must maintain records concerning the needs and achievements of American Indian children served.

## Directions

This document should be shared with the American Indian Parent Advisory Committee (AIPAC) and district staff that work primarily with American Indian students. Both the AIPAC and district staff will meaningfully and authentically collaborate to complete this document which will be uploaded with your compliance documentation due to the Office of American Indian Education on March 1, 2024. Ultimately, this document is a portion of the Compliance documentation submitted to the Office of American Indian Education as required by Minnesota Statutes 2022, 124D.78, subdivision 2.

Using the approved American Indian Education Aid application that was submitted Fall 2023, communicate how the district has progressed towards all the goals outlined within each narrative that was provided for areas 1-6. Data should be shared with the AIPAC in order for the AIPAC to concur with the district plan. Additionally, the Self-Assessment Rubric for districts is another useful tool for AIPACs to understand programming and to vote on concurrence.

## Measurable Goals

These program details must align to Minnesota Statutes 124D.81, subdivision 2.

**Focus Area 1:** Support postsecondary preparation for pupils

**Focus Area 2:** Support the academic achievement of American Indian students

**Focus Area 3:** Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils

**Focus Area 4:** Provide positive reinforcement of the self-image of American Indian pupils

**Focus Area 5:** Develop intercultural awareness among pupils, parents, and staff

**Focus area 6:** Supplement (not supplant) state and federal educational and co-curricular programs

Focus Area	Measurable Goal	Progress towards Goal	Is Progress sufficient for concurrence?
Support postsecondary preparation for pupils	Increase the number of AI seniors with a guided plan for post-secondary	High school staff provide assistance with FAFSA/Scholarship	
Support the academic achievement of American Indian students	The reading proficiency level of our AI students will increase from 31% in 2022-23 to 33% in 2023-24	Hosted family nights at Lincoln, JW Smith, and Solway schools. Hosted a	

Focus Area	Measurable Goal	Progress towards Goal	Is Progress sufficient for concurrence?
Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils	Provide bi-monthly staff development opportunities on best practices for teaching AI students or AI content for all staff.	Culture and curriculum specialist on staff to support teachers in making curriculum relevant to the needs, interests and cultural	
Provide positive reinforcement of the self-image of American Indian pupils	Provide a variety of programming activities directly related to positive reinforcement of self image of AI students.	Have staff employed to teach Ojibwe language, culture, history and arts.	
Develop intercultural awareness among pupils, parents, and staff	Increase the number of teachers and students participating in	Created additional culture trunks and kits for classroom and small	
Supplement (not supplant) state and federal educational and co-curricular programs	We have additional Indian Education staff and programming through our Title VI Indian Education Grant that prioritize on "	Provide JOM eligible students with equal access to sports, clubs, and school supplies.	

## Approval



AIPAC Chairperson

2/15/2024

Date



Director of Indian Education

02/15/2024

Date

## Contact us

For more information, please visit our website at <https://education.mn.gov/MDE/dse/indian/parent/>

Please submit this documentation to: [MDE.AIEA@state.mn.us](mailto:MDE.AIEA@state.mn.us)

Focus Area	Measurable Goal	Progress Towards Goal	Is progress sufficient for concurrence?
Support postsecondary preparation for pupils	Increase the number of AI seniors with a guided plan for post-secondary education or entering the world of work to 87% and 67% of those students have a goal of post-secondary education.	High school staff provide assistance with FAFSA/Scholarship applications. Staff work with guidance counselors and building administration to obtain credit in the same year through credit recovery when a student fails a course in grades 9-12. Program staff have planned Round Dance to honor senior class of 2024.	Yes
Support the academic achievement of American Indian students	Reading proficiency level of our AI Students will increase from 31% in 2022/23 SY to 33% in 2023/24 SY.	Hosted family nights at Lincoln, JW Smith, and Solway schools. Hosted a booth at Bemidji High School student registration. Have Academic Advisors at Elementary schools to help AI students attain grade level reading skills. Have Home School Liaison on staff that will advocate students and families during the pre-referral process and at IEP meetings.	Yes
Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils	Provide bi-monthly staff development opportunities on best practices for teaching AI students or AI content for all staff.	Culture and curriculum specialist on staff to support teachers in making curriculum relevant to the needs, interests, and cultural heritage of AI students. Hosted a powwow presentation at JW Smith Elementary school.	Yes
Provide positive reinforcement of the self-image of American Indian pupils	Provide a variety of programming activities directly related to positive reinforcement of self-image	Have staff employed to teach Ojibwe language, culture, history and arts to increase knowledge, awareness, and create a sense of belonging	Yes

	of AI students on a monthly basis.	and encourage a sense of self in connecting students within the public school system.	
Develop intercultural awareness among pupils, parents, and staff	Increase the number of teachers and students participating in intercultural awareness opportunities from 4/9 school to 9/9 schools.	Create additional culture trunks and kits for classroom and small groups. Utilize cultural display cases and bulletin boards throughout the district. Last school for 9/9 will be Northern, adding in March.	yes
Supplement (not supplant) state and federal educational and co-curricular programs	We have additional Indian Education staff and programming through our Title VI Indian Education Grant that prioritize an "increase in knowledge of cultural identity and awareness"	Provide JOM eligible students with equal access to sports, clubs, and school supplies. Partner with our McKinney-Vento Liaison to meet the needs of our students in transition.	yes