

Cameron Middle School

Board Report

March 23, 2026

Recognition

Thank you to Nicole Kohel, Megan Holdeman, Sarah Glaze, and Chloe Wanink for keeping our Comet Care Pack and Comet Closet going. We currently serve roughly 75 students and continue to be funded through local donations.

Congratulations to our recent Students of the Month!

Our Battle of the Books teams continue to battle for the championship rounds. Thank you Mrs. Longmire!

Student Activities

3/9 - Students in grades 6 & 7 discussed exploratory choices for next school year. This is the students' first time they get to have a choice in some of their classes.

3/12 - A high school 'All Athlete' meeting was held with 8-12th graders to discuss expectations for the weight room, lifting program, and taking care of the new equipment.

3/17 - Cameron hosted Solo & Ensemble with 5-12th grade students participating.

3/21 - Students had a great time participating in a March Madness Basketball Tournament to celebrate a month of hard work and positive behavior.

Professional Development & Collaboration

Improved attendance and behavior management are always high goal areas for our staff.

We have created weekly grade level meetings as well as an Attendance and Mental Health team consisting of SRO Krahenbuhl, Counselor Glaze, Mental Health Navigator Severt, Principal Schmidt, OT Fredrick, and School Psychologist Lacina. In addition, we have a Character A-Team consisting of a representative from each grade level or content area that meets bi-weekly.

Students have access to: Mentor/Mentee program, tutoring, before and after school help, School Based Mental Health (SBMH), Peer grouping, Dialectical Behavior Therapy (DBT) groups, Guidance class, Check-in/Check-out, reward systems. There are also: chill breaks, loss of privilege, fix-it plans, detention, suspension, and referrals to DHHS for youth justice, truancy, and/or CCS and CLTS services.

We have implemented, and staff have been trained in, behavior expectations & stations, Positivity Project (P2), Restorative Practices, Love & Logic, Non-violent Crisis Intervention (NVC), Self-regulation strategies, trauma-informed care, mental health first aid, early-intervention meetings, and letters and phone calls to families. Below is some information and data in these areas.

Behavior Management

At CMS we use Office Discipline Referrals (ODRs) to record students' offenses. An automatic e-mail is also sent home to parents as well as the CMS Secretary and Principal. The average number of ODRS per month is 52.5.

Five-year average ODRs per month:

Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
37	66	33	28	42	59	49	49	60

Attendance

Wisconsin DPI states a student is chronically absent if they miss over 10% or more days of school. At CMS this is 18+ days of school each year.

2024-2025 - 95% (19 students with 18+ absences)

2023-2024 - 95% (25 students with 18+ absences)

2022-2023 - 94% (36 students with 18+ absences)

2021-2022 - 92% (88 students with 18+ absences) - COVID ?

2020-2021 - 91% (109 students with 18+ absences) - COVID protocol

2019-2020 - 95% (4 students with 18+ absences)

2018-2019 - 95% (21 students with 18+ absences)

Upcoming Events

3/26 - Dental Clinic - serving roughly 35 students

3/30 - Teacher Flex Day (as needed)

3/31-4/5 - No School - Spring Break

4/14-4/16 - State Testing (grades 5-8)

4/17 - Author's Visit

- Monthly Activity - Beach Volleyball Tournament