



Browning Middle School

Respect, Responsible, Safe

September was an eventful month for BMS. The month started off with a review of the routines and procedures of the building with all the students. BMS staff enrolled students in three waves with the students who routinely begin after Labor Day. By the third week of school, benchmark testing began for Reading and Math. There's a small number of students per grade level that need to finish testing and the team is striving to have 100% of the students tested by the first week in October.

BMS students and staff participated in the the Homecoming Spirit Week and had a wonderful turnout from the students and staff. BMS students and staff prepared and participated in the Homecoming and Native American Day Parade. BMS was able to engage 65 students in the parade float and fun was had by all. This engagement and spirit activity produced tons of positive praise and happiness amongst the everyone at BMS. Aside from the full week of spirit days and dress up days, BMS also participated in a full week of Gear Up Days. The spirit at BMS has been positive, happy and engaging.



BMS students wearing ribbon skirts during one of our cultural days

BMS Powwow

The Blackfeet Native American Studies teachers, Ms. Tatsey, Mr. Whiteman and Mrs. Zuback planned and carried out our first powwow of the year. The event was MC'd by Mr. Edwards and BMS had enough singers amongst the students and staff to host 3 drums. A community drum, High Winds, sat with our students and assisted the BMS drums, Buffalo Spirit and BMS. A demonstration of each style of dancing was provided to the student body and the positive spirit of the culture poured throughout the building. The students were so happy, proud and appreciative of the culture. The students, staff and parents embraced the experience wholeheartedly and there was a majority vote to have more powwows throughout the school year. An intertribal was hosted and 85-90% of the students danced, even without dance outfits. To wrap up the event, the drummers sang a round dance and 95% of the student body, teachers and parents participated. Success! Success! Success!





BMS Information

Attendance

Certified Staff: 87%
Classified Staff: 84%
Staff Average: 86%

6th Grade: 84%
7th Grade: 75%
8th Grade: 74%
Student Average: 78%

Behavior

of Referrals: 63
of Suspensions: 51
of Bully Reports: 12

Home Visits

Total: 22

Food Boxes

Total: 5



AVID and School Supplies

The Blackfeet Tribe provided all 414 students with pencils, pens, markers, paper and backpacks. The students and parents were very appreciative of the generous donation along with the BMS staff. Thanks to the Blackfeet Tribe, you are appreciated!

The school district purchased student binders, pencil pouches, notebooks, loose leaf paper, highlighters, pens, pencils and dividers. Each student carries these supplies throughout the entire school day to ensure they are organized, prepared for each class, and to practice time management skills by having their supplies with them at all times. These are all AVID (Advancement via Individual Determination) strategies to ensure success throughout the remainder of each students educational career.

Instructional Focus Wall

The instructional focus wall is a designated location within each classroom that provides all the important components of instruction. The purpose is to provide clear communication to each student and person or persons who enter the classroom each day. The focus wall contains the Daily Schedule, Bell Schedule, Lesson Plan, Essential Question, Lesson Objective, the bell ringer, exit ticket and classroom management/expectations.

This has been the focus of the walkthroughs for the month of September. The walkthrough data shows that we are at 90% implementation of all components of the Instructional Focus Wall.



