

## Secondary Building Goals - 2015-16 School Year

**Goal #1:** In PLC teams, work to create and administer common assessments.

<u>Action</u>	<u>Timeline</u>	<u>Responsibility</u>	<u>Resources Needed</u>	<u>Measurable Indicators</u>
Determine effectiveness of assessment tools and/or results of this year's tests compared to last year's results.	Ongoing during PLC meetings	PLC teams	Common assessments & results from implemented common assessment	Ongoing PLC Session Reflections  Tracking log of assessments
Provide training on assessments	December 4	Steve Stromme	Expert	Completion
Reflection on self-learning and progress toward goal	3x per year (end of each trimester)	PLC team	Reflective Worksheets and Instructions	Completed Reflection Worksheets
Create a central log for all common assessments to track progress on creation, implementation, and reflection.	Created 9/24, implemented 3x/yr with reflection	Jen Hiltner	<a href="https://docs.google.com/a/district745.org/spreadsheets/d/1cOaEYt1pdvflPg81BUaDWkqyYAE0B-h0wtcWpkzMeGE/edit?usp=sharing">https://docs.google.com/a/district745.org/spreadsheets/d/1cOaEYt1pdvflPg81BUaDWkqyYAE0B-h0wtcWpkzMeGE/edit?usp=sharing</a>	Ongoing Record Log

**Goal #2a:** Ensure student and teacher awareness of students' current reading levels and work to maintain and improve those levels.

<u>Action</u>	<u>Timeline</u>	<u>Responsibility</u>	<u>Resources Needed</u>	<u>Measurable Indicators</u>
Visit Viewpoint in faculty meetings	TBD	Tim Wege	Robbie Anderson	Viewpoint logs
Identify bubble kids	October 15th	Robbie Anderson	STAR and MCA scores	Provide list to all teachers
Identify intervention	January	BLT		Create list of

options for bubble kids (contact other districts, investigate summer school, ADSIS)	2016			available interventions inside and outside of class & identify desired interventions
Review effectiveness of Read 180	June 2016	BLT	Results from Read 180	Number of students proficient on the MCA who participated in Read 180 (grade 8), STAR tests; review progress monitoring data provided through Read 180.
Expand STAR reading assessments through grade 11.	2015-16	Paul and Tim: request; Board: approval	Funding	STAR Contract
Communicate testing results to students and parents	Oct 2015 (7-9th grade)	Language arts and/or homeroom teacher	Individual student reports	Personal meeting with every student.
Re-survey the student body on reading culture.	November 9th, Block 1	BLT	none (survey completed 2014-15)	Review & share results from survey and prepare recommendations
Initiate reading promotion/campaign/activities based upon reading culture results	December - February	BLT, Aileen & representatives from content areas	Brainstorm lists	
Send a contingent of teachers to the National Conference of Teachers of	November 20-22	BLT Approval of funds, 7 English	Funding	Sharing of cross-curricular ideas and strategies during faculty

English (NCTE)		teachers		meetings
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**Goal #2b:** Ensure student and teacher awareness of students' current math levels and work to maintain and improve those levels.

<u>Action</u>	<u>Timeline</u>	<u>Responsibility</u>	<u>Resources Needed</u>	<u>Measurable Indicators</u>
Visit Viewpoint in faculty meetings	TBD	Tim Wege	Robbie Anderson	Viewpoint logs
Identify bubble kids	Oct 15th	Robbie Anderson	STAR and MCA scores	
Develop intervention options for bubble kids (contact other districts, investigate summer school)	January 2016	BLT		Create list of available interventions inside and outside of class & identify desired interventions
Communicate testing results to students and parents	Oct 2015 (7-9th grade)	Math teachers and/or homeroom teacher	Individual student reports	Personal meeting with every student.

**Goal #3:** Assess the availability, support, and impact on student learning of technology resources and plan for future needs.

<u>Action</u>	<u>Timeline</u>	<u>Responsibility</u>	<u>Resources Needed</u>	<u>Measurable Indicators</u>
Develop a facility that expands learning opportunities for all students.	Jan 2016	Facility teams		completed facility plans that address these opportunities
Conduct a		Technology	tool for gathering	A completed report on

technology audit (affect on student achievement, teaching practices, impact on room arrangement, AND what is existing, what needs repair, support, etc.)		Committee (what is existing, repair, support)  BLT (teaching and learning)	data	current technology data.
Purchase 5 chromebook carts for the junior high	ASAP	Administration	funding	completed purchase
Clarify technology committee(s) and roles	initial plan is in place with on going adjustments	Administration		A clearly developed protocol for support. A matrix outlining the roles and responsibilities for each technology committee.