



# Stamiksiitsiikin Bullshoe Elementary



Welcome to Bullshoe Elementary where we lead from the heart, we value life, family, and know the children “Sacred Beings” we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up and coming school year please join us in our children’s education journey.

## Attendance Matters

### Student Attendance:

Little Learners: 80.42%

Kindergarten: 75.15%

1<sup>st</sup> Grade: 76.37%

Schoolwide:77%

### February Students with Perfect Attendance

Little Learners	Kindergarten	First Grade
William Cree Medicine	Kias Crawford-Bremner	Jenson ArrowTopKnot
	Kamiah Gutierrez	Turquoise Parsons
	Haleigh Day Rider	Tobias Braverock
	Levi ArrowTopKnot	Hollis Bremner
	Jordan Garcia	Adalaide Shooter
	Jabez Garcia	Alaina Wagner
	Sierra Little Dog	Annslee Wells
	Rubie Rattler	Harley Gobert
		Theodor Harwood
		Amelia Hipp

**Home Visits: 5**

### Staff Attendance:

Certified: 92%

Classified: 89%

### February Staff Perfect Attendance

Angela Archuleta, Stephanie Holton, Racquel Little Plume, and Lauren Monroe



## Graduation Matters/Culture Matters

*(Susie Small: LL Leader)*

February was another exciting and engaging month in our Little Learners classroom. We celebrated 100th Day of School, I Love to Read Month, and Valentine’s Day, all while continuing meaningful academic learning.

Our thematic unit focused on construction. Students learned about construction tools, job sites, and the important roles of different workers. They especially enjoyed applying their knowledge through hands-on building activities, becoming “expert architects” as they designed and constructed structures using foam blocks.

In math, students continue working on daily fluency practice. We incorporate hands-on learning tools and interactive activities to strengthen number sense and build confidence in foundational skills.

For our 100th Day celebration, students rotated through engaging stations, including stacking 100 cups, making 100th Day crowns, and creating bracelets using 100 Fruit Loops. These activities reinforced counting skills in a fun and memorable way.

Students were also very excited to participate in I Love to Read Month. They enjoyed a special author visit with Tahj and attending festivities at Bullshoe Elementary. It was wonderful to see their enthusiasm for reading continue to grow.

We are proud of the progress our Little Learners are making and look forward to another productive month ahead.





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*(Carol Grant: Kindergarten Leader)*

Oki! February was a busy and short month for BullShoe Elementary, Kindergarten. February 2nd was count day with various fun activities planned for the students. It was also Groundhog Day, the students did a prediction the Friday before. Will the Groundhog see his shadow or not see his shadow? He saw his shadow! On February 3rd we celebrated "100th" day with a lot of fun math activities. The students had an exciting time counting by ones, tens, etc., making Fruit Loop necklaces, building, understanding it takes 100 pennies to make a dollar, just to mention a few. We had our bake sale on February 9th, the profit was good. Fast Blackfeet came in and gave a presentation on "Winter Squash" for Mrs. Grant and Ms. Grant's classrooms. The students were involve in making Pumpkin Oatmeal Bites, they were tasty. On February 12th Bullshoe Elementary had the opportunity and pleasure of welcoming Mr. Tahj Kjelland, a story teller and musician into our school. He told stories to our students and played the flute. The Kindergarten BNAS immersion class (Ms. Amy Grant/Mrs. Jocelyn Vielle) hosted a Social Owl/Round dance on Friday February 13th. All kindergarten, Little Learners and child care were invited to participate in this awesome event. We would like to thank Mr. Kevin KickingWoman and Mr. Arlin Edwards for the drumming and singing of the songs. Thanks to our very own Mr. David "Hollywood" OldChief for being a great "MC!" Fun was had by all! We ended the month with our attendance incentive "the Bouncy houses"!



*(Taylor Crawford: 1st Leader; Marci Burd: BNAS)*

In February, our first grade classroom was busy celebrating I Love to Read Month! We spent the entire month diving into exciting stories, discovering new favorite books, and building our reading stamina. Along the way, we created fun art projects and writing crafts inspired by the books we loved most. From drawing our favorite characters to writing about the stories that made us laugh, think, and imagine, February was filled with creativity, learning, and lots of reading fun! BNAS at Bullshoe has been busy. Kindergarten had their Valentines social dance. All the students and families participated in a social dance. The students learned to owl dance weeks before in their classrooms and with Mrs. Ville and Mrs. McFadyean. There was a great turnout and such an amazing family engagement activity. Our BNAS team is still diligently working on the consistency of the implementation of IEFA throughout our school and curriculum. In February BNAS hosted our extended day meeting where we focused on planning how to reciprocate IEFA in our schools upcoming lesson plan themes. Not only teachers participated but also everyone in our school. Each group was to plan out incorporation of IEFA not only in our classrooms but throughout our school. It was a great planning meeting and shareout and we look forward to upcoming meetings. We had 3 teachers who recieved the Niitsiipohwasin Champion Award those teachers included Amy Moleneda, Angela Archuleta, and Nathalie Lopez. Our school also had a musician visitor Tahj. Tahj specializes in music using the Native American Fluet and incorporating SEL. Thanks to our librarian for coordinating this visit and the 1st grade team helping make it happen financially. The students were engaged and attentive. 1st grade Immersion class has been working on games and ideas to have a family night teaching parents things they have learned. We look forward to our upcoming family night.





## Stamiksiitsiikin Bullshoe Elementary



*(Angela Archuleta: Specialist Leader)*

No one knows if it will be winter or spring on any given day, but Bullshoe Specialists are keeping busy. In music, they are exploring the world of Black History month, traveling to the music making capital of New Orleans, exploring jazz and the story of Trombone Shorty. In addition, they are learning to read music and learning music notes. Reading, of course, continues this month with I Love to Read Month in full swing for the library. Ms. Marci Burd's class read the most outside minutes with 3570 minutes read and 300 reading responses returned. In Ms. Carol Grant's kindergarten class, students read 2646 minutes outside of school. Our school read a total of 26,702 minutes outside of school from October 1- February 24, 2025. To fuel that reading frenzy, you need to eat well and be active. In PE and Health, the teachers invited FAST Blackfeet to talk about traditional foods and what you can make with winter squash. Next month will be busy for us all as the Museum of the Rockies will visit and the BNAS Star Lab will return as we discover planets and stars.



### **Safety Matters**

*(Juliana Salois: SEL Leader)*

I am pleased to provide an update on the work of the Bullshoe Elementary Social & Emotional (BSE) Team and the continued efforts to support the academic, behavioral, and emotional success of our students.

Our team consists of Julian, Mental Health Counselor and Team Leader; Tessa, serving Kindergarten and Little Learners; Verna, serving First Grade; and Ramona Paulson, our Family Engagement Specialist. Together, we provide comprehensive social-emotional and behavioral support to students, staff, and families across the building.

The BSE Team operates within a Multi-Tiered System of Supports (MTSS) framework. Through this structured model, we deliver proactive, targeted, and intensive interventions aligned to student need. Weekly social-emotional learning (SEL) instruction occurs in every classroom and incorporates Conscious Discipline strategies, explicit social skills instruction, and universal screening tools including the DECA (Kindergarten) and DESSA (Grades 1+).

At the Tier 1 level, we reinforce schoolwide expectations aligned to our behavior matrix and essential routines. We support classroom management practices rooted in the Conscious Discipline model and provide direct instruction on expectations in classrooms, common areas, lunchroom, bus, and outdoor spaces. These proactive measures promote consistency, predictability, and emotional regulation throughout the school environment.

Universal screening allows us to identify students requiring additional support. Through collaboration with teachers, parents, and administration, we analyze behavioral documentation, referrals, and progress data to determine appropriate Tier 2 and Tier 3 interventions. The team meets weekly to review data and adjust supports as needed.

Targeted services this month have included small group social skills instruction, individual counseling sessions, behavior intervention plans, and structured self-reflection supports. Students have participated in Lunch Bunch groups, utilized calming cubbies for self-regulation, and engaged in restorative conversations to strengthen accountability and growth. When necessary, additional tiered supports such as buddy rooms, structured time-out protocols, and temporary placement adjustments have been implemented and monitored closely.

In addition to direct student services, the BSE Team remains actively engaged in family and community collaboration. We have supported parent-teacher conferences, participated in after-school activities, assisted with food and clothing distribution efforts, and facilitated solution-focused meetings with families and administration. Strong family partnerships continue to be essential in promoting student success.

This month has been particularly active, with increased behavioral support needs across grade levels. Despite this, our team has maintained consistent intervention delivery, progress monitoring, and staff collaboration. We are observing improvements in student self-reflection skills, increased use of self-regulation strategies, and strengthened consistency in schoolwide expectations.



## **Stamiksiitsiikin Bullshoe Elementary**



The BSE Team remains committed to fostering a safe, supportive, and emotionally responsive learning environment for all students and staff at Bullshoe Elementary. We appreciate the Board's continued support of social-emotional programming and mental health services, which are critical components of student achievement and overall school climate.