

Perkins V State Plan



Data Overview

Updates

- ▶ Completed data modeling for baselines and meaningful progress
- ▶ Presented to TAC Committee - support rationale and modeling
- ▶ Public Comment on State Determined Performance Measures
- ▶ Executive Summary, Guide to plan draft documents created
- ▶ Draft letter for Governor near completion for review and signature
- ▶ May 2020 State Board of Education consideration for approval
- ▶ Due to US Department of Education April 15, 2020; extension to June 15, 2020, Approval by July 1, 2020
- ▶ Implementation July 1, 2020

Education Excellence for all Students

- ▶ **Vision for Excellence in Education**--to transform Arkansas to lead the nation in **student-focused education** so that every child graduates ready for college, career, and community engagement.
- ▶ **Vision for Excellence in Career and Technical Education**
- ▶ **Aligned and integrated efforts = Coherence** for students!

Next-Generation CTE Programs

High-Quality;
Integrating rigorous academics; and
Aligned to high-skill, high-wage or in-demand occupations or industries.

Student-Focused

Personalized, Relevant,
Flexible, and Available
(including chronically underserved populations).

21st Century Ready

Students prepared with complex academic skills (creative, problem-solving, synthesis, and design skills);
Interpersonal and teamwork skills; work ethic and flexibility.

Education Excellence for all Students

Rationale for Baselines*

- ▶ Lifting all students starts with identifying schools with the most need for support “in order to harness federal resources under ESSA and the Workforce Innovation and Opportunity Act (WIOA), as well as state and local resources, to ensure students have an opportunity to graduate prepared for college, career and community engagement.” (p. 12 Perkins Draft Plan)
- ▶ 9 schools are at/below the baseline for the Adjusted Cohort Graduation Rate (1 school for both 4-year and 5-year, 2 for 4-year only, 7 for 5-year only)
- ▶ 14 schools are at/below baseline for academic performance (2 schools for all three subjects, 6 schools for ELA and Math, 3 for ELA only, 3 for Math only)
- ▶ 2 schools are at/below baseline for non-traditional gender participation.

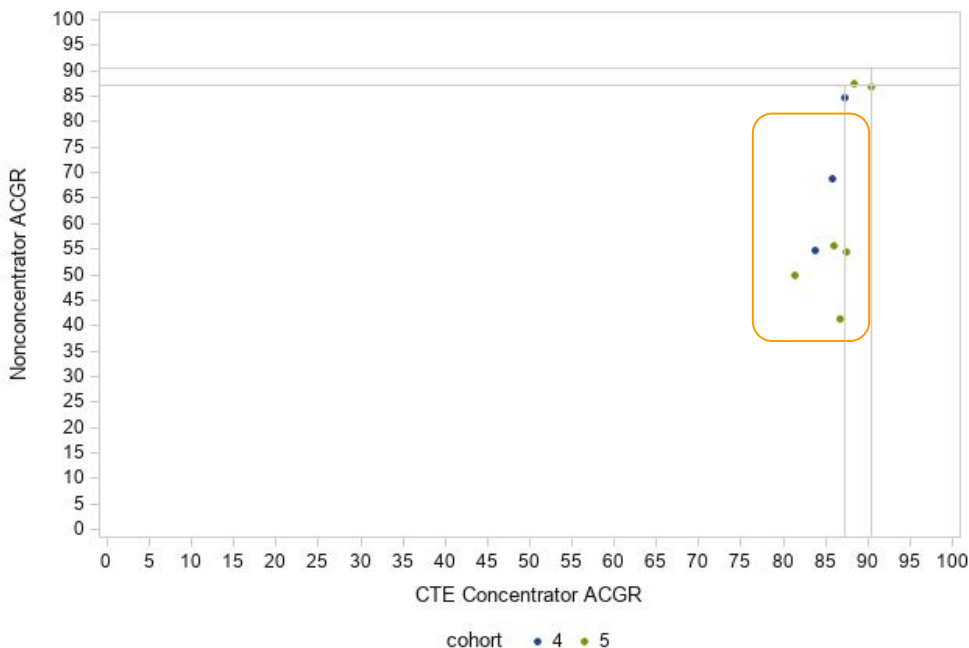
*Based on 2019 modeled data for Perkins V definition of concentrators.

Concentrator Modeling for Academic Performance

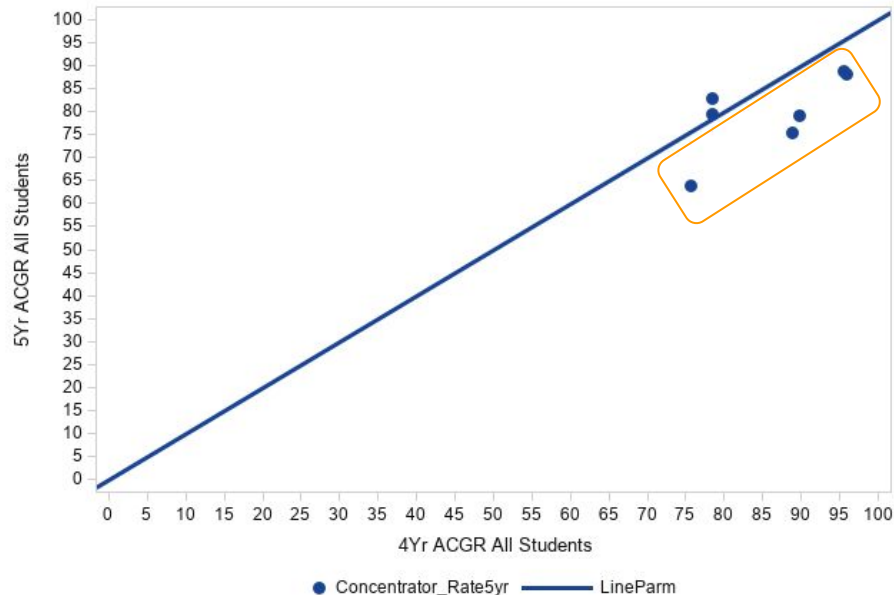
Cohort	Concentrator	# Expect	# Graduate	Graduate Rate
Four-Year Adjusted Cohort	Total	36,514	31,970	87.6
	Non-concentrators	17,629	13,674	77.6
	Concentrators	18,885	18,296	96.9
Five-Year Adjusted Cohort	Total	35,386	31,912	90.2
	Non-concentrators	17,050	14,035	82.3
	Concentrators	18,336	17,877	97.5

Adjusted Cohort Graduation Rate

CTE Concentrator v. Nonconcentrator Adjusted Cohort Graduation Rates (ACGR) by Cohort



4Yr v 5Yr Adjusted Cohort Graduation Rates (ACGR) for Schools At/Below Baseline

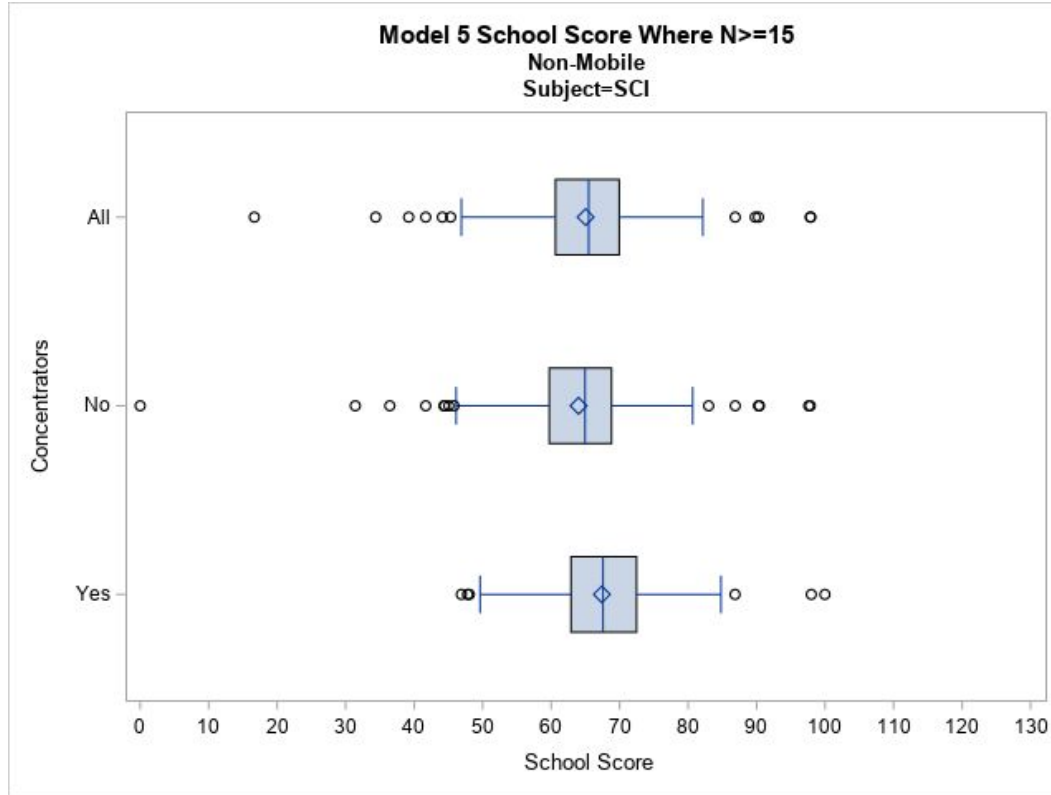


Concentrator Modeling for Academic Performance

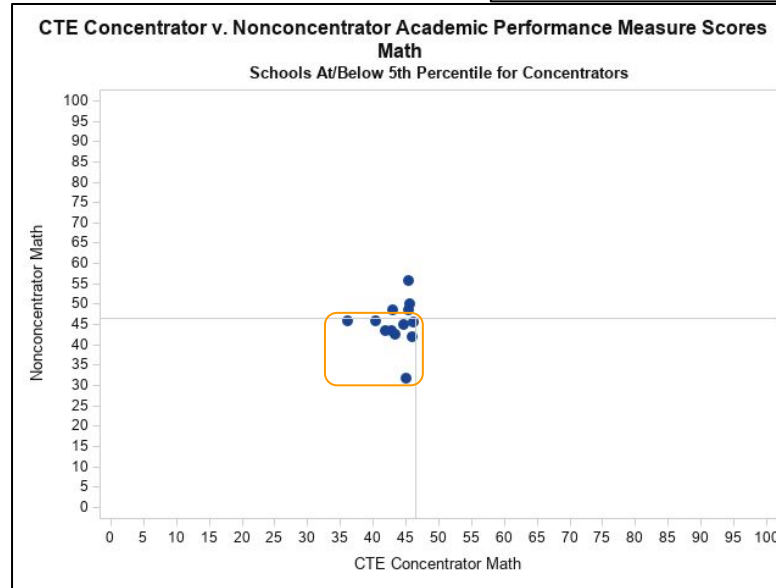
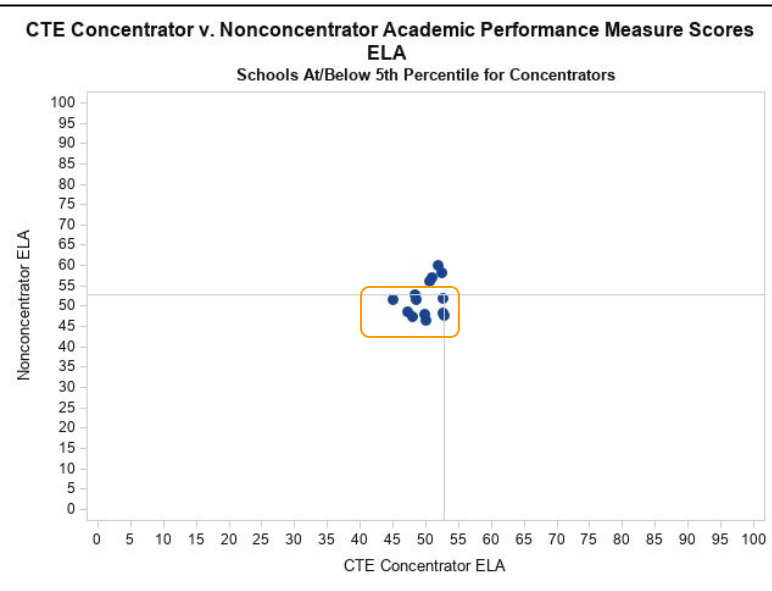
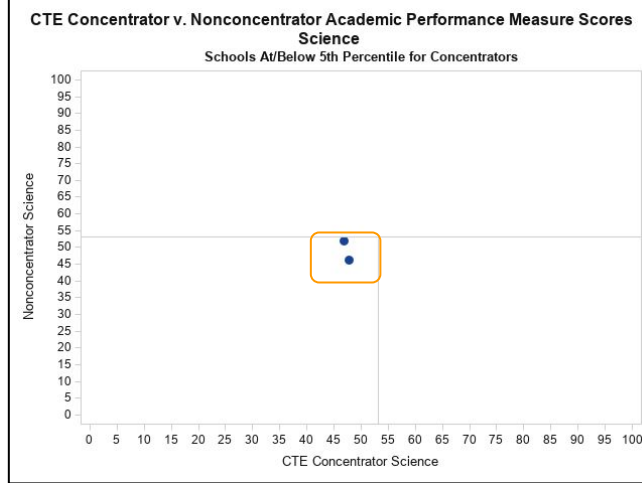
Table 2: Population of Students Used for Concentrator Modeling for Academic Performance

	Concentrator	# Total	# Tested	% Tested
Full academic year students only Grades 9-12 ELA	All Students	130,976	128,909	98.4
	Non-Concentrators	89,172	87,347	98.0
	Concentrators	41,804	41,562	99.4
Full academic year students only Grades 9-12 Math	All Students	130,976	128,985	98.5
	Non-Concentrators	89,172	87,409	98.0
	Concentrators	41,804	41,576	99.5
Full academic year students only Grades 9-12 Science	All Students	130,976	129,423	98.8
	Non-Concentrators	89,172	87,739	98.4
	Concentrators	41,804	41,684	99.7

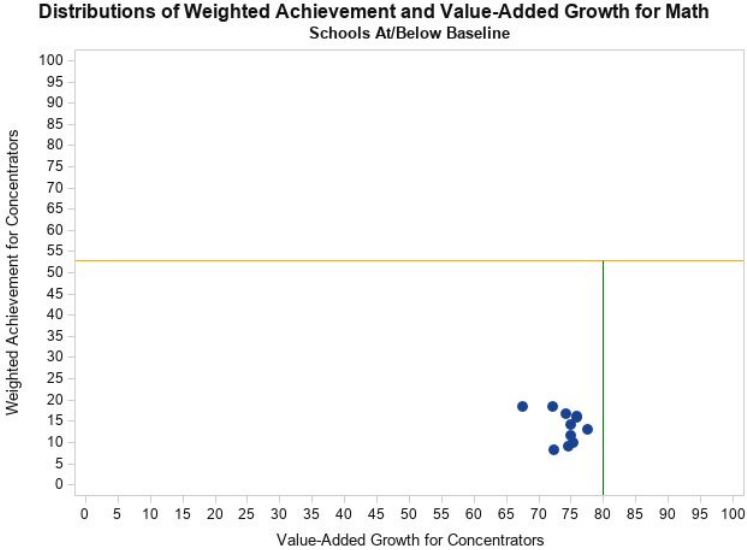
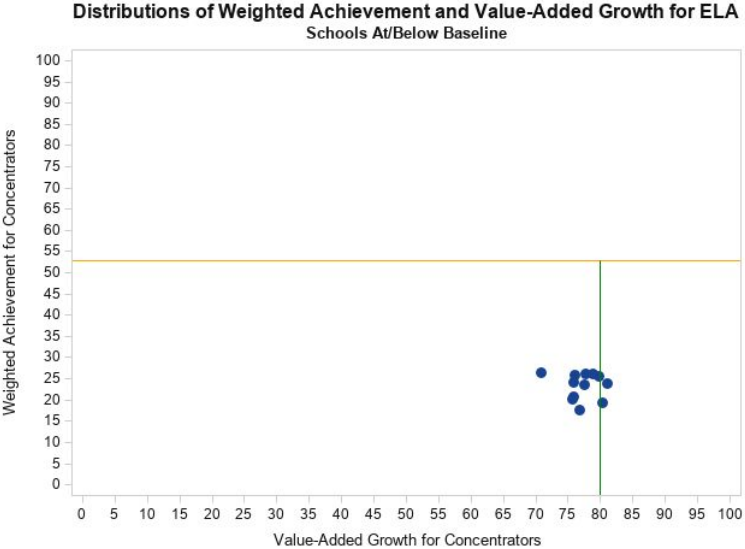
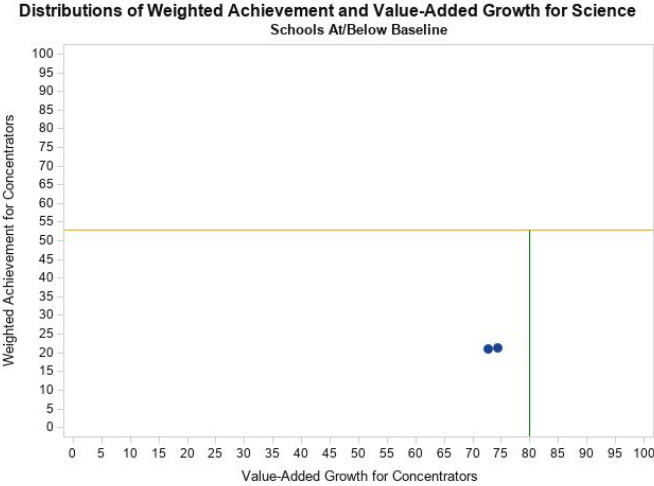
Concentrator Modeling for Academic Performance



Academic Performance Measures Schools At/Below Baseline



Weighted Achievement and Growth for Schools with CTE Concentrators At/Below Baseline



Concentrator Modeling for Academic Performance

Indicators	Baseline Level	Performance Levels			
		FY 2020	FY 2021	FY 2022	FY 2023
Secondary Indicators					
Four-Year Graduation Rate	87.18 %	87.18 %	87.18 %	87.18 %	87.18 %
Extended Graduation Rate	90.40 %	90.40 %	90.40 %	90.40 %	90.40 %
Academic Proficiency in Reading Language Arts	52.78 %	52.78 %	53.03 %	53.28 %	53.53 %
Academic Proficiency in Mathematics	46.45 %	46.45 %	46.70 %	46.95 %	47.20 %
Academic Proficiency in Science	53.26 %	53.26 %	53.51 %	53.76 %	54.01%
Post-Program Placement	RV	RV	RV	RV	RV
Non-traditional Program Concentration	13.33 %	13.33 %	13.33 %	13.33 %	13.33 %
Program Quality – Attained Recognized Postsecondary Credential	RV	RV	RV	RV	RV

Tentative Plans....Thoughts.....

- ▶ Report Template(s) and Feedback from Cooperatives
- ▶ School Report (pdf) and Feedback from Schools
- ▶ Consortium Report (pdf) and Feedback from All
- ▶ Actual Report (2019 Baseline Data) Posted on My School Info
 - ▶ Perkins V State Determined Performance Measures
 - ▶ Concentrators
 - ▶ Non-Concentrators
 - ▶ Special Populations
- ▶ Reporting Module Included in School Report Card
 - ▶ Perkins V State Determined Performance Measures
 - ▶ Industry-Recognized Credential
 - ▶ Work-Based Learning
 - ▶ Concurrent Credit
 - ▶ Special Populations
 - ▶ Non-Traditional
- ▶ Perkins V Advisory Committee Development
- ▶ Consider additional CTE-focused seats on ESSA Steering Committee

Questions?

