

San Elizario ISD P.O. Box 920 San Elizario, TX 79849

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## **MEMORANDUM**

**To:** Members of the Board of Trustees **From:** Elizabeth Perez, Chief Financial Officer

**Subject:** Financial Reports – Tax Report

Date: November 12, 2025

HISTORY: The primary source of state funding for Texas school districts is the Foundation School Program (FSP). This program ensures that all school districts, regardless of property wealth, receive "substantially equal access to similar revenue per student at similar tax effort." The District's current tax rate was approved at the September 16, 2025 Board meeting for a total rate of \$0.8853. The Maintenance & Operations (M&O) rate which pays for items such as staff salaries, supplies, materials, transportation and utilities was \$0.7156 while the Interest & Sinking (I&S) rate which pays for bonded debt was \$0.1697.

**RATIONALE** The purpose of this agenda item is to report collections made for the current 2025 tax year which is based on the levy billed on October 1, 2025.

**BUDGET:** Collections as of September 30, 2025 are summarized below. There is no property tax collection analysis report available at the time, but when the report does become available for the new tax year beginning on October 1, 2025 it will contain the period of September 2025.

	M&O	I&S	Total	Collections
Current Year Levy	\$0	\$0	\$0	
Current Year Collections	\$0	\$0	\$0	\$0
Current Year Levy Outstanding	\$0	\$0	\$0	_
Prior Year Collections				\$39,998.91
Penalty & Interest Collections				\$11,077.24
Total Collections				\$51,076.15

**ADMINSTRATIVE RECOMMENDATION:** This report is for information only.

For Approval?	☐ Yes	⊠ No		
If no, please che	eck one:	☐ Presentation	☐ Report	☑ Information
Please check if a	applicab	le:   Attachmer	nt Included	

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.