


Goal Progress Monitoring December 2024





Goal 3: Percentage of students at the Meets level on the 3rd grade STAAR math exam increases from 31.0% in May 2019 to 53.0% by May 2025.



PROGRESS MONITORING

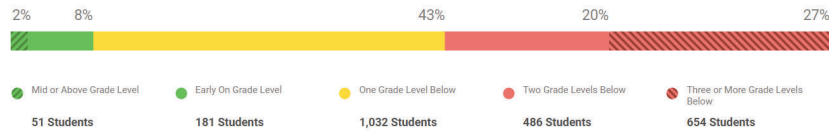
DECEMBER 2024



Desoto ISD Mathematics i-Ready 2023-24 Overall Placement BOY

Overall Placement

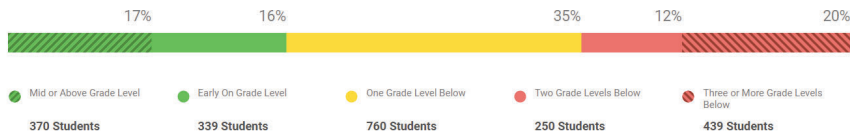
Students Assessed/Total: 2,404/3,486



Desoto ISD Mathematics i-Ready 2023-24 Overall Placement EOY

Overall Placement

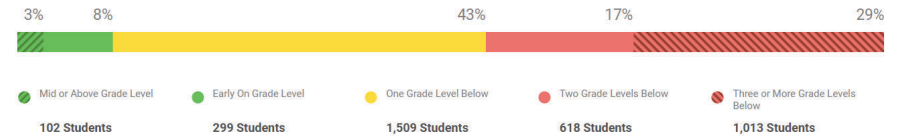
Students Assessed/Total: 2,158/3,486



Desoto ISD Mathematics i-Ready 2024-25 Overall Placement BOY

Overall Placement

Students Assessed/Total: 3,541/5,152



Desoto ISD Mathematics i-Ready 2024-25 Overall Placement EOY

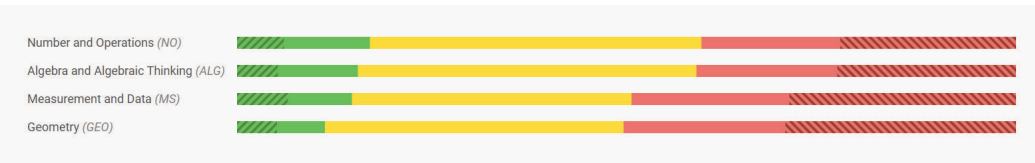


PROGRESS MONITORING

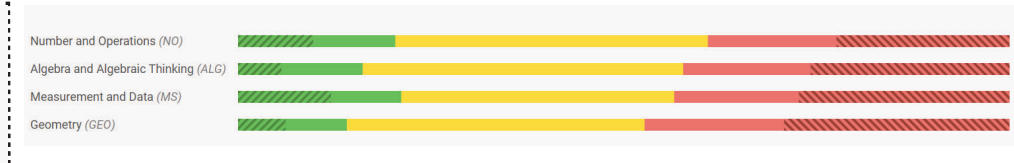
DECEMBER 2024



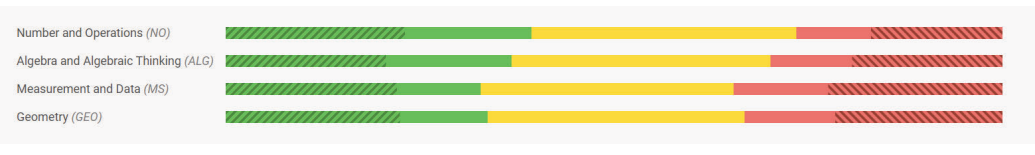
Desoto ISD Mathematics i-Ready 2023-24 Placement by Domain BOY



Desoto ISD Mathematics i-Ready 2024-25 Placement by Domain BOY



Desoto ISD Mathematics i-Ready 2023-24 Placement by Domain EOY



Desoto ISD Mathematics i-Ready 2024-25 Placement by Domain EOY



PROGRESS MONITORING

DECEMBER 2024



Desoto ISD Mathematics i-Ready 2023-24 Overall Placement by Grade Level BOY

Grade	Overall Grade-Level Placement	7%	10%	83%	0%	0%	Students Assessed/Total
Grade K		7%	10%	83%	0%	0%	215/334
Grade 1		3%	3%	73%	22%	0%	276/329
Grade 2		1%	6%	49%	44%	0%	261/351

Desoto ISD Mathematics i-Ready 2024-25 Overall Placement by Grade Level BOY

Grade	Overall Grade-Level Placement	8%	9%	82%	0%	0%	Students Assessed/Total
Grade K		8%	9%	82%	0%	0%	302/317
Grade 1		3%	3%	76%	19%	0%	311/324
Grade 2		1%	5%	51%	44%	0%	334/344

Desoto ISD Mathematics i-Ready 2023-24 Overall Placement by Grade Level EOY

Grade	Overall Grade-Level Placement	39%	23%	38%	0%	0%	Students Assessed/Total
Grade K		39%	23%	38%	0%	0%	293/334
Grade 1		33%	13%	47%	7%	0%	296/329
Grade 2		16%	22%	43%	18%	0%	325/351

Desoto ISD Mathematics i-Ready 2024-25 Overall Placement by Grade Level EOY





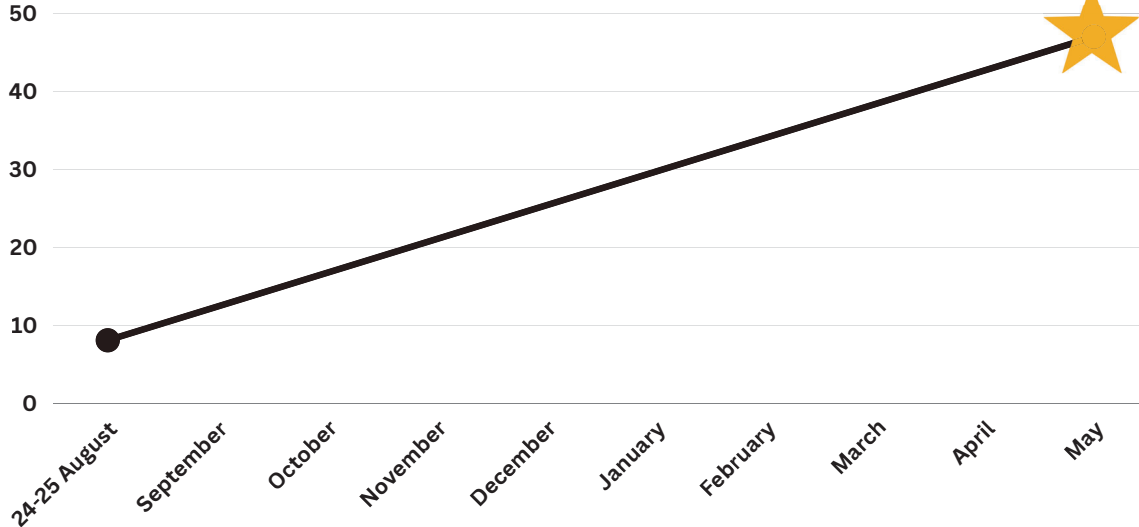
PROGRESS MONITORING

DECEMBER 2024

GPM 3.1: The average percentage of Kindergarten students that are meeting mid-on grade level on the iReady mathematics EOY diagnostic assessment will increase from 39% in May of 2024 to 47% by May of 2025.

Goal 3: Percentage of students at the Meets level on the 3rd grade STAAR math exam increases from 31.0% in May 2019 to 53.0% by May 2025.

GPM 3.1



Progress	
BOY	ANNUAL TARGET
8.1%	47%

We are **off track** to meet and surpass the yearly target of 47% by May of 2025

	24-25 BOY Total # of TESTED	Total Mid or Above Grade Level	24-25 BOY % of Student On Track	24-25 Annual Target %	% Distance from Annual Target
ALL	307	25	8.1%	47%	-38.9%
BLACK	226	20	8.8%	47%	-38.2%
HISPANIC	68	4	5.9%	47%	-41.1%
Two or More	*	*	*	*	*
WHITE	*	*	*	*	*
SPED	17	3	17.6%	47%	-29.4%
ECODIS	194	15	7.7%	47%	-39.3%
EB	42	2	4.8%	47%	-42.2%

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

PROGRESS MONITORING

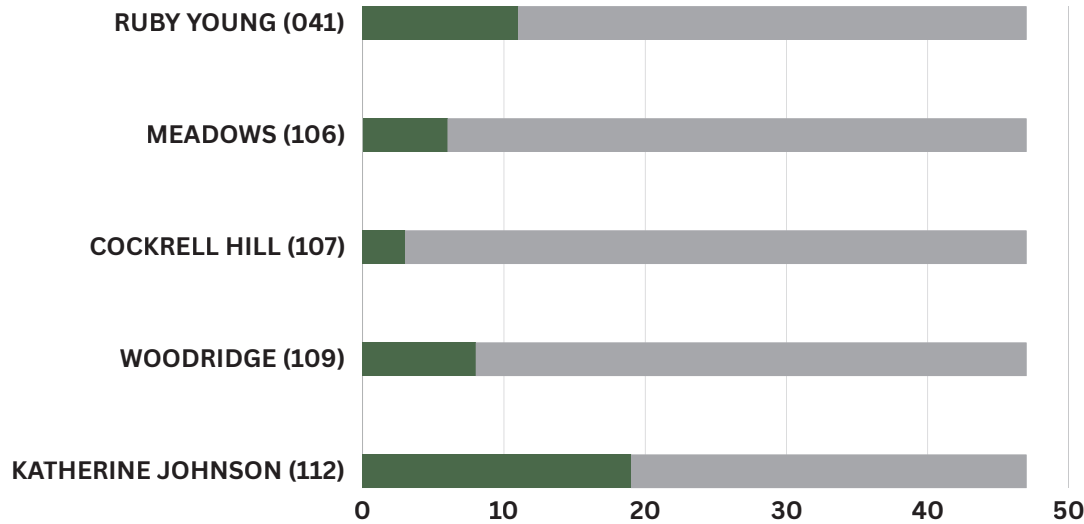
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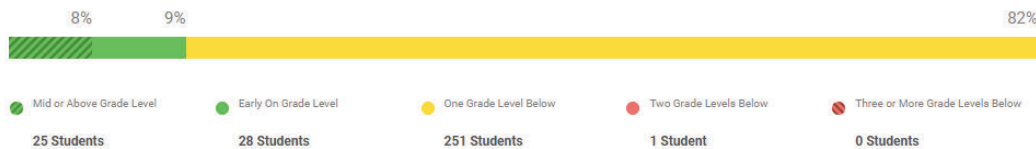


Goal 3: Percentage of students at the Meets level on the 3rd grade STAAR math exam increases from 31.0% in May 2019 to 53.0% by May 2025.

GPM 3.1



CAMPUS	24-25 BOY Total # of TESTED	Total Mid or Above Grade Level	24-25 BOY % of Student On Track	24-25 Annual Target %	% Distance from Annual Target
RUBY YOUNG	27	3	11%	47%	-36%
MEADOWS	31	2	6%	47%	-41%
COCKRELL HILL	114	3	3%	47%	-44%
WOODRIDGE	77	6	8%	47%	-39%
KATHERINE JOHNSON	58	11	19%	47%	-28%



Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less



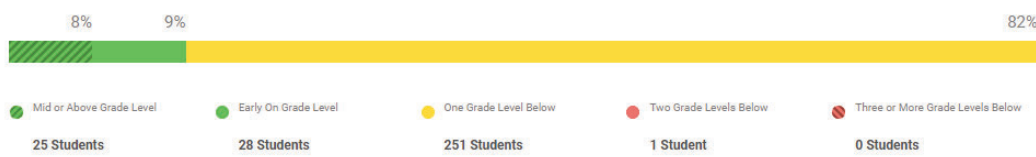
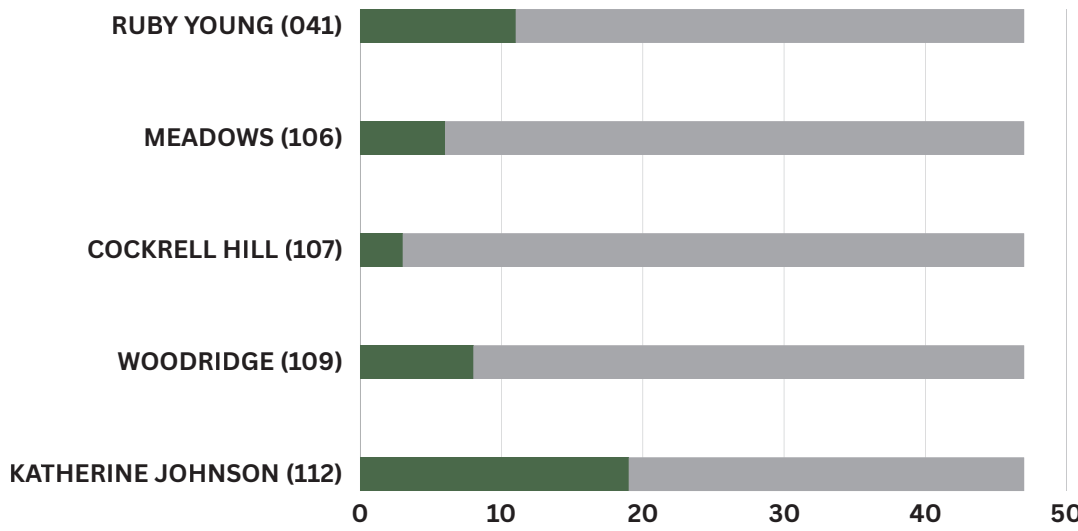
PROGRESS MONITORING

DECEMBER 2024

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Goal 3: Percentage of students at the Meets level on the 3rd grade STAAR math exam increases from 31.0% in May 2019 to 53.0% by May 2025.

GPM 3.1



STRENGTHS:

- Geometry and Measurement show relatively stronger results, with some students achieving mid-to-above grade-level proficiency.
- Spatial and visual-mathematical understanding appear to be emerging strengths based on early diagnostic data.
- Use of i-Ready intervention tools during structured times like WIN (What I Need) sessions and station rotations.

AREAS OF OPPORTUNITIES:

- Weaknesses in Algebra and Algebraic Thinking, including:
 - Relating addition and subtraction to part-part-whole concepts.
 - Solving problems involving counting on, missing addends, and operations under 10.
- Gaps in understanding Number and Operations, such as:
 - Connecting numerals to quantities.
 - Counting with one-to-one correspondence.
 - Mastering number combinations (e.g., sums of 5 and 10).
- Insufficient fluency in essential math vocabulary (e.g., more, less, equal, add, subtract) may limit students' ability to comprehend and apply mathematical concepts.

PROGRESS MONITORING

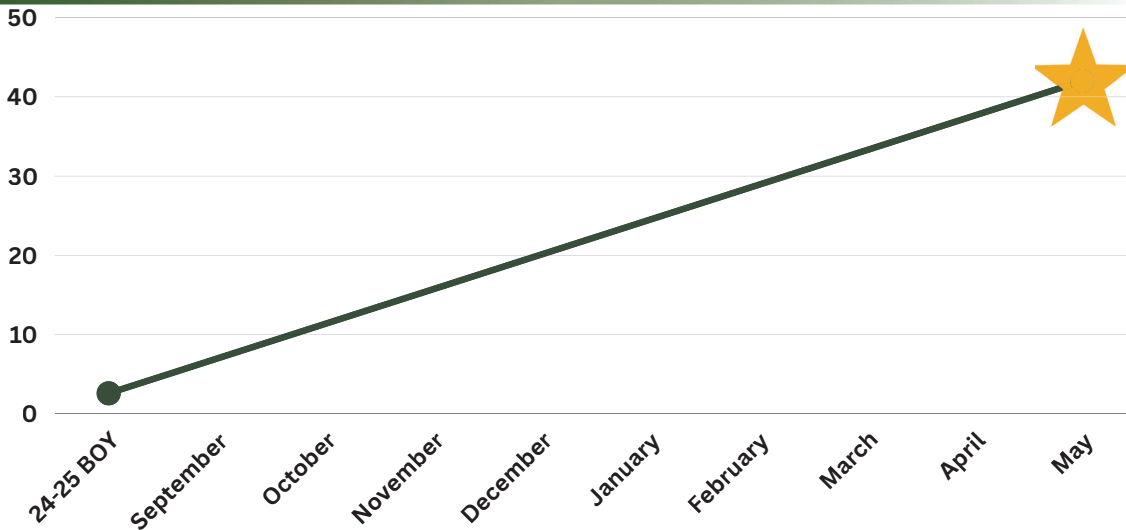
DECEMBER 2024



GPM 3.2: The average percentage of first grade students that are meeting mid-on grade level on the iReady mathematics EOY diagnostic assessment will increase from 33% in May of 2024 to 42% in May of 2025.

Goal 3: Percentage of students at the Meets level on the 3rd grade STAAR math exam increases from 31.0% in May 2019 to 53.0% by May 2025.

GPM 3.2



	24-25 BOY Total # of TESTED	Total Mid or Above Grade Level	24-25 BOY % of Student On Track	24-25 Annual Target %	% Distance from Annual Target
ALL	304	8	2.6%	42%	-39.4%
BLACK	197	3	1.5%	42%	-40.5%
HISPANIC	87	4	4.6%	42%	-37.4%
Two or More	*	*	*	42%	*
WHITE	*	*	*	42%	*
SPED	27	0	0.0%	42%	-42.0%
ECODIS	159	3	1.9%	42%	-40.1%
EB	45	1	2.2%	42%	-39.8%

Progress	
BOY	ANNUAL TARGET
2.6%	42%

We are **off track** to meet and surpass the yearly target of 42% by May of 2025

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

PROGRESS MONITORING

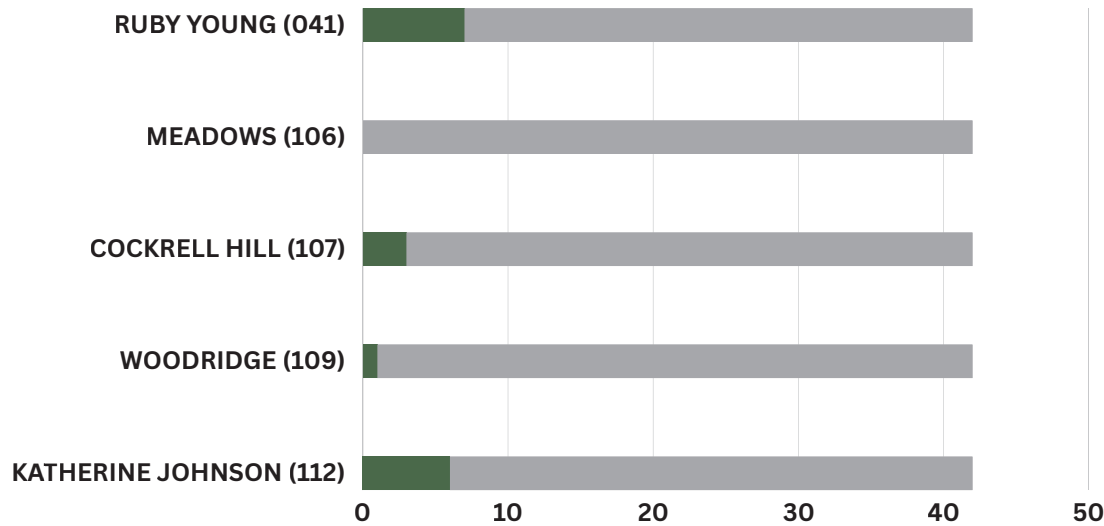
DECEMBER 2024



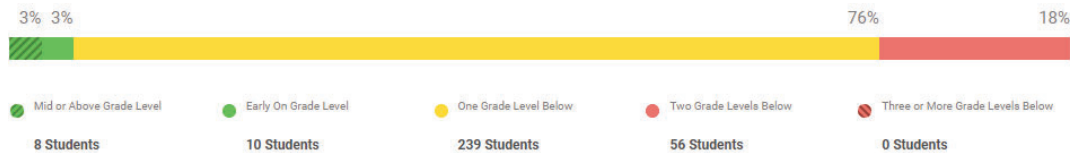
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Goal 3: Percentage of students at the Meets level on the 3rd grade STAAR math exam increases from 31.0% in May 2019 to 53.0% by May 2025.

GPM 3.2



CAMPUS	24-25 BOY Total # of TESTED	Total Mid or Above Grade Level	24-25 BOY % of Student On Track	24-25 Annual Target %	% Distance from Annual Target
RUBY YOUNG	15	1	7%	42%	-35%
MEADOWS	23	0	0%	42%	-42%
COCKRELL HILL	120	3	3%	42%	-40%
WOODRIDGE	92	1	1%	42%	-41%
KATHERINE JOHNSON	54	3	6%	42%	-36%



Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less



PROGRESS MONITORING

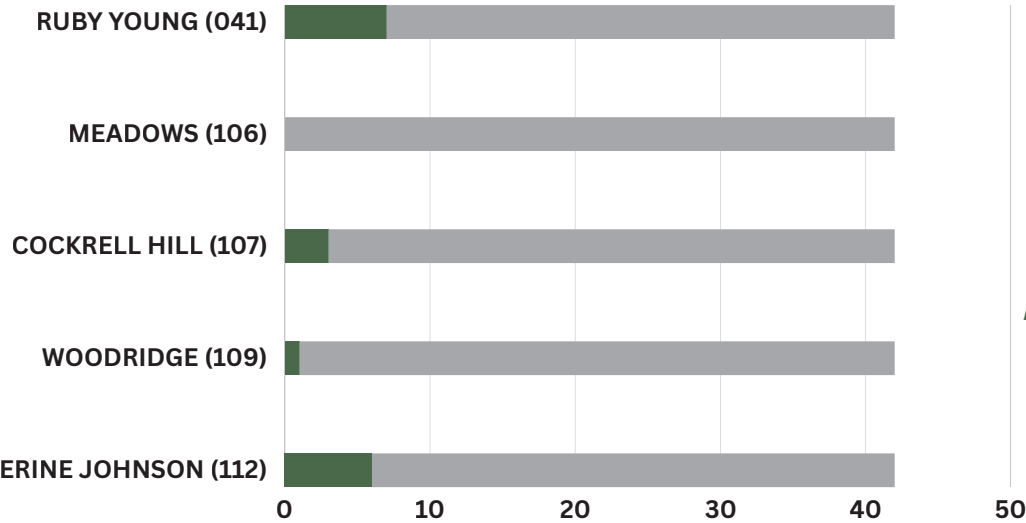
DECEMBER 2024

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GPM 3.2

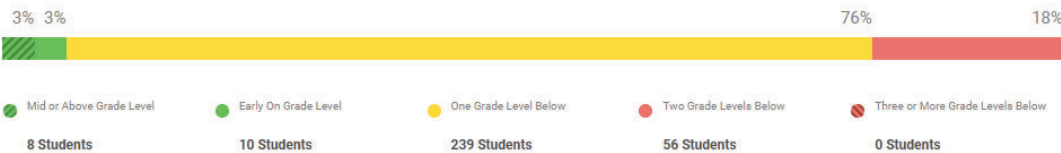
STRENGTHS:



- Geometry consistently shows stronger performance across campuses, with some students achieving mid-to-above grade-level performance.
- Measurement and Data also demonstrate pockets of strength, suggesting foundational understanding in these areas.
- Effective use of targeted intervention tools such as i-Ready resources during WIN time (What I Need) and station rotations.

AREAS OF OPPORTUNITIES

- Increased emphasis on fluency with basic arithmetic concepts (combinations of 5 and 10, counting strategies).
- Reinforcement of essential math vocabulary to ensure students understand and communicate mathematical ideas confidently
- Challenges for Emergent Bilingual students whose instruction for Math is in English while their home language is Spanish.





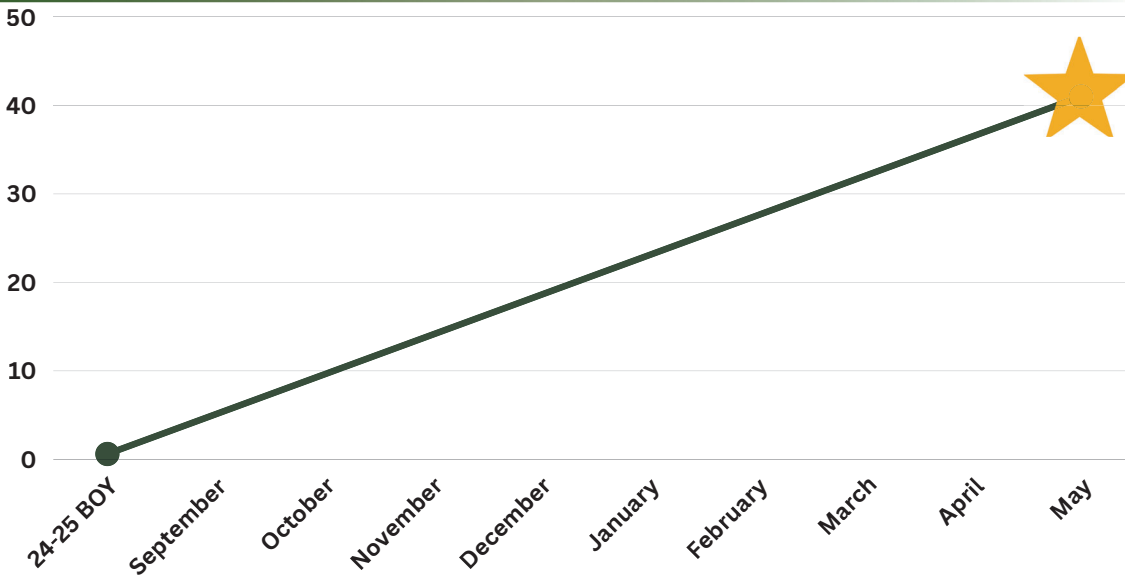
PROGRESS MONITORING

DECEMBER 2024

GPM 3.3: The average percentage of second-grade students that meet mid-on grade level on the iReady EOY mathematics diagnostic assessment will increase from 16% in May of 2024 to 41% in May of 2025.

Goal 3: Percentage of students at the Meets level on the 3rd grade STAAR math exam increases from 31.0% in May 2019 to 53.0% by May 2025.

GPM 3.3



	24-25 BOY Total # of TESTED	Total Mid or Above Grade Level	24-25 BOY % of Student On Track	24-25 Annual Target %	% Distance from Annual Target
ALL	332	2	0.6%	41%	-40.4%
BLACK	223	2	0.9%	41%	-40.1%
HISPANIC	87	0	0.0%	41%	-41.0%
Two or More	14	*	*	41%	-41.0%
WHITE	*	*	*	*	*
SPED	44	0	0.0%	41%	-41.0%
ECODIS	185	0	0.0%	41%	-41.0%
EB	52	1	1.9%	41%	-39.1%

Progress

BOY	ANNUAL TARGET
0.6%	41%

We are **off track** to meet and surpass the yearly target of 41% by May of 2025

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less



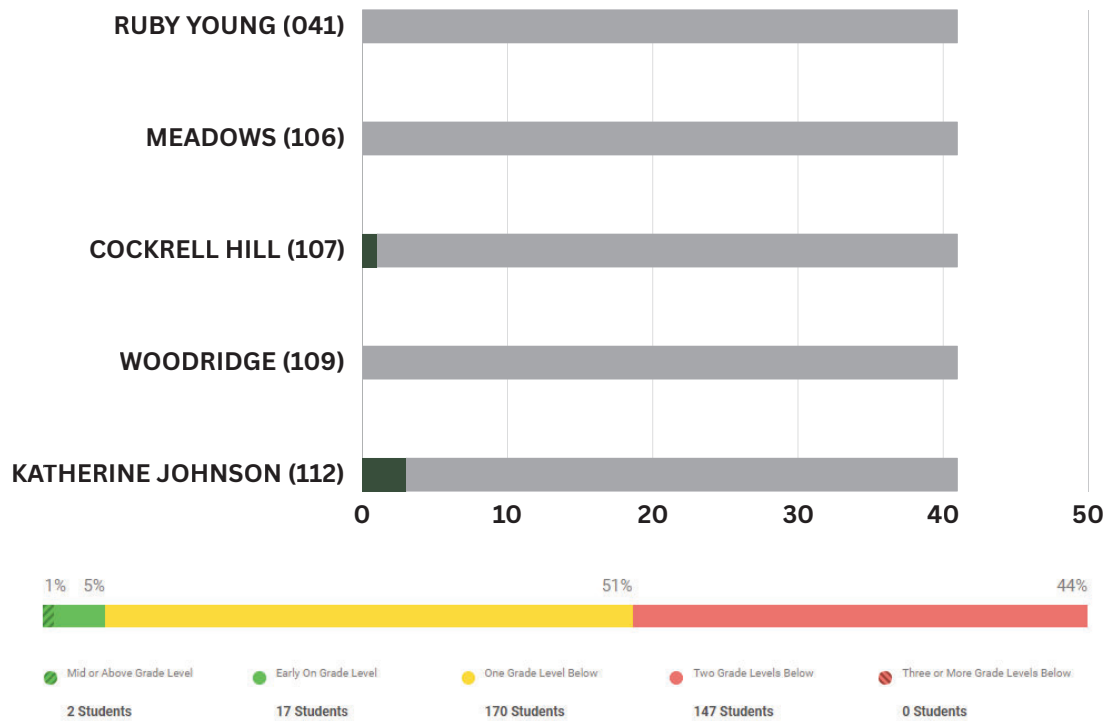
PROGRESS MONITORING

DECEMBER 2024

GPM 3.3: The average percentage of second-grade students that meet mid-on grade level on the iReady EOY mathematics diagnostic assessment will increase from 16% in May of 2024 to 41% in May of 2025.

Goal 3: Percentage of students at the Meets level on the 3rd grade STAAR math exam increases from 31.0% in May 2019 to 53.0% by May 2025.

GPM 3.3



CAMPUS	24-25 BOY Total # of TESTED	Total Mid or Above Grade Level	24-25 BOY % of Student On Track	24-25 Annual Target %	% Distance from Annual Target
RUBY YOUNG	22	0	0%	41%	-41%
MEADOWS	34	0	0%	41%	-41%
COCKRELL HILL	132	1	1%	41%	-40%
WOODRIDGE	104	0	0%	41%	-41%
KATHERINE JOHNSON	40	1	3%	41%	-39%

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

PROGRESS MONITORING

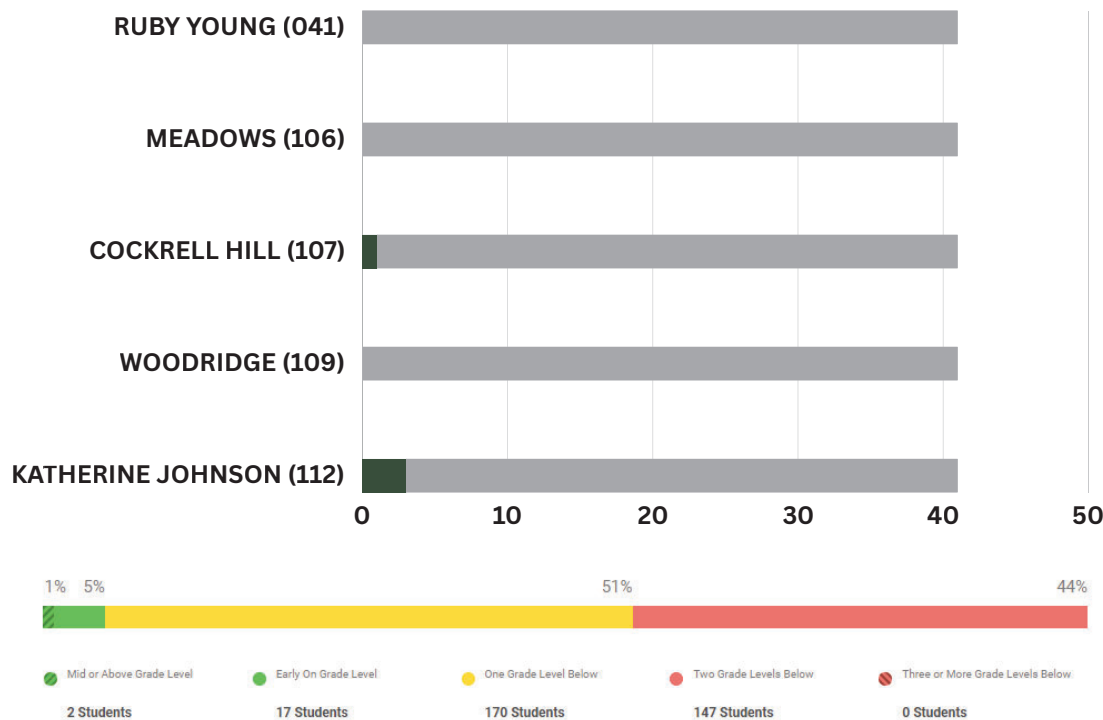
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Goal 3: Percentage of students at the Meets level on the 3rd grade STAAR math exam increases from 31.0% in May 2019 to 53.0% by May 2025.

GPM 3.3



STRENGTHS:

- Geometry consistently show stronger performance, with a percentage achieving mid-to-above grade levels.
- Measurement and Data are instances of improvement and some students performing at or above grade level.
- Teachers and administrators collaboratively use diagnostic insights for creating individualized instructional groupings.

AREAS OF OPPORTUNITIES

- A significant majority of students are performing one or two grade levels below in key areas of Number and Operations and Algebra and Algebraic Thinking.
- Instructional needs cause for greater focus required on foundational skills.
- Reinforcement of essential math vocabulary (e.g., "equal to," "greater than," "less than") to enhance understanding and application.