

*** Closing the Gap in Elementary Schools**

Northern Elementary 2015

- * Closing the Gap by definition is to differ academic performance between groups so all students improve over time and the identified groups have accelerated achievement.

*** In a Nutshell -
All children are ready
to learn throughout
all racial and
economic groups.**

- * 1. Make School/Community connections of teachers and learners.
- * 2. Recognize Individuality of all learners.
- * 3. Commitment, Compassion & Caring will close academic gaps.

*** Build Relationships**

- * 1. Know your students strengths and acknowledge them.
- * 2. Value all learners.
- * 3. Build on student's assets.
- * 4. Use everyday life to connect learning.

*** Recognize Resiliency**



*What tools are we using?

- * Math Specialist Support
- * MCA Practice books grades 3-5
- * Math Expression Curriculum
- * Khan Academy
- * Prodigy Math
- * Xtra Math
- * Number Worlds Intervention
- * Daily 5 instruction
- * OLPA practice assessment
- * Data-driven instruction
- * Family Math Night
- * “Bubble” students supporting through AOM

* Math

- * Reading Recovery- 2 staff
- * Reading Corp- 1 staff
- * Journeys Curriculum
- * Guided Reading Program
- * AR & AR360(informational text)
- * Literature Skills taught in Library weekly
- * Daily 5 instruction
- * OLPA practice assessment
- * Data-driven instruction
- * PALS instruction

***Reading**

- * IEP Skill driven instruction
- * Reading A-Z
- * Aimsweb Progress monitoring
- * Number Worlds
- * Head sprout Phonics
- * Moby Max

*Special Education



*** American Indian Support:**

21st Century Program

2014 Minnesota American Indian Education Summit

Closing the Achievement Gap: Culturally Based Education Practices

Indian in the Room BSU lecture series

Native American Paraprofessional Support

2015 Native American Family Night (November)

Embedded Native American History in Social Studies

Loss of Indian Education Grant Tutor

- * Timberwolf Assemblies for Character Education
- * PBIS awards and programming
- * Respectful Community of Learners
- * Family Activity Nights
- * Visibility and Positive reinforcement
- * PTO program
- * Responsive Classroom Mornings
- * Teachers as Test Proctors
- * Superior educators

*** Relationships**

*Be Patient

*Be Peaceful

*Be Positive

*Be Proud

*Be Proactive

*Be Prompt

*Be a Partner

*Resiliency

- * Quarterly Data Team Discussions
- * Formal Goals to Achieve
- * Annual Data Comparisons
- * Student Skill Support immediately after assessment
- * Primary Aimsweb & Site Words
- * Winter MAP for 2nd grade
- * MMR Improvement- Celebration School (non-title)
- * Successful AYP 2014 in all categories
- * Monthly discipline data
- * Monthly attendance data

* Data Collections

- * Achievement Gaps
- * Reading:
 - * American Indian- 25.9%/ 2013 was 31.9%
 - * Spec. Ed. - 41.7%/2013was 38.3%
 - * Free/reduced - 30.3%/ 2013 was 11.8%
- * Math:
 - * American Indian- 19.5%/ 2013 was 29.9%
 - * Spec. Ed. - 44.1%/2013 was 47.1%
 - * Free/reduced - 26.4%/ 2013 was 9.9%
- * MMR results:
 - * 2013- 21.37%
 - * 2014 - 63.86%

* 2014 Data Results



***World's Best
Workforce**

WE:

1. Set High Standards for all students
2. Provide a challenging Curriculum
3. Provide Student support programs
4. Hire high quality teachers
5. Focus on the Academic Core embedded with the arts and physical activity.
6. Are accountable to each other!

*** Conclusion**