

MAUMELLE CHARTER HIGH SCHOOL 900 EDGEWOOD DRIVE MAUMELLE, ARKANSAS 72113 (501) 851-3333

The Academics Plus Charter Schools, Inc. School Board approved this site for its community service learning program. The application for this site is attached to this document.

Rob McGill
Printed Name of Executive Director
-
holy bell
Signature of Executive Director
10-15-21
Date

Non-Profit/Community Service Learning Site Application

Academics Plus Charter Schools, Inc.

If submitting an application for a place of worship, the service activities must provide a service that extends beyond serving members (e.g., setting up for a service). The activity must serve the community at large and not just the members of the place of worship.

600 Edgewood Dr. Maumelle, AR 72113 Phone:501-803-9730 Fax:501-803-9742
Your name *
Nikki Reid
Your email address and/or phone number *
niknakreid@gmail.com (501)733-7383
Name of the Non-Profit/Community Organization *
Brady Assembly #104 - IORG
Website of Non-Profit/Community Organization (write "n/a" if not applicable) *
n/a

***************************************	, Little Rock, AR 72221	1 Physical: 11805 Hin	son Road, Little Ro	ock, AR 72212
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n/a				
Email Address of the	e Non-Profit/Comm	unity Organization	*	
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ldentify the no	n-profit/comm	unity organizati	on personnel w	ho will supervise s	student voluntee	rs. *
Nikki Reid						

Does your org	anization maint	ain liability insur	ance for volunt	eers? *		
Yes	97					
103	•					
Do staff memb	ers or voluntee	ers who would b	e working direc	ctly with students (undergo backgro	unc
	¥ .					%×1
Yes	₩					
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If yes, where? *

We are an international organization. Our state website is https://www.ariorg.org/ and the international site is https://gorainbow.org/

What is the mission of your organization? *

The International Order of the Rainbow for Girls prepares girls for responsible and purposeful adulthood through character and leadership development, encouraging unselfish service and higher ideals in life, and promoting teamwork and effective interpersonal communications.

What service(s) does your non-profit/community organization provide? *

We provide service for various organizations/projects. The girls hold different offices within the organization and once a girl becomes president (the office is called Worthy Advisor), she will choose the service projects the girls will perform during her term in office.

Describe the volunteer activities students would participate in with your organization. Be specific. For example, write, "stock and organize cans in food pantry for community members" instead of "help in food pantry." *

One service project the girls will perform this term is making and sending Christmas Cards and goodie bags to nursing home residents. They have also collected and provided dog/cat food and toys for animal shelters. There will also be other volunteer opportunities that will come up through the year.

Curriculum Connections

The activities that students complete may connect to what they're learning in school. Select the curriculum connections that your organization may reinforce. Select all that apply. (Adapted from the Maryland Student Service Alliance)

Ma	ıth			
	Appreciation			
The state of the s	Express and interpret mathe	matical ideas		
\checkmark	Measuring			
	Problem-solving			
\checkmark	Budgeting			
$\langle \cdot \rangle$	Calculating			
	Graphing			
	Surveying			
	Analyzing			
	Other:			
Soc	sial Studies			\$****
	Political, historical, and/or eco	onomic aspects		· · · · · · · · · · · · · · · · · ·
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	Sci	ence
	MANAGES NO.	Relevance of science
	Special Control of the Control of th	Rational and creative thinking
	\checkmark	Enrironmental studies
	\checkmark	Nature
	(CATHADAY	Biology
	\checkmark	Sanitation
	$\langle \vee \rangle$	Aging process
		Pollution
	\	Genetics or disabilities
		Public Health/Health Regulations
	(manager	Other:
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	Lan	nguage Arts
	(modern and	Research
		Writing
		Formal speaking
		Informal speaking
	(Autom)	Reading
	- Samuel	Language appreciation
ė		Literature appreciation
	Constant of the Constant of th	Other:
	Sections	

$\langle \rangle$	Appreciation	
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AMERICAN STREET	Aesthetic judgments and decision-making	
V	Active expression	
Carrier of the Control of the Contro	Other:	*
Fam	nily Studies	
\checkmark	Food and nutrition	
\checkmark	Interpersonal relationships	
	Child development	
	Concept of family	
	Other:	

Music & Fine Arts

Communication Skills Interpersonal relationships/appropriate socialization Job tolerance Work ethics Professionalism Personal appearance Effective listening Problem-solving Critical thinking Analysis Collaboration/Teamwork

Vocational Education and Soft Skills

This form was created inside of Academics Plus Charter School.

Google Forms