
Woodbridge School District Woodbridge, CT

Strategic Development Plan 2017-2020

High Level Summary Update
Spring 2019

May 21, 2019 WBOE MEETING

*Accomplishments
Renewed Priorities*

Woodbridge School District

Strategic Development Plan 2017-2020

MISSION - Beecher Road School is a caring, creative community that models and inspires the joy of life-long learning, embraces diversity and celebrates the unique qualities of each person.

VISION - To provide a dynamic education environment that challenges and empowers students to persevere as innovators and collaborators in preparation for their role as responsible global citizens.



WE BELIEVE THAT:

- ❖ All students can learn and it is the responsibility of our school system to provide the supports needed to reach high standards and success.
- ❖ Academic skills must meet the expectations of the CT Core Standards. The skills and attributes needed for success in the 21st century include critical thinking, collaboration, creativity, curiosity, problem solving and citizenship.
- ❖ Meeting academic, artistic, behavioral, social, emotional and physical needs is essential in educating the whole child.
- ❖ We have a responsibility to prepare our students for a rapidly changing world that includes the integration and use of technology.
- ❖ Our educational community will continue to grow and improve when all our staff members are expected and supported to learn.
- ❖ Our district has a responsibility to inform and engage the community as partners in education.
- ❖ Fiscal responsibility is a foundational tenet of our school system .

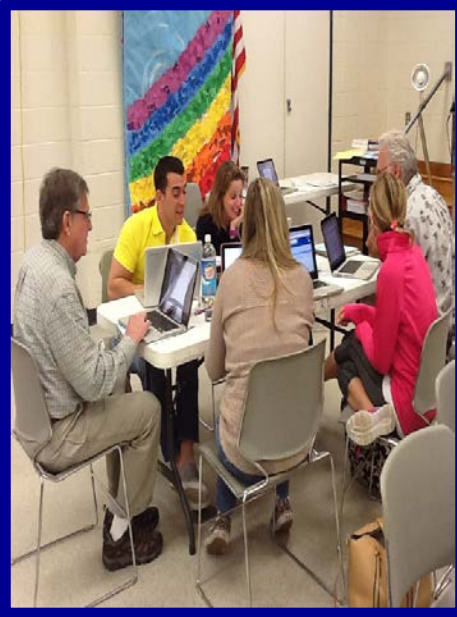
Strategic Development Plan

Goals for Continuous Improvement



1. The District will ***promote rigorous 21st century academic and social skill standards/expectations*** that will enable students to be successful collaborators, critical and creative thinkers, contributing citizens and life-long learners.
2. The District will ***provide a student centered and personalized learning environment*** that promotes innovation, creativity, choice, independence, growth and student ownership.
3. The District will ***provide professional learning to all faculty and staff*** as it relates to and supports student learning, development and continuous improvement.
4. The District will ***build partnerships, promote and celebrate the diversity and multi-dimensional aspects of school, local, regional and global community.***
5. The District will ***maximize the efficiencies of systems and resources*** that support students in reaching high levels of learning and growth.

Goal 1: The District will promote rigorous 21st century academic and social skill standards/expectations that will enable students to be successful collaborators, critical and creative thinkers, contributing citizens and life-long learners.



Original Priorities

- Develop a district Vision and Mission that supports 21st century learning
- Develop a shared vision/expectation of high quality student work through curriculum development process
- Develop a strategy and structure for curriculum review/revision

Renewed Priorities – Next Level of Work

- Complete/Expand Local Curriculum Development Work
- Maximize/Coordinate Beecher/Amity Curriculum Work
- Increase Student Achievement on State Assessments

Goal 1: Standards/Expectations

Original Priorities

- Develop a district Vision and Mission that supports 21st Century learning
Mission, Vision, Beliefs created and implemented
- Develop a shared vision/expectation of high quality student work through curriculum development process
- Develop a strategy and structure for curriculum review/revision
Curriculum revision strategy and structure developed, substantial completion of Math and Science

Renewed Priorities	Actions	Timeframe	Outcomes/Evidence
Complete/Expand Local Curriculum Development Work	<ol style="list-style-type: none"> 1. Math-Review Gr. 6 template/resources 2. Science -Create/Revise Assessments 3. Science -Initiate K-2 work 4. Social Studies –Initiate Gr. 2/3 curric work 5. Review status of all curriculum areas 	<ol style="list-style-type: none"> 1. SY 2019-20 2. Sumr 2019 3. SY 2019-20 4. Sum 19/19-20 5. SY 2019-20 	<ol style="list-style-type: none"> 1. Completed Gr. 6 curric templates 2. Completed 3-6 Assessments 3. Complete K-2 curriculum/assessments 4. Completed Gr. 2/3 Social Studies curr 5. Completed Curriculum Revision Map
Maximize/Coordinate Beecher/Amity Curriculum Work	<ol style="list-style-type: none"> 1. Science- Align Gr.6-8 Curric/Assmts/NGSS 2. Core Content- Align Gr. 6-8 Core Content 3. Unified Arts/Specials –Align K-8 	<ol style="list-style-type: none"> 1. SY 2019-20 2. SY 2020-21 3. SY 2021-22 	<ol style="list-style-type: none"> 1. Eliminate gaps/success NGSS Assmts 2. Eliminate gaps and redundancy 3. Alignment for continuity
Increase Student Achievement on State Assessments	<ol style="list-style-type: none"> 1. PLC Team Sharing and Vertical Articulation and Alignment of Assessments 2. Initiate Learning Walk Model (see Goal 3) 3. Use of Instructional Cabinet meetings for department instructional conversations 4. Implement Gr. 2 of K-2 Phonics program 5. Collaborative goal setting 	<ol style="list-style-type: none"> 1.SY 2019-20 2. SY 2019-20 3. SY 2019-20 4. SY 2019-20 5. SY 2019-20 	<ol style="list-style-type: none"> 1. Refinement of Assessment Calendar 2. Complete pilot of Learning Walks 3. Increased communication between Admin and Instructional Specialists 4. Increased ELA achievement 5. SBAC goals set

Goal 2: The District will provide a student centered and personalized learning environment that promotes innovation, creativity, choice, independence, growth and student ownership.



Original Priorities

- Establish a *School-Wide Enrichment Model (SEM)* that focuses on enrichment for all students and curriculum compacting for early mastery students
- Build a common understanding of an implementation plan for Project Based Learning (PBL)
- Establish a *Sixth Grade Capstone Project* that provides a K-6 culminating learning experience

Renewed Priorities – Next Level of Work

- Provide sustained support of Personalized Learning Initiatives (Clusters/PBL-Genius Hour/Capstone)
- Expand Math Differentiation, Math Workshop and Curriculum Compacting
- Guide Transitions in TAG Identification and Programming
- Consistent Grade Level Academic Communications to Parents

Goal 2: Personalized Learning

Original Priorities

- Establish a School-Wide Enrichment Model
- Build a common understanding of/implementation of PBL
- Establish a 6th Grade Capstone Project

School-Wide Enrichment Model of Clusters, Genius Hour (PBL), Capstone established

Renewed Priorities	Actions	Timeframe	Outcomes/Evidence
Provide Sustained Support of Personalized Learning Initiatives	1. Administration supports ongoing development of established initiatives in clusters (Gr 3 and 4), PBL (Gr. 2 and 5) and Capstone (Gr. 6)	1. 2019-20	1. Continued development: scheduling, curriculum integration, community service (Gr.6) component, increased rigor and options (clusters)
	2. Pilot Innovative Practices (MakerSpace)	2. 2019-20	2. MakerSpace location/schedule established
	3. Review of Purposeful Play initiatives	3. 2019-20	3. Recommend next steps
Expand Math Differentiation, Math Workshop and Curriculum Compacting	1. Math Specialists work with PLC teams in the area of differentiation, Math Workshop and curriculum compacting (4-6)	1. 2019-20	1. Refined Compacting Protocol 2. Consistent implementation of Compacting Protocol
Guide Transitions in TAG Identification Process and Programming	1. Review data and experiences of new identification process	1. 2019-20	1. Full transition to assessment based process for identification
	2. Explore TAG program options	2. 2019-20	2. Recommendation to BOE on future TAG programming
Consistent Grade Level Academic Communications to Parents	1. Math Specialists create uniform grade level communications on math units; administrative support needed	1. 2019-20	1. Completed and consistently distributed parent communications on math units.

Goal 3: The District will provide professional learning to all faculty and staff as it relates to and supports student learning, development and continuous improvement.



Original Priorities

- Build an understanding and implementation of the Professional Learning Community (PLC) model
- Place a priority on the systematic and consistent use of embedded professional learning experiences
- Develop a differentiated professional learning plan that advances teaching, learning and the goals of the district

Renewed Priorities – Next Level of Work

- Further the PLC Model for data sharing and analysis
- Expand/Enhance Non-Certified Professional Learning Opportunities
- Introduce Learning Walks as a Professional Learning Tool in conjunction with coaching model

Goal 3: Professional Learning

Original Priorities

- Build an understanding and implementation of the Professional Learning Community (PLC) Model
Established PLC Model
- Place a priority on the systematic and consistent use of embedded professional learning experiences
- Develop a (certified) differentiated professional learning plan that advances teaching, learning and the goals of the district.

Differentiated Learning Plan established for certified staff including embedded learning

Renewed Priorities	Actions	Timeframe	Outcomes/Evidence
Further PLC Model for data Sharing and Analysis	1. Curriculum Specialists ongoing work with PLC teams	1. SY 2019-20	1. Consistent curriculum implementation and collection, use and analysis of data
Expand/Enhance Non-Certified Professional Learning Opportunities	1. Create a non-certified Professional Learning Plan 2. Create systematic time for Professional Learning	1. Sum 19/SY19-20 2. SY 2019-20	1. Expanded Learning Plan for TA/non-certified staff 2. Times established for TA Professional Learning
Introduce Learning Walks at a Professional Learning Tool in conjunction with Coaching Model	1. Establish coaching model for SY19-20 2. Introduce Learning Walk model 3. Pilot model with volunteer/interested staff 4. Expand Practice	1. SY 2019-20 2. Fall 2019 3. SY 2019-20 4. SY 2020-21	1. Determine grades/areas for LA and Math Coaches 2. Non-evaluative model established 3. Completed set of Learning Walks 4. PLC teams each complete one round

Goal 4: The District will build partnerships, promote and celebrate the diversity and multi-dimensional aspects of school, local, regional, and global community.



Original Priorities

- Enhance sense of community within the school
- Form partnerships and service opportunities within the local community
- Build partnerships with educators regionally and globally
- Promote social emotional support through safe school climate plan and other methods

Renewed Priorities – Next Level of Work

- Provide Social Emotional Learning Support
- Collaboration of Climate and Community Diversity Committees
- Support and build upon partnerships locally/regionally/ globally

Goal 4: Community/Diversity

Original Priorities

- Enhance Sense of Community within the school
Established Community/Diversity Committee, Expanded School Community Events
- Form Partnerships and service opportunities within the local community
- Build partnerships with educators regionally and globally
- Promote Social Emotional support through Safe School Climate Plan & other methods

Renewed Priorities	Actions	Timeframe	Outcomes/Evidence
Provide Social Emotional Learning Support	<ol style="list-style-type: none"> 1. Ongoing Responsive Classroom training and implementation 2. Implement Safe School Climate Plan: Peaceful Bus Empathy Across America/BKindness Week 	<ol style="list-style-type: none"> 1. SY 2019-20 2. SY 2019-20 	<ol style="list-style-type: none"> 1. Expanded and consistent use of practices and strategies 2. Increase in positive and safe student interactions/behavior
Collaboration of Climate and Community/Diversity Committees	<ol style="list-style-type: none"> 1. Sustain/expand school community events Field Day, All School Walk, Veteran's Day 2. Embed the work of Diversity Committee within the Climate Committee 	<ol style="list-style-type: none"> 1. SY 2019-20 2. SY2019-20 	<ol style="list-style-type: none"> 1. Increases sense of belonging and community K-6 2. Increase coherence in the common work and goals
Support and Build Upon Local Partnerships and Identify Regional/Global Partnerships	<ol style="list-style-type: none"> 1. Support current partnerships, i.e. seniors 2. Seek community resources (individuals and organizations) 3. Explore regional and global partnership options. 	<ol style="list-style-type: none"> 1. SY 2019-20 2. SY 2019-20 3. SY 2019-20 	<ol style="list-style-type: none"> 1. Deepen/expand relationships 2. Increase number of resources that can support/assist BRS 3. Provide recommendation for SY 2021

Goal 5: The District will maximize the efficiencies of systems and resources that support students in reaching high levels of learning and growth.



Original Priorities

- Restructure SRBI model and refine special education service delivery to maximize efficiency and ensure comprehensiveness/coherence
- Create a plan to enhance building aesthetics with a student centered focus
- Review and revise roles, responsibilities, processes and structures to best support student learning and needs

Renewed Priorities – Next Level of Work

- SRBI data collection and process
- Fiscal strategies for future budget planning
- Sustainability
- Facility stewardship
- Efficiencies: staffing, roles, processes, structures

Goal 5: System Efficiencies/Resources

Original Priorities

- Restructure SRBI model, refine special education service delivery model to maximize efficiency and ensure comprehensiveness/coherence

Restructured SRBI model – Primary and Intermediate Teams

- Create a Plan to enhance building aesthetics with a student centered focus

Established Beautification Committee – Entry and Large Space Accomplishments

- Review/revise roles, responsibilities, processes and structures to support student learning and needs

Shared Services, Transportation, Revenue Streams, Efficiency Models, Enhanced Communication

Renewed Priorities	Actions	Timeframe	Outcomes/Evidence
SRBI Data Collection and Process	1. Intervention team/PLC teams further develop SRBI data collection tool and process	1. 2019-20	1. Implementation of interventions and resources
Fiscal Strategies/Future Budget Planning	1. Board/Supt summer/fall meetings to explore/discuss budget reduction strategies	1. Sum/Fall 2019	1. Budget reduction strategy determined for FY21 budget
Sustainability	1. Develop Green Team (GreenLEAF) to guide initial phase of sustainability efforts	1. 2019-20	1. Green Team established and first phase of food waste initiated
Facility Stewardship	1. Collaboration with Town & Facilities Consult. 2. Implement beautification plans	1. 2019-20 2. 2019-20	1. Improved mechanicals and Cap. Plan 2. Enhanced hallways & common area
Efficiencies: roles, staffing, processes, structures	1. Explore school scheduling/structure options 2. Accts payable technology expanded 3. Explore models for: staff handbook, staffing, student protocols, shared services, outsourcing	1. 2019-20 2. 2019-20 3. 2019-20	1. Recommendation for SY21 schedule 2. Full District implementation 3. Potential FY21 Recommendations

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2017-2020 Strategic Development Plan

May 2019 High Level Summary Update

Questions