

The school district is committed to providing a safe and productive learning environment for all students. To achieve this goal, we have a comprehensive student code of conduct that outlines behavioral expectations and potential disciplinary actions for violations.

It is important to understand that disciplinary actions will be administered in a manner that is **fair, consistent, and appropriate to the specific behavior and its context**. This means that the consequences for misconduct will be scaled according to:

- **The seriousness of the offense:** More severe violations will result in more stringent consequences.
- **The frequency of the behavior:** Repeated instances of minor misbehavior may warrant increasingly significant disciplinary responses.
- **The impact of the behavior on the learning environment and the safety of others:** Actions that disrupt learning or jeopardize safety will be addressed with greater urgency and potential consequences.
- **The student's individual circumstances and needs:** We recognize that each student is unique, and in some cases, a differentiated approach to discipline might be necessary to support positive behavior, particularly for students with special educational needs. Students receiving services via a Section 504 Plan or an IEP have additional rights. Refer to NSBSD District Procedures to Ensure Discipline of Section 504 /Special Education Students Does Not Violate FAPE (pg. 69).

Our aim is to teach and guide students towards responsible behavior. Disciplinary actions are intended to be a learning opportunity, rather than simply punitive. We encourage open communication between students, parents/guardians, and school staff to ensure that disciplinary processes are understood and that students have the support they need to make positive choices. Any crime committed by a student while at school, on school grounds, or during any school sponsored activity on or off campus, shall be reported to law enforcement (see Level 4 Severe Offences labeled with an asterix*).

Why is this important? This approach ensures that consequences are not arbitrarily applied and that students understand the connection between their actions and the outcomes. By clearly defining how intensity and frequency influence disciplinary decisions, we promote a sense of fairness and foster a positive school culture where students feel secure and supported while also being held accountable for their actions.

NSBSD Disciplinary Guidelines use the following terms to categorize behavior:

Levels	Terms	Description
	Expected behavior	Positive, socially acceptable, and contextually appropriate ways students are expected to act within the school environment
Level 1	Classroom discipline	Mild/moderate or brief/infrequent
Level 2	Moderate	Disapproved behaviors which do not substantially disrupt learning and/or endanger others.
Level 3	Serious	Behaviors that threaten to substantially disrupt learning, indicate disregard for the safe environment of the school, and/or endanger others
Level 4	Severe	Behaviors that substantially disrupt learning, indicate disregard for the safe environment of the school, violate the law, and/or endanger others.

North Slope Borough School District Elementary Discipline Definitions

Level 1 – CLASSROOM LEVEL DISCIPLINE: MILD/MODERATE

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Disrespect	Behaviors such as inappropriate language (profanity, blaming, complaining, “put-downs”), “tone-of-voice”, or body language that indicate disregard for the school, district staff or students	Treat people respectfully (ex. listen, care, trust, support, negotiate, acknowledge, accept, contribute)
Dress code violation	<p>Clothing worn by students that in the reasonable opinion of the site administrator is inappropriate is prohibited. Such clothing includes but is not limited to the following:</p> <ul style="list-style-type: none"> • clothing that allows undergarments, or private body parts to be visible. Pants that are torn are permitted providing they do not expose the upper part of the thigh; • clothing that is imprinted with violent or profane language or promotes violence, drugs/alcohol/tobacco; • clothing which is gang related, or carries pictures of a sexual, racist, or abusive nature; and, • hoods or caps may only be worn with the permission of the Site Administrator but if worn, must be removed when asked by a teacher or site administrator in order to determine if the student is using ear buds or other sound devices. 	Wear clothes that are appropriate for a learning environment and suitable for the school activities in which they participate
False reports/False statements	<p>Falsely reporting bullying or aggressive acts. Making false reports of crime and/or violations of school policy.</p> <p>Impersonating a parent or teacher.</p>	Be truthful
Inappropriate behavior (disruption)	Any behavior that is unsafe or disrupts the learning atmosphere of the building such as throwing objects, running, wrestling, chasing, playing “keep-away”, and hiding	Engage in behavior that supports the educational environment
Inappropriate language	Offensive language including but not limited to swearing/profanity, insults, name-calling, derogatory and discriminatory language	Use respectful, appropriate language
Inappropriate use of materials	Using materials in ways other than intended by the teacher that are disruptive to the learning process	Use materials appropriately
Inappropriate use or possession of electronics	<p>Inappropriate use of electronics includes interfering with or disrupting another student’s instructional time during school sponsored and supervised group activities during the school day and when otherwise prohibited by school personnel.</p> <p>Grades K-5 are permitted to use electronics only before and after school.</p> <p>*Requests to change conditions of use in sites include a consultative process submitted to the Superintendent for approval per BP 5138</p>	Use music/video players/recorders, laptops, cell phones, or the like outside of instructional time unless instructed otherwise by a staff member

North Slope Borough School District Elementary Discipline Definitions

Level 1 – CLASSROOM LEVEL DISCIPLINE: MILD/MODERATE (Continued)

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Sleeping in class	Sleeping in class	Be attentive and actively engaged
Teasing	Intentional written, oral, or physical act, when the act is undertaken with the intent to annoy by provoking, taunting, or making another student feel uncomfortable	Be respectful to others
Theft	When a student takes anything that does not belong to him/her and has a value of less than \$25	Respect the property of others
Vandalism/Graffiti	The negligent, willful, or unlawful damaging of any district- owned real or personal property, including graffiti when damage is temporary or there is minimal cost to repair	Respect the property of others and support a safe and secure environment for all
Willful disobedience	Violation of policies or procedures such as those written in the Student Handbook, Course Syllabus, or verbally explained by a district staff member	Comply with school policies and procedures
Academic misconduct/Cheating	Plagiarism or failure to correctly attribute sources; use of internet resources to gather information to submit as one's own work; submitting other(s) work as one's own; cheating in the form of using unauthorized assistance such as notes, verbal or physical exchange, electronic messages or any behavior which results in a higher grade than what the student would have earned without such assistance.	Create products, earn grades, and cite resources that truthfully represent personal achievement

North Slope Borough School District Elementary Discipline Definitions

Level 2 – OFFICE LEVEL DISCIPLINE: MODERATE

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Academic misconduct/Cheating	Plagiarism or failure to correctly attribute sources; use of internet resources to gather information to submit as one's own work; use of unauthorized assistance such as notes, verbal or physical exchange, electronic messages or any unauthorized behavior which results in a higher grade than what the student would have earned without such behavior or assistance.	Create products, earn grades, and cite resources that truthfully represent personal achievement
Bullying	<p>Persistent and intentional written, oral, or physical act, which in the reasonable opinion of District Administration is undertaken with the intent to be intimidating, threatening, frightening, harassing, hazing, or cyberbullying of another student, and:</p> <ul style="list-style-type: none"> physically harms the student or damages the student's property or causes a student to experience a substantially detrimental effect on his or her mental health; or, has the effect of substantially interfering with the student's education; or, is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or, has the effect of substantially disrupting the orderly operation of the school. <p>Cyberbullying includes, but is not limited to, misuse of technology to threaten, harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site/Social Media platform postings, including blogs, and</p> <ul style="list-style-type: none"> Is of a criminal nature, including but not limited to, threats of violence or harm against staff members, students, or their property; Suggests or advocates physical harm to staff members or students; Causes a student or staff member to experience a substantially detrimental effect on his or her physical or mental health; Causes a student or staff member to experience substantial interference with academic or work performance, or with his or her ability to participate in or benefit from district services or activities; Threatens vandalism to school property; or Creates a significant disruption to the school's educational mission, purpose or objectives. 	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment
Defiance/ Insubordination	Refusal to follow "reasonable" directions of a district staff member. that are intended to support a positive, safe, and orderly learning environment	Follow directions given by school district staff

North Slope Borough School District Elementary Discipline Definitions

Level 2 – OFFICE LEVEL DISCIPLINE: MODERATE (Continued)

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Dress code violation (repeated offenses)	<p>Clothing worn by students that in the reasonable opinion of the site administrator is inappropriate is prohibited. Such clothing includes but is not limited to the following:</p> <ul style="list-style-type: none"> • clothing that allows undergarments, or private body parts to be visible. Pants that are torn are permitted providing they do not expose the upper part of the thigh; • clothing that is imprinted with violent or profane language or promotes violence, drugs/alcohol/tobacco; • clothing which is gang related, or carries pictures of a sexual, racist, or abusive nature; and, • hoods or caps may only be worn with the permission of the Site Administrator but if worn, must be removed when asked by a teacher or site administrator in order to determine if the student is using ear buds or other sound devices. 	Wear clothes that are appropriate for a learning environment and suitable for the school activities in which they participate
False reports/False statements (repeated offenses)	Falsely reporting bullying or aggressive acts. Making false reports of crime and/or violations of school policy. Impersonating a parent or teacher.	Be truthful
Harassment / intimidation	Physical, verbal, written, or electronic action which is hostile or deliberately intimidates another student, without displaying a weapon and without subjecting the victim to actual physical attack.	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment.
Inappropriate use or possession of electronics (repeated offenses)	<p>Inappropriate use of electronics includes interfering with or disrupting another student's instructional time during school sponsored and supervised group activities during the school day and when otherwise prohibited by school personnel.</p> <p>Grades K-5 are permitted to use electronics only before and after school.</p> <p>* Requests to change conditions of use in sites include a consultative process submitted to the Superintendent for approval per BP 5138</p>	Use music/video players/recorders, lap tops, cell phones, etc. outside of instructional time unless instructed otherwise by a staff member
Leaving school without permission	Exiting school grounds without school staff knowledge and Permission	Be present for all classes
Physical altercation	Participation in physical violence against a person	Support a safe and secure environment for all
Trespassing	Entering onto school district property after being notified that one is not allowed on the property. Student presence on school property at any time during a truancy, suspension or expulsion is trespassing	Support a safe and secure environment for all

North Slope Borough School District Elementary Discipline Definitions

Level 3 – OFFICE LEVEL DISCIPLINE: SERIOUS

Behavior Infraction	Behavior Definition	Expected Behavior
Academic misconduct/Cheating - serious	Submitting other(s) work as one's own; cheating in the form of using unauthorized assistance such as notes, verbal or physical exchange, electronic messages or any unauthorized behavior which results in a higher grade than what the student would have earned without such behavior or assistance.	Create products, earn grades, and cite resources that truthfully represent personal achievement
Aggression	For the purposes of this discipline rubric, "aggression" refers to behaviors that may harm or present danger directly or indirectly. The behaviors may be physical or verbal and the harm may be physical or psychological. The aggression may involve the use of technology (networking sites, electronic messaging, the Internet). Aggressive behaviors are negative and unwanted actions such as name calling, stereotyping, labeling, pushing, shoving, tripping, threatening, excluding (spreading rumors, telling others not to be friends with someone), retaliating, and intimidating.	Display behavior that supports the visual, verbal, and psychological differences inherent in a diverse population
Alcohol/Tobacco/Nicotine products	Use, possession, or distribution of tobacco/nicotine products or alcohol on school district property or at school-sponsored events; includes being intoxicated at school, school-sponsored events, and on school-sponsored transportation	Practice healthful and safe activities
Bullying - Serious (repeated offenses)	<p>Persistent and intentional written, oral, or physical acts, which in the reasonable opinion of District Administration are undertaken with the intent to be, intimidating, threatening, frightening, harassing, hazing, or cyberbullying of another student or students, and:</p> <ul style="list-style-type: none"> physically harms the student or students or damages their property or has a substantially detrimental effect on their mental health; or, has the effect of substantially interfering with the student or students education; or, is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or, has the effect of substantially disrupting the orderly operation of the school. <p>Cyberbullying includes, but is not limited to, misuse of technology to threaten, harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site/Social Media platform postings, including blogs, and</p>	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment

North Slope Borough School District Elementary Discipline Definitions

Level 3 – OFFICE LEVEL DISCIPLINE: SERIOUS (Continued)

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Bullying – Serious (repeated offenses) (Continued)	<ul style="list-style-type: none"> • Is of a criminal nature, including but not limited to, threats of violence or harm against staff members, students, or their property; • Suggests or advocates physical harm to staff members or students; • Causes a student or staff member to experience a substantially detrimental effect on his or her physical or mental health; • Causes a student or staff member to experience substantial interference with academic or work performance, or with his or her ability to participate in or benefit from district services or activities; • Threatens vandalism to school property; or • Creates a significant disruption to the school’s educational mission, purpose or objectives. 	
Defiance/ Insubordination (repeated offenses)	Refusal to follow “reasonable” directions of a district staff member that are intended to support a positive, safe, and orderly learning environment	Follow directions given by school district staff
Disrespect (repeated offenses)	Behaviors such as inappropriate language (profanity, blaming, complaining, “put-downs”), “tone-of-voice”, or body language that indicate disregard for the school, district staff or students.	Treat people respectfully (ex. listen, care, trust, support, negotiate, acknowledge, accept, contribute)
Leaving school without permission (repeated offenses)	Exiting school grounds without school staff knowledge and Permission	Be present for all classes
Theft (repeated offenses)	When student takes anything that does not belong to him/her	Respecting property of others
Harassment/Intimidation or threats	Physical, verbal, written, or electronic action which is hostile or creates fear of harm, or deliberately intimidates another student, without displaying a weapon and without subjecting the victim to actual physical attack.	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment.
Vandalism/Graffiti (repeated offenses)	The negligent, willful, or unlawful damaging of any district- owned real or personal property including graffiti when damage is permanent or there is more than minimal cost to repair/replace.	Respect the property of others and support a safe and secure environment for all

North Slope Borough School District Elementary Discipline Definitions

Level 4 – OFFICE LEVEL DISCIPLINE: SEVERE

Behavior Infraction	Behavior Definition	Expected Behavior
Academic misconduct/Cheating – repeated offences	Submitting other(s) work as one's own; cheating in the form of using unauthorized assistance such as notes, verbal or physical exchange, electronic messages or any unauthorized behavior which results in a higher grade than what the student would have earned without such behavior or assistance.	Create products, earn grades, and cite resources that truthfully represent personal achievement
Arson	To unlawfully and intentionally damage, or attempt to damage, any real or personal property by fire or incendiary device	Support safety for all persons and properties
Battery	Touching or striking of another person against his/her will or intentionally using bodily harm to an individual; includes an individual physically attacking or beating up another individual, an attack with a weapon, or physically placing or mailing a bomb, regardless of whether the bomb explodes.	Support a safe environment for all
Breaking and entering	The unlawful entry or attempted entry into a NSBSD building or other structure	Support a safe and secure environment for all
Burglary	The unlawful entry or attempted entry into a NSBSD building or other structure with the intent to unlawfully take property	Support a safe and secure environment for all
Disorderly conduct	Any act which substantially disrupts the orderly conduct of a school function or learning environment; or poses a threat to the safety, and/or welfare of others (ex. pulling the fire alarm)	Support the learning environment
Drugs	Use, possession, purchase, manufacture, sale or distribution of illegal drugs or inhalants, marijuana or other noxious substances; includes distribution, manufacture or sale of drug paraphernalia and imitations of illegal drugs; includes off-campus use and subsequently being under the influence while on district property or at a district function	Practice healthful and safe activities
Fighting/Mutual altercation	Mutual participation in physical violence against a person or persons	Support a safe environment for all
Harassment/Intimidation or threats – repeated offences	Multiple offences involving physical, verbal, written, or electronic action which is hostile or creates fear of harm, or deliberately intimidates other students, without displaying a weapon and without subjecting the victim to actual physical attack.	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment.
Bullying - Serious (repeated offenses)	Persistent and intentional written, oral, or physical acts, which in the reasonable opinion of District Administration are undertaken with the intent to be, intimidating, threatening, frightening, harassing, hazing, or cyberbullying of another student or students, and: <ul style="list-style-type: none"> physically harms the student or students or damages their property or has a substantially detrimental effect on their mental health; or, 	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment

North Slope Borough School District Elementary Discipline Definitions

Level 4 – OFFICE LEVEL DISCIPLINE: SEVERE (Continued)

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Bullying – Serious (repeated offenses) (Continued)	<ul style="list-style-type: none"> • has the effect of substantially interfering with the student or students education; or, • is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or, • has the effect of substantially disrupting the orderly operation of the school. <p>Cyberbullying includes, but is not limited to, misuse of technology to threaten, harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site/Social Media platform postings, including blogs, and</p> <ul style="list-style-type: none"> • Is of a criminal nature, including but not limited to, threats of violence or harm against staff members, students, or their property; • Suggests or advocates physical harm to staff members or students; • Causes a student or staff member to experience a substantially detrimental effect on his or her physical or mental health; • Causes a student or staff member to experience substantial interference with academic or work performance, or with his or her ability to participate in or benefit from district services or activities; • Threatens vandalism to school property; or • Creates a significant disruption to the school's educational mission, purpose or objectives. 	
Larceny	The unlawful taking, carrying, leading or riding away with property of another person without threat, violence or bodily harm; includes pocket picking, purse or backpack snatching, theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of bicycles, theft from a machine or device which is operated or activated by the use of a coin	Respect the property of others and support a safe and secure environment for all
Sexual Battery	Physical contact done forcibly or against a person's will or where the victim is incapable of giving consent because of his/her youth and/or mental incapacity; includes rape, fondling, indecent liberties, child molestation, and sodomy. Sexual intercourse, sexual contact or other unlawful behavior intended to result in sexual gratification without force or threat of force and where the victim(s) is capable of giving consent; includes indecent exposure (exposure of private body parts to the sight of another person in a public place) and	Support a safe environment for all

North Slope Borough School District Elementary Discipline Definitions

Level 4 – OFFICE LEVEL DISCIPLINE: SEVERE (Continued)

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Sexual Battery (Continued)	obscenity (conduct which by community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; and unlawful manufacture, publishing, selling, buying or possessing materials, such as literature or photographs.	
Sexual Harassment	To create or allow to exist an atmosphere of sexual harassment; defined as deliberate, repeated and unsolicited physical actions, gestures, or verbal or written comments of a sexual nature; when such conduct has the purpose or effect of interfering with a student's academic performance or creating an intimidating, hostile or offensive learning environment	Support a safe and supportive environment for all
Trespassing (repeated offenses)	Entering onto school district property after being notified that one is not allowed on the property. Student presence on school property at any time during a truancy, suspension or expulsion is trespassing.	Support a safe and secure environment for all
Vandalism (repeated offenses)	The negligent, willful, or unlawful damaging of any district- owned real or personal property including graffiti when damage is permanent and the cost to repair/replace is substantial	Respect the property of others and support a safe and secure environment for all
Weapons (including toys or replicas)	<p>Possession or use of:</p> <p>Firearms: A firearm is any weapon which will, is designed, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any machine gun. Firearms fall into three types of classifications:</p> <p>a. Handgun - handgun or pistol; b. Shotgun/rifle; c. Other types of firearms.</p> <p>As defined by the Gun-Free Schools Act, other firearms include: Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; The frame or receiver of any weapon described above; Any firearm muffler or firearm silencer; and Any destructive device, which includes: Any explosive, incendiary (e.g. bomb, grenade), or poison gas; Any weapon which will, or may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled.</p>	Support a safe environment for all

North Slope Borough School District Elementary Discipline Definitions

Level 4 – OFFICE LEVEL DISCIPLINE: SEVERE (Continued)

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Weapons (including toys or replicas) (Continued)	Other Weapons: The possession, use or intention to use any instrument or object to inflict harm on or intimidate another person; includes all types of knives (pocket and pen knives), chains (not being used for the purpose for which it was normally intended and capable of harming an individual), pipe of any length (not being used for the purpose it was normally intended), razor blades or similar instruments with sharp cutting edges, ice picks, dirks, other pointed instruments (including pencils and pens), nun chucks, brass knuckles, throwing stars, clubs, tear gas gun, electrical weapons or devices (stun gun), replicas, toy weapons, BB or pellet guns, and explosives or propellants.	
Other Major Offenses	Including but not limited to bribery, fraud, physical assault, verbal abuse, stalking, racial slurs, embezzlement, gambling, forgery, gang related activity, hazing, physical initiation, extortion/blackmail, or any other action not included in any other severe incident category	Practice activities that support the learning intended by the design of the educational system

North Slope Borough School District Elementary Discipline Guidelines

Level 1 – CLASSROOM LEVEL DISCIPLINE: MILD/MODERATE

Behavior Infraction (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
<ul style="list-style-type: none"> Disrespect False reports/False statements Inappropriate behavior (touch, language, out-of-control) Inappropriate language Inappropriate use of materials Inappropriate use or possession of electronics Sleeping in class Teasing Theft (<\$25) Vandalism/Graffiti Willful disobedience 	<ul style="list-style-type: none"> Proximity/ nonverbal prompt Verbal warning Re-teach expectation/ rule Student Reflection Student Conference Parent Contact Loss of Privilege (removal of recess is not an option unless safety is an issue) 	<ul style="list-style-type: none"> Redirection Private Conference with Student Loss of Privilege Student Conference Restitution Seating Change Parent Contact Student Contract <p style="text-align: center;">ADDITIONAL INTERVENTIONS</p> <ul style="list-style-type: none"> Parent/Student conference to review student contract Refer to intervention team (i.e. staff, counselor, admin)
<ul style="list-style-type: none"> Academic misconduct/Cheating 	<ul style="list-style-type: none"> Failing grade for assignment 	<ul style="list-style-type: none"> Failing grade for course
<ul style="list-style-type: none"> Dress code violation 	<ul style="list-style-type: none"> Student is required to replace the offending item or go home to change 	<ul style="list-style-type: none"> Treated as defiance

Level 2 – OFFICE LEVEL DISCIPLINE: MODERATE

Behavior Infraction (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
<ul style="list-style-type: none"> Academic misconduct/Cheating 	<ul style="list-style-type: none"> Student Reflection (Short student write-up of the event) Student Conference Parent Contact 	<ul style="list-style-type: none"> Student Reflection (Short student write-up of the event) Student Conference Parent Contact Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee
<ul style="list-style-type: none"> Dress code violation (repeated offenses) 	<ul style="list-style-type: none"> Student is required to replace the offending item or go home to change 	<ul style="list-style-type: none"> Treated as defiance

North Slope Borough School District Elementary Discipline Guidelines

Level 2 – OFFICE LEVEL DISCIPLINE: MODERATE (Continued)

Behavior Infraction (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
<ul style="list-style-type: none"> • Bullying • Defiance /Insubordination • False reports/False statements (repeated offenses) • Inappropriate use or possession of electronics (repeated offenses) • Leaving school without permission • Physical altercation • Trespassing 	<ul style="list-style-type: none"> • Student Reflection (Short student write-up of the event) • Student Conference • Parent Contact • Loss of a privilege (removal of recess is not an option unless safety is an issue) • Suspension from sports and other school activities for one event or more at the discretion of the Superintendent or designee 	<ul style="list-style-type: none"> • Student conference • Parent contact • After School Detention • Referral to Counselor • Development of behavior plan • 1-3 days in-school suspension (Note – Failure to serve ISS or removal from ISS for disciplinary reasons shall result in out-of school suspension or additional ISS time) • Suspension from sports and other school activities for one event or more at the discretion of the Superintendent or designee

Level 3 – OFFICE LEVEL DISCIPLINE: SERIOUS

Behavior Infraction (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
Academic misconduct/Cheating - serious	<ul style="list-style-type: none"> • Student Reflection (Short student write-up of the event) • Student Conference • Parent Contact • Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee • After School Detention • Administrator referral • Suspension from open gym 	<ul style="list-style-type: none"> • Student Reflection (Short student write-up of the event) • Student Conference • Parent Contact • Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee • After School Detention • Administrator referral • 1-3 days out-of-school suspension • Suspension from open gym
<ul style="list-style-type: none"> • Aggression • Bullying - Serious (repeated offenses) • Defiance/ Insubordination (repeated offenses) • Disrespect (repeated offenses) • Leaving school without permission (repeated offenses) • Theft (repeated offenses) • Threats 	<ul style="list-style-type: none"> • Student conference • Parent contact • Restitution • Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee • After School Detention • Administrator referral 	<ul style="list-style-type: none"> • Student conference • Parent contact • Administrator referral • Restitution • Barred from sport and other school activities for one semester or more at the discretion of the Superintendent • After School Detention • 3-5 days out-of-school suspension

North Slope Borough School District Elementary Discipline Guidelines

Level 3 – OFFICE LEVEL DISCIPLINE: SERIOUS (Continued)

Behavior Infraction (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
<ul style="list-style-type: none"> • Vandalism • *Tobacco, marijuana or other nicotine products (including vapes) 	<ul style="list-style-type: none"> • 1-3 days out-of-school suspension • Suspension from open gym 	<ul style="list-style-type: none"> • Referral to Counselor • Review behavior plan and modify based on new data
<ul style="list-style-type: none"> • *Alcohol/Illegal Drugs 	<ul style="list-style-type: none"> • See AR 5131.6 below for appropriate action 	<ul style="list-style-type: none"> • When a student continues to use or possess alcohol or other drugs at school or any school activity, he/she shall be expelled. • The Board may suspend the expulsion and may assign the student to a school, class or program appropriate for the student's rehabilitation. Per AR 5131.6
AR 5131.6	<p>When any student uses or possess alcohol or illegal drugs at school or while under school jurisdiction, all of the following shall result:</p> <ul style="list-style-type: none"> • Parent/guardian contact • Three-to ten-day suspension • Law enforcement contact within one school day of the suspension • Restriction from school activities • Referral to an appropriate community counseling program with the expectation that at least one counseling session will be held during the time of suspension <p>In addition, the following action may be taken:</p> <ul style="list-style-type: none"> • Recommendation of expulsion • Transfer/Alternative Placement <p>When a student sells or provides alcohol or other drugs at school or while under school jurisdiction, all of the following shall result:</p> <ul style="list-style-type: none"> • Parent/guardian contact • Suspension with possible recommendation of expulsion • Law enforcement contact within one school day of the suspension <p>In addition, the following action may be taken:</p> <ul style="list-style-type: none"> • Notification of law enforcement prior to confronting or searching the student • A search for drugs in accordance with the provisions of law, Board policy and administrative regulations • When there is good evidence that a student has actually sold or provided alcohol or other drugs or drug paraphernalia on or about the school premises or at a school-sponsored function, law enforcement must be notified. 	

North Slope Borough School District Elementary Discipline Guidelines

Level 4 – OFFICE LEVEL DISCIPLINE: SEVERE

Behavior Infraction (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
<ul style="list-style-type: none"> Academic misconduct/Cheating – repeated offences 	<ul style="list-style-type: none"> Student Conference Parent contact Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee 3-10 day out-of-school suspension Referral to Counselor Review behavior plan and modify 	<ul style="list-style-type: none"> Required 10 day out-of-school suspension with recommendation to Superintendent for 30-day suspension. Modifications through Superintendent on a case-by-case basis. Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee Recommendation for expulsion
<ul style="list-style-type: none"> *Arson *Battery *Breaking and entering *Burglary *Disorderly conduct *Drugs *Fighting/Mutual altercation *Harassment/*Intimidation - Serious *Larceny *Sexual Battery *Sexual Harassment *Trespassing (repeated offenses) *Vandalism (repeated offenses) *Other Major Offenses 	<ul style="list-style-type: none"> Parent contact Restitution Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee 3-10 day out-of-school suspension Police referral Recommendation for expulsion 	<ul style="list-style-type: none"> Parent contact Restitution Barred from sport and other school activities for one semester or more at the discretion of the Superintendent Recommendation for long term suspension Recommendation for expulsion
<ul style="list-style-type: none"> *Deadly weapon other than a firearm including a knife (including replica or toy replica) <p>Per AR 5144.1</p>	<ul style="list-style-type: none"> Required 10 day out-of-school suspension with recommendation to Superintendent for 30-day suspension. Modifications through Superintendent on a case-by-case basis. Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee <p>In cases involving a toy or replica, the administration reserves the right to exercise its discretion to reduce the severity of the recommended suspension.</p> <ul style="list-style-type: none"> Police referral Recommendation for expulsion 	

North Slope Borough School District Elementary Discipline Guidelines

Level 4 – OFFICE LEVEL DISCIPLINE: SEVERE (Continued)

Behavior Infraction (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
<ul style="list-style-type: none"> *Gun (including toy or replica) <p>Per AR 5144.1</p>	<ul style="list-style-type: none"> Required 10 day out-of- school suspension with recommendation to Superintendent for a one calendar year expulsion. Modifications through Superintendent on a case-by-case basis. Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee <p>In cases involving a toy or replica, the administration reserves the right to exercise its discretion to reduce the severity of the recommended suspension.</p> <ul style="list-style-type: none"> Police referral Recommendation for expulsion 	

1. In instances of severe behavior, steps can be skipped
2. The grid still allows for administrative flexibility
3. Students receiving via a Section 504 Plan or an IEP have additional rights
4. Students have a right to due process

North Slope Borough School District Secondary Discipline Definitions

Level 1 – CLASSROOM LEVEL DISCIPLINE: MILD/MODERATE

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Defiance/Insubordination	Refusal to follow “reasonable” directions of a district staff member that are intended to support a positive, safe, and orderly learning environment	Follow directions given by school district staff
Disrespect	Behaviors such as inappropriate language (profanity, blaming, complaining, “put-downs”), “tone-of-voice”, or body language that indicate disregard for the school, district staff or students	Treat people respectfully (ex. listen, care, trust, support, negotiate, acknowledge, accept, contribute)
Dress code violation	<p>Clothing worn by students that in the reasonable opinion of the site administrator is inappropriate is prohibited. Such clothing includes but is not limited to the following:</p> <ul style="list-style-type: none"> • clothing that allows undergarments, or private body parts to be visible. Pants that are torn are permitted providing they do not expose the upper part of the thigh; • clothing that is imprinted with violent or profane language or promotes violence, drugs/alcohol/tobacco; • clothing which is gang related, or carries pictures of a sexual, racist, or abusive nature; and, • hoods or caps may only be worn with the permission of the Site Administrator but if worn, must be removed when asked by a teacher or site administrator in order to determine if the student is using ear buds or other sound devices. 	Wear clothes that are appropriate for a learning environment and suitable for the school activities in which they participate
Inappropriate behavior (disruption)	Any behavior that is unsafe or disrupts the learning atmosphere of the building such as littering, throwing objects, running, wrestling, chasing, playing “keep-away”, and hiding	Engage in behavior that supports the educational environment
Inappropriate language	Offensive language including, but is not limited to: swearing	Use respectful, appropriate language
Inappropriate use or possession of electronics	<p>Inappropriate use of electronics includes interfering with or disrupting another student’s instructional time during school sponsored and supervised group activities during the school day and when otherwise prohibited by school personnel.</p> <p>Grades 6-12 are permitted to use electronics before and after school, during the student’s lunch period, and may include in-between class periods subject to a consultative process*.</p> <p>* Requests to change conditions of use in sites include a consultative process submitted to the Superintendent for approval per BP 5138</p>	Use music/video players/recorders, lap tops, cell phones, or the like outside of instructional time unless instructed otherwise by staff member

North Slope Borough School District Secondary Discipline Definitions

Level 1 – CLASSROOM LEVEL DISCIPLINE: MILD/MODERATE (Continued)

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Public display of affection	Physically demonstrating affection for another person while in the view of others (ex. kissing in public). This is not to be confused with acts of kindness or friendship (as in hugging or hand holding).	Interact with others in a manner to support a comfortable and safe learning environment for all
Sleeping in class	Sleeping in class	Be attentive and actively engaged
Teasing	Intentional written, oral, or physical act, when the act is undertaken with the intent to annoy by provoking, taunting, or making another student feel uncomfortable	Be respectful to others
Vandalism/Graffiti	The negligent, willful, or unlawful damaging of any district-owned real or personal property, including graffiti when damage is temporary or there is minimal cost to repair	Respect the property of others and support a safe and secure environment for all

North Slope Borough School District Secondary Discipline Definitions

Level 2 – CLASSROOM LEVEL DISCIPLINE: MODERATE

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Academic misconduct/Cheating	Plagiarism or failure to correctly attribute sources; use of internet resources to gather information to submit as one's own work; submitting other(s) work as one's own; cheating in the form of using unauthorized assistance such as notes, verbal or physical exchange, electronic messages or any behavior which results in a higher grade than what the student would have earned without such assistance.	Create products, earn grades, and cite resources that truthfully represent personal achievement
Bullying	<p>Persistent and intentional written, oral, or physical act, which in the reasonable opinion of District Administration is undertaken with the intent to be intimidating, threatening, frightening, harassing, hazing, or cyberbullying of another student, and:</p> <ul style="list-style-type: none"> • physically harms the student or damages the student's property or causes a student to experience a substantially detrimental effect on his or her mental health; or, • has the effect of substantially interfering with the student's education; or, • is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or, • has the effect of substantially disrupting the orderly operation of the school. <p>Cyberbullying includes, but is not limited to, misuse of technology to threaten, harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site/Social Media platform postings, including blogs, and</p> <ul style="list-style-type: none"> • Is of a criminal nature, including but not limited to, threats of violence or harm against staff members, students, or their property; • Suggests or advocates physical harm to staff members or students; • Causes a student or staff member to experience a substantially detrimental effect on his or her physical or mental health; • Causes a student or staff member to experience substantial interference with academic or work performance, or with his or her ability to participate in or benefit from district services or activities; • Threatens vandalism to school property; or • Creates a significant disruption to the school's educational mission, purpose or objectives. 	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment

North Slope Borough School District Secondary Discipline Definitions

Level 2 – CLASSROOM LEVEL DISCIPLINE: MODERATE (Continued)

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Inappropriate use or possession of electronics (repeated offenses)	<p>Inappropriate use of electronics includes interfering with or disrupting another student's instructional time during school sponsored and supervised group activities during the school day and when otherwise prohibited by school personnel.</p> <p>Grades 6-12 are permitted to use electronics before and after school, during the student's lunch period, and may include in-between class periods subject to a consultative process*.</p> <p>* Requests to change conditions of use in sites include a consultative process submitted to the Superintendent for approval per BP 5138</p>	Use music/video players/recorders, lap tops, cell phones, or the like outside of instructional time unless instructed otherwise by staff member
Tardiness	Reporting to class late	Be on time for every class
Watching a fight	Acting as a spectator during a physical altercation without taking steps to immediately report the altercation to school officials	Engage in behavior to promote a safe learning environment for all

North Slope Borough School District Secondary Discipline Definitions

Level 2 – OFFICE LEVEL DISCIPLINE: MODERATE

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Bullying	<p>Persistent and intentional written, oral, or physical act, which in the reasonable opinion of District Administration is undertaken with the intent to be intimidating, threatening, frightening, harassing, hazing, or cyberbullying of another student, and:</p> <ul style="list-style-type: none"> • physically harms the student or damages the student's property or causes a student to experience a substantially detrimental effect on his or her mental health; or, • has the effect of substantially interfering with the student's education; or, • is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or, • has the effect of substantially disrupting the orderly operation of the school. <p>Cyberbullying includes, but is not limited to, misuse of technology to threaten, harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site/Social Media platform postings, including blogs, and</p> <ul style="list-style-type: none"> • Is of a criminal nature, including but not limited to, threats of violence or harm against staff members, students, or their property; • Suggests or advocates physical harm to staff members or students; • Causes a student or staff member to experience a substantially detrimental effect on his or her physical or mental health; • Causes a student or staff member to experience substantial interference with academic or work performance, or with his or her ability to participate in or benefit from district services or activities; • Threatens vandalism to school property; or • Creates a significant disruption to the school's educational mission, purpose or objectives. 	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment
Defiance/ Insubordination	Refusal to follow "reasonable" directions of a district staff member. that are intended to support a positive, safe, and orderly learning environment	Follow directions given by school district staff

North Slope Borough School District Secondary Discipline Definitions

Level 2 – OFFICE LEVEL DISCIPLINE: MODERATE (Continued)

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Dress code violation (repeated offenses)	<p>Clothing worn by students that in the reasonable opinion of the site administrator is inappropriate is prohibited. Such clothing includes but is not limited to the following:</p> <ul style="list-style-type: none"> • clothing that allows undergarments, or private body parts to be visible. Pants that are torn are permitted providing they do not expose the upper part of the thigh; • clothing that is imprinted with violent or profane language or promotes violence, drugs/alcohol/tobacco; • clothing which is gang related, or carries pictures of a sexual, racist, or abusive nature; and, • hoods or caps may only be worn with the permission of the Site Administrator but if worn, must be removed when asked by a teacher or site administrator in order to determine if the student is using ear buds or other sound devices. 	Wear clothes that are appropriate for a learning environment and suitable for the school activities in which they participate
False reports/False statements (repeated offenses)	Falsely reporting bullying or aggressive acts. Making false reports of crime and/or violations of school policy. Impersonating a parent or teacher.	Be truthful
Harassment / intimidation	Physical, verbal, written, or electronic action which is hostile or deliberately intimidates another student, without displaying a weapon and without subjecting the victim to actual physical attack.	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment.
Inappropriate use or possession of electronics (repeated offenses)	<p>Inappropriate use of electronics includes interfering with or disrupting another student's instructional time during school sponsored and supervised group activities during the school day and when otherwise prohibited by school personnel.</p> <p>Grades 6-12 are permitted to use electronics before and after school, during the student's lunch period, and may include in-between class periods subject to a consultative process*.</p> <p>* Requests to change conditions of use in sites include a consultative process submitted to the Superintendent for approval per BP 5138</p>	Use music/video players/recorders, lap tops, cell phones, etc. outside of instructional time unless instructed otherwise by a staff member
Leaving school without permission	Exiting school grounds without school staff knowledge and permission	Be present for all classes
Motorized vehicle violations	Parking in undesignated areas, failure to signal or other violations that do not directly threaten the safety of others or disrupt the safe use of facilities.	Practice safe vehicle operation

North Slope Borough School District Secondary Discipline Definitions

Level 2 – OFFICE LEVEL DISCIPLINE: MODERATE (Continued)

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Physical altercation	Participation in physical violence against a person	Support a safe and secure environment for all
Trespassing	Entering onto school district property after being notified that one is not allowed on the property. Student presence on school property at any time during a truancy, suspension or expulsion is trespassing	Support a safe and secure environment for all

Level 3 – OFFICE LEVEL DISCIPLINE: SERIOUS

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Academic misconduct/Cheating - serious	Submitting other(s) work as one's own; cheating in the form of using unauthorized assistance such as notes, verbal or physical exchange, electronic messages or any unauthorized behavior which results in a higher grade than what the student would have earned without such behavior or assistance.	Create products, earn grades, and cite resources that truthfully represent personal achievement
Aggression	For the purposes of this discipline rubric, "aggression" refers to behaviors that may harm or present danger directly or indirectly. The behaviors may be physical or verbal and the harm may be physical or psychological. The aggression may involve the use of technology (networking sites, electronic messaging, the Internet). Aggressive behaviors are negative and unwanted actions such as name calling, stereotyping, labeling, pushing, shoving, tripping, threatening, excluding (spreading rumors, telling others not to be friends with someone), retaliating, and intimidating.	Display behavior that supports the visual, verbal, and psychological differences inherent in a diverse population
Bullying - Serious (repeated offenses)	<p>Persistent and intentional written, oral, or physical acts, which in the reasonable opinion of District Administration are undertaken with the intent to be, intimidating, threatening, frightening, harassing, hazing, or cyberbullying of another student or students, and:</p> <ul style="list-style-type: none"> • physically harms the student or students or damages their property or has a substantially detrimental effect on their mental health; or, • has the effect of substantially interfering with the student or students education; or, • is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or, • has the effect of substantially disrupting the orderly operation of the school. 	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment

North Slope Borough School District Secondary Discipline Definitions

Level 3 – OFFICE LEVEL DISCIPLINE: SERIOUS (Continued)

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Bullying – Serious (repeated offenses) (Continued)	<p>Cyberbullying includes, but is not limited to, misuse of technology to threaten, harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site/Social Media platform postings, including blogs, and</p> <ul style="list-style-type: none"> • Is of a criminal nature, including but not limited to, threats of violence or harm against staff members, students, or their property; • Suggests or advocates physical harm to staff members or students; • Causes a student or staff member to experience a substantially detrimental effect on his or her physical or mental health; • Causes a student or staff member to experience substantial interference with academic or work performance, or with his or her ability to participate in or benefit from district services or activities; • Threatens vandalism to school property; or • Creates a significant disruption to the school’s educational mission, purpose or objectives. 	
Defiance/ Insubordination (repeated offenses)	Refusal to follow “reasonable” directions of a district staff member. that are intended to support a positive, safe, and orderly learning environment	Follow directions given by school district staff
Disrespect (repeated offenses)	Behaviors such as inappropriate language (profanity, blaming, complaining, “put-downs”), “tone-of-voice”, or body language that indicate disregard for the school, district staff or students	Treat people respectfully (ex. listen, care, trust, support, negotiate, acknowledge, accept, contribute)
Encouraging a Fight	Acting as a spectator and encouraging a physical altercation without taking steps to immediately report the altercation to school officials. Assisting in planning an altercation and not immediately reporting the impending altercation to school officials	Engage in behavior to promote a safe learning environment for all
False reports/False statements	Falsely reporting bullying or aggressive acts. Making false reports of crime and/or violations of school policy. Impersonating a parent or teacher.	Be truthful
Harassment/Intimidation or threats	Physical, verbal, written, or electronic action which is hostile or creates fear of harm, or deliberately intimidates another student, without displaying a weapon and without subjecting the victim to actual physical attack.	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment.
Motorized vehicle violations	Violations on school property that do or could endanger others, including displays of acceleration, careless or inattentive driving, speeding, or failure to maintain lanes of travel.	Practice safe vehicle operation

North Slope Borough School District Secondary Discipline Definitions

Level 3 – OFFICE LEVEL DISCIPLINE: SERIOUS (Continued)

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Theft	When student takes anything that does not belong to him/her	Respecting property of others
Threats	Physical, verbal, written, or electronic action which immediately creates fear of harm, without displaying a weapon and without subjecting the victim to actual physical attack.	Communicate frustration and/or anger in a respectful and non-threatening manner.
Vandalism/Graffiti (repeated offenses)	The negligent, willful, or unlawful damaging of any district- owned real or personal property including graffiti when damage is permanent or there is more than minimal cost to repair/replace	Respect the property of others and support a safe and secure environment for all
Willful disobedience	Violation of policies or procedures such as those written in the Student Handbook, Course Syllabus, or verbally explained by a district staff member	Comply with school policies and procedures

Level 4 – OFFICE LEVEL DISCIPLINE: SEVERE

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Academic misconduct/Cheating – repeated offences	Submitting other(s) work as one's own; cheating in the form of using unauthorized assistance such as notes, verbal or physical exchange, electronic messages or any unauthorized behavior which results in a higher grade than what the student would have earned without such behavior or assistance.	Create products, earn grades, and cite resources that truthfully represent personal achievement
Alcohol/Marijuana/Tobacco/Nicotine products and vapes – repeat offences	Repeated use, possession, or distribution of marijuana, tobacco, nicotine products or alcohol on school district property or at school-sponsored events; includes being intoxicated at school, school-sponsored events, and on school-sponsored transportation	Practice healthful and safe activities
Arson	To unlawfully and intentionally damage, or attempt to damage, any real or personal property by fire or incendiary device	Support safety for all persons and properties
Battery	Touching or striking of another person against his/her will or intentionally using bodily harm to an individual; includes an individual physically attacking or beating up another individual, an attack with a weapon, or physically placing or mailing a bomb, regardless of whether the bomb explodes.	Support a safe environment for all
Breaking and entering	The unlawful entry or attempted entry into a NSBSD building or other structure	Support a safe and secure environment for all

North Slope Borough School District Secondary Discipline Definitions

Level 4 – OFFICE LEVEL DISCIPLINE: SEVERE (Continued)

Bullying - Serious (repeated offenses)	<p>Persistent and intentional written, oral, or physical acts, which in the reasonable opinion of District Administration are undertaken with the intent to be, intimidating, threatening, frightening, harassing, hazing, or cyberbullying of another student or students, and:</p> <ul style="list-style-type: none"> physically harms the student or students or damages their property or has a substantially detrimental effect on their mental health; or, has the effect of substantially interfering with the student or students education; or, is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or, has the effect of substantially disrupting the orderly operation of the school. <p>Cyberbullying includes, but is not limited to, misuse of technology to threaten, harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site/Social Media platform postings, including blogs, and</p> <ul style="list-style-type: none"> Is of a criminal nature, including but not limited to, threats of violence or harm against staff members, students, or their property; Suggests or advocates physical harm to staff members or students; Causes a student or staff member to experience a substantially detrimental effect on his or her physical or mental health; Causes a student or staff member to experience substantial interference with academic or work performance, or with his or her ability to participate in or benefit from district services or activities; Threatens vandalism to school property; or Creates a significant disruption to the school's educational mission, purpose or objectives. 	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment
Burglary	The unlawful entry or attempted entry into a NSBSD building or other structure with the intent to unlawfully take property	Support a safe and secure environment for all
Disorderly conduct	Any act which substantially disrupts the orderly conduct of a school function or learning environment; or poses a threat to the safety, and/or welfare of others (ex. pulling the fire alarm)	Support the learning environment
Drugs	Use, possession, purchase, manufacture, sale or distribution of illegal drugs or inhalants, marijuana or other noxious substances; includes distribution, manufacture or sale of drug paraphernalia and imitations of illegal drugs; includes off-campus use and subsequently being under the influence while on district property or at a district function	Practice healthful and safe activities
Fighting/Mutual altercation	Mutual participation in physical violence against a person or persons	Support a safe environment for all

North Slope Borough School District Secondary Discipline Definitions

Level 4 – OFFICE LEVEL DISCIPLINE: SEVERE (Continued)

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Harassment/Intimidation or threats – repeated offences	Multiple offences involving physical, verbal, written, or electronic action which is hostile or creates fear of harm, or deliberately intimidates other students, without displaying a weapon and without subjecting the victim to actual physical attack.	Demonstrate positive character traits and values and conduct themselves in a civil and respectful manner in order to promote harmonious and courteous relations in the school environment.
Larceny	The unlawful taking, carrying, leading or riding away with property of another person without threat, violence or bodily harm; includes pocket picking, purse or backpack snatching, theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of bicycles, theft from a machine or device which is operated or activated by the use of a coin	Respect the property of others and support a safe and secure environment for all
Motor Vehicle Theft	Theft or attempted theft of a motor vehicle	Use only property belonging to you or with authorization from the owner
Robbery	The taking of, or attempting to take, anything of value that is owned by another person or organization under confrontational circumstances by force or threat of force, or violence and/or by putting the victim in fear. A key difference between robbery and larceny is that a threat of physical harm or actual physical harm is involved in a robbery.	Respect the property of others and support a safe and secure environment for all
Sexual Battery	Physical contact done forcibly or against a person's will or where the victim is incapable of giving consent because of his/her youth and/or mental incapacity; includes rape, fondling, indecent liberties, child molestation, and sodomy. Sexual intercourse, sexual contact or other unlawful behavior intended to result in sexual gratification without force or threat of force and where the victim(s) is capable of giving consent; includes indecent exposure (exposure of private body parts to the sight of another person in a public place) and obscenity (conduct which by community standards is deemed to corrupt public morals by its indecency and/or lewdness such as phone calls or other communication; and unlawful manufacture, publishing, selling, buying or possessing materials, such as literature or photographs.	Support a safe environment for all
Sexual Harassment	To create or allow to exist an atmosphere of sexual harassment; defined as deliberate, repeated and unsolicited physical actions, gestures, or verbal or written comments of a sexual nature; when such conduct has the purpose or effect of interfering with a student's academic performance or creating an intimidating, hostile or offensive learning environment	Support a safe and supportive environment for all
Threats	Physical, verbal, written, or electronic action which immediately creates fear of harm, without displaying a weapon and without subjecting the victim to actual physical attack.	Communicate frustration and/or anger in a respectful and non-threatening manner.
Trespassing	Entering onto school district property after being notified that one is not allowed on the property. Student presence on school property at any time during a truancy, suspension or expulsion is trespassing.	Support a safe and secure environment for all

North Slope Borough School District Secondary Discipline Definitions

Level 4 – OFFICE LEVEL DISCIPLINE: SEVERE (Continued)

Behavior Infraction	Behavior Definition	Expected Behavior Students are expected to:
Tobacco/Nicotine Products	Use, possession, or distribution of tobacco or nicotine products on school district property or at school-sponsored events; includes school-sponsored events, and on school-sponsored transportation	Practice healthful and safe activities
Vandalism	The negligent, willful, or unlawful damaging of any district- owned real or personal property, including graffiti when damage is permanent and the cost to repair/replace is substantial	Respect the property of others and support a safe and secure environment for all
Weapons (including toys or replicas)	<p>Possession or use of:</p> <p>Firearms: A firearm is any weapon which will, is designed, or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any machine gun. Firearms fall into three types of classifications: a. Handgun - handgun or pistol; b. Shotgun/rifle; c. Other types of firearms. As defined by the Gun-Free Schools Act, other firearms include: Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; The frame or receiver of any weapon described above; Any firearm muffler or firearm silencer; and Any destructive device, which includes: Any explosive, incendiary (e.g. bomb, grenade), or poison gas; Any weapon which will, or may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter; and any combination of parts either designed or intended for use in converting any device into any destructive device described in the two immediately preceding examples, and from which a destructive device may be readily assembled.</p>	Support a safe environment for all
Weapons (including toys or replicas) (Continued)	<p>Other Weapons: The possession, use or intention to use any instrument or object to inflict harm on or intimidate another person; includes all types of knives (pocket and pen knives), chains (not being used for the purpose for which it was normally intended and capable of harming an individual), pipe of any length (not being used for the purpose it was normally intended), razor blades or similar instruments with sharp cutting edges, ice picks, dirks, other pointed instruments (including pencils and pens), nun chucks, brass knuckles, throwing stars, clubs, tear gas gun, electrical weapons or devices (stun gun), replicas, toy weapons, BB or pellet guns, and explosives or propellants.</p>	
Other Major Offenses	Including but not limited to bribery, fraud, physical assault, verbal abuse, stalking, racial slurs, embezzlement, gambling, forgery, gang related activity, hazing, physical initiation, extortion/blackmail, or any other action not included in any other severe incident category	Practice activities that support the learning intended by the design of the educational system

North Slope Borough School District Secondary Discipline Guidelines

Level 1 – CLASSROOM LEVEL DISCIPLINE: MILD/MODERATE

Behavior Infraction (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
<ul style="list-style-type: none"> Defiance/ Insubordination Disrespect Inappropriate Behavior (disruption) Inappropriate Language Inappropriate use or possession of electronics Public Display of Affection Sleeping in class Teasing Vandalism/Graffiti 	<ul style="list-style-type: none"> Proximity Verbal Warning Restate/Reteach Expectation Reinforcement of Appropriate Behaviors Seat Change Letter of apology Written Reflection about Incident Student required to change into suitable clothing Loss of privileges Teacher/Student Conference Parent Contact – by teacher or student In-Class Time-out Time-out in another classroom setting Detention – lunch, before, after school Use of Student Problem- Solving Worksheet Mentoring 	<ul style="list-style-type: none"> Parent/Guardian Involvement – conference, etc. Parent Contract Teacher/Administrator/Student/ Parent Conference – initiated by teacher Parent/Guardian accompany student to class Student Behavior Contract Teacher seeks assistance from Intervention Team Individual Modification
<ul style="list-style-type: none"> Dress code violation 	<ul style="list-style-type: none"> Student is required to replace the offending item or go home to change 	<ul style="list-style-type: none"> Treated as defiance

Level 2 – OFFICE LEVEL DISCIPLINE: MODERATE

Behavior Infraction (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
<ul style="list-style-type: none"> Bullying Inappropriate use or possession of electronics (repeated offenses) Tardiness (repeated offenses) Watching a fight 	<ul style="list-style-type: none"> Warning Student conference Parent contact Lunch Detention Administrator Referral Suspension from open gym Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee 	<ul style="list-style-type: none"> Student conference Parent contact After School Detention Referral to Counselor and/or other resource person Development of behavior plan Barred from sport and other school activities for one semester or more at the discretion of the Superintendent 1-3 days in-school suspension (Note – Failure to serve ISS or removal from ISS for disciplinary reasons shall result in out-of school suspension or additional ISS time)

North Slope Borough School District Secondary Discipline Guidelines

Level 2 – OFFICE LEVEL DISCIPLINE: MODERATE (Continued)

Behavior Infraction (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
Academic misconduct/Cheating	<ul style="list-style-type: none"> • Student Reflection (Short student write-up of the event) • Student Conference • Parent Contact • Administrator referral • Referral to Counselor • Loss of credit or repeat assignment again 	<ul style="list-style-type: none"> • Student Reflection (Short student write-up of the event) • Student Conference • Parent Contact • Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee • After School Detention • Administrator referral • Suspension from open gym • Referral to Counselor • Review behavior plan and modify • Loss of credit and repeat assignment again
Dress code violation (repeated offenses)	<ul style="list-style-type: none"> • Student is required to replace the offending item or go home to change 	Treated as defiance

Level 3 – OFFICE LEVEL DISCIPLINE: SERIOUS

Behavior Infraction (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
Academic misconduct/Cheating - serious	<ul style="list-style-type: none"> • Student Reflection (Short student write-up of the event) • Student Conference • Parent Contact • Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee • After School Detention • Administrator referral • Referral to Counselor • Review behavior plan and modify • Loss of credit and repeat assignment • Suspension of electronic device privileges where such a device was involved 	<ul style="list-style-type: none"> • Student Reflection (Short student write-up of the event) • Student Conference • Parent Contact • Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee • After School Detention • Administrator referral • 1-3 days out-of-school suspension • Suspension from open gym • Referral to Counselor • Review behavior plan and modify • Loss of credit and fail class • Suspension of electronic device privileges where such a device was involved

North Slope Borough School District Secondary Discipline Guidelines

Level 3 – OFFICE LEVEL DISCIPLINE: SERIOUS (Continued)

Behavior Infraction (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
<ul style="list-style-type: none"> • Aggression • Bullying (repeated offenses) • Defiance/ Insubordination (repeated offenses) • Disrespect (repeated offenses) • Encouraging a Fight • False reports/False statements • Motorized vehicle violation • Theft • Threats • Vandalism/Graffiti (repeated offenses) • Willful Disobedience 	<ul style="list-style-type: none"> • Warning • Student conference • Parent contact • Restitution • After School Detention • Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee • Administrator referral • 1-3 days out-of-school suspension • Suspension from open gym 	<ul style="list-style-type: none"> • Student conference • Parent contact • Restitution • After School Detention • Barred from sport and other school activities for one semester or more at the discretion of the Superintendent • 3-5 days out-of-school suspension • Referral to Counselor • Review behavior plan and modify based on new data • Recommended for long term suspension/expulsion

Level 4 – OFFICE LEVEL DISCIPLINE: SEVERE

Behavior Infraction (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
Academic misconduct/Cheating – repeated offences	<ul style="list-style-type: none"> • Student Conference • Parent contact • Suspension from sport and other school activities for one season or longer at the discretion of the Superintendent or designee • 3-10 day out-of-school suspension • Administrator referral • Referral to Counselor • Review behavior plan and modify • Loss of credit and repeat assignment • Suspension of electronic device privileges where such a device was involved 	<ul style="list-style-type: none"> • Required 10 day out-of-school suspension with recommendation to Superintendent for 30-day suspension. Modifications through Superintendent on a case-by-case basis. • Barred from sport and other school activities for one semester or more at the discretion of the Superintendent • Loss of credit and fail class • Suspension of electronic device privileges where such a device was involved
<ul style="list-style-type: none"> • *Arson • *Battery • *Breaking and Entering • *Burglary • *Disorderly conduct • *Drugs 	<ul style="list-style-type: none"> • Parent contact • Restitution • Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee • 3-10 day out-of-school suspension • Recommendation for expulsion 	<ul style="list-style-type: none"> • Parent contact • Restitution • Barred from sport and other school activities for one semester or more at the discretion of the Superintendent • Recommended for long term suspension • Recommendation for expulsion

North Slope Borough School District Secondary Discipline Guidelines

Level 4 – CLASSROOM LEVEL DISCIPLINE: SEVERE (Continued)

Behavior Infraction (One or more infractions may be a part of a single event; infractions separated in time do not affect the assigned consequences of a previous infraction)	First/Second Offense (MAY include but not limited to one or more of the following. List is not all inclusive)	Repeated Offenses (MAY include but not limited to one or more of the following. List is not all inclusive)
<ul style="list-style-type: none"> • *Fighting/Mutual altercation • *Harassment/*Intimidation • *Larceny • *Motor vehicle theft • *Robbery • *Sexual Battery • *Sexual Harassment • *Threat • *Trespassing • *Tobacco • *Vandalism • *Weapons • *Other Major Offenses 	<ul style="list-style-type: none"> • Parent contact • Restitution • Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee • 3-10 day out-of-school suspension • Recommendation for expulsion 	<ul style="list-style-type: none"> • Parent contact • Restitution • Barred from sport and other school activities for one semester or more at the discretion of the Superintendent • Recommended for long term suspension • Recommendation for expulsion
<ul style="list-style-type: none"> • *Alcohol/Illegal Drugs 	<ul style="list-style-type: none"> • See AR 5131.6 below for appropriate action 	<ul style="list-style-type: none"> • When a student continues to use or possess alcohol or other drugs at school or any school activity, he/she shall be expelled. • The Board may suspend the expulsion and may assign the student to a school, class or program appropriate for the student's rehabilitation. <p>Per AR 5131.6</p>
<ul style="list-style-type: none"> • *Deadly weapon other than a firearm including a knife (including replica or toy replica) 	<ul style="list-style-type: none"> • Required 10 day out-of-school suspension with recommendation to Superintendent for a 30 day suspension. Modifications through Superintendent on a case-by-case basis. • Suspension from sport and other school activities for one event or more at the discretion of the Superintendent or designee In cases involving a toy or replica, the administration reserves the right to exercise its discretion to reduce the severity of the recommended suspension. • Police referral • Recommendation for expulsion <p>Per AR 5144.1</p>	
<ul style="list-style-type: none"> • *Gun (including replica or toy replica) Per AR 5144.1 	<ul style="list-style-type: none"> • Required 10 day out-of-school suspension with recommendation to Superintendent for a one calendar year expulsion. Modifications through Superintendent on a case- by-case basis. • Barred from sport and other school activities for one semester or more at the discretion of the Superintendent <p>In cases involving a toy or replica, the administration reserves the right to exercise its discretion to reduce the severity of the recommended suspension.</p> <ul style="list-style-type: none"> • Police referral • Recommendation for expulsion 	

North Slope Borough School District Secondary Discipline Guidelines

AR 5131.6	<p>When any student uses or posses alcohol or illegal drugs at school or while under school jurisdiction, all of the following shall result:</p> <ul style="list-style-type: none"> • Parent/guardian contact • Three-to ten-day suspension • Law enforcement contact within one school day of the suspension • Restriction from school activities • Referral to an appropriate community counseling program with the expectation that at least one counseling session will be held during the time of suspension <p>In addition, the following action <u>may</u> be taken:</p> <ul style="list-style-type: none"> • Recommendation of expulsion • Transfer/Alternative Placement <p>When a student sells or provides alcohol or other drugs at school or while under school jurisdiction, all of the following shall result:</p> <ul style="list-style-type: none"> • Parent/guardian contact • Suspension with possible recommendation of expulsion • Law enforcement contact within one school day of the suspension <p>In addition, the following action <u>may</u> be taken:</p> <ul style="list-style-type: none"> • Notification of law enforcement prior to confronting or searching the student • A search for drugs in accordance with the provisions of law, Board policy and administrative regulations • When there is good evidence that a student has actually sold or provided alcohol or other drugs or drug paraphernalia on or about the school premises or at a school-sponsored function, law enforcement must be notified.
-----------	---

1. In instances of severe behavior, steps can be skipped
2. The grid still allows for administrative flexibility
3. Students receiving via a Section 504 Plan or an IEP have additional rights
4. Students have a right to due process

