

**Charles Leask Middle School Board Report  
November, 2023  
Shannon Hudson, Principal**

**'Niit! Hello!!**

**Attendance**

CLMS Monthly Attendance 2023/24 School Year

Attendance to October 1st-November 1st: 92%

Friday Attendance

<b>Friday 10/6</b>		<b>Friday 10/13</b>		<b>Friday 10/20</b>		<b>Friday 10/27</b>		<b>Friday 11/3</b>	
	<b>87.01</b>		<b>92.21</b>				<b>97.40</b>		<b>91.56</b>
10	%	7	%	6	<b>92%</b>	3	%	8	%

**Student-Led Conferences**

We held conferences on October 26 & 27. The Conferences went really well. We had an 84% attendance rate. I would like to thank Jamie for organizing everything for them.

There is always way more behind the scenes that goes into making these things happen.

**Basketball**

We had a great weekend of home games. Despite some losses, the games were really well attended. We had a packed house Friday night. The teams traveled to POW for the Stikene Tournament and did really well. Our A team girls came in second! We will finish the season by traveling to Ketchikan to play Schoenbar the first weekend in December.

**Craft Night**

We will be hosting our annual Christmas Craft Night on November 30th from 6-8pm

**Growing Leaders SEL**

We are continuing to grow our SEL program.

*Doctors don't perform surgery on a broken bone without first taking X-rays to diagnose the problem. Similarly, we must always examine and diagnose our talents and strengths before choosing a career, club, or cause. Before prescribing a next step, look inside yourself.*

6th grade: Michael Bethel

7th Grade: Gabe Howell

8th Grade: Zaeyah Hayward, Kyson Duncan, Gracie Howell

### Building Teaching & Learning

As an admin team, we have targeted three areas we are working on this year, Accountability, Attendance and Assessment. At the building level we are focusing on this in two ways. First, we are revisiting trauma informed practices. We did a book study several years ago and we are making sure we are focusing on what we learned from that as we work on engagement (attentiveness). We are also starting a new book study, "Transforming Classroom Grading" by Marzano. This will serve as a good catalyst to start conversations about our grading practices and target the area of assessment.



