



PLANNED COURSE STATEMENT

Course Title: Essential Writing Proficiencies	Grade Level(s): 9 – 12
Length of Course: 1 trimester	Credit Area: Elective
Prerequisite: none	Amount of Credit: .5 credit
Adopted/Supplemental Materials: State Content Standards, text and novels, <i>Writers Choice</i> from Glencoe, <i>Grammar and Composition Handbook</i> . Glencoe.	
Dual Credit Articulation: none	

COURSE DESCRIPTION: This is a course designed for students who need to improve their writing skills in order to pass benchmark testing, pass writing proficiency qualifications, and be better prepared to be successful in all coursework. Students will be given the opportunity to do four work samples – one in each of the modes – during the course of the trimester.

COURSE GOALS:

Students will:

1. Use a variety of strategies to prepare of writing, i.e. graphic organizers, mapping, outlining.
2. Choose the form of wriing that best suits the audience.
3. Use the writing process: prewriting, drafting, revising, editing, and publishing.
4. Use effective research strategies.
5. Communicate ideas with appropriate supporting details.
6. Use a variety of modes to address topics in writing – narrative, expository, persuasive, and imaginative.
7. Become proficient in using the scoring guide with the six writing traits to create a final draft.
8. Demonstrate knowledge of spelling, grammar, punctuation, and capitalization.

ASSESSMENT STRATEGIES:

Students will do daily work, journals, essays, letters, and writing samples in all modes. At least one sample in each mode will be scored using the state scoring guide.

ACCOMMODATIONS AND MODIFICATIONS:

All work will be planned and implemented on an individual basis, targeting specific areas of need.

CAREER RELATED LEARNING STANDARDS:

Students will demonstrate appropriate workplace behaviors (e.g. maintain regular attendance and be on time), apply decision-making and problem-solving techniques, demonstrate effective teamwork, apply the principles of effective communication to give and receive information, acquire, use, and transfer information, assess the relationship of educational achievement to career goals, research and analyze career options, assess characteristics related to personal, educational, and career goals, demonstrate academic knowledge and technical skills required for successful employment.