

We have 14 students enrolled in K-12 so far this year and it is a great group of students. We increased enrollment by adding a 1st grade student we had not anticipated.

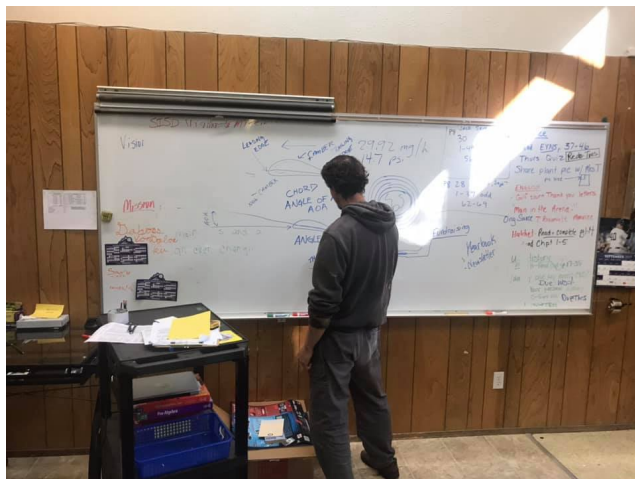
KUIU Camping Trip Dates: OCT. 3-7th. (Tentative)

In an effort to foster student skills, The 7-12th grade is planning to travel to KUIU island for a couple days to hunt, fish, hike and explore KUIU island. Three fathers in our community have agreed to chaperone the trip helping us "share lifestyle." We plan to fish and hunt for food as well as gather berries if there are any left. The students are actively preparing for the trip. They are all enrolled in a hunter safety course, (set up by the students.) Leading up to our departure, several of them will be presenting on various aspects of our trip. These skills will prepare students for post secondary college life where they will be required to make group presentations of their researched and collected data. We secured a community sponsor to help fund the trip as well!

Early College Courses

Nothing helps prepare our students better for post-secondary life than having them take college courses while still in high school. Our high school students are enrolled in the University of Alaska System and have started taking their first actual college course. CIS 110 on Business Concepts in Computing will provide them 3 college credits at the time of passing the course.

I was able to utilize a grant opportunity to pay for the \$700+ cost!



Every student in our school has expressed that it is their goal to get their flight license. In order to foster the necessary skills we are utilizing community members with expertise in flying. Here is local helicopter pilot, Mr. Martin, lecturing our students on flight. Our students are actively learning about flight in our Physical Science curriculum utilized through the Civil Air Patrol.

Kindergarten through 6th grade: There are 7 excited kids, one passionate teacher, and some amazing volunteers so far in the elementary this year! We have been working hard learning our math facts, working hard on reading and

writing, enjoying science activities, challenging ourselves with various STEAM activities, and laughing and enjoying each others' company. More specifically, each student has been graphing their own math facts daily. Learning is much more meaningful when the student can see his/her progression. We have done a few STEAM activities already. Students were to make the longest chain in a given amount of time with a limited amount of materials. Once everyone was finished, we discussed why some of the chains were longer than others. To conclude the activity, we wrote a journal entry where we had to reflect on the question, "What is something you could do differently next time to make an even longer chain?" In science, we are going to be working on creating an identification book of the plants in Port Alexander. Not only will this book be unique because it will be made by Port Alexander students, but it will have a picture of the plant in each season. We will plan on publishing our book at the end of this school year, or at the beginning of next year. This will be an on-going science assignment through the year. This identification book is one great example of the type of cross-curricular activities we will be doing in Port Alexander.

Mr. VonDoloski and I have been making sure that we are the k-12 school that we are intended to be. I have been teaching FIRST LEGO Robotics to the 4th through 7th graders every Tuesday and Thursday while Mr. VonDoloski has been teaching elementary social studies.

The FIRST LEGO Robotics is a great program that will help spark interest with the students, but also help prepare students for post-secondary life in this ever-changing world we live in.

We are all happy to be back in school, learning from each other, sharing life stories, and growing to be the best person we can be socially and academically!