

**Board Report**  
Debbie Pfeifer  
Federal Programs Director  
May 7, 2014

**2014-15 Federal Programs Preliminary Allocations**

We've received our preliminary allocations from the SDE for our Federal Programs. Our allocations in our Title IA and Title IIA programs have decreased again this year. Over the course of the last three years just our Title IA allocation alone has dropped \$57,170. Over this time we've had to cut positions and programs. This year however, thanks to the professional development provided by the ISEE Phase IIB grant, we did not have to spend our professional development dollars from our Title IA program. Having these Title IA funds still available will prevent us from having to make any further cuts to this coming year's Title IA positions and programs. Our carryover dollars in Title IA will also allow us to provide an additional intervention period at both the middle school and high school for the 2014-15 school year. We did see an increase in LEP and migrant allocations. While the allocation is higher for these two programs, these dollars come with very specific regulations and can only be used for LEP and migrant students and their families.

**Consolidated Federal and State Grant Application (CFSGA)**

Work has started on our Consolidated Plan. This plan outlines how we will spend our federal program dollars in Title I, Title II, Title III LEP, State LEP, and Title I-C Migrant for the 2014-15 school year. In addition to the budget, action plans are required for each program. The plan is due June 30 with the anticipated approval date being sometime in mid-August.

**ISEE Phase IIB Grant**

Our last module training, Module 6, will be held on Tuesday, May 13. We also still have Jacque Hyatt consulting with two of the grant districts – Marsing and Homedale – and conducting an assessment audit. She has been interviewing teachers and administrators one-on-one and will have a report ready for us by the end of the month. The intent is to use the results of this audit as a guide as we work through curriculum development and as we plan next year's professional development. (Bruneau-Grandview district is also part of the grant but has opted to not participate in the assessment audit.)

All ISEE Phase IIB grant funds will need to be encumbered by June 30. Being the grant was delayed and we were not able to have a full year of funding we have grant funds available that have not been spent. The consortium districts are planning on using these additional dollars to provide summer curriculum development work in English Language Arts and Math.

**Professional Development**

We are working on a professional development plan for next year. Having Fridays set aside for professional development will greatly reduce the number of days teachers are out of the building for PD-related activities. We also will be able to include paraprofessionals in the trainings, something we had to stop years ago because of funding.

These PD days will help us keep:

- Teachers teaching
- Students learning
- Administrators in their buildings