

PART I: IDENTIFYING INFORMATION AND PLAN SELECTION

Please provide information below specific to your district, along with relevant contact information.

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| School District | Lyon County School District |
| Total # of Elementary Schools | 11 |
| Kindergarten Enrollment for SY24-25 | 553 |
| Combined Grades 1-3 Enrollment for SY24-25 | 1888 |

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|------------------------------|--|
| Authorized Contact #1 | Tim Logan |
| Contact's Title | Superintendent |
| Contact's Email | TLogan@lyoncsd.org |
| Contacts Phone | 775-463-6800 |
| Authorized Contact #2 | Kyle Rodriguez |
| Contact's Title | Fiscal Services Officer |
| Contact's Email | Krodriguez@lyoncsd.org |
| Contacts Phone | 775-463-6800 |

Districts may select any of the following, as applicable:

- *Regular Plan* – reporting and variances for grades K-3 as prescribed in NRS 388.700(1)
- *Regular Plan with Elective Reporting* – reporting and variances for grades K-3 as prescribed in NRS 388.700(1); opted into reporting and variances for grades 4-6 in alignment with NRS 388.720 for the purposes of data expansion
- *Alternative Plan* – reporting and variances for grades K-6 as prescribed in NRS 388.720

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| Plan Selection | Alternative |
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| Goals for SY24-25 as it relates to class size ratios: | Lyon CSD continues to try to fill vacant teacher positions so the District complies with the K-6 ratios under NRS 388.720. |
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| How the district will assess and monitor progress toward the goal: | Lyon CSD is tracking budgeted to actual teacher vacancies to monitor the status and progress toward our goal continuously. |
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PART II: RATIOS, VARIANCES, AND SHORTAGES

Please provide the following information for the 2024-25 school year related to the projected district-level class size ratios and the anticipated number of variances by grade.

Projected District-Level Class Size Ratios

Based on the number of enrolled students in each grade and the number of educators employed for the school year, the district must provide the estimated district-wide class size ratios for the school year.

Projected Ratios

| K | 1 | 2 | 3 | 4 | 5 | 6 |
|------|------|------|------|------|------|------|
| 17:1 | 20:1 | 22:1 | 22:1 | 23:1 | 24:1 | 23:1 |

Alternative Ratios (NRS 388.720)

| K | 1 | 2 | 3 | 4 | 5 | 6 |
|------|------|------|------|------|------|------|
| 16:1 | 22:1 | 22:1 | 22:1 | 25:1 | 25:1 | 25:1 |

Supporting documentation, to include the total number of educators contracted for SY24-25, disaggregated by the count of substitutes, substitute teachers in long-term positions, and educators by license classification; the total number of vacancies; the total number of vacancies calculated pursuant to NRS 391.135; and the total number of students enrolled in grades K-3 disaggregated by grade should be provided as attachments.

| Grade | Enrollment | Total Number of Teachers | Long-Term Subs | Vacancies | NRS 391.135 |
|-------|------------|--------------------------|----------------|-----------|-------------|
| K | 553 | 30.5 | 3 | 1 | 4 |
| 1 | 576 | 27.5 | 3 | 1 | 4 |
| 2 | 643 | 27 | 3 | | 3 |
| 3 | 669 | 28 | 2 | | 2 |
| 4 | 712 | 32 | | | 0 |
| 5 | 587 | 25 | 4 | | 4 |
| 6 | 628 | 28 | 3 | | 3 |

| Grade | Standard License | Professional | Provisional | ARL | Retiree |
|-------|------------------|--------------|-------------|-----|---------|
| K | 14.5 | 6 | 6 | 2 | 1 |
| 1 | 14.5 | 8 | 3 | | |
| 2 | 16 | 7 | 2 | | 1 |
| 3 | 10 | 10 | 5 | 2 | 1 |
| 4 | 12 | 11 | 8 | 1 | |
| 5 | 11 | 3 | 4 | 4 | 1 |
| 6 | 13 | 6 | 8 | 1 | |

Anticipated Number of Variances by Grade

Based on the above ratios pursuant to the Alternative Plan NRS 388.720 the district must report the estimated number of variances by grade the district will be requesting for the school year.

Projected Variances

| K | 1 | 2 | 3 | 4 | 5 | 6 |
|---|---|---|---|---|---|---|
| 3 | 1 | 3 | 3 | 1 | 1 | 1 |

Supporting information, to include the number of schools the district anticipates will require a variance; the number of classrooms within each school that will require a variance, disaggregated by grade; and the number of schools that will be requesting a variance due to facility limitations, should be provided as attachments.

PART III: DISTRICT PLAN TO REDUCE CLASS SIZE RATIOS

Strategies to Reduce Class Sizes

Please describe the three primary strategies that the district will be utilizing in their efforts to reduce class size ratios, to include class configurations (i.e., team teaching), recruitment efforts, placement or assignment of teachers (i.e., targeting specific schools or grades), and facility arrangement (i.e., expanding or combining classroom facilities, zone variances, etc.). These strategies should align with the use of funds, variance justifications, and the school-level plans for class size reduction. What programs are involved in these efforts? Please provide attachments as necessary.

Lyon CSD reviews average daily enrollment every quarter to determine if any allocations need to be modified, adjusted to another grade level or added to a school. Based on the trends in student enrollment, the district weighs the time of year, location of the school, the NSPF rating, and ability to hire teachers at the needed school site. Allocations for the FY25 school year began in April 2024 with a review of the student roll-up numbers and are monitored by reports from Infinite Campus. If ratios continue to increase or decrease, allocation modifications may be implemented, resulting in movement within and among schools or additional allocations. The school district has budgeted additional teachers to lower class sizes and continue to decrease variances under NRS 388.720 CSR ratios.

Upon providing schools with the allocation for the next school year, student enrollment is monitored, and discussions occur regularly with school principals regarding allocations. Student count data is obtained from Infinite Campus and reviewed by the Superintendent, Deputy Superintendent, and Executive Director of Human Resources. Quarterly reports are utilized and compared to historical trends.

Strategies to Mitigate the Impact of Class Sizes

Pursuant to NRS, paraprofessionals, student teachers, specialists, and educators licensed in special education, art, music, library sciences, or physical education do not qualify for calculation of the class size ratio. However, NDE recognizes that additional educators and support staff in the classroom may have a sizeable impact on the quality of education received. Please describe additional strategies in place to mitigate existing class size ratios in excess of the target ratio, particularly around the use of support personnel and/or station rotations with small group instruction, reading specialists, etc. Please provide attachments as necessary.

The Superintendent, Deputy Superintendent and Executive Director of Human Resources plan to review the formula for allocating specialists. College and Career Readiness Interventionists were added to schools to increase academic support for identified students further. Additional paraprofessionals have been added to assist students with specific learning needs.

PART IV: DISTRICT FUNDING

Use of Funds

Please describe the anticipated use of funds, identified by funding stream (i.e., federal grant, state, etc.) to support class size reduction efforts in your district. Please note that while categorical class size reduction funding was rolled into the Pupil-Centered Funding Plan (PCFP) for flexible use, funding within the PCFP may still be allocated toward class size reduction efforts. Please provide approximate amounts of funding by use (i.e., recruitment efforts, new educator salaries, etc.), alignment with identified strategies, and as applicable, school-level class size reduction efforts. Please provide attachments as necessary.


Lyon CSD will continue to use PCFP-adjusted base funding to maintain current projected class size ratios and focus on teacher retention, recruitment, and compensation.


PART V: CERTIFICATION

Please include the signature of the district superintendent and an education association representative on this certification prior to submission of this application.

I, Click or tap here to enter text., hereby certify that:

- To the best of my knowledge the information contained in this application is correct and in accordance with Nevada Revised Statute 388.720;
- That the plan contained herein has been developed with the following recognized associations representing licensed educational personnel: Click or tap here to enter text.; and
- That the local Board of Trustees has authorized me to file this plan and such action is recorded in the minutes of the Board's meeting held on Click or tap here to enter text..

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| Education Association: | | Date: | |
| Signature: |  | | 10/15/24 |

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| District Superintendent: | | Date: | |
| Signature: |  | | 10/15/24 |