



CHS School Board Report January 2024



Curriculum and Instruction

- We are in the early stages of planning our master schedule for next year. Many decisions are contingent on staffing, so, while we have a list of courses we'd like each teacher to offer, the potential for more shared staffing and/or new staff limits course availability and has put us at a stopping point.
 - An area of refinement under serious consideration regarding course selection is finding the appropriate academic balance for seniors during their second semester. While we want seniors (and all students) to take an appropriately rigorous course load their senior year, we are limited by the number of required courses. Therefore, if seniors are on track to graduate, and decide to opt out of important classes such as economics, post prep, or even an extra .5 credit of science or math, we have no board policy in place to require them to take these classes and can only give them our very strong recommendation to enroll. Further, with parent permission to opt out, we are unable to require them to stay. This results in seniors with late starts, early release, and often this is combined with work study. Our staff is dedicated to high expectations and an increase in rigor for all students, and these policies do not align with our philosophy.
 - Our MAP winter benchmark for math was January 16-17 and the ELA winter benchmark is scheduled for January 22-25. This computer adapted test measures academic achievement and growth, provides an additional data set to appropriately place students and predict success, and allows teachers to drill down at the skill level to inform instructional decisions.
 - Our junior class will take the ASVAB (Armed Services Vocational Aptitude Battery) February 7.
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Classroom Spotlight

Economics students are learning how scarcity of resources forces households and firms to make choices.

Spanish One students are recalling facts about Panama and being assessed in reading and writing.

Alaska History students learning why Alaska's geography makes us so important on the world stage.

Post Prep students are working on FAFSAs and scholarship essays.

World Geography students are participating in their first Socratic Seminar. They are determining if each of five case studies meets the criteria to be defined as a Holocaust.

British Literature students are beginning Act II of Macbeth.

World Literature students are learning about rhetorical devices and explaining how Elizabeth Peratrovich uses the three modes of persuasion, pathos, logos, and ethos, to effectively persuade her audience.

Math students are taking their MAP Winter Benchmark.

Earth Science students are learning which elements are in living things.

Physics students are measuring the speed of sound quantifying sound waves.

Marine Biology students have a field trip to the estuary ecosystem where they will measure salinity along the estuary.

Student Activities

Alumni Games During the holiday break, CHS hosted alumni basketball games giving our girls' and boys' teams the opportunity to play full games against former Panther players. They also sold old uniforms, held concessions, a bakes sale, 50/50, and an airplane toss. Altogether, they raised \$3100 in one evening.

Basketball is fully underway. So far, our teams have traveled to Metlakatla, hosted Ketchikan, and this weekend we host Haines. The weekend of 1/26 we host Kake girls and Hydaburg boys, followed by Metlakatla the weekend of 2/2. The weekend of 2/23 we host Wrangell and will celebrate Senior Night.

Drumline: Our drumline is adding their usual pep to our home games. At last count, we had 13 students participating on the team. They are a truly talented group, and it's another wonderful privilege CCSD students are afforded because we have a music director who is so multi-talented. This team also plans to be out of the building for a week to travel to the regional basketball tournament where they will cheer for the CHS basketball teams from the stands during their games. They are fundraising diligently to supplement district funding for the trip to create an exciting atmosphere while our Panther basketball teams are on the court.

Cheer/Color Guard: Before the season began, our CHS cheer coach communicated the intention of adding color guard to the cheerleaders' repertoire reporting that "cheer and color guard are the same, for the most part, and will be doing outfit changes during games." However, once the season got underway the students involved in color guard decided they were not comfortable sideline cheering and/or wearing cheer uniforms. I directed the coach to set up a meeting with the AD to clarify her vision for the season. As of the first week back from holiday break, we had no students wanting to participate in cheerleading. Luckily, we have had three students (non-color guard) step up to cheer. The result is our cheer coach is now coaching two groups under one contract. These students are practicing diligently and had their inaugural performance at our first home game. They are a welcome and wonderful addition to our student activities.

This combined team is expecting to attend the basketball regional competition, which also includes an adjudicated cheer competition. It does not include a color guard competition; color guard is not an AASA sanctioned activity. AASA will not allow floor time for performances at the regional basketball tournament except for cheerleaders who are competing and performing their two-minute routine. Therefore, color guard will not be performing at regionals. If the cheerleading team (comprised of three students) has their competitive two-minute routine ready for adjudication, they can perform. All except for two color guard members are also in drumline, so they will not be excluded from travel to the regional basketball tournament. (At this time, the coach is out of state due to a family emergency and her return date is undetermined.)

The drumline and cheer/color guard coaches conducted a parent meeting and neither the AD nor the CHS principal were notified or invited to this meeting. As a result, there has been misinformation regarding the situation shared in the community and directly with the board. Please allow me to clarify: Aside from three cheerleaders and basketball teams, none of the students attending will be competing. There is no component for drumline or color guard incorporated in this event. The drumline will be playing in the stands during the games as they do at home. The total cost of the trip for drumline and cheer/color guard is \$6000. The district is paying half of that amount. The coaches were informed January 3 that they needed to fundraise if they choose to attend this event. It is not a required event. The day of this conversation, the drumline had nearly \$800 in their fundraising account. Per student, roughly \$110 needs to be raised.

We work diligently to create an environment at CHS where the staff is united, works toward common goals, communicates openly, and operates with integrity. I implore the board to please direct coaches and community member to use the proper chain of command in situations like

this, and to use it themselves when questions arise. This is particularly important when working with inexperienced advisors and coaches in a time when purse strings need to be tightened.

Climate & Culture

Student Council hosted a spirit week for homecoming. Students dressed in tropical attire, partnered with peers to dress as a “rhyme with no reason,” soccer moms and bbq dads, brought hilarious alternatives to backpacks to carry their supplies, and of course dressed up in school colors. Student Council also has a new Spirit Representative, Brooklyn Roberts.

PTSA is hosting a Paint Night at CHS January 23 at 6 PM. Our students are looking forward to the event and we expect it to be well attended.

Honor Roll we are pleased to report the continued diligence of our students is reflected in their semester one grades. Thirty-seven students achieved High Honor Roll (3.5-4.0+) and 17 students achieved Honor Roll (3.0-3.49).

Attendance our overall attendance continues to improve. During the first semester, 35% of our students had a 95% or better attendance rate, and 31% had between a 90-94% attendance rate. We aim for 95% or better and continue to communicate with parents each time a student misses a class, along with attendance letters mailed home when a student misses 5, 10, and 15 days of any class.

Here are celebrations of our semester one honor roll recipients and our quarter two attendance.

**CRAIG HIGH SCHOOL
1ST SEMESTER**

**HIGH HONOR ROLL
3.5-4.0 GPA**

Blanca Gomez-Gonzalez
Nicole Mendonsa
Isabelle Priddy
Tully Rice
Clara Seymore
Priscilla Trudeau
Brooke Williams
Kena Young
Kimberly Young
Donald Arntzen
James Callender Liske
Patrick Gardner
Deagan Hubble
Kyleigh McCoy
Jeremy Newcomb
Nalaysia Raymond
Brooklyn Roberts
Kirk Stock
Mason Kuhnert
Sabrina Nelson
Madison Conatser
Jewel Heidi
Payton McCoy
Aulis Nelson
Ashlynn Smith
Kallee Stock
Adam Vickers

Greta Andrews
Bryant Holloway
Sarah Priddy
Sara Steffen
Liam Andrews
Lillian Owen
Matthew Price
Cheyanne Wiesner
Olivia Heath
Tayia Wells

**HONOR ROLL
3.0-3.49 GPA**

Paulnell Tallman
Aneela Crookes
Lincoln Bergtold
Carter Bergtold
Julia Smith
Jaxon Fowler
Chelsea Thompson
Faith Horner
Joshua Bennett
Abigail Patten
Douglas Smith
Tyler Smith
Jackson Bennett
Ella Ebbighausen
Kori Page
Jillian Ebbighausen
Tyler Musser

CRAIG HIGH SCHOOL

**95% or Better
Attendance**

Joshua Bennett
Ayden Benolken
Carter Bergtold
Lincoln Bergtold
James Callender Liske
Madison Conatser
Ella Ebbighausen
Blanca Gomez-Gonzalez
Faith Horner
Deagan Hubble
Grant Maygren
Kyleigh McCoy
Payton McCoy
Tyler Musser
Aulis Nelson
Sabrina Nelson
Lillian Owen
Nalaysia Raymond
Ashlynn Smith
Sara Steffen
Kirk Stock
Adam Vickers
Sylvester Williams

**100%
Perfect
Attendance**

Bryant Holloway
Jeremy Newcomb
Chelsea Thompson
Cheyanne Wiesner

2ND QUARTER • 2023 • 2024

**CRAIG
PRIDE**

Quarter Two Highlights



Gratitude

- Thank you to Tina Steffen for the countless hours she spends as AD and coaching three seasons!
- Thank you to all the parent helpers for our various fundraisers.
- Thank you to PTSA for considering CHS in your endeavors.

Total Enrollment

9th	10th	11th	12th	Total
13	19	24	16	72

