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MEMORANDUM

TO: OPERATING COMMITTEE & GOVERNING BOARD
FROM: SHARON ROSSITER
SUBJECT: APPROVAL OF NEW DHH PROGRAM
DATE: JANUARY 22, AND JANUARY 28, 2016

Proposal: That the Board approve the development of a SPEED Deaf and Hard of Hearing Satellite Program effective August 2016 to provide services for students currently served by ECHO Joint Agreement.

Rationale:

ECHO Joint Agreement currently provides programming for students who are Deaf and Hard of Hearing at Rich South High School for SPEED Member Districts 201U, 206, and 227. ECHO's member high school districts plan to provide their own programs in the future, leaving only SPEED Member Districts' students. To that end, the Executive Director of ECHO has requested that SPEED provide the programs.

Information:

Current students in ECHO DHH program:

2015-2016 school year 10 students;

3 students are mainstreamed full time and require individual interpreters.

7 students receive academic instruction in the DHH classroom, and are mainstreamed for PE and Electives.

Current Staff ECHO DHH program:

- 3.0 FTE DHH Teachers,
 - 1.0 FTE Social Worker
 - 0.80 FTE Speech and Language Pathologist
 - 7.0 FTE Interpreters,
 - 1.0 FTE DHH administrator.
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- All students require an interpreter for some portion of their school day. The students who are in the self-contained DHH classroom will attend their Physical Education and elective/special class in the general education environment and therefore, will require an interpreter.

Enrollment projections:

- 2016-2017 school year 11 students
 - 3 students are mainstreamed full time and
 - 8 students in the self-contained DHH classroom,
- 2017-2018 school year 11 students,
- 2018-2019 school year 4 students,
- 2019-2020 school year 4 students.

SPEED currently has 4.0 FTE Teachers of Deaf and Hard of Hearing who provide Itinerant Services to 109 Students.