

**RESOLUTION 24-065 Approval of New Board Policy
IKJ-Artificial Intelligence**

Background: Artificial intelligence and generative artificial intelligence are the most recent additions to technology tools available to education. The purpose of this new policy is to facilitate actions regarding artificial intelligence. Many OSBA members have developed statements, policies, or positions, or have responsible use agreement language that includes related content; this policy is not intended to replace that language. The Oregon Department of Education (ODE) has Educational Technology resources which include several on artificial intelligence.

WHEREAS, the Multnomah Education Service District Board of Directors Policy Committee has reviewed and discussed Board Policy IKJ-Artificial Intelligence; and

NOW THEREFORE BE IT RESOLVED, that the Board Policy Committee has recommended Board Policy IKJ-Artificial Intelligence for Board approval as written; and

BE IT FURTHER RESOLVED, that if no further discussion is required, Board Policy IKJ-Artificial Intelligence is approved as proposed and does not require a second reading.

Multnomah Education Service District

Code: **IKJ**
Adopted: 12/17/24
Revised/Readopted:

Artificial Intelligence (AI)

Purpose

The purpose of this policy is to establish a framework for the responsible use of Artificial Intelligence (AI) and other technologies within MESD. The policy aims to enhance teaching, learning, and administrative functions while safeguarding privacy, promoting equity, and fostering academic achievement through innovative practices.

Policy Statement

The MESD Board acknowledges the potential of AI and other technologies in education and operations. The Board believes that equitable access to technology is essential for all students and should be differentiated to meet diverse needs. The district is committed to guiding the responsible use of technology -including generative AI- and to establishing best practices for technology integration that enhance academic achievement, equity, and innovation.

Ethical Use and Equity

- 1.1 AI and other technology systems implemented in MESD will prioritize transparency, fairness, and the identification of inherent biases to minimize disparities and support equitable outcomes.
 - 1.2 Staff will actively monitor the outputs of AI and other technologies to ensure alignment with MESD's equity goals, with particular attention to mitigating impacts on historically marginalized communities.
 - 1.3 The district will comply with all applicable privacy regulations, including FERPA and COPPA, to protect the data of students, staff, and families.
 - 1.4 Misuse of AI, such as intentional sharing of false information or deepfake images shall be considered a violation of MESD Personal Communication Devices and Social Media Procedure Administrative Regulations. JFCEB-AR
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Teaching and Learning

- 2.1 Educators are encouraged to integrate AI and other technologies into instruction to enhance student engagement, provide differentiated support, and foster future readiness and innovation.
- 2.2 MESD will offer ongoing professional development to equip educators with the skills and

knowledge necessary to effectively and safely use AI and other technologies.

2.3 Technology integration should be designed to expand learning opportunities and improve academic achievement for all students.

2.4 Students may utilize AI tools as part of their learning experience under the guidance of their teacher. Such use must align with classroom expectations, district policies, and ethical standards, ensuring that AI enhances learning while upholding academic integrity and appropriate conduct.

Administrative Applications

3.1 AI and other technologies may be utilized to improve the efficiency, accuracy, and effectiveness of administrative processes and decision-making.

3.2 Staff will receive training in AI and other technologies to support continuous improvement, innovative practices, and effective integration into their roles.

Governance and Accountability

4.1 MESD will conduct regular evaluations of AI and technology applications to assess their impact on teaching, learning, and operations. Adjustments will be made as necessary to ensure equitable outcomes, compliance with legal standards, and alignment with district goals.

Ongoing Innovation

5.1 MESD will remain informed about advancements in AI and other technologies, exploring opportunities to enhance educational and operational practices. The district will actively seek stakeholder feedback to guide and refine technology initiatives.

5.2 The Board will continue to promote and support the responsible use of technology, including generative AI, as a tool for enhancing student engagement, innovation, and academic achievement.

Legal References:

- ORS 332.107
- ORS 336.035
- ORS 336.057
- ORS 336.067
- ORS 336.071
- ORS 336.086
- Family Educational Rights and Privacy Act (FERPA)
- Children's Online Privacy Protection Act (COPPA)

Cross Reference(s):

- IIBGA - Electronic Communications System
- JOA - Directory Information
- JOB - Personally Identifiable Information