



MAUMELLE CHARTER HIGH SCHOOL  
900 EDGEWOOD DRIVE  
MAUMELLE, ARKANSAS 72113  
(501) 851-3333

The Academics Plus Charter Schools, Inc. School Board approved this site for its community service learning program. The application for this site is attached to this document.

Rob McGill

Printed Name of Executive Director

Signature of Executive Director

Date

# Non-Profit/Community Service Learning Site Application

If submitting an application for a place of worship, the service activities must provide a service that extends beyond serving members (e.g., setting up for a service). The activity must serve the community at large and not just the members of the place of worship.

Academics Plus Charter Schools, Inc.

600 Edgewood Dr. Maumelle, AR 72113

Phone:501-803-9730

Fax:501-803-9742

Your name \*

Dawn Meyer

Your email address and/or phone number \*

dmeyer@cacarkansas.org

Name of the Non-Profit/Community Organization \*

Children's Advocacy Centers of Arkansas (I am attaching a link with all the Child Advocacy Centers around the state with all the following information in spreadsheet form)

Website of Non-Profit/Community Organization (write "n/a" if not applicable) \*

<http://cacarkansas.org>

Address of the Non-Profit/Community Organization \*

124 West Capitol Ave. Suite 865 Little Rock, AR

Phone Number of the Non-Profit/Community Organization \*

501.615.8633

Fax Number of the Non-Profit/Community Organization \*

N/A

Email Address of the Non-Profit/Community Organization \*

dmeyer@cacarkansas.org

Name of Director/Contact Person(s) \*

Dawn Meyer - Development Specialist

Hours of Operation of the Non-Profit/Community Organization \*

9-4

Staffing/Number of Employees \*

3

Number of Volunteers \*

5

---

Identify the non-profit/community organization personnel who will supervise student volunteers. \*

Dawn Meyer

---

Does your organization maintain liability insurance for volunteers? \*

Yes



Do staff members or volunteers who would be working directly with students undergo background checks? \*

Yes



If no, provide details of your procedures and policies to ensure the safety of student volunteers. \*

---

Untitled Section

Does your organization have sites at other locations? \*

Yes



If yes, where? \*

See Google Sheet -

[https://docs.google.com/spreadsheets/d/1kFuVKhup7fP4coxIT2yk2Cw\\_gzTfPXoob779bf7iccs/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1kFuVKhup7fP4coxIT2yk2Cw_gzTfPXoob779bf7iccs/edit?usp=sharing)

What is the mission of your organization? \*

Child Advocacy Centers are community-based facilities which use a multi-disciplinary approach to reduce trauma to child victims of physical abuse, sexual abuse, or neglect. Collaboration exists between medical, mental health, prosecutorial, child protective services and law enforcement professional in a effort to serve the best interest of the child. All services offered at CAC are free of charge to the child victim and a non-offending caregivers.

What service(s) does your non-profit/community organization provide? \*

CACs provide forensic interviews, medical exams by Sexual Abuse Nurse Examiners, Mental Health therapy, advocacy for child and/or family, and prevention education.

Describe the volunteer activities students would participate in with your organization. Be specific. For example, write, "stock and organize cans in food pantry for community members" instead of "help in food pantry." \*

Each CAC has different needs. Activities can include facility improvements, snack or gas card donations, donations of new blankets or stuffed animals for child victims, event volunteers. Student's would need to reach out to local center. Because of HIPA compliance volunteers would not be present when children are being treated at the center.

### Curriculum Connections

The activities that students complete may connect to what they're learning in school. Select the curriculum connections that your organization may reinforce. Select all that apply. (Adapted from the Maryland Student Service Alliance)

## Math

- Appreciation
- Express and interpret mathematical ideas
- Measuring
- Problem-solving
- Budgeting
- Calculating
- Graphing
- Surveying
- Analyzing
- Other: \_\_\_\_\_

## Social Studies

- Political, historical, and/or economic aspects
- Social awareness
- Political awareness
- Diversity
- Local government
- Cultural sensitivity
- Citizenship
- Other: \_\_\_\_\_

## Science

- Relevance of science
- Rational and creative thinking
- Environmental studies
- Nature
- Biology
- Sanitation
- Aging process
- Pollution
- Genetics or disabilities
- Public Health/Health Regulations
- Other: \_\_\_\_\_

## Language Arts

- Research
- Writing
- Formal speaking
- Informal speaking
- Reading
- Language appreciation
- Literature appreciation
- Other: \_\_\_\_\_

## Music & Fine Arts

- Appreciation
- Historical, cultural, and social context
- Aesthetic judgments and decision-making
- Active expression
- Other: .....

## Family Studies

- Food and nutrition
- Interpersonal relationships
- Child development
- Concept of family
- Other: .....



## Vocational Education and Soft Skills

- Communication Skills
- Interpersonal relationships/appropriate socialization
- Job tolerance
- Work ethics
- Professionalism
- Personal appearance
- Effective listening
- Problem-solving
- Critical thinking
- Analysis
- Collaboration/Teamwork
- Other: .....

This form was created inside of Academics Plus Charter School.

Scanned with Google Forms