



Strategic Framework

College and Career Readiness Implementation Target Update

March 3, 2025

School Board Meeting

Presented By:

Cari Jo Drewitz, Director of Curriculum, Instruction, and Assessment

Miles Lawson, Secondary Curriculum and Gifted and Talented Coordinator

Special Guests: Heather Gardner and Ann Henry - Two Rivers High School

Focus Areas

FOCUS AREAS

1

Establish a district-wide system of social-emotional learning and support

2

Build equitable systems and support throughout the district

3

Increase E-12 opportunities for career exploration and preparation

Focus Area: College and Career Readiness

3

Increase E-12 opportunities for career exploration and preparation

- Course, School and Structural Support
- Direct Student Supports
- Career and College Readiness
- Career and Technical Education Pathways

Course, School and Structural Support

3

Increase E-12 opportunities for career exploration and preparation

Expanding and sustaining opportunities to improve student outcomes

Objectives:

- Complete curriculum review tasks/activities following the curriculum review cycle.
- Support the implementation of the new middle school schedule.
- Complete the required science of reading training.
- Review and refine the approach to the district's personal learning plan including the student progress and tracking towards graduation.
- **Plan for a native language course.**
- Investigate the possibility of offering an alternative learning program during the school day.

Course, School and Structural Support

- Plan for a native language course for 2025-2026 school.



OJIB 100

**Ojibwe Culture & Language
4 credits**

OJIB 101

**Beginning Ojibwe
4 credits**

Direct Student Supports

3

Increase E-12 opportunities for career exploration and preparation

Reducing barriers to improve student outcomes for underrepresented student groups.

Objectives:

- Explore ways to expand student tutors
- Explore expansion of Building Assets Reducing Risks (BARR) to at least one cohort in grade 10
- Explore and implement ways to support FLEX at MS (vitals checks, collaborative study groups, tutors, etc)
- **Widen and diversify student focus groups for feedback**
- Sustain and expand strategies for providing immersive experiences for students (internship, career/college related field trip, job shadowing, mentoring, etc)
- Refine and develop sustainable procedures for students making transitions from Pre-K to elementary, elementary to middle school, from middle school to high school, as well as with our postsecondary and labor partners

Direct Student Supports

- **Widen and diversify student focus groups for feedback**
- Middle School Student Councils
 - January 13 - Friendly Hills - Grade 8
 - January 31 - Heritage - Grades 5-8
 - February 6 - Friendly Hills - Grade 6
 - Pending dates in future (topics TBD)
 - March 6 and 7
 - May 9 and 15

GRADE 7 COURSE OPTIONS

FINE ARTS OPTIONS

Select courses from two different Fine Arts categories.
Fill-in the course name and how many semesters it is on the registration form.

MUSIC COURSES	VISUAL ARTS COURSE	MEDIA ARTS COURSE
2 Semester Hours	1 Semester Hour	1 Semester Hour
<ul style="list-style-type: none"> • Band 7 • Choir 7 • Orchestra 7 • Beginning Band • Beginning Orchestra • Newcomer Choir 	Visual Arts 7	Media Arts 7
MUSIC COURSE	THEATER COURSE	
1 Semester Hour	1 Semester Hour	
<ul style="list-style-type: none"> • Music Exploration • Piano and Keyboarding Skills - FHMS only 	Theater 7	

Course Info

Find out more about your course options here.



ELECTIVE OPTIONS

Fill out your remaining schedule from the elective options below to arrive at 6 total semester hours.
(Fine Arts Options + Elective Option = 6 Semesters hours)

WORLD LANGUAGE	PHY ED ELECTIVES	CAREER & TECH ED	E-STEM (Only at Heritage)
2 Semester Hours	1 Semester Hour	1 Semester Hour	1 Semester Hour
<ul style="list-style-type: none"> • Spanish A 	<ul style="list-style-type: none"> • Competitive Sports HMS Only • Outdoor & Adventure Phy Ed • Strength & Conditioning 	<ul style="list-style-type: none"> • Design & Modeling • Coding & Mechanical Systems • Medical Detectives • Teenager 101 • Warrior Prep • Myths and Legends 	<ul style="list-style-type: none"> • Zoology & Engineering • Intro to what's happening at Heritage

All students must identify alternate course selections on their registration form.
Alternate course selections are assigned for the following reasons:

- A requested course is not offered.
- A scheduling conflict exists between requested courses

Career and College Readiness

3

Increase E-12 opportunities for career exploration and preparation

Expanding opportunities for students to earn college credit, career-based certifications, and internships.

Objectives:

- **Review and refine our scope and sequence for a student's Personal Learning Plan beginning in grade 9.**
- Prepare, implement, monitor and adjust new middle school electives.

Career and College Readiness

- Review and refine our scope and sequence for a student's Personal Learning Plan beginning in grade 9.



Career and Technical Education Pathways

3

Increase E-12 opportunities for career exploration and preparation

Aligning and expanding opportunities for students to explore Career and Technical Education (CTE) pathways.

Objectives:

- **Ensure sustainability of, and continue to support the expansion for, work-based learning at TRHS.**
- Continue developing full secondary pathways in all six MCIS career fields that lead into existing post-secondary programs and/or industry credentials.
- Identify at least one college credit-bearing opportunity, or industry-recognized certification, in each program area.

Career and Technical Education Pathways

- Ensure sustainability of, and continue to support the expansion for, work-based learning at TRHS.



Questions?