

Strategic Framework College and Career Readiness Implementation Target Update

March 3, 2025 School Board Meeting

Presented By:

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Special Guests: Heather Gardner and Ann Henry - Two Rivers High School

Focus Areas

FOCUS

Establish a district-wide system of social-emotional learning and support

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Build equitable systems and support throughout the district 3

Increase E-12 opportunities for career exploration and preparation

Focus Area: College and Career Readiness



Increase E-12 opportunities for career exploration and preparation

- Course, School and Structural Support
- Direct Student Supports
- Career and College Readiness
- Career and Technical Education Pathways

Course, School and Structural Support



Expanding and sustaining opportunities to improve student outcomes

- Complete curriculum review tasks/activities following the curriculum review cycle.
- Support the implementation of the new middle school schedule.
- Complete the required science of reading training.
- Review and refine the approach to the district's personal learning plan including the student progress and tracking towards graduation.
- Plan for a native language course.
- Investigate the possibility of offering an alternative learning program during the school day.

Course, School and Structural Support

• Plan for a native language course for 2025-2026 school.



OJIB 100 Ojibwe Culture & Language 4 credits

OJIB 101 Beginning Ojibwe 4 credits

Direct Student Supports

3 Increase E-12 opportunities for career exploration and preparation

Reducing barriers to improve student outcomes for underrepresented student groups.

- Explore ways to expand student tutors
- Explore expansion of Building Assets Reducing Risks (BARR) to at least one cohort in grade 10
- Explore and implement ways to support FLEX at MS (vitals checks, collaborative study groups, tutors, etc)
- Widen and diversify student focus groups for feedback
- Sustain and expand strategies for providing immersive experiences for students (internship, career/college related field trip, job shadowing, mentoring, etc)
- Refine and develop sustainable procedures for students making transitions from Pre-K to elementary, elementary to middle school, from middle school to high school, as well as with our postsecondary and labor partners

Direct Student Supports

- Widen and diversify student focus groups for feedback
- Middle School Student Councils
 - January 13 Friendly Hills Grade 8
 - January 31 Heritage Grades 5-8
 - February 6 Friendly Hills Grade 6
 - Pending dates in future (topics TBD)
 - March 6 and 7
 - May 9 and 15

GRADE 7 COURSE OPTIONS

FINE ARTS OPTIONS

Select courses from two different Fine Arts categories. Fill-in the course name and how many semesters it is on the registration form.

MUSIC COURSES	VISUAL ARTS COURSE	MEDIA ARTS COURSE	Course Info
2 Semester Hours	1 Semester Hour	1 Semester Hour	your course options here.
Band 7 Choir 7 Orchestra 7 Beginning Band Beginning Orchestra Newcomer Choir	Visual Arts 7	Media Arts 7	
MUSIC COURSE	THEATER COURSE		
1 Semester Hour	1 Semester Hour		
 Music Exploration Piano and Keyboarding Skills - FHMS only 	Theater 7	,)

ELECTIVE OPTIONS

Fill out your remaining schedule from the elective options below to arrive at 6 total semester hours. (Fine Arts Options + Elective Option = 6 Semesters hours)

WORLD LANGUAGE	PHY ED ELECTIVES	CAREER & TECH ED	E-STEM (Only at Heritage)
• Spanish A	Competitive Sports HMS Only Outdoor & Adventure Phy Ed Strength & Conditioning	Design & Modeling Coding & Mechanical Systems Medical Detectives Teenager 101 Warrior Prep Myths and Legends	Zoology & Engineering Intro to what's happening at Heritage

All students must identify alternate course selections on their registration form. Alternate course selections are assigned for the following reasons:

- · A requested course is not offered.
- · A scheduling conflict exists between requested courses

Career and College Readiness



Expanding opportunities for students to earn college credit, career-based certifications, and internships.

- Review and refine our scope and sequence for a student's Personal Learning Plan beginning in grade 9.
- Prepare, implement, monitor and adjust new middle school electives.

Career and College Readiness

• Review and refine our scope and sequence for a student's Personal Learning Plan beginning in grade 9.



Career and Technical Education Pathways

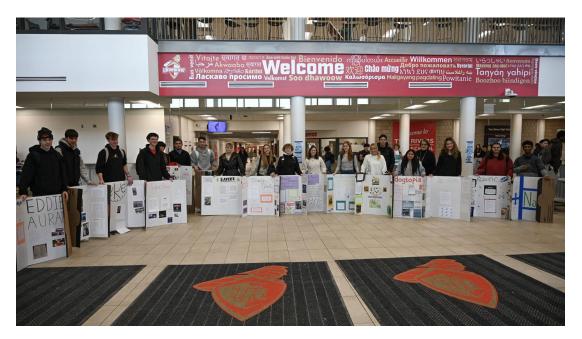
Aligning and expanding opportunities for students to explore Career and Technical Education (CTE) pathways.

- Ensure sustainability of, and continue to support the expansion for, work-based learning at TRHS.
- Continue developing full secondary pathways in all six MCIS career fields that lead into existing post-secondary programs and/or industry credentials.
- Identify at least one college credit-bearing opportunity, or industryrecognized certification, in each program area.

Career and Technical Education Pathways

3 Increase E-12 opportunities for career exploration and preparation

 Ensure sustainability of, and continue to support the expansion for, work-based learning at TRHS.







Questions?