ACT 1240 Digital Learning Application Addendum 2021

District	Brookland Public Schools
Superintendent	Keith McDaniel
Revised waiver request timeline (up to 3 years)	n/a
Instructional Model	
Revised teaching load cap to under 190 or less	n/a
Revised Asynchronous Model	n/a
Elementary K-6 Model Only	
Detailed description of elementary reading program aligned to Science of Reading	Edgenuity SoR Document Brookland Elementary Literacy Plan Brookland Middle School Literacy Plan
 How will the teacher engage students in direct instruction in the Science of Reading? 	The direct instruction sessions are all scheduled using the teacher's provided calendar inside of the Edgenuity LMS system. This schedules dates and times for synchronous, face-to-face online instruction to take place multiple times each week. K-2 students will receive SOR instruction on a daily basis. Students will be required to attend each session as part of their coursework. BPS teachers, trained in the SoR, will follow
	the grade level curriculum and pacing engaging students through the Canvas LMS as well as direct instruction through Zoom multiple times a week. K-2 students will receive SOR instruction on a daily basis. Students will be required to attend each session as part of their coursework.
 How will teachers engage students in small group instruction at least 3 times a week for K-2? 	Small groups are all scheduled using the teacher's provided calendar inside of the Edgenuity LMS system. Once scheduled on a routine basis, teachers will provide appropriate small group instruction for students to meet their individual needs using

Please revise the sections that apply to your district's application only.

	evidenced-based instructional practices. BPS teachers will schedule small group
	sessions for students through Zoom at least three times a week. Implementing evidenced-based instructional practices, teachers will work with students to provided individualized instruction and support.
 How will interventions be provided in K-6? 	Students will follow their school's RtI model and protocols. While options may vary based on the building, grade, and need, struggling students will undergo a proper review process by the building RtI team to determine what is best for the student. Tier 2 and 3 interventions and progress monitoring shall be offered through Zoom sessions or in person. Intervention sessions will take place multiple times a week based on the needs of the student and recommendation of the RtI team. Grade level teachers and trained interventionists will provide the intervention sessions.
	Edgenuity teacher will schedule weekly 1:1 interventions with students as needed through their LMS system to provided evidenced-based interventions.
	The teachers and grade level interventionists that provide the interventions will be properly trained to deliver a range of services utilizing the CREC and the DESE Digital Learning website. On-campus staff and other content teachers can also be made available for academic support and tutoring.
 What are the number of students per teacher per course and the grade level of the students? 	BPS currently has a total of 25 students in K-12 that plan to be online for the 2021-22 school year. 16 students will be placed with Edgenuity teachers. (K-2, 1st- 1, 2nd- 1, 3rd- 2, 4th- 2, 6th
	For Edgenuity, the number of students per teacher is 45 – 50 and Edgenuity teachers teach across the K-5 grade levels. 1 teacher

	is assigned to 1 student to teach all subjects. Currently, there are nine students to be placed with BPS teachers with more than two students per grade level.
Number of students per teacher per course and grade level of the students	For Edgenuity, the number of students per teacher is 45 – 50 and Edgenuity teachers teach across the K-5 grade levels. 1 teacher is assigned to 1 student to teach all subjects. Currently, there are nine students to be placed with BPS teachers with no more than two students per grade level.
Consortium or Digital Provider Information Required	
Revised Provider/District Connection for Student Success	n/a