

WHAT IS PANORAMA?



- •A systemic and cohesive approach to problem solving to support the whole child.
- •A comprehensive platform and framework that supports our District in providing academic, behavioral, and social-emotional support to students.
- •Integrates data from various sources to provide a holistic view of student performance.

HOW IT WORKS

Data Integration

Syncs nightly with student information systems and assessments.

User-Friendly Intuitive dashboards View student's progress in one spot

Actionable Insights

Identifies trends and provides recommendations for interventions

PILOT SCHOOLS

Harrison Street Elementary

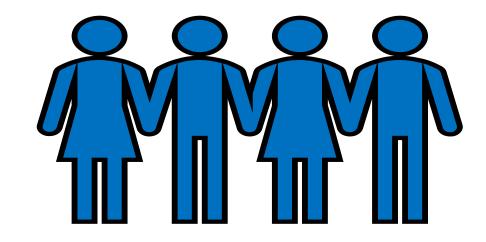
Mill Creek Elementary

Geneva Middle School North

Geneva Middle School South

CORETEAMS

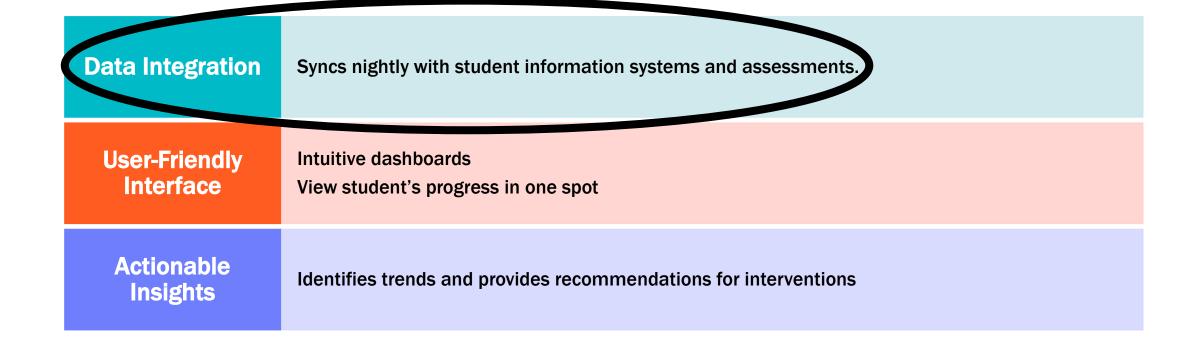
- District Administrators
- Building Administrators
- Psychologists
- Student Support Specialists
- Counselors
- Reading Specialists



Panorama SuccessPath Framework

	Phase 1	Phase 2	Phase 3
Key Domains in Focus	1-2 domains prioritized (ex. SEL, PBI	2-4 comains prioritized (ex. / cademics, SEL, Attendance, Behavior)	Integrated framework of 4+ domains
Roles/Personas Engaged	District administrators are identified ready to adopt.	Counselors and administrators are identified and ready to adopt, and at this stage there may be a select number of teacher leaders adopting.	Counselors, administrators, and all instructional staff (teachers) are identified and ready to adopt.
School-Based Data Practices	Some schools may have expectations for data review and planning in place, but there is no district-wide approach in place.	More than half of schools have expectations for data review and planning in place, but there is opportunity to develop greater consistency, effectiveness, and/or integration across roles and domains (ex. academics and well-being).	Almost all schools have expectations and supports (ex. time and place) for data review and planning, and there is strong integration across roles and domains (ex. academics and well-being).
District Leadership Investment	Leadership is not yet prepared to set priorities or communicate usage expectations due to existing district commitments and needs. The connection between Student Success and key priorities is not well understood.	Leadership is showing emerging readiness to set priorities and communicate usage expectations, with strong buy-in from key leaders and departments. There is an opportunity to broaden investment across the district.	Leadership demonstrates a high level of readiness across both academic and student services departments to set priorities and communicate usage expectations, building on the district's emerging needs and commitments.

HOW IT WORKS









Attendance

Grades

Behavior



HOW IT WORKS

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Syncs nightly with student information systems and assessments.

User-Friendly Interface

Intuitive dashboards

View District, School, and Students' progress in one spot

Actionable Insights

Identifies trends and provides recommendations for interventions

USER FRIENDLY INTERFACE

Combines academic, attendance, behavior, and socialemotional learning (SEL) data.

Data can be considered at a district, building, class, or individual level.

Provides a complete picture of each student's strengths and challenges based on district defined targets.

Balcony View

Geneva CUSD 304 (IL)
4 schools

Academics Attendance Behavior

80%

99%

♦ All schools	Enrollment	Academics	Attendance	Behavior
Geneva Middle School North	618	88%	83%	99%
Geneva Middle School South	n 606	86%	83%	99%
Harrison Street School	409	68%	87%	98%
Mill Creek Elementary School	ol 355	71%	89%	98%

On-track in Mathematics 3

Geneva Middle School North

All students

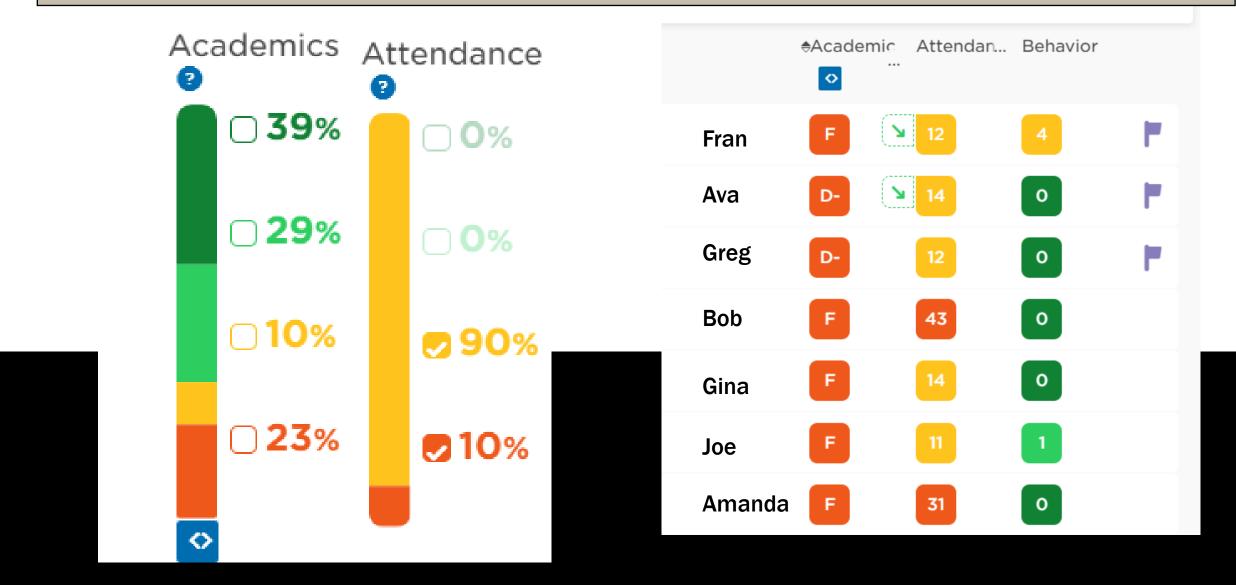
618

95%

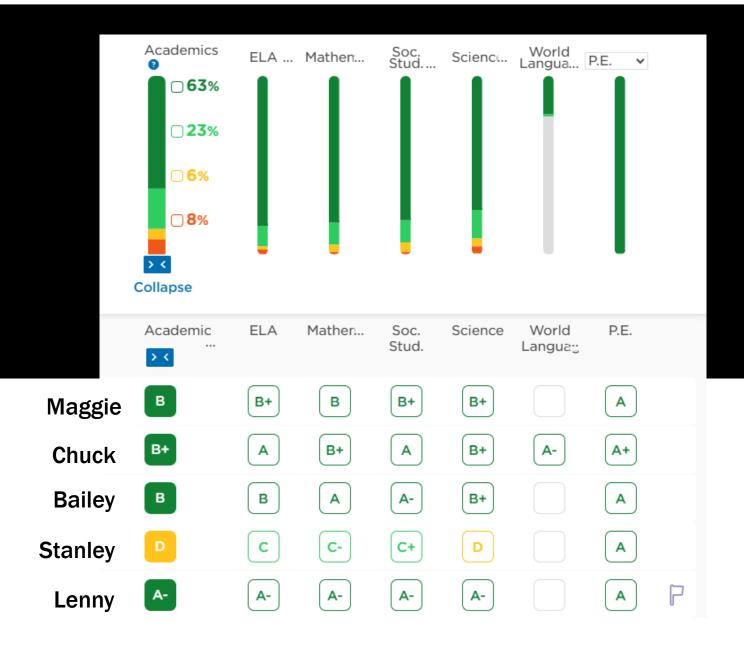
∨ Compare

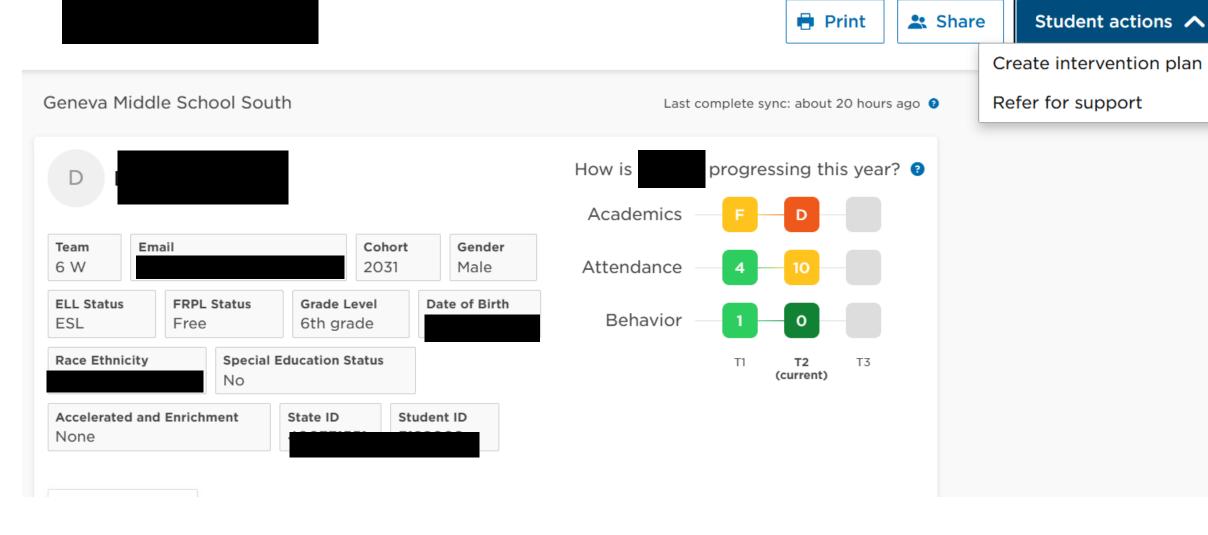
	Enrollment	On-track in Mathematics
6	203	99%
7	207	94%
8	208	94%

How many students who have poor attendance also are failing a class?



Let's look at the 8th graders grades.





Student actions ^

Refer for support

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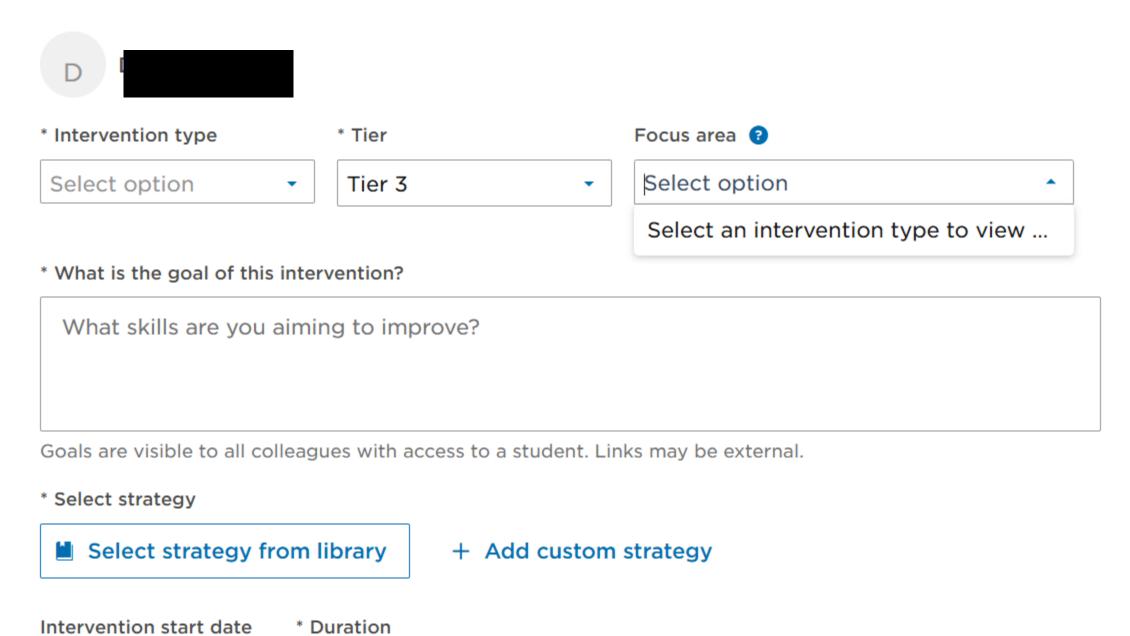
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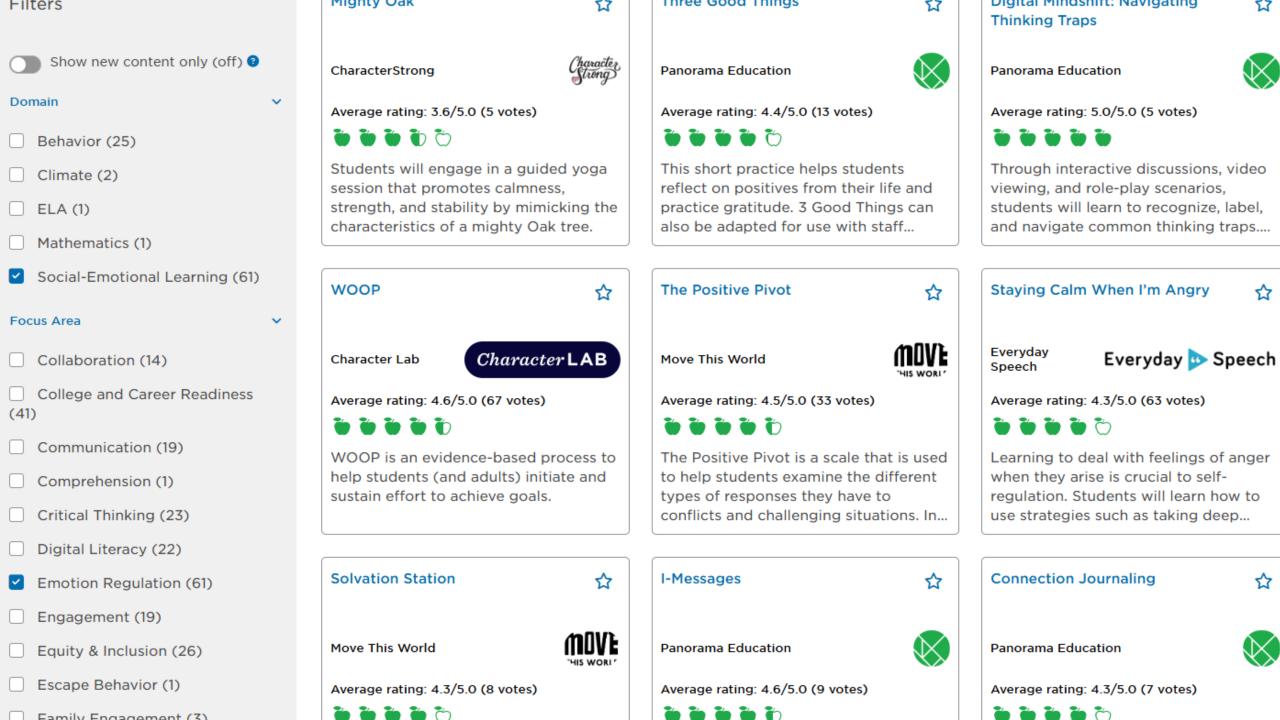
INTERVENTION PLANNING

- Strengthening Data Practices
- Leveraging a Team-Based Approach
- Utilizing Evidence-Based Intervention Strategies

- •Tools for creating and tracking interventions.
- •Access to 700+ research-backed strategies

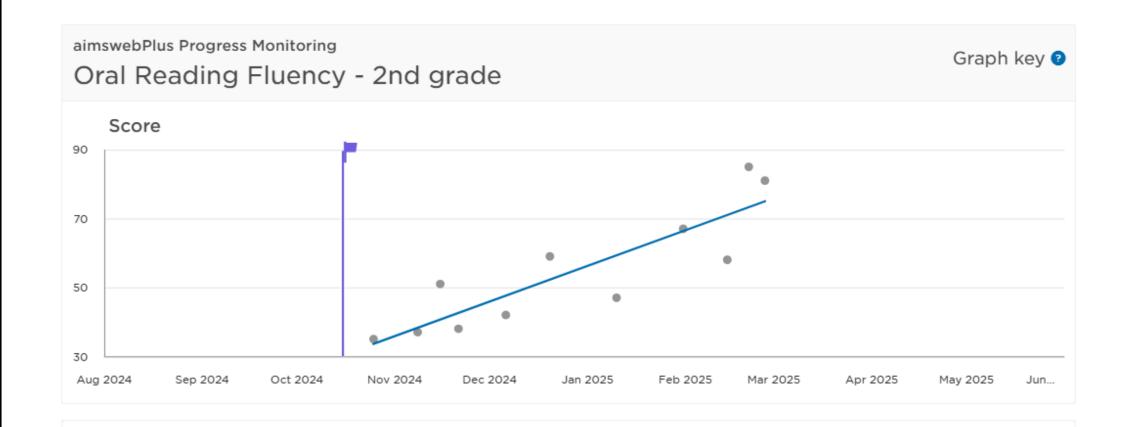


2/25/2025 6 weeks → + Add schedule



PROGRESS MONITORING

- •Regular updates and easy-to-read dashboards.
- •Helps educators track student progress and adjust supports as needed
- Ability to track multiple data points in one spot



BENEFITS

- Improved Student Outcomes (Academic, Functional, and SEL)
- Holistic Student Support
 - Addresses academic, behavioral, and SEL needs.
 - Ensures that students are given the supports that they need.
- Efficiency for Educators
 - Saves time by consolidating data and simplifying workflows

PILOT SCHOOLS – CONTINUE WITH PROGRESS ON PANORAMA SUCCESS PATH FRAMEWORK

Harrison Street Elementary

Mill Creek Elementary

Geneva Middle School North

Geneva Middle School South

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NEXT STEPS – PHASE 1 PANORAMA SUCCESS PATH FRAMEWORK

Williamsburg Elementary School

Heartland Elementary School

Fabyan Elementary School

Western Avenue Elementary School

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