

# Executive Summary

## Prepared for Board of Trustees Meeting September 24, 2013

### Report on HB 5 and its Impact on DISD

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#### **Board Goal:**

- Remain committed to providing equitable and outstanding opportunities for every student on every campus.
- Establish high expectations with a curriculum that fosters inquiry and critical thinking.
- Develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life.

#### **Purpose of Report**

This report is designed to inform Trustees regarding the requirements of HB 5 that was passed in the last legislative session. This specific legislation has far reaching implications in many areas including the academic preparation of students, assessment of student learning, and accountability ratings for our schools and the district.

#### **Objectives**

- Inform Trustees of the contents of HB 5 and our district's initial response and our long range goals.

#### **Operational Impact**

Specific impact statements cannot be determined at this time as many of the rules related to HB 5 implementation have not been determined by the Commissioner of Education. However, the legislation will impact many different divisions within the District including Career Technology, Academic Programs, Accountability, Data Processing, and Curriculum and Instruction.

Many opportunities exist for our District team including the communication of the new accountability system and graduation plans with staff, students and parents, the development of partnerships with businesses around new CTE courses and mentorships, the creation of a community survey to measure engagement and the implementation of new courses at the senior level.

#### **Results**

A district leadership team consisting of representatives from Curriculum and Instruction, Data Processing, Academic Programs, Counseling, and the secondary campuses has been formed to review HB 5 and all of the education related legislation that was enacted in the last legislative session. A general understanding of legislative requirements has been established and an initial draft of an action plan has been created. Continued study and conversation this fall will allow the committee to refine the plan and begin addressing the items in a prioritized manner. As more rules are developed by the Commissioner during 2013-2014, we will be well positioned for continued action plan implementation.