



Measuring What Matters

Third Grade Reading Metrics

2021-2022 School Year
Academic Achievement

Introduction

Third grade reading metrics are reviewed by the Eden Prairie School Board each year when Ends Policy 1.1.1 is monitored. This policy states: “Each student is reading at grade level by the end of third grade.” During the monitoring process the Superintendent must provide evidence that the district is making reasonable progress toward this goal.

Studies show that in third grade students transition from learning to read to reading to learn. If students are not reading at grade level in third grade it can negatively impact their academic achievement in future years, so the Board prioritized this goal in its policies.

Data

The data for the 2021-2022 school year was presented to the Board on October 24, 2022.

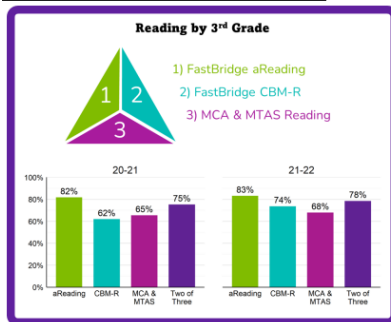
Target Set for 2021-2022: --%: Level of Achievement: --%

EDEN PRAIRIE SCHOOLS
Independent School District 272
Eden Prairie, Minnesota

School Board Meeting
Board Work – Policy Monitoring Ends 1.2 for 2021-2022

Evidence:

Proficient in Two of Three Aligned Reading Assessments

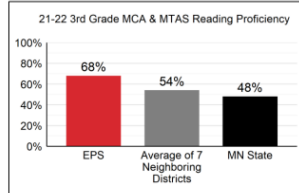


	20-21	21-22
Overall	75%	78%
Asian	96%	86%
Black or African American	58%	59%
Hispanic/Latino	59%	68%
Two or more races	78%	78%
White	79%	86%
EL	34%	39%
FRP	52%	59%
SpEd	45%	61%

Note: American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander groups have fewer than 10 students and are not shown to protect student confidentiality.

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Additional Context for 3rd Grade MCA & MTAS Reading Proficiency: Neighboring District Average and State Proficiency Levels



School Board Meeting – June 28, 2021

Policy Monitoring Ends 1.2 for FY 2021-2022 | Page 8 of 7

School Board's Perspective on the Data

On (Month) --, ---- when the school board monitored this policy, the Superintendent asserted and the board voted to find that reasonable progress had not been made.