

## Board Report- Food Service

With the coronavirus we as a district are continuing to move forward with food distribution throughout the district. On April 7th the COVID19 Non-Congregate Feeding, Parent Pick-up and Meal Flexibility Waiver was approved by the state. I am continuing to order Grab-n-go foods, to make sure food distribution is easy and smooth. I applied for a grant for Thorne Bay School to receive up to \$3,000 for supplies that will allow the purchases of supplies for meal distribution and delivery. I am also applying for this grant for each of our school sites.

Sincerely,  
Jonathan Bates

### **April 2020 Curriculum Report**

The curriculum review committee for Service Learning has convened the first of its four sessions. We have quickly discovered that the formal outline and resources for a Service Learning curriculum are sorely lacking. Fortunately the district has a strong corps of teachers who have embedded pieces of service learning into their regular classroom practice. One of these teachers is committee member Lisa Cates of Hollis who shared expectations and projects developed at her site for use across all grade levels. While a Service Learning curriculum is typically focused on being a capstone experience for high school students (and thus credit bearing), the committee has decided to focus this review on an all grade level approach, due to that approach being currently adopted in sites which are employing service learning. The committee has drafted a preliminary vision to guide the development of the district-wide guidelines. That vision is currently stated as:

“Service Learning Curriculum will support the natural development of the Growth Mindset during authentic learning experiences, with skills and opportunities to; identify school and community needs, organize action plans, coordinate with adults to implement one-time or recurring projects, foster a sense of caring for others, and reflect upon the process. Service Learning seeks to embed a commitment to civic responsibility development inline with community values and culture. More than merely charitable acts, these skills and opportunities provide a service for and a connection with the community.”

Thorne Bay School  
April 2020  
Board Report

We are now delivering 85-88 Breakfast/Lunches Mon.-Thurs. to our students throughout Thorne Bay and South Side. Parents and guardians are very grateful for the food each day as well as contact with the school.

The teachers are doing a great job getting packets ready each week and either having us physically deliver them or through the internet. They are making frequent contact with each student and parent/guardian. Teachers have driven out to the different food drop locations just to say hi, smile and wave at their students.

Thanks to Jonathan and all food service workers for all their time and efforts to deliver quality exciting breakfast/lunches each day!!

It is difficult not to be in school seeing the students day to day but our staff has done a great job reaching out to all the students in so many different ways. Thanks to everyone for their hard work and dedication to this district and its students!!

## Technology Board Report

We are continuing to support Teachers and students with their distance learning.

Our biggest hurdle during the shutdown has been the lack of reliable and adequate internet in the homes of our families and teachers to help with communication and access to educational content. Sadly our rural/remote locations do not have robust networks to support high bandwidth. We have also seen the higher than normal volumes on these networks slow them down and at times bring access to a halt. The teachers however have made accommodations for this and are working hard to not let this impact our students adversely. There is still a lot of learning and interaction that can be done in other ways- Kudos to our teachers for working so hard to stay connected to their students.

Now that the state has extended the closing of schools through the end of the year, we are focusing on the end of the year tasks. Many of these will be logistically different and I will appreciate the teachers at their respective schools to help with checking in devices and equipment at the close of the year.

Airica Tripple

Technology Coordinator SISD