

### Appendix A

oistrict/Carrier: Voyage	Jai Oriare		~	Date: O O/S	Twa
oriver: Steve L	ramer	Evaluator	: Driv	Company Date: 08/31	
	Check the bo	x for each task only when the di	river complete	s it successfully.	
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluate
Accelerates smoothly	X	Mirror use	X	Knows weight restriction	K
See hazards early 15 sec.		Uses 4-way flashers		Knows bus clearance height	
Following distance 6 sec.		Opens window			t
Check mirrors every 5-8 sec.		Straight line backing		Loading/Unloading	Evaluate
Move eyes every 2 sec.		Parallel parking		Mirror usage on approach	N.
Space cushion		Utilizes assistance as needed		Turn signal use	H
Car length at stops		L		Yellows on – distance	
Eye contact		Intersections	Evaluated	Distance from students	1
Brakes early and smoothly		Fresh/stale green light	X	Not in intersection	
Pedestrian awareness		Covers brakes	F	Brake/Neutral/Open door	
Communicates intentions		Scans before entry		Verbal/Physical signal to cross	<del>                                      </del>
Tire to ground contact		Checks mirrors/braking		Student mgmt load/unload	<del>     </del>
Parked vehicles	<del>       </del>	Left-Right-Left scan		Students seated before move	<del>                                      </del>
Packs/clusters	H-	Delayed acceleration	<del>    </del>	Counts students away	<del>                                      </del>
Pacing lights	H	Yields right of way	<del>       </del>	Mirror scans	<del>                                      </del>
r dellig lights		Does not change lanes		Proceeds with caution	<del>    -  -  -  -  -  -  -  -  -  -  -  -  </del>
Merging/Lane Changes	Evaluated	Does not change lanes		Warns students of hazards	<del>    - </del>
		Boileand Conssions	Evaluated		<del>    </del>
Signals intent Checks mirrors	X	Railroad Crossings	Evaluated	Explains loading/unloading Points of hazards	
		Uses 4-way flashers  Master switch on/off	4	Student mgmt. on route	1
Gradual merge/change		Silences vehicle (fans, etc)		Car seat use procedure	1
Speed of approach vehicles				Evacuation procedures	<del>                                       </del>
Stays in acceleration lane	<del>                     </del>	Quiets passengers		Evacuation procedures	1 11
Correct merge speed		Stops between 15-50 feet	+	Special Needs	Evaluat
n' L. T.	[ Firely stand	Opens window/door		Lift use	Evaluati
Right Turns	Evaluated	Looks/listens			1/A
Signals in advance	X	IDs rear bumper clearance		Secures/stows equipment	1/21
Properly checks mirrors	1	Closes door before proceeding		Secures passengers	
Positions vehicle in correct lane			T =	Identifies equipment	
Uses reference points		Parking (uphill/downhill)	Evaluated		
Checks tail swing		Within curb line	K	Vehicle Type: OA OB	DC OD
Complete turn in lane		Wheels turned correctly			
Yields appropriately to traffic		Parking brake set		Brake Type: Air OH	lydraulic
Uses push/pull steering		Identified tail swing upon exit		4 0	
	1			Vehicle Number: \	
Left Turns	Evaluated				
Signals in advance	X				
Properly checks mirrors		Note to evaluator:		•	
Positions vehicle in correct lane				essfully complete each task.	
Uses reference points				ete a task, you must take imn	nediate
Checks tail swing		corrective action to ensur	e the driver p	performs each task correctly.	
Complete turn in lane					
Yields appropriately to traffic					
Uses push/pull steering				,	

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# Appendix B

# **School Bus Pre-trip Inspection**

	Chec	ked?		Chec	ked
Engine Compartment	Yes	No	Air Brake System	Yes	N
Oil level	N		Air leak check – 1 minute test		
Auto transmission fluid level	T		Low air warning – buzzer/light	1	
Alternator			Emergency brake system engaged	1	
Belts & hoses	1		Parking brake	7	
Coolant level	1		Service brake		
Water pump				7	
Air compressor (air brakes)	-	75000	Internal Inspection		
Master cylinder (hydraulic)	H		*Engine running, parking brake applied*	VI	
Check for leaks			Oil pressure builds	+	
Steering gearbox & hoses			Ammeter/voltmeter	1	
Steering linkage	11	-	Fuses/breakers	1	
Power steering fluid level	t		Indicator lamps –	1	-
External Inspection			Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check		
Lights —	F57	-	Fuel gauge functional	Bar I	F
Headlamps, signals, clearance, ID, marker,	X		Driver seat belt	-44-	
tail, stop, license & backup lamps	`		Horn	-	-
The state of the s	Paraman .		Heater/defroster	-	-
8-way lamp system Entrance door & mirrors	-141-		Mirrors properly adjusted	-	
Windshield(s)	1		Windshield wipers/washers		-
Window glass	+		Emergency equipment –		-
Reflectors	-		Fire extinguisher, reflector kit, first aid &	1	L
Fuel tank & cap	+		body fluid cleanup kits, seat belt cutter(s)	1	
the state of the s	200 (100)		Seats	TO:	
Wheel – lugs, rims, spacers, tires Wheel flaps, if equipped			Seats	IW	
The state of the s	-		Emorgancy Evite		
Springs, shock absorbers	-		Emergency Exits Doors/latches	NE	
Spring mounts – U-bolts, F & R axles Hub oil seals – F & R	-		Windows – operational/buzzers	A	-
	H		Roof hatches – operational/buzzers		+
Brakes – drums, rotors, linings	1		Roor natches – operational/buzzers	Щ	
Brakes, Hydraulic	Ш		NA/h a alabaia	[ [ ]	T
Service, parking, electric assist	-		Wheelchair		L
Brakes, Air –	K		Anchor points, belt, straps, lift inspection, interlock safety system		
Slack adjusters, chambers, hoses, parking	-	-	functional		
			Tunctional		
Drive snaπ Frame	10 1				
Drive shaft					

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Appendix B

Student Survey Cycle 1 - Appendix E From the outside of the bus, check the operating condition of the dash mounted turn signal 1. indicator lights, high beam indicator light, eight-light indicator system, instrument panel lights and step well lights. T or (E). A pre-trip inspection is only required if you have time to complete it. 2. 3. Proper adjustment and use of all mirrors is vital to the safe operation of the school bus in order to observe the danger zone around the bus and look for students, traffic and other objects in the area. School buses are allowed to stop in the intersection to load/unload students in order to control 4. traffic in all directions. When parking, it is best practice to park so you can pull forward when leaving. 5. A school bus driver must provide a safe and positive environment on the school bus. 6. Students can be evicted from the bus along the route for a serious breach of discipline. 7. Drivers of school buses and commercial vehicles are subject to roadside/destination 8. inspections. 9. When you approach another school bus from either direction, and that bus is stopped to load or unload passengers, you should activate the amber portion of your eight-light system, stop and open the service door slightly, to activate the red lights. 10. Rust trails and shiny metal around the edge of the wheel rim bolt or nut is a good indicator of looseness. During the pre-trip inspection the school bus stop-arm fully extends, however, the overhead 11. red lights do not work. You may drive the bus provided the malfunction is written on the pretrip? 12. A school bus post-crash inspection is required when: A vehicle is towed away from the scene due to disabling damage b. A person receives medical attention immediately away from the scene c. A crash resulting in a fatality All of the above 13. When involved in a crash, the first thing you should do is: Check for injuries Check under the bus for leaks

Count all students
Turn off the bus

a. Students are not left on the bus.

All of the above.

b. Personal or suspicious items have not been left on the bus.

The bus is still in safe operating condition.

3 , 5



### Appendix D

# **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd.4 and Subd. 5.

District	t/Carrie	r: Voyageur Charter Inc DBA Reinke	Bus C	ompany					
Evaluator: BRIAN Rein ke									
Driver:		steve Kramor	Date: _	8-31-22					
Met re	Met requirements:								
		Behind the wheel evaluation (Appendix A)	Date: _	8.31-22					
		Pre-trip evaluation (Appendix B)	Date: _	8.31-22					
Yes		The driver exhibits the following competencies: Safely operates the type of school bus the driver will be Understands student behavior, including issues relating Encourages orderly conduct of students on the bus and appropriately; Knows and understands relevant laws, rules of the road polices; Handles emergency operations; Safely loads and unloads students.	to stude handles	ents with disabilities; incidents of misconduct					
Yes	No	Checked files for indications of any student management Contact school staff to ask if there are any student management School Transportation Policy per Minn. Stat. 123B.91 research	agement	concerns					
C	anta fra		:	· \					

Comments from ride-along observation: (Include student management issues or concerns.)

Evaluator signature:

\_\_ Driver signature;\_(

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# Appendix A

oriver: Sany	Ole	See Evaluator	. BRIA.	Company Date: 9-1	
711761.		x for each task only when the dr			
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluate
Accelerates smoothly	R	Mirror use	40	Knows weight restriction	4
See hazards early 15 sec.		Uses 4-way flashers	#	Knows bus clearance height	
Following distance 6 sec.		Opens window	-		
Check mirrors every 5-8 sec.		Straight line backing	H	Loading/Unloading	Evaluate
Move eyes every 2 sec.	H	Parallel parking		Mirror usage on approach	1XF
Space cushion		Utilizes assistance as needed	-	Turn signal use	1
Car length at stops	- ## -			Yellows on – distance	<del>                                      </del>
Eye contact		Intersections	Evaluated	Distance from students	<del>    </del>
Brakes early and smoothly	- # -	Fresh/stale green light	U	Not in intersection	<del>                                      </del>
Pedestrian awareness		Covers brakes		Brake/Neutral/Open door	<del>     </del>
Communicates intentions		Scans before entry		Verbal/Physical signal to cross	<del>                                      </del>
Tire to ground contact		Checks mirrors/braking		Student mgmt. – load/unload	
Parked vehicles		Left-Right-Left scan		Students seated before move	
Packs/clusters	- ++	Delayed acceleration		Counts students away	<del>     </del>
The state of the s		Yields right of way		Mirror scans	
Pacing lights			<del>                                      </del>		
Moraina /I and Changes	Evaluated	Does not change lanes	Щ	Proceeds with caution Warns students of hazards	
Merging/Lane Changes		B.1116	Fredricke d		
Signals intent	76	Railroad Crossings	Evaluated	Explains loading/unloading Points of hazards	
Checks mirrors		Uses 4-way flashers  Master switch on/off	X		<del>     </del>
Gradual merge/change Speed of approach vehicles		Silences vehicle (fans, etc)		Student mgmt. on route	
Stays in acceleration lane				Car seat use procedure	+ #+
Correct merge speed		Quiets passengers Stops between 15-50 feet		Evacuation procedures	
correct merge speed				Special Needs N/A	Evaluate
Dieht Turns	Evaluated	Opens window/door	-		Evaluate
Right Turns		Looks/listens		Lift use	
Signals in advance	14	IDs rear bumper clearance		Secures/stows equipment	
Properly checks mirrors		Closes door before proceeding		Secures passengers	
Positions vehicle in correct lane				Identifies equipment	
Uses reference points		Parking (uphill/downhill)	Evaluated		
Checks tail swing		Within curb line	V	Vehicle Type: OA OB	ACOD
Complete turn in lane		Wheels turned correctly			
Yields appropriately to traffic		Parking brake set		Brake Type: OAir OH	lvdraulic
Uses push/pull steering		Identified tail swing upon exit			
Left Turns	Evaluated			Vehicle Number:	2
Signals in advance	P				
Properly checks mirrors		Note to evaluator:			
Positions vehicle in correct lane		The driver being evaluated	d must succe	ssfully complete each task.	
Uses reference points		1 -		ete a task, you must take imn	nediate
Checks tail swing		corrective action to ensure	e the driver p	erforms each task correctly.	
Complete turn in lane					
Yields appropriately to traffic				4	
Uses push/pull steering				//	

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# Appendix B

# **School Bus Pre-trip Inspection**

District/Carrier: Voyagedi Charter in			Reinke Bus Company Date: 4-1	-22	
	Chec			Chec	cked?
Engine Compartment	Yes	No	Air Brake System	Yes	No
Oil level	P		Air leak check – 1 minute test	R	
Auto transmission fluid level			Low air warning – buzzer/light		
Alternator			Emergency brake system engaged	11	
Belts & hoses			Parking brake	1	
Coolant level	H		Service brake	-	1
Water pump			Service blake		
Air compressor (air brakes)	-		Internal Inspection	***************************************	
Master cylinder (hydraulic)	-		*Engine running, parking brake applied*	WA	
Check for leaks	-	-	Oil pressure builds	H	-
Steering gearbox & hoses			Ammeter/voltmeter		
		-	Fuses/breakers	-	
Steering linkage Power steering fluid level			Indicator lamps —	-	+++
External Inspection	141		Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check		
Lights -	[ [ ]		Fuel gauge functional	16	
Headlamps, signals, clearance, ID, marker,	Y		Driver seat belt	-	
tail, stop, license & backup lamps		1		-	
The state of the s		-	Horn		
8-way lamp system	-	-	Heater/defroster	111	
Entrance door & mirrors			Mirrors properly adjusted	H	
Windshield(s)			Windshield wipers/washers	111	
Window glass	-		Emergency equipment –	T	
Reflectors			Fire extinguisher, reflector kit, first aid &	. !	
Fuel tank & cap	-	-	body fluid cleanup kits, seat belt cutter(s)		
Wheel – lugs, rims, spacers, tires		-	Seats	M	
Wheel flaps, if equipped	Ш				
Springs, shock absorbers			Emergency Exits	- Parties	
Spring mounts – U-bolts, F & R axles			Doors/latches	1	
Hub oil seals F & R	-		Windows – operational/buzzers		
Brakes – drums, rotors, linings			Roof hatches – operational/buzzers	Ш	
Brakes, Hydraulic	141			T grancy	T PROPERTY.
Service, parking, electric assist	Ten or	guestian	Wheelchair		
Brakes, Air –	Ш		Anchor points, belt, straps, lift	ועו	
Slack adjusters, chambers, hoses, parking	1		inspection, interlock safety system	7/	
Drive shaft			functional	M	
Frame					<u></u>
Comments/Additional or remedial training per	rformed	:	7	7	

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Appendix B

# Student Survey Cycle 1 - Appendix E

Name	e: <u>501</u>	Ren Steffer
Date:	9/	12022
1.	T or	From the outside of the bus, check the operating condition of the dash mounted turn signal indicator lights, high beam indicator light, eight-light indicator system, instrument panel lights and step well lights.
2.	T or 🗗	A pre-trip inspection is only required if you have time to complete it.
3.	⑦or F	Proper adjustment and use of all mirrors is vital to the safe operation of the school bus in order to observe the danger zone around the bus and look for students, traffic and other objects in the area.
4.	T or F	School buses are allowed to stop in the intersection to load/unload students in order to contro traffic in all directions.
5.	Øor F	When parking, it is best practice to park so you can pull forward when leaving.
6.	O or F	A school bus driver must provide a safe and positive environment on the school bus.
7.	T or 🕏	Students can be evicted from the bus along the route for a serious breach of discipline.
8.	⑦or F	Drivers of school buses and commercial vehicles are subject to roadside/destination inspections.
9.	T or F	When you approach another school bus from either direction, and that bus is stopped to load or unload passengers, you should activate the amber portion of your eight-light system, stop and open the service door slightly, to activate the red lights.
10.	<b>P</b> or F	Rust trails and shiny metal around the edge of the wheel rim bolt or nut is a good indicator of looseness.
11.	T or 🗗	During the pre-trip inspection the school bus stop-arm fully extends, however, the overhead red lights do not work. You may drive the bus provided the malfunction is written on the pre-trip?
12.	a. A b. A c. A	us post-crash inspection is required when: vehicle is towed away from the scene due to disabling damage person receives medical attention immediately away from the scene crash resulting in a fatality Il of the above
13.	<b>(a)</b> . Ch b. Ch c. Co	olved in a crash, the first thing you should do is: neck for injuries neck under the bus for leaks ount all students urn off the bus

14.	The driver of any motor vehicle pulling another vehicle, or the driver of any truck or bus, when traveling upon a roadway outside of a business or residence district, shall not follow within feet of another vehicle.
	a. 1000 B. 500 c. 300 d. 100
15.	Which of the following is not a part of "Preparing for your Trip/Route"?  a. Review Route Sheet and itinerary  b. Know your vehicle  c. Provide a Pre-trip briefing  Conduct a post-trip inspection
16.	When evacuating the bus students must find a safe location at least away from the bus.  a. 50 feet  b. 200 feet  c. 100 feet  d. 75 feet
17.	<ul> <li>When involved in a crash you should obtain what information:</li> <li>a. Other drivers name, address or email address, &amp; phone number</li> <li>b. Other vehicle's license plate number</li> <li>c. Names of students on your bus</li> <li>d. Insurance information from the other driver</li> <li>All the above</li> </ul>
18.	Following a conviction of a DUI or an Implied Consent Revocation your CDL will be disqualified for and your school bus endorsement will be cancelled for  1 yr.; 5 yrs.  1 yr.; 1yr.  2 yrs.; 5 yrs.;  1 yr.; lifetime
19.	When involved in a crash, you should only discuss the details of the incident with:  a. Your Supervisor  b. Law Enforcement  c. The other driver  a and b only  e. All of the above
20.	<ul> <li>A post-trip inspection of the school bus ensures:</li> <li>a. Students are not left on the bus.</li> <li>b. Personal or suspicious items have not been left on the bus.</li> <li>c. The bus is still in safe operating condition.</li> <li>d) All of the above.</li> </ul>



# Appendix D

# **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd.4 and Subd. 5.

District	t/Carrie	Voyageur Charter Inc DBA Reinke	Bus Company						
Evaluator: Brian Reiche									
Driver:	Driver: Seven Olesen Date: 9-1-22								
Met re	Met requirements:								
		Behind the wheel evaluation (Appendix A)	Date: 9-1-22 Date: 9-1-22						
		Pre-trip evaluation (Appendix B)	Date: 9-1-22						
Yes	No	The driver exhibits the following competencies: Safely operates the type of school bus the driver will be Understands student behavior, including issues relating Encourages orderly conduct of students on the bus and appropriately;	g to students with disabilities;						
		Knows and understands relevant laws, rules of the road polices;	d, and local school bus safety						
N N		Handles emergency operations; Safely loads and unloads students.							
Yes	Yes No								
_			.:						

Comments from ride-along observation: (Include student management issues or concerns.)

Evaluator signature:\_

Driver signature:

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# **School Bus Driver Evaluation**

priver: Kaylee S	imons	ter Inc DBA Rein	: BK	an Reinke	
	Check the bo	ox for each task only when the dr	iver complete	s it successfully.	
Defensive Driving	Evaluated	Backing	Evaluated	Bridge/Underpass	Evaluate
Accelerates smoothly	4	Mirror use	P	Knows weight restriction	19
See hazards early 15 sec.		Uses 4-way flashers		Knows bus clearance height	17
Following distance 6 sec.		Opens window			-1
Check mirrors every 5-8 sec.		Straight line backing		Loading/Unloading	Evaluate
Move eyes every 2 sec.		Parallel parking		Mirror usage on approach	IXP
Space cushion		Utilizes assistance as needed		Turn signal use	
Car length at stops				Yellows on distance	
Eye contact		Intersections	Evaluated	Distance from students	
Brakes early and smoothly		Fresh/stale green light	M	Not in intersection	
Pedestrian awareness		Covers brakes		Brake/Neutral/Open door	
Communicates intentions		Scans before entry		Verbal/Physical signal to cross	
Tire to ground contact		Checks mirrors/braking		Student mgmt load/unload	
Parked vehicles		Left-Right-Left scan		Students seated before move	
Packs/clusters		Delayed acceleration		Counts students away	
Pacing lights	11	Yields right of way		Mirror scans	
	loanel .	Does not change lanes		Proceeds with caution	
Merging/Lane Changes	Evaluated			Warns students of hazards	1 11
Signals intent	FIST I	Railroad Crossings	Evaluated	Explains loading/unloading	1 1
Checks mirrors		Uses 4-way flashers	19	Points of hazards	
Gradual merge/change	H	Master switch on/off		Student mgmt. on route	
Speed of approach vehicles		Silences vehicle (fans, etc)		Car seat use procedure	
Stays in acceleration lane		Quiets passengers		Evacuation procedures	H
Correct merge speed		Stops between 15-50 feet			
		Opens window/door		Special Needs N/A	Evaluate
Right Turns	Evaluated	Looks/listens		Lift use	
Signals in advance	NA	IDs rear bumper clearance		Secures/stows equipment	
Properly checks mirrors		Closes door before proceeding		Secures passengers	
Positions vehicle in correct lane			1 1	Identifies equipment	
Uses reference points		Parking (uphill/downhill)	Evaluated	<u> </u>	
Checks tail swing		Within curb line	18	0.06	
Complete turn in lane		Wheels turned correctly		Vehicle Type: OA OB	COD
Yields appropriately to traffic		Parking brake set		0.0	
Uses push/pull steering		Identified tail swing upon exit		Brake Type: Air Air	lydraulic
				Vehicle Number:	,
Left Turns	Evaluated			IC	
Signals in advance	19				
Properly checks mirrors		Note to evaluator:		- Cillian and Alexander	
Positions vehicle in correct lane				essfully complete each task.	nadia+-
Uses reference points		1 -		ete a task, you must take imn	nealate
Checks tail swing		corrective action to ensure	e ine ariver j	performs each task correctly.	
Complete turn in lane					
Yields appropriately to traffic					
Uses push/pull steering				A	

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Appendix A



# Appendix B

# **School Bus Pre-trip Inspection**

	Chec		Reinke Bus Company Date: 9	Chec	ked?
Engine Compartment	Yes	No	Air Brake System	Yes	No
Oil level	X		Air leak check – 1 minute test	V	
Auto transmission fluid level			Low air warning - buzzer/light		
Alternator			Emergency brake system engaged		-
Belts & hoses			Parking brake		
Coolant level			Service brake		
Water pump					- Business
Air compressor (air brakes)			Internal Inspection		
Master cylinder (hydraulic)			*Engine running, parking brake applied*	16	
Check for leaks			Oil pressure builds		
Steering gearbox & hoses			Ammeter/voltmeter		
Steering linkage			Fuses/breakers		
Power steering fluid level			Indicator lamps -		-
External Inspection			Turn signal, 4-way, high beam, brake lamp, park brake lamp, 8-way system check		
Lights	Y		Fuel gauge functional	X	-
Headlamps, signals, clearance, ID, marker,	-		Driver seat belt		-
tail, stop, license & backup lamps			Horn		
8-way lamp system	H		Heater/defroster		
Entrance door & mirrors		10000	Mirrors properly adjusted		
Windshield(s)			Windshield wipers/washers		
Window glass			Emergency equipment –		
Reflectors			Fire extinguisher, reflector kit, first aid &		- E
Fuel tank & cap			body fluid cleanup kits, seat belt cutter(s)		
Wheel – lugs, rims, spacers, tires	T		Seats	M	
Wheel flaps, if equipped	T		Vaca-		-
Springs, shock absorbers			Emergency Exits		
Spring mounts – U-bolts, F & R axles			Doors/latches	X	
Hub oil seals – F & R			Windows – operational/buzzers		
Brakes – drums, rotors, linings			Roof hatches - operational/buzzers		
Brakes, Hydraulic				1	
Service, parking, electric assist	T		Wheelchair		
Brakes, Air –			Anchor points, belt, straps, lift		_
Slack adjusters, chambers, hoses, parking	T		inspection, interlock safety system	N/.	
D 1 1 5			functional	78	
Drive shaft	-			1	

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Student Survey Cycle 1 - Appendix E er Simonson Date: From the outside of the bus, check the operating condition of the dash mounted turn signal 1. indicator lights, high beam indicator light, eight-light indicator system, instrument panel lights and step well lights. 2. T or A pre-trip inspection is only required if you have time to complete it. 3. Proper adjustment and use of all mirrors is vital to the safe operation of the school bus in order to observe the danger zone around the bus and look for students, traffic and other objects in the area. School buses are allowed to stop in the intersection to load/unload students in order to control 4. T or (A) traffic in all directions. When parking, it is best practice to park so you can pull forward when leaving. 5. A school bus driver must provide a safe and positive environment on the school bus. 6. 7. Students can be evicted from the bus along the route for a serious breach of discipline. (T) or F Drivers of school buses and commercial vehicles are subject to roadside/destination 8. inspections. When you approach another school bus from either direction, and that bus is stopped to load 9. or unload passengers, you should activate the amber portion of your eight-light system, stop and open the service door slightly, to activate the red lights. 10. or F Rust trails and shiny metal around the edge of the wheel rim bolt or nut is a good indicator of looseness. During the pre-trip inspection the school bus stop-arm fully extends, however, the overhead 11. red lights do not work. You may drive the bus provided the malfunction is written on the pretrip? 12. A school bus post-crash inspection is required when: A vehicle is towed away from the scene due to disabling damage A person receives medical attention immediately away from the scene b. A crash resulting in a fatality C. All of the above When involved in a crash, the first thing you should do is: (a) Check for injuries

b.

c.

d.

Check under the bus for leaks

Count all students

Turn off the bus

14.	The driver of any motor vehicle pulling another vehicle, or the driver of any truck or bus, when traveling upon a roadway outside of a business or residence district, shall not follow within feet of another vehicle.
	a. 1000 b. 500 c. 300 d. 100
15.	Which of the following is not a part of "Preparing for your Trip/Route"?  a. Review Route Sheet and itinerary  b. Know your vehicle  c. Provide a Pre-trip briefing  Conduct a post-trip inspection
16.	When evacuating the bus students must find a safe location at least away from the bus.  a. 50 feet  b. 200 feet  100 feet  75 feet
17.	<ul> <li>When involved in a crash you should obtain what information:</li> <li>a. Other drivers name, address or email address, &amp; phone number</li> <li>b. Other vehicle's license plate number</li> <li>c. Names of students on your bus</li> <li>d. Insurance information from the other driver</li> <li>All the above</li> </ul>
18.	Following a conviction of a DUI or an Implied Consent Revocation your CDL will be disqualified for and your school bus endorsement will be cancelled for  (a) 1 yr.; 5 yrs.  b. 1 yr.; 1yr.  c. 2 yrs.; 5 yrs.;  d. 1 yr.; lifetime
19.	When involved in a crash, you should only discuss the details of the incident with:  a. Your Supervisor  b. Law Enforcement  The other driver  a and b only  e. All of the above
20.	A post-trip inspection of the school bus ensures:  a. Students are not left on the bus.  b. Personal or suspicious items have not been left on the bus.  c. The bus is still in safe operating condition.  All of the above.

\* .



# Appendix D

# **EVALUATOR CERTIFICATION**

The driver identified below has met the experience and training competencies listed in MS 171.321, Subd.4 and Subd. 5.

District	/Carrie	: Voyageur Charter Inc DBA Reinke	Bus Company							
Evaluat	Evaluator: Kinn Reinke									
Driver:	Driver: Laylee Simonson Date: 9/1/22									
Met red	quireme	ents:	11							
		Behind the wheel evaluation (Appendix A)	Date: 91127							
		Pre-trip evaluation (Appendix B)	Date: 9/1/2							
Yes N N N N N N N N N N N N N N N N N N N	No IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	The driver exhibits the following competencies: Safely operates the type of school bus the driver will be Understands student behavior, including issues relating Encourages orderly conduct of students on the bus and appropriately; Knows and understands relevant laws, rules of the road polices; Handles emergency operations; Safely loads and unloads students.	to students with disabilities; handles incidents of misconduct							
Yes XX	No	Checked files for indications of any student management Contact school staff to ask if there are any student man School Transportation Policy per Minn. Stat. 123B.91 re	agement concerns							

Comments from ride-along observation: (Include student management issues or concerns.)

Evaluator signature:

Driver signature:

This is the only form approved by the Minnesota State Patrol