

**ESTACADA SCHOOL DISTRICT
BOARD AGENDA
SUPPORTING DOCUMENT FOR ACTION ITEM**

Regular Meeting of April 9, 2025

ITEM: Approval of the Integrated Grant Application Plan

PREPARED BY: Jennifer Behrman

TYPE OF ITEM: Action Item

BACKGROUND INFORMATION: `

The Oregon Integrated Application Plan is a non-competitive, application-based, annual grant-in-aid for Oregon School districts. The Draft and Integrate Application Components comprise of: A developed comprehensive four-year strategic plan (2025-2029), including: Measurable student outcomes and performance indicators, High-impact strategies and evidence-based interventions, and Equity-driven initiatives and resource allocations. This includes a two-year budget (2025-2027) supporting the strategic plan, aligning integrated funding sources to maximize program impact. There was a Comprehensive Needs Assessment Summary done along with stakeholder engagement, artifacts, and evidence of engagement to influence the plan.

The Integration Application Plan now integrates the following programs or initiatives:

1. Student Investment Account (SIA) – Investments in mental health, well-being, and academic achievement
2. High School Success (HSS - Measure 98) – Support for CTE, dropout prevention, and college/career readiness
3. Career & Technical Education (CTE) Perkins V – Expansion and alignment of CTE programs with industry needs
4. Every Day Matters (EDM) – Strategies for improving attendance and reducing chronic absenteeism
5. Early Indicator & Intervention Systems (EiIS) – Systems for identifying and supporting at-risk students
6. Federal School Improvement for Comprehensive or targeted supports (FSI/CSI) – School improvement strategies for low-performing schools
7. Early Literacy Success School District Grants (ELSSDG)- Early literacy support of students from birth to 3rd grade.
8. Career Connected Learning (CCL)- framework of career awareness, exploration, preparation, and training.
9. Continuous Improvement Plans (CIP)- engaging in continuous improvement work to improve student outcomes.

Indicators of Success:

1. High School Success Eligibility Requirements
2. State CTE Perkins Performance Targets
3. Federal School Improvement Accountability Data
4. Longitudinal Performance Growth Targets (LPGTs)
5. Local Optional Metrics (LOMs)

FINANCIAL INFORMATION: The plan for the next two-year budgets is projected at:

	2025-2026	2026-2027
Early Literacy Success	\$146,176.45	\$152,142.84
Early Indicator and Intervention Systems	\$5707.32	\$5707.32
High School Success	\$456,765.81	\$475,409.31
Student Investment Account	\$2,011,995.98	\$2,094,118.27
Total:	\$2,620,645.56	\$2,727,377.74

RECOMMENDATION: To approve the Integrated Grant Application Plan in alignment with the Oregon Department of Education Integrated Guidance for 2025-2029, along with the two-year budget plan with the allocated amounts for 2025-26, of \$2,620,645.56, and 2026-27 of \$2,727,377.74.