

Boyceville Community School District



Home of the Bulldogs

Board Report for June – Report aligned to 2024–25 Goals

Culture/Climate

- Phenomenal turnout for the end of the year picnic
- A number of awards given to students
- K–4 students sang to 5th grade students at the end of the year ceremony
- Nice staff gathering at Jake’s Supper Club

Curriculum and Instruction

- [Title One Report](#)
- [Title One Presentation](#)
 - ELA: In summary:
 - Our PK–3 data is skewed due to an assessment change mid-year.
 - On January 1st, 2025, all Wisconsin Public Schools were mandated to assess students in grades 4 K–3, in all reading areas, using AIMSweb Plus.
 - Students who fell below the 25th percentile in grades K–3 during the winter or spring assessment window received a Personal Reading Plan (PRP).
 - For a student to be released from a PRP, they must:
 - Score above the 25th percentile during the next assessment period AND/OR meet, and or exceed, their progress monitoring goal 3 consecutive times
 - Show adequate progress in classroom work and assessments
 - In 3rd grade, be Proficient on the FORWARD exam
 - Math: In summary:
 - Fall school-wide: 67% of students scored at or above the 30th percentile
 - Spring school-wide: 72% of students scored at or above the 30th percentile
 - School-wide: Students had an overall **increase of 5%**
 - Need to implement opportunities for enrichment with regards to students above the 85th percentile; this group is not showing growth from fall to spring;

Tiffany Creek Elementary

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actually four of the grades decreased the percentage of students above the 85th percentile and one remained the same.

- A focus on universal Math curriculum, instruction and assessment was a priority in 2024/25. Staff identified essential standards and evidence based/researched based practices with support from CESA 11 staff. Math committee volunteers piloted two programs with students: iReady and Eureka squared. After the pilot, the creation of a pros/cons list, completion of a survey by the piloting staff to indicate which curriculum best aligned to the NCTM standards, thorough discussion we hope to adopt i-Ready as the new math curriculum
- Math interventions will continue during 2025–2026; small group core instruction or push in support will be offered to the grades in need according to screener data based on grade level math instructional time and the interventionist schedule.
- [Achievement Gap Reduction Goals](#)
 - 70% of the goals created met the success threshold
 - We are continuing to align our goals to the essential standards and expected outcomes provided by the state
- The work:
 - Goal development and action planning
 - Adopting a new math curriculum
 - Curriculum professional development
 - Aligning goals to expectations and essential standards
 - Curriculum, Instruction and Assessment best practices
 - Success criteria, evidence based practices, NCTM math practice standards implementation, curricular assessment identification and data interpretation, screener organization with inclusion of meetings built into the calendar
 - Continued partnership with CESA staff with a focus on ELA and Math

Respectfully submitted by Jerim DesJarlais – Tiffany Creek Elementary Principal

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