

# BELLE PLAINE SCHOOLS

## DEMOGRAPHIC STUDY AND ENROLLMENT PROJECTIONS

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## I. Introduction

Estimating the number of students that will enroll in a school district in future years is important because:

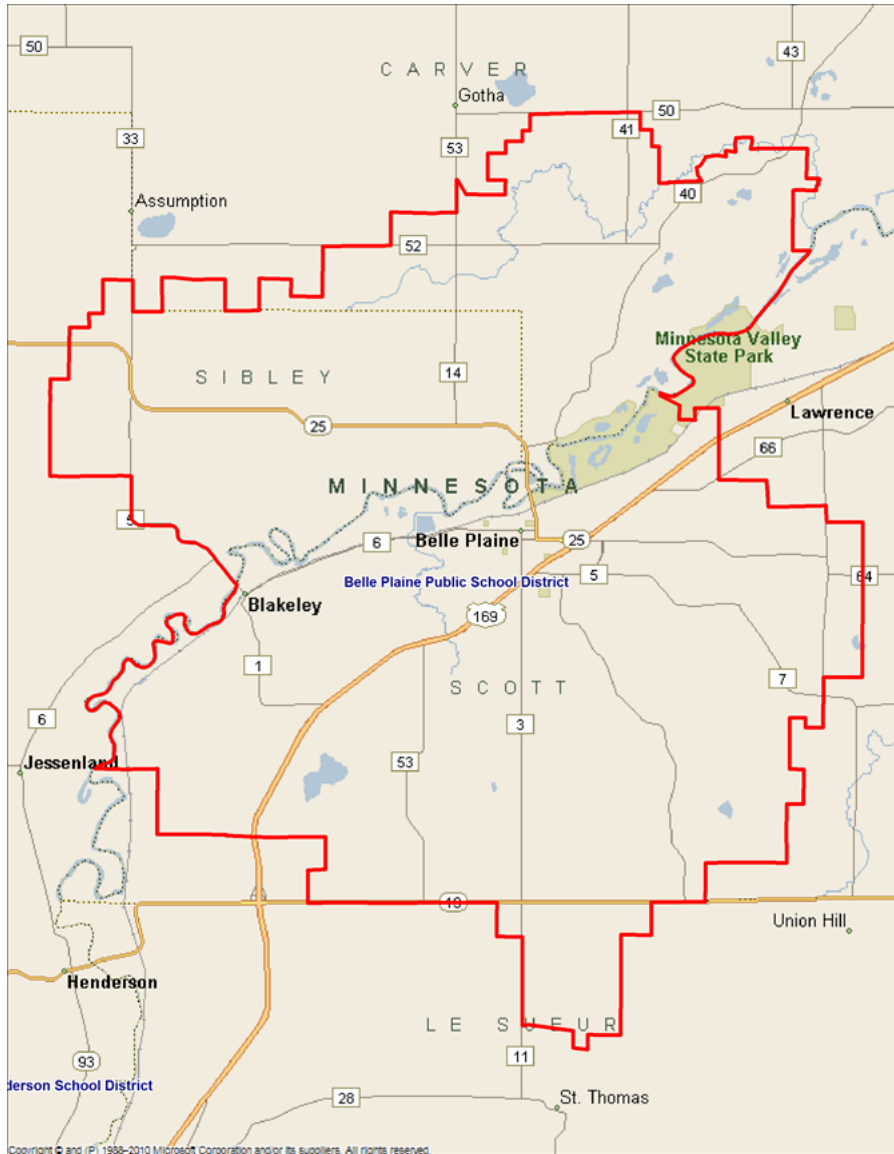
- District revenues are based on the number of students that enroll
- The number of teachers needed is based on enrollment
- The need for new or expanded school facilities is based on enrollment

Given the importance of enrollment projections, the Belle Plaine Schools #716 retained SchoolFinances.com to complete a demographic analysis of the district and prepare enrollment projections for 10 years.

The enrollment projections contained in this report were prepared using the enrollment history of the district, population and population projections for the district, school age population, housing development, migration and the number of births in the primary zip codes served by the district.

II. Map of the District

The following map shows the geographic region of the Belle Plaine Schools. The district encompasses 105.385 miles in Scott County along Highway 169.



III. General Characteristics and Community Development

A. Description of the District - A demographic profile was developed for the Belle Plaine Schools using the 2010 Census, data from the state demographer, Scott County and a demographic database. Interviews were conducted with key individuals within the district to gain their perspectives on growth and development within the district. (Individuals interviewed are listed in **Appendix I**.) Some highlights of the review of information include:

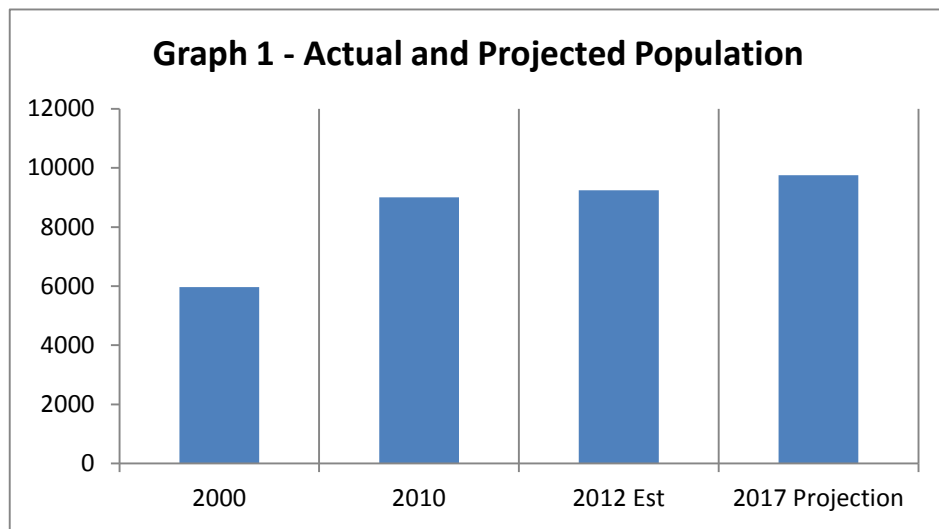
- Scott County was the fastest growing county in Minnesota from 2000-2010.

- In a comprehensive housing study completed in 2011, the Maxwell group forecasted that the population and household growth of Scott County will be stable for the next few years with greater growth after 2015.
- In 2012, the median age of the population within the district was 34.9, and the average age of the population was 35.7. Five years from now, the median age is projected to be 36.5.
- For 2012 the population of the Belle Plaine School District:
  - 93.4% are White
  - 1.2% are Black or African American
  - .4% are American Indian or Alaska Native
  - 1.8% are Asian
  - 0.5% are Some Other Race, and 2.8% are Two or More Races
- For 2012, the average household income was estimated to be \$70,016 and is projected to increase 16.8% over the next five years.
- In 2012, 6.2% of the population over age 25 in Belle Plaine was estimated to have earned a Masters, Professional, or Doctorate Degree and 19.4% have earned a Bachelor's Degree.

B. Population Trends and Estimates - A profile of the geographic region of the district was prepared that used a database that includes the census of 1990, 2000, estimates for 2012 and projections for 2017. The data includes Medicare and Social Security files, Internal Revenue Service statistics on tax filers and a household level credit and demographic database, which cover the vast majority of households. The detail of this information is presented in a supplement to this report, "Census Geographic Report." Some information from that report is presented in the graphs which follow.

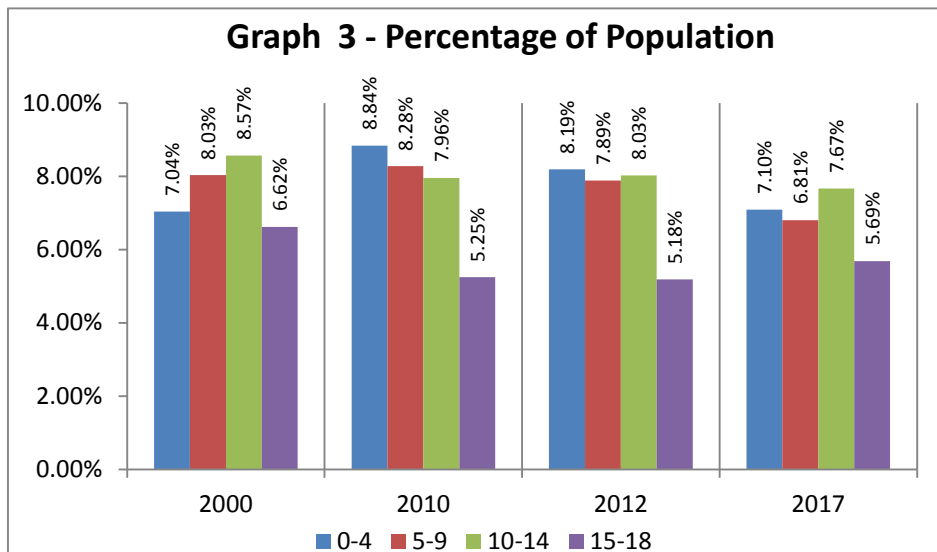
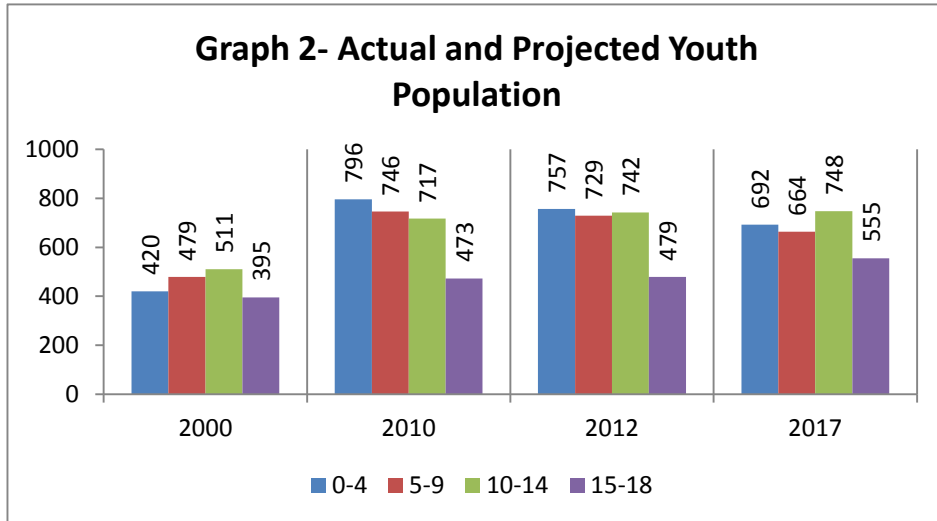
1. Actual and Projected Population Growth

**Graph 1** presents the population of the Belle Plaine Schools from 2000 through the projected population in 2017. The population of the district is projected to increase 1.11% annually between the 2012 estimates and the projections for 2017.



2. Actual and Projected Youth Population

**Graphs 2 and 3** presents the population of children in the Belle Plaine Schools in both the number and the percentage of the total population from the 2000 and 2010 Census data, 2012 Estimates and 2017 projections.



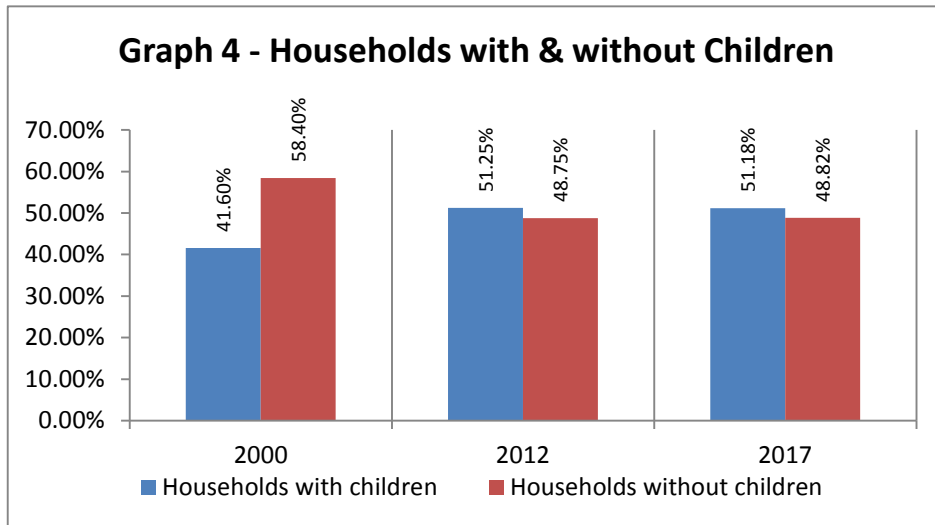
3. Female Population in Child Bearing Years

**Table 1** presents the female population within the district in childbearing years; ages 18-44. In 2017, 33.0% of the women in the Belle Plaine School District are projected to be in child bearing years.

| <b>Table 1 – Female Population in Child Bearing Years</b> |       |                        |                         |      |                        |
|---|-------|------------------------|-------------------------|------|------------------------|
| <b>2012 Estimates</b>                                     |       | <b>% of Population</b> | <b>2017 Projections</b> |      | <b>% of Population</b> |
| 18 years  | 60    | 1.0%                   | 18 years                | 73   | 1.0%                   |
| 19 years  | 61    | 1.0%                   | 19 years                | 73   | 1.0%                   |
| 20 to 24 years  | 238   | 4.0%                   | 20 to 24 years          | 362  | 7.0%                   |
| 25 to 29 years  | 277   | 5.0%                   | 25 to 29 years          | 278  | 6.0%                   |
| 30 to 34 years  | 387   | 6.0%                   | 30 to 34 years          | 299  | 6.0%                   |
| 35 to 39 years  | 362   | 8.0%                   | 35 to 39 years          | 324  | 7.0%                   |
| 40 to 44 years  | 281   | 9.0%                   | 40 to 44 years          | 268  | 5.0%                   |
| Child Bearing Years                                       | 1,666 | 34.0%                  | Child Bearing Years     | 1677 | 33.0%                  |

4. Households with and without children

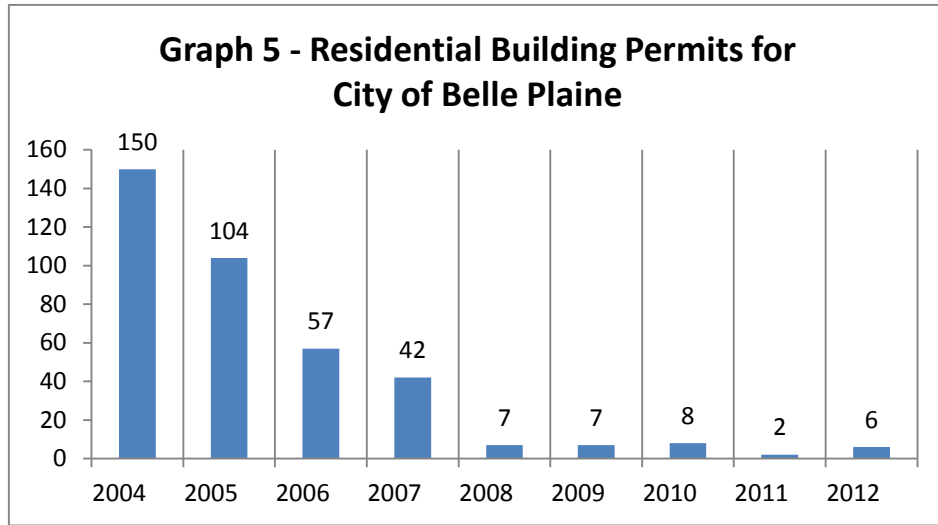
**Graph 4** presents the percentage of households with and without children. The majority of households within the district have children. The percentage of households with children is projected to remain stable between the 2012 estimates and projections for 2017.





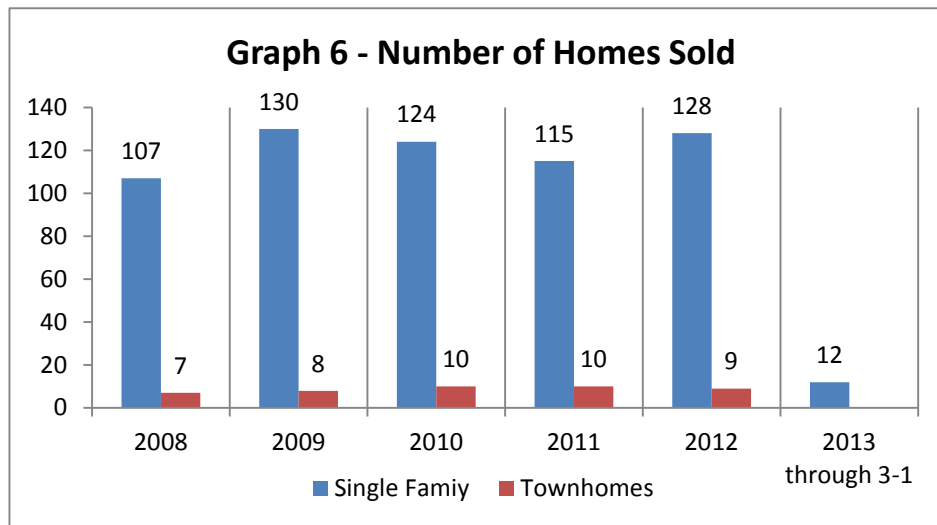
C. Development within Belle Plaine Schools

**Graph 5** presents the number of residential building permits issued by the City of Belle Plaine since 2004.

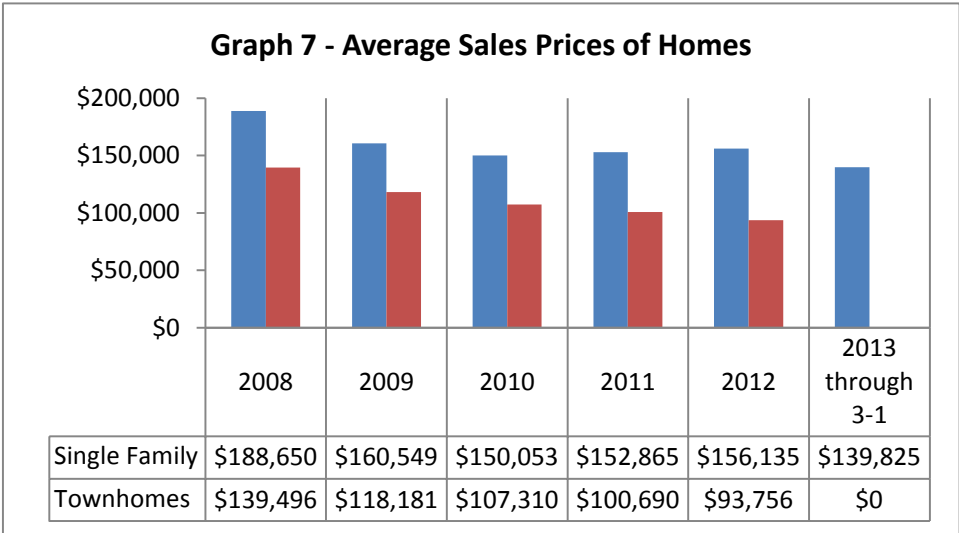


D. Real Estate Sales in the Belle Plaine School District

**Graph 6** presents the real estate sales in the Belle Plaine School District from 2008 through March 1, 2013. During this time, an annual average of 103 homes and 9 townhomes were sold and the average length of time homes were on the market was 96 days.



**Graph 7** presents the average sales price of town homes and single family homes in the Belle Plaine Schools from 2008 through March 1, 2013.



IV. Enrollment History and Trends

A. Enrollment History - all methods of projecting enrollment rely on understanding the history of realized enrollment. While some of the data presented does not have a direct bearing on projecting enrollment, it is included as background information for understanding the student and demographic changes that are taking place within the district. This information is available from the Minnesota Department of Education.

1. Home Primary Language – This data presents the primary language spoken in the student’s home. **Appendix A** of this report presents a (16) year graph of this data. English is, and always has been, the primary language within the district. The percentage of homes with English as the primary language has changed from 99.9% in 1997 to 98.1% in 2012. The second and third most common home languages within the district are Spanish and Russian.

Statewide, the English percentages for Home Primary Language were 95.1% in 1997 and 87.3% in 2012. The second through seventh most common languages statewide were Spanish, Hmong, Somali, Vietnamese, Russian, and Mandarin Chinese. Spanish as the primary home language increased every year for (16) years to the level of 39,187 in 2012. This is 4.8% on a statewide basis.

2. Student Ethnicity – The student ethnicity is reported in (5) categories. These are American Indian, Asian Pacific, Hispanic, Black and White. The changing student ethnicity in these (5) categories is presented and graphed in **Appendix B**. The minority enrollments have begun a gradual increase to their present numbers. In 2013 the Belle Plaine Schools enrolled (10) Indian students, (37) Asian Pacific students, (41) Hispanic students, and (29) Black students. All minorities combined totaled 117 students or 7.18% of the total 2013 enrollment. In 2013 the white enrollment was 1513 of the total 1630 students enrolled.
3. Special Student Population – The data collected in this area is whether the student is enrolled in a program of Limited English Proficiency (LEP) or a special education program (SPED). Also collected is the number of students eligible for free or reduced price school lunch. The number of free/reduced lunch students in a district is the best indicator available of the economic well-being of the district population. **Appendix C** presents a (9) year trend in the number of students in 716 that are enrolled in LEP and SPED programs and the total number of students eligible for free/reduced price lunch. The percentages in these three categories in the Belle Plaine Schools versus the State totals are:

| 2012 Percentage of Special Student Populations |              |      |                   |
|--|--------------|------|-------------------|
|  | Free/Reduced | LEP  | Special Education |
| District #716                                  | 21.4%        | 0    | 11.3%             |
| State of Minnesota                             | 37.0%        | 7.5% | 13.4%             |

District 716 has a significantly lower percentage of economically disadvantaged students as well as lower percentage of students enrolled in LEP and SPED programs. **Appendix C** shows the number and percentage of Free/Reduced eligible students in District #716 for the past ten years.

4. **Enrollment History** - The enrollment realized in District #716 for the years 2006-07 through 2012-13, is the basis for projecting the enrollments that will be realized in 2013-14 through 2022-2023. **Table 2** presents the Fall Seat Count enrollment history by grade.

|                          | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
|--------------------------|---------|---------|---------|---------|---------|---------|---------|
| <b>K</b>                 | 111     | 108     | 131     | 136     | 135     | 136     | 143     |
| <b>1</b>                 | 104     | 107     | 115     | 131     | 134     | 126     | 119     |
| <b>2</b>                 | 123     | 109     | 105     | 112     | 131     | 130     | 130     |
| <b>3</b>                 | 133     | 124     | 106     | 99      | 114     | 127     | 126     |
| <b>4</b>                 | 102     | 123     | 130     | 106     | 105     | 113     | 125     |
| <b>5</b>                 | 119     | 112     | 124     | 129     | 112     | 112     | 106     |
| <b>6</b>                 | 101     | 124     | 110     | 118     | 128     | 117     | 115     |
| <b>7</b>                 | 114     | 103     | 130     | 110     | 131     | 134     | 122     |
| <b>8</b>                 | 118     | 116     | 105     | 140     | 113     | 136     | 132     |
| <b>9</b>                 | 122     | 115     | 112     | 110     | 133     | 113     | 140     |
| <b>10</b>                | 124     | 122     | 113     | 120     | 106     | 126     | 118     |
| <b>11</b>                | 108     | 129     | 111     | 115     | 113     | 109     | 118     |
| <b>12</b>                | 131     | 109     | 122     | 112     | 111     | 112     | 108     |
| <b>Total K-12</b>        | 1510    | 1501    | 1514    | 1538    | 1566    | 1591    | 1602    |
| <b>Enrollment Change</b> |         | -9      | 13      | 24      | 28      | 25      | 11      |

**Graph 8** presents the enrollment change as percentages from 2008-09 through 2012-13 of District #716 and the neighboring districts. With the exception of LeSueur-Henderson and Tri-County\* (the history presented includes the history of Montgomery, Lonsdale and LeCenter), all districts experienced an increase from the Fall 2011-12 Enrollment to the Fall Enrollment of 2012-13.

|         | Belle Plaine | New Prague | Jordan | Eastern Carver County | Waconia | Central | Sibley East | LeSueur Henderson | Tri County* |
|---------|--------------|------------|--------|-----------------------|---------|---------|-------------|-------------------|-------------|
| 2005-06 | 1.94%        | 3.39%      | 2.16%  | 3.67%                 | 6.63%   | -0.20%  | -1.64%      | -3.83%            | -0.60%      |
| 2006-07 | 2.51%        | 6.08%      | 2.11%  | 2.27%                 | 4.19%   | 5.11%   | -2.63%      | -3.03%            | 1.68%       |
| 2007-08 | -0.86%       | 3.68%      | 0.32%  | 1.06%                 | 3.57%   | 1.17%   | -1.63%      | 0.74%             | 3.78%       |
| 2008-09 | 1.14%        | 0.31%      | 5.74%  | 0.01%                 | 3.14%   | -1.15%  | 0.75%       | -5.80%            | -1.25%      |
| 2009-10 | 0.53%        | 3.62%      | 2.93%  | 1.84%                 | 5.02%   | -3.79%  | -3.05%      | -1.21%            | 2.19%       |
| 2010-11 | 2.89%        | 1.83%      | -0.83% | 1.05%                 | 4.28%   | -0.81%  | 0.34%       | -1.75%            | -1.80%      |
| 2011-12 | 1.72%        | 2.60%      | 2.63%  | 0.46%                 | 3.20%   | -0.41%  | 2.20%       | -3.39%            | 4.19%       |
| 2012-13 | 0.69%        | 1.23%      | 1.34%  | 2.33%                 | 4.09%   | 1.23%   | 1.16%       | -2.68%            | -1.60%      |

## B. Migration

Migration refers to how students move through the grades of a school district along with students entering or leaving a school district and the resulting enrollment changes that occur by grade. It is important for anyone studying enrollment projections to understand the concept of 'migration' and the varying methods of applying this 'history of student movement' to future enrollment projections.

If the grade 3 enrollment of a school district is 100 students, it is anticipated that the grade 4 enrollment of the school district in the next year will be 100 students (plus the migration). If this migration is (-5) the enrollment will be 95. If the migration is (+7) the enrollment will be 107. Migration is a net sum of all the students leaving and all the students entering.

Some of the reasons that students leave and enter a district could be:

1. Parents leaving the community
2. Students enrolling in a non-public school, charter or another public school district through open enrollment
3. Students beginning home schooling or an on-line school program
4. Students enrolling in a special program under a tuition agreement
5. Students discontinuing school after the age requirement is met
6. Student deaths
7. Parents losing their jobs in a community forcing families to relocate

The reasons why students enter the district are typically opposite of the above items with the main reasons being:

1. The highest-grade level in a non-public or charter school is achieved and students enroll in the public school district at the next grade level
2. Community growth in housing and/or employment attracts additional families and the children enroll in the public schools
3. Transportation/roadways make it reasonable for families to live in a district while they work in another location
4. Employment opportunities attracting new families to move to the community

For the reasons listed above, there is always some turnover in the students enrolled in a district from year to year. Some migration takes place during the school year and other migration of students takes place during the summer months.

The enrollment migration is computed by grade level and is reviewed for several prior years in an attempt to see enrollment trends that can be used for projecting future enrollment. The enrollment migration can be used as a percentage; i.e. 100 to 105 would be 1.05 and 100 to 93 would be .93. In addition, the enrollment migration can be viewed as a number without converting to a ratio. And for our example it would be +5 or -7. **Table 4** presents the migration of students in District #716 by grade level from 2007-08 through 2012-13.

| <b>Table 4 - Total Migration by Grade</b> |                |                |                |                |                |                |
|---|----------------|----------------|----------------|----------------|----------------|----------------|
|   | <b>2007-08</b> | <b>2008-09</b> | <b>2009-10</b> | <b>2010-11</b> | <b>2011-12</b> | <b>2012-13</b> |
| <b>12 - K</b>                             | (23.0)         | 22.0           | 14.0           | 23.0           | 25.0           | 31.00          |
| <b>1</b>                                  | (4.0)          | 7.0            | 0.0            | (2.0)          | (9.0)          | (17.00)        |
| <b>2</b>                                  | 5.0            | (2.0)          | (3.0)          | 0.0            | (4.0)          | 4.00           |
| <b>3</b>                                  | 1.0            | (3.0)          | (6.0)          | 2.0            | (4.0)          | (4.00)         |
| <b>4</b>                                  | (10.0)         | 6.0            | 0.0            | 6.0            | (1.0)          | (2.00)         |
| <b>5</b>                                  | 10.0           | 1.0            | (1.0)          | 6.0            | 7.0            | (7.00)         |
| <b>6</b>                                  | 5.0            | (2.0)          | (6.0)          | (1.0)          | 5.0            | 3.00           |
| <b>7</b>                                  | 2.0            | 6.0            | 0.0            | 13.0           | 6.0            | 5.00           |
| <b>8</b>                                  | 2.0            | 2.0            | 10.0           | 3.0            | 5.0            | (2.00)         |
| <b>9</b>                                  | (3.0)          | (4.0)          | 5.0            | (7.0)          | 0.0            | 4.00           |
| <b>10</b>                                 | 0.0            | (2.0)          | 8.0            | (4.0)          | (7.0)          | 5.00           |
| <b>11</b>                                 | 5.0            | (11.0)         | 2.0            | (7.0)          | 3.0            | (8.00)         |
| <b>12</b>                                 | 1.0            | (7.0)          | 1.0            | (4.0)          | (1.0)          | (1.00)         |
| <b>Total Migration</b>                    | 14.0           | (9.0)          | 10.0           | 5.0            | 0.0            | (20.0)         |
| <b>Total Enrollment Change</b>            | (9.0)          | 13.0           | 24.0           | 28.0           | 25.0           | 11.0           |

**Table 4** includes a row designated as 12 – K. This number is the enrollment variation in the number of grade 12 students leaving a district in a spring of one year versus the number of Kindergarten students entering the district in the fall of the next school year. This is called the ‘natural change.’ Therefore, by definition, the enrollment change in a school district from the preceding year is the total of the grade level migration and the ‘natural change’.

What conclusions can be drawn from the data that is presented in *Table 3*?

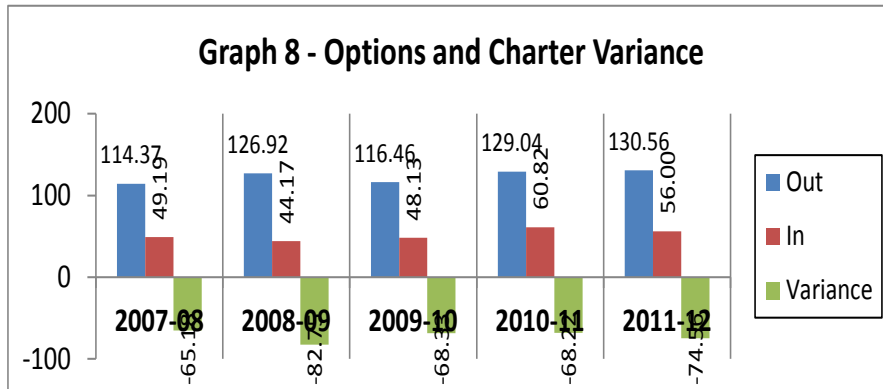
1. The total enrollment change in the District #716 has averaged 15 students per year for the past 5 years (from 2007-08 through 2012-13).
2. From 2008-09 through 2012-13, there has been a positive change in the number of Kindergarten students who enrolled in the fall from the previous year’s graduating 12<sup>th</sup> grade class. This is correlated directly to the positive enrollment change in the district.
3. Grades 1, 3, and 12 have experienced enrollment decreases in 4 of the last 6 years.

C. Enrollment and Charter Options Influencing Enrollment

Enrollment options and charter enrollment must also be considered when making enrollment projections. Options to neighboring districts come about for many reasons, which include:

1. The belief that the student will receive a better education in the neighboring district.
2. The proximity of the school facilities in neighboring districts to the residence of the optioning student.
3. The extra-curricular programs in a district versus those in neighboring districts also influence the decision of parents to pursue an enrollment option.
4. Parent jobs in neighboring districts.

**Graph 8** presents an overview of the variance between District #716 students enrolling to other districts or charter schools and the number of students from other districts open enrolling to District #716 from 2007-08 through 2011-12.



Some additional reports are presented in **Appendix D, E, F** and **G**. This data includes:

1. **Appendix D** is a report presenting where resident students of District #716 attended school in 2011-12. This table presents enrollment by grade, listing all districts and the number of enrolled District #716 students.
2. **Appendix E** presents a resident student comparison review for Belle Plaine and 9 comparison districts for school year 2011-12.
3. **Appendix F** presents from which districts District #716 enrolled students in 2011-12; i.e., resident districts of students served. This table presents enrollment by grade, listing all districts and number of enrolled students in District #716.
4. **Appendix G** presents the resident students served for District #716 for 2011-12.

From reviewing the information of District #716 resident students and resident students of other districts being served by District #716, the following observations were made:

1. In 2011-12, District #716 had 1661 resident students. (See **Appendix D** for the detail.)
2. In 2011-12, District #716 served 1518 resident students, or 91.4% of the resident students in District #716. The remaining 8.6% of District #716 residents were served in 31 other public school districts and charter schools. (See **Appendix D** for the detail.)
3. In 2011-12, only one of the comparison districts, Albany, served a higher percentage of resident students than did Belle Plaine. Albany served 93.4% of the resident students compared to Belle Plaine serving 91.4% of resident students. (See **Appendix E** for the detail).
4. In 2011-12, District #716 served 1517.89 Resident students, or 96% of students served. The remaining 4% of students served were resident students of 8 other school districts. (See **Appendix F** for the detail).
5. In 2011-12, the four districts that enrolled the largest number of students in District #716 were LeSueur-Henderson – 29.67, Jordan – 8.51, New Prague – 5.0 and Norwood – 4.0. (See **Appendix F** for the detail.)
6. In 2011-12, every grade in the Belle Plaine Schools lost resident enrollment in every grade level; for a loss of (-86) students. (See **Appendix G** for the detail)

**Appendix H** presents several graphs which summarize residents enrolled in districts bordering District #716, the students enrolled in District #716 from bordering districts and the variance in open enrollment in and out of the district from 2000-01 through 2011-12.

Observations based on a review of District #716 students open enrolling to bordering districts include:

1. There are (8) districts bordering District #716; New Prague, Jordan, Eastern Carver County, Waconia, Central, Sibley East, LeSueur Henderson and the newly consolidated Tri-City United. Since the 2012-13 is the first year that the Tri City district is operational, the data for this district was not included in the analysis.
2. From 2005-06 through 2011-12, the variance between neighboring district students entering and leaving District #716 has been negative. That is, more resident students of the Belle Plaine Schools open enroll to neighboring districts than resident students of the neighboring districts open enroll to Belle Plaine.

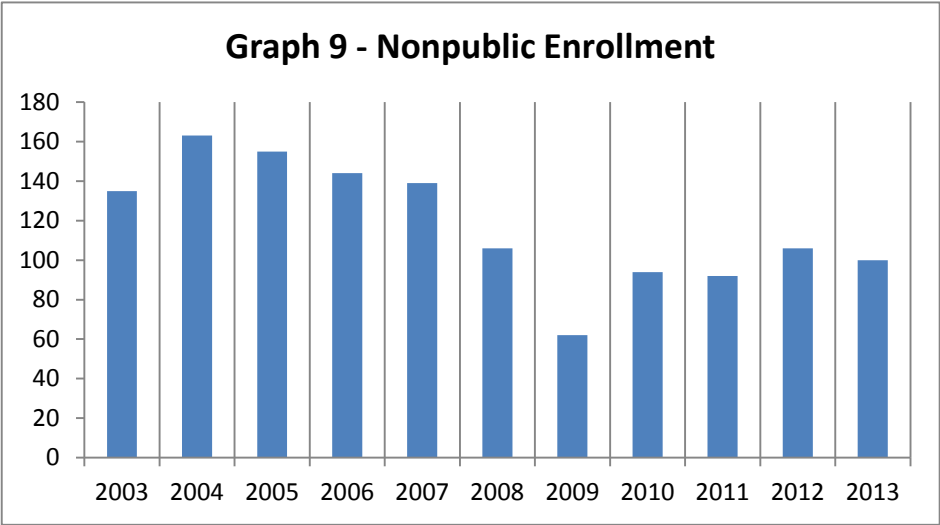
**D. Nonpublic enrollment**

There are two nonpublic schools within the Belle Plaine School District; Our Lady of the Prairie and Trinity Lutheran School.

Our Lady of the Prairie provides education for students in grades Kindergarten through 6. The school is in the final stages of a building program and plan to open a new school in the fall of 2014. The school hopes to increase enrollment to 60 students.

Trinity Lutheran provides education for 3 year old preschool through Grade 8. The school has no plans for expansion of either the facility or the program. Enrollment growth has been steady; 3-4 students/year. Most students enter the Belle Plaine Schools after Grade 8.

**Graph 9** presents the history of enrollment in the nonpublic schools in the last 10 years.

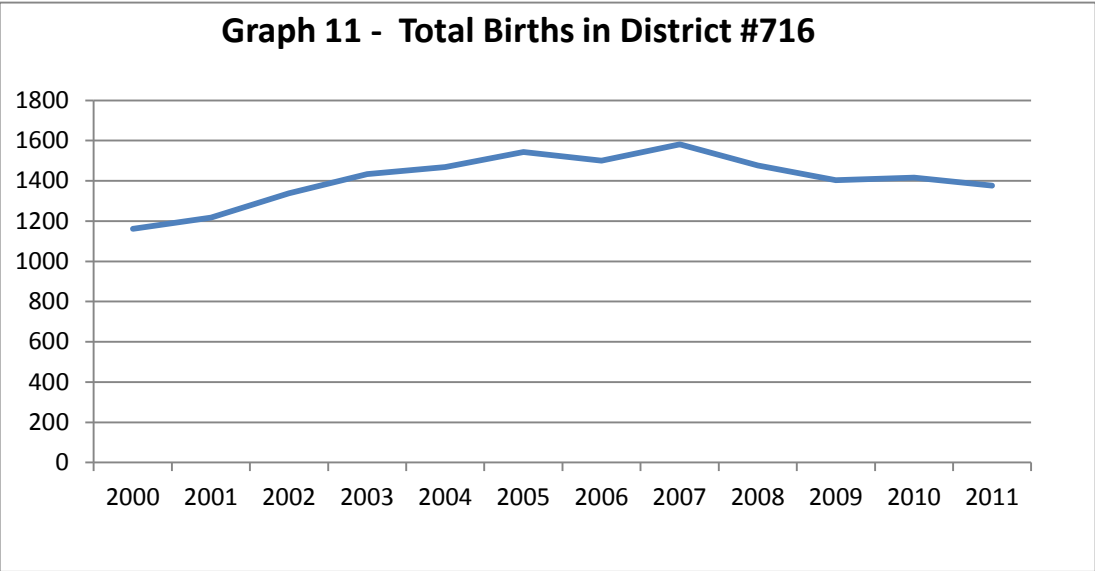
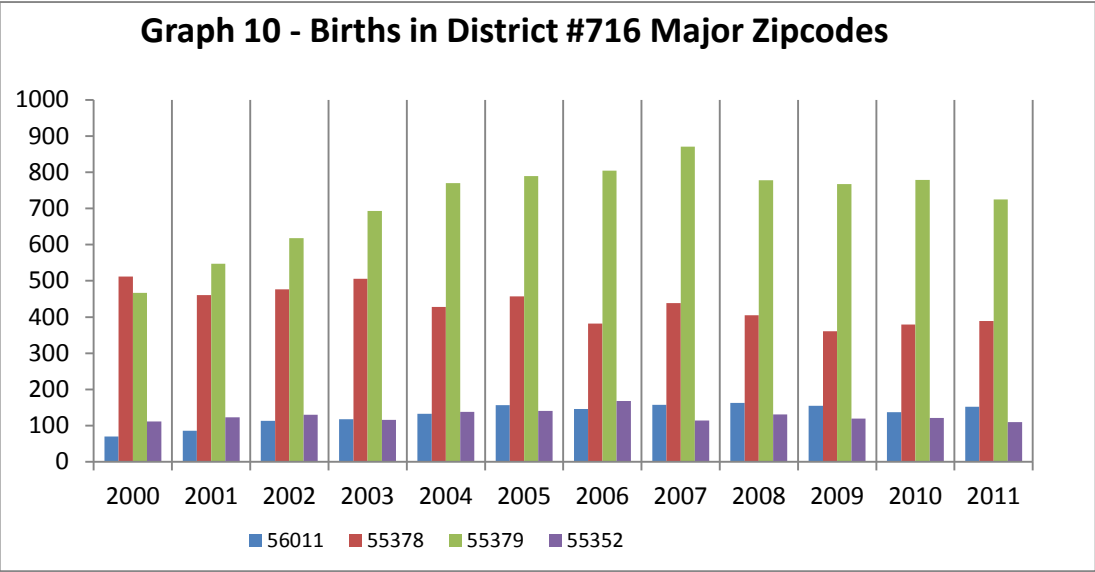




V. Birth Patterns and Kindergarten enrollment

The future enrollment of Belle Plaine Schools must be projected as accurately as possible. This requires that we analyze the birth rates within the area of district and is best accomplished by securing data from the Minnesota Department of Health on the births in the zip codes within the district. Then, we must analyze how many births resulted in kindergarten enrollment 5 years later. This number is enhanced by the families with kindergarten students that move into the district and is reduced by the families that move out of the district for all reasons.

The kindergarten enrollment projections for this study used birth data in the major zip codes served by the school district. **Graph 10** presents the number of births in zip codes 56011, 55378, 55379 and 55352 and **Graph 11** is a line graph which presents total births within the District from 2000 to the most recent data available from the State Health Department.



In projecting the Kindergarten enrollment for Belle Plaine, the study team opted to use the most recent year as the best indicator of future Kindergarten. The Kindergarten enrollment for 2013-14 through 2022-23 is projected to be:

|         |     |
|---------|-----|
| 2013-14 | 140 |
| 2014-15 | 132 |
| 2015-16 | 131 |
| 2016-17 | 129 |
| 2017-18 | 123 |
| 2018-19 | 118 |
| 2019-20 | 114 |
| 2020-21 | 109 |
| 2021-22 | 105 |
| 2022-23 | 101 |

VI. Enrollment Projections

A. Method of Projecting Enrollment

The method of projecting enrollment used by SchoolFinances.com is determined by the dynamics of enrollment in the district. One method is the cohort survival method and the other, the numeric survival method. Both methods are based on the concept that students' progress routinely from one grade to another and that factors that influenced grade progression in the past will continue to influence the progression of students from grade to grade in the future.

In the cohort survival methodology a ratio is developed for each grade that compares the number of students in a grade to the number of students in the previous grade in the prior year. This cohort survival ratio indicates whether the change between grades was an enrollment increase or decrease. This cohort methodology is calculated for several years. The ratios can then be used for any prior year, the ratios can be averaged and the ratios can also be weighted to give the most recent year's ratio the greatest influence.

The numeric survival method is similar in that grade to grade progressions are compared, but rather than calculate a ratio, the changed enrollment – either positive or minus, is added or subtracted to the enrollment in a particular grade to project future enrollment. Using the same data that was presented above, if a school had 100 fourth graders and the next year has 95 fifth graders, the numeric survival would be -5. The numeric changes can be averaged and weighted to make projections.

The following table presents an example of the difference in enrollment that would be projected using the cohort survival method and numeric survival method.

| Grade | 2010-11 Enrollment | 2011-12 Enrollment | Grade 5 Proj 12-13 - Cohort Survival Method | Grade 5 Proj 12-13 Numeric Survival |
|-------|--------------------|--------------------|---|-------------------------------------|
| 4     | 232                | 249                |   |                                     |
| 5     | 248                | 260                | 279.1                                       | 277.00                              |

The cohort ratio is  $260/232 = 1.1207$

The numeric change is  $260-232 = +28$ .

The cohort projection is  $1.1207 \times 249 = 279.1$

The numeric projection is  $28+249 = 277$

Both methods collectively encompass all the variables that account for an increase or decrease in the size of a grade cohort as it moves on to the next grade and then represent the cumulative effect of the following factors:

1. Migration, in or out, of the schools
2. Retention in the same grade
3. Changes in school program
4. Drop-outs, transfers, etc.
5. Births and deaths
6. Housing growth

For this study, one year of history and the numeric survival method was used.

It is recommended that these enrollment projections be reviewed annually so that adjustments can be made that include actually enrollment realized. At any given time, the following factors may have an effect on the projections:

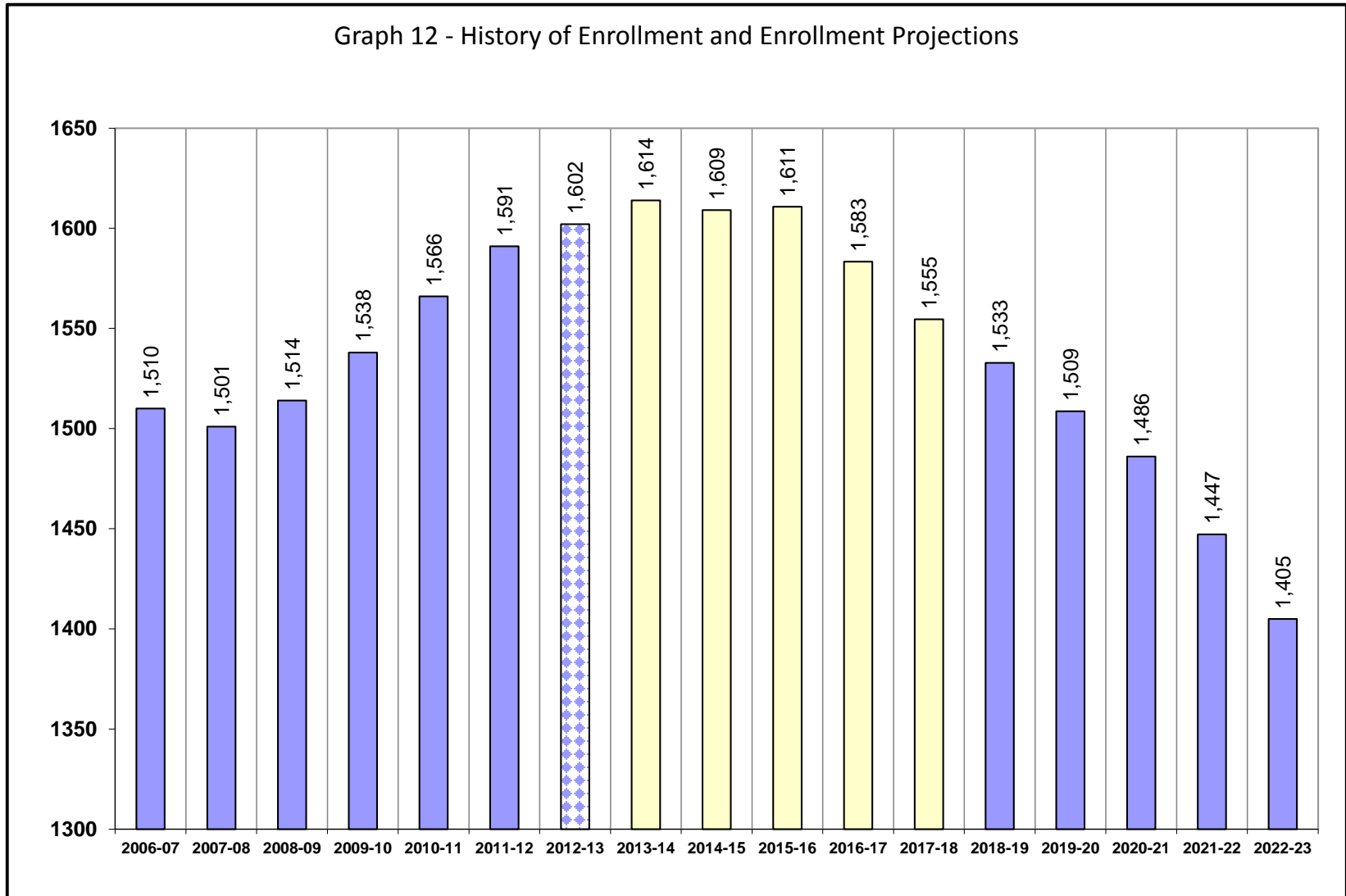
1. economic conditions
2. changes in charter school or nonpublic enrollment
3. changes in the rate of new housing development
4. changes in interest rates which could increase or decrease home sales

B. Enrollment Projections

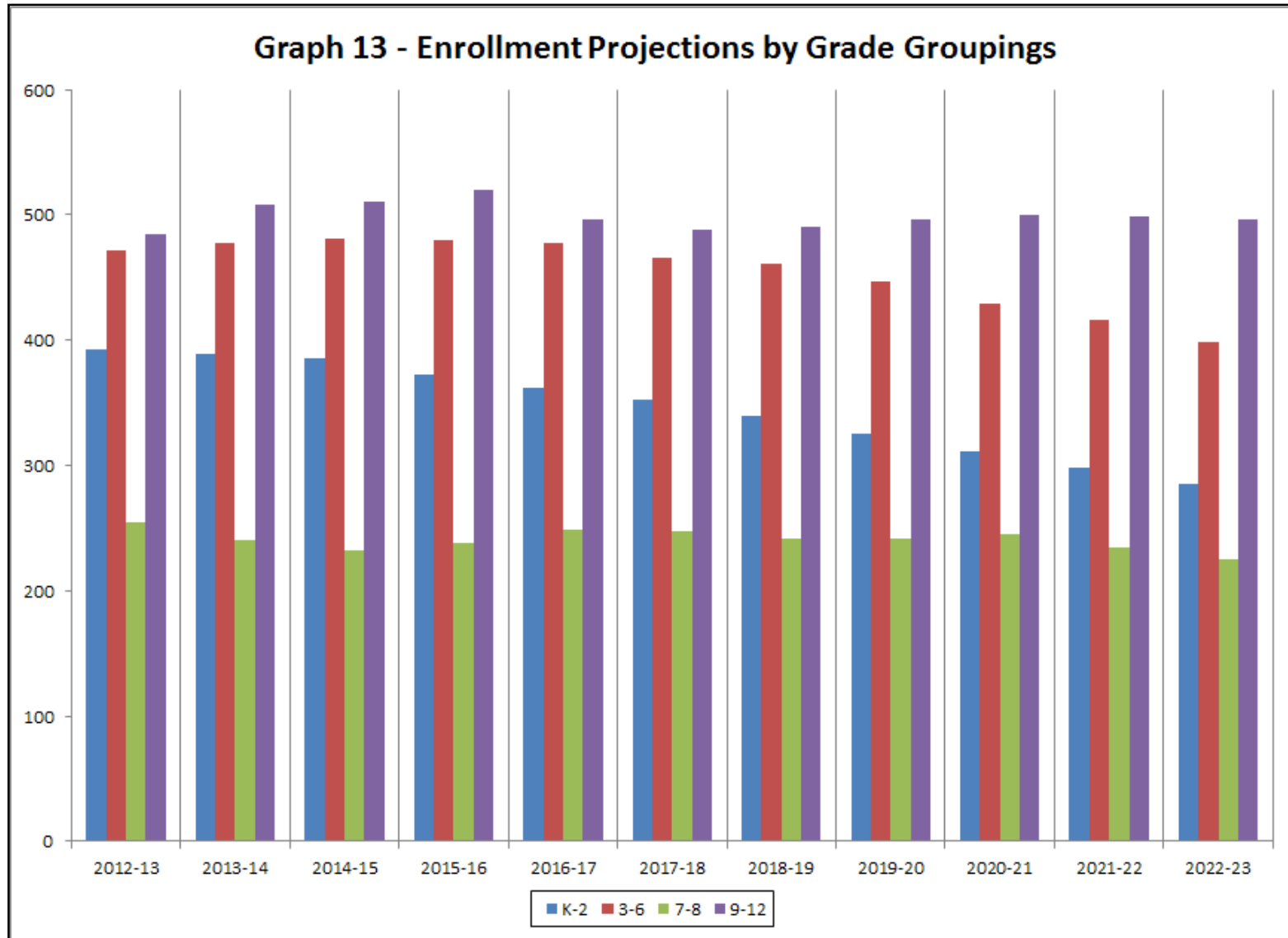
The enrollment projections for District 716 are presented in **Table 5**. These enrollment projections are 'soft'. By this, we mean that certain factors not within the control of the school district can dramatically influence these projections.

| <b>Table 5 - BELLE PLAINE PUBLIC SCHOOLS ENROLLMENT PROJECTIONS</b> |         |         |         |         |         |         |         |         |         |         |
|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|   | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| Kindergarten  | 143     | 140     | 132     | 131     | 129     | 123     | 118     | 114     | 109     | 105     |
| Grade 1   | 119     | 126     | 123     | 115     | 114     | 112     | 106     | 101     | 97      | 92      |
| Grade 2   | 130     | 123     | 130     | 127     | 119     | 118     | 116     | 110     | 105     | 101     |
| Grade 3   | 126     | 126     | 119     | 126     | 123     | 115     | 114     | 112     | 106     | 101     |
| Grade 4   | 125     | 124     | 124     | 117     | 124     | 121     | 113     | 112     | 110     | 104     |
| Grade 5   | 106     | 118     | 117     | 117     | 110     | 117     | 114     | 106     | 105     | 103     |
| Grade 6   | 115     | 109     | 121     | 120     | 120     | 113     | 120     | 117     | 109     | 108     |
| Grade 7   | 122     | 120     | 114     | 126     | 125     | 125     | 118     | 125     | 122     | 114     |
| Grade 8   | 132     | 120     | 118     | 112     | 124     | 123     | 123     | 116     | 123     | 120     |
| Grade 9   | 140     | 136     | 124     | 122     | 116     | 128     | 127     | 127     | 120     | 127     |
| Grade 10  | 118     | 145     | 141     | 129     | 127     | 121     | 133     | 132     | 132     | 125     |
| Grade 11  | 118     | 110     | 137     | 133     | 121     | 119     | 113     | 125     | 124     | 124     |
| Grade 12  | 108     | 117     | 109     | 136     | 132     | 120     | 118     | 112     | 124     | 123     |
| Total-Graph Below   | 1602    | 1614    | 1609    | 1611    | 1583    | 1555    | 1533    | 1509    | 1486    | 1447    |
| Change  |         | 12      | -5      | 2       | -27     | -29     | -22     | -24     | -23     | -39     |
| % Change  |         | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       | 0       |
| Grade 12 to K Change  |         | 32      | 15      | 22      | -7      | -9      | -2      | -4      | -3      | -19     |
| Grade 1-12 Migration  |         | -20     | -20     | -20     | -20     | -20     | -20     | -20     | -20     | -20     |

Graph 12 presents the enrollment history and projected enrollment from 2006-07 through 2022-23.



Graph 13 presents the projected enrollment by the grade groupings of the Belle Plaine Schools.



In addition to this written report, SchoolFinances.com is providing the district with an enrollment projection system and a census geographic report. The enrollment system is interactive and has been designed to examine and easily adjust enrollment assumptions and modify the enrollment projections.

#### VII. Observations and recommendations

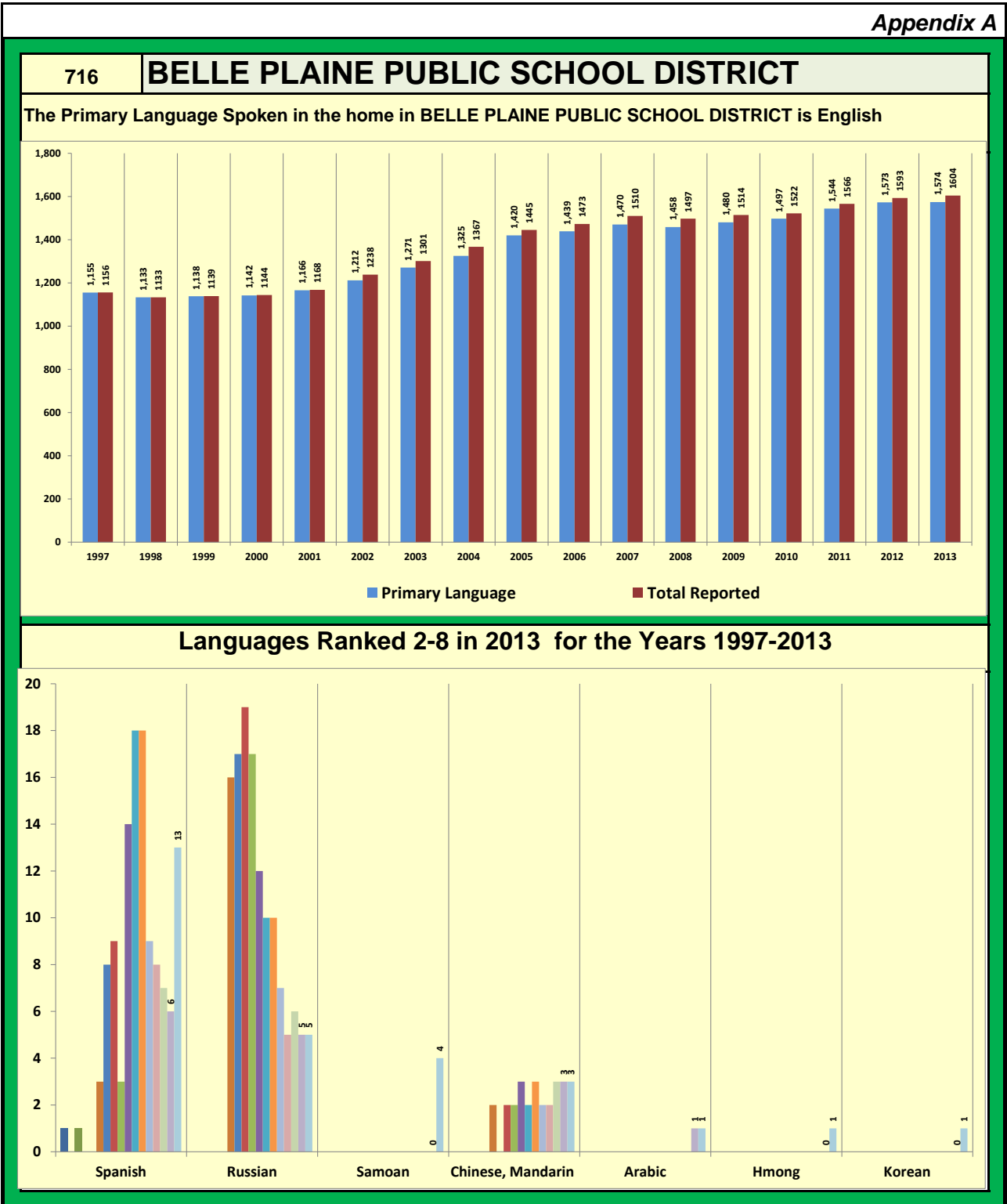
1. Scott County was the fastest growing county in Minnesota between 2000 and 2010.
2. The population of the district is projected to increase 1.11% annually between the 2012 estimates and the projections for 2017
3. The total number of children ages 0-14 is projected to decrease between from the 2012 estimates to the 2017 projections. The number of children ages 15-18 is projected to increase between the 2012 estimates and 2017 projections.
4. 35% of the female population of the district is of child bearing age in 2012. By 2017, this population is projected to be 33% of the female population.
5. More than half (51.25%) of the homes in the district have school aged children in 2012. This percentage is projected to remain stable through the projections for 2017.
6. The number of building permits issued for single-family homes in the district has slowed in recent years.
7. An average of 103 single family homes and 9 townhomes have sold in District #716 in the years from 2008-March 2013.
8. In neighboring districts, LeSueur-Henderson is the only district which saw enrollment decline in the fall 2012-13 seat count.
9. The total enrollment change in the district has averaged +15.3 students per year for the years 2007-08 through 2012-13.
10. The variation between the entering Kindergarten class and the graduating 12th grade class averaged 15.3 students from 2007-08 through 2012-13. In other words, the entering Kindergarten class was larger than the graduating 12<sup>th</sup> grade class from the previous spring.
11. District #716 loses more resident students to charter or other districts than it gains through open enrollment into the district.
12. The enrollment of the nonpublic schools in the district will continue at similar levels for the next 10 years.

#### Recommendations

1. This enrollment must be reviewed annually to determine if the projections are realized and to modify the projections each year based on the actual enrollment realized. The district may consider convening a committee to annually review the enrollments realized and dialogue the factors in the district that may have changed in the previous year. Also, these projections are for 10 years – which assume the anticipated Kindergarten enrollment of children who are not yet born. This requires additional attention to ensure the accuracy of these enrollments.
2. Enrollment projections are now significantly influenced by parental choices and program offerings. This complicates the exactness of enrollment planning. In Minnesota, in addition to competition from charter schools, we see and hear television and radio ads for the Minnesota Online Public Schools and for other school districts. Some school districts have developed programs such as all-day kindergarten, Spanish or other language immersion programs that are attractive to parents seeking alternative programs for their children.



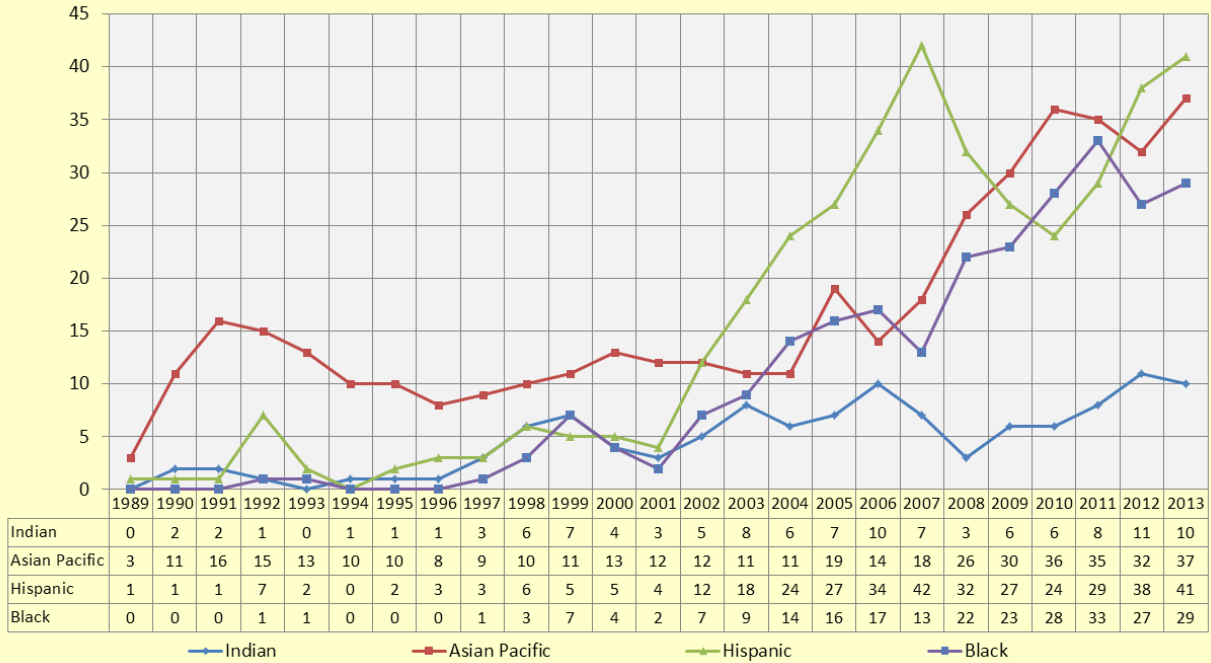
3. Competition for K-12 students is likely to increase. Public schools must compete for students. School districts have some influence over the course of events but must manage their resources to remain solvent. School districts must plan, analyze current information, and plan again and again.



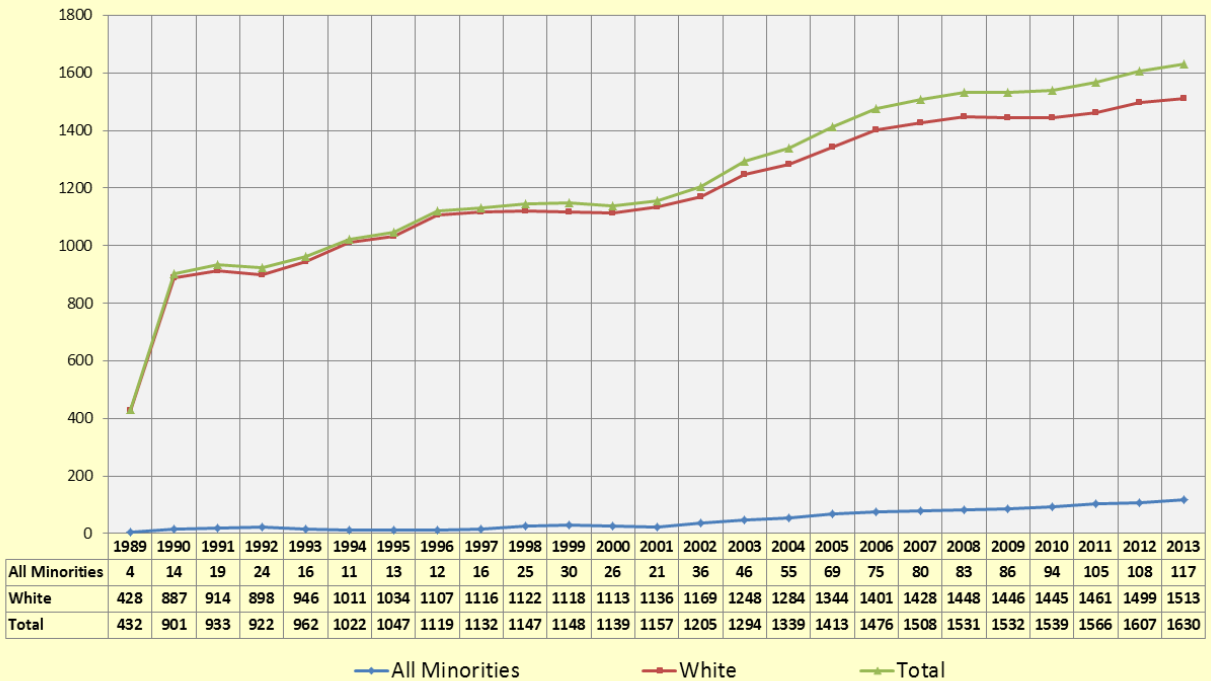
# BELLE PLAINE PUBLIC SCHOOL DISTRICT 716

Appendix B

## The Minority Students in BELLE PLAINE PUBLIC SCHOOL DISTRICT for the past (24) years

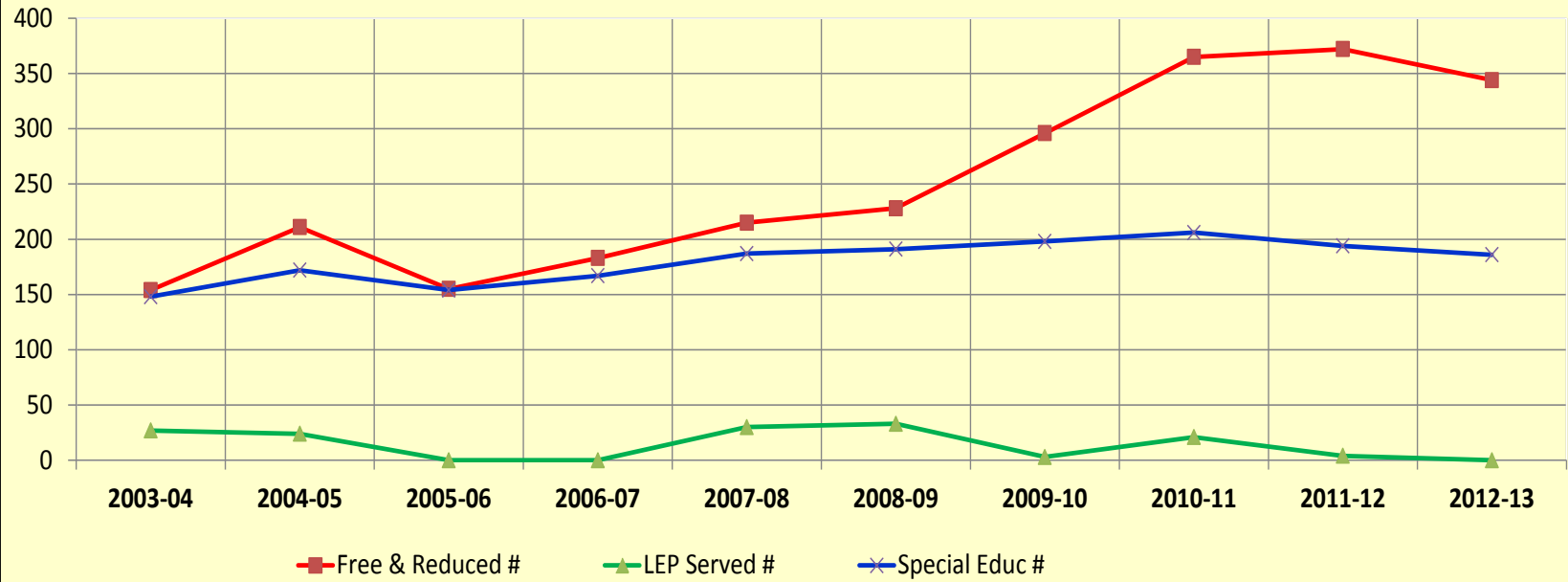


## Total Enrollments, Minority, White and Total for the past (24) years in BELLE PLAINE PUBLIC SCHOOL DISTRICT



# The Changing Population of Special Populations is 716

Appendix C



Where did the resident students of this district attend school in the 2011-12 year, how many and in which grades?



### Residents Attending Report for 2011-12

| Grade Level                         | 01         | 02         | 03         | 04         | 05         | 06         | 07         | 08         | 09         | 10         | 11         | 12         | EC        | HK        | KG         | Total       | (%)         |       |
|-------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-----------|-----------|------------|-------------|-------------|-------|
| <b>BELLE PLAINE</b>                 | <b>716</b> | 121        | 122        | 123        | 109        | 106        | 110        | 128        | 132        | 109        | 120        | 102        | 94        | 12        | 15         | 114         | 1518        | 91.4% |
| Residents Attending Other Districts | 10         | 11         | 12         | 6          | 9          | 11         | 10         | 12         | 6          | 10         | 16         | 15         | 2         | 3         | 10         | 143         | 8.6%        |       |
| <b>Total Resident Students</b>      | <b>131</b> | <b>133</b> | <b>135</b> | <b>114</b> | <b>116</b> | <b>121</b> | <b>138</b> | <b>144</b> | <b>115</b> | <b>130</b> | <b>118</b> | <b>108</b> | <b>14</b> | <b>18</b> | <b>124</b> | <b>1661</b> | <b>100%</b> |       |

Sorted by Rank

### BELLE PLAINE

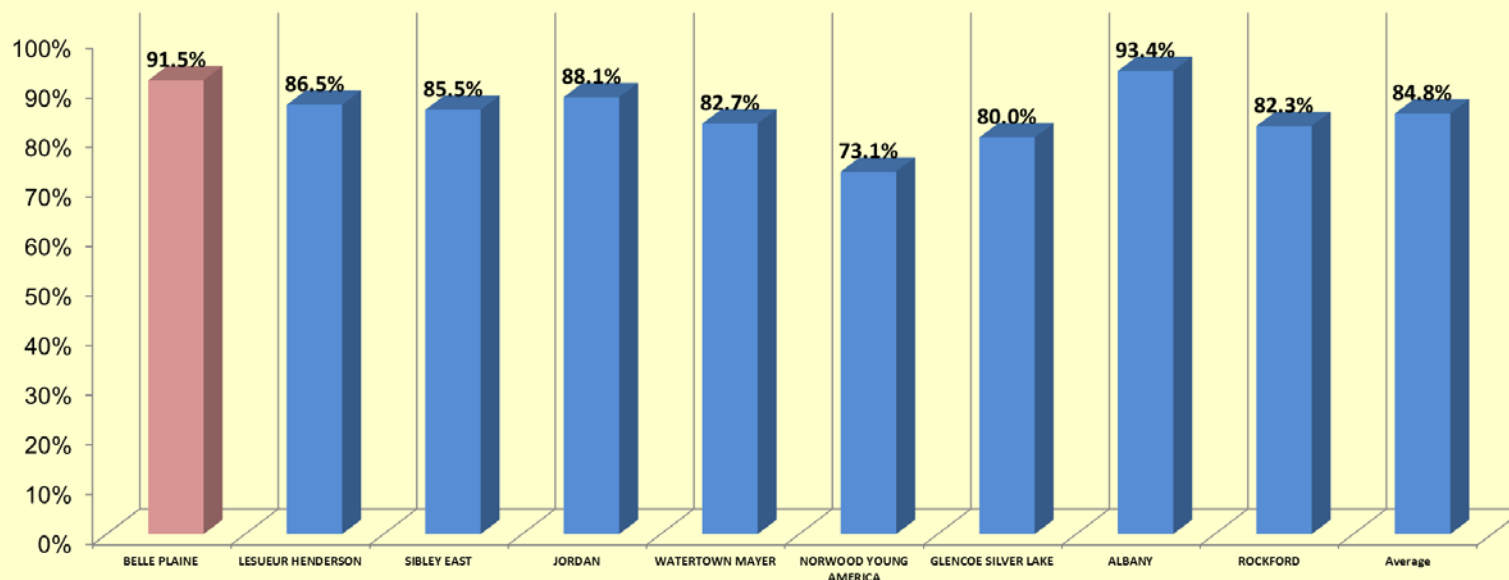
Adjusted Average Daily Membership for 2011-12

| School District               | Svc Dist | 01     | 02     | 03     | 04     | 05     | 06     | 07     | 08     | 09     | 10     | 11     | 12    | EC    | HK    | KG     | Grand Total | RANK |
|-------------------------------|----------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------|-------|-------|--------|-------------|------|
| BELLE PLAINE                  | 716      | 120.85 | 122.28 | 123.12 | 108.56 | 106.49 | 110.25 | 128.17 | 132.24 | 109.01 | 119.81 | 102.20 | 93.77 | 11.56 | 15.38 | 114.20 | 1517.89     | (1)  |
| JORDAN                        | 717      | 4.00   | 2.00   | 4.25   | 3.00   | 2.00   | 5.00   | 2.00   | 5.51   | 2.00   | 2.37   | 1.30   | 2.99  |       | 1.12  | 3.88   | 41.42       | (2)  |
| EASTERN CARVER COUNTY         | 112      | 1.00   | 1.00   | 2.00   | 1.00   | 2.00   | 1.00   |        | 1.11   | 1.24   | 2.15   | 1.54   |       |       |       | 1.00   | 15.04       | (3)  |
| SHAKOPEE                      | 720      | 1.00   | 1.00   |        |        |        | 1.00   | 0.21   | 1.00   | 0.04   |        | 0.50   | 1.95  | 1.27  | 0.36  | 0.30   | 8.63        | (4)  |
| GREEN ISLE COMMUNITY          | 4144     | 1.00   | 2.00   |        |        | 3.00   | 2.00   |        |        |        |        |        |       |       |       |        | 8.00        | (5)  |
| No Name on File               | 930      | 0.00   | 0.07   | 0.00   | 1.01   | 0.08   | 0.02   | 0.00   | 0.09   | 0.03   | 1.79   | 0.60   | 3.85  |       |       | 0.00   | 7.54        | (6)  |
| NEW PRAGUE AREA S             | 721      |        |        |        |        |        |        | 1.00   | 1.00   | 1.09   |        | 1.00   | 1.00  |       | 0.26  | 1.97   | 7.32        | (7)  |
| LESUEUR-HENDERSON             | 2397     |        | 1.00   |        |        |        | 1.00   | 2.00   |        | 0.27   |        | 1.00   | 1.00  |       | 1.00  |        | 7.27        | (8)  |
| NORWOOD                       | 108      |        |        |        |        |        | 1.00   | 1.00   | 2.00   | 0.28   | 1.00   | 0.98   |       | 0.84  |       |        | 7.10        | (9)  |
| COLOGNE                       | 4188     | 2.00   | 1.00   | 1.00   |        | 1.00   |        | 1.00   |        |        |        |        |       |       |       | 1.00   | 7.00        | (10) |
| No Name on File               | 993      |        | 0.68   | 2.00   | 0.83   |        |        |        | 0.13   |        |        | 2.87   |       |       |       |        | 6.51        | (11) |
| PRIOR LAKE-SAVAGE AREA S      | 719      |        | 1.00   | 1.00   |        | 1.00   |        |        |        |        |        |        | 1.00  |       |       |        | 4.00        | (12) |
| HOUSTON                       | 294      | 0.06   | 1.06   | 0.06   |        |        |        |        |        |        | 1.00   | 1.00   | 0.00  |       |       |        | 3.18        | (13) |
| MINNESOTA TRANSITIONS         | 4017     |        |        |        |        |        |        | 1.00   | 0.09   | 0.00   | 0.11   | 1.72   |       |       |       |        | 2.92        | (14) |
| MINNESOTA NEW COUNTRY         | 4007     |        |        |        |        |        |        | 1.92   | 0.56   |        |        |        | 0.27  |       |       |        | 2.75        | (15) |
| BLUESKY                       | 4082     |        |        |        |        |        |        |        |        |        |        | 1.31   | 1.00  |       |       |        | 2.31        | (16) |
| EDVISIONS OFF CAMPUS          | 4151     |        |        |        |        |        |        |        | 0.42   | 1.00   | 0.58   |        |       |       |       |        | 2.00        | (17) |
| EDEN PRAIRIE                  | 272      |        |        | 1.00   |        |        |        |        |        |        |        |        | 0.28  |       |       |        | 1.28        | (18) |
| TRIO WOLF CREEK ANCE LEARNING | 4095     |        |        |        |        |        |        |        |        | 0.14   |        |        | 1.00  |       |       |        | 1.14        | (19) |
| WACONIA                       | 110      |        |        |        |        |        |        |        | 0.10   |        |        |        |       |       |       | 1.00   | 1.10        | (20) |
| HOPKINS                       | 270      | 1.00   |        |        |        |        |        |        |        |        |        |        |       |       |       |        | 1.00        | (21) |
| MONTGOMERY-LONSDALE           | 394      |        |        |        |        |        |        |        |        |        |        |        |       |       |       | 1.00   | 1.00        | (21) |
| MAIN STREET PERFORMING ARTS   | 4110     |        |        |        |        |        |        |        |        |        | 1.00   |        |       |       |       |        | 1.00        | (21) |
| PERPICH CENTER FOR ARTS       | 1000     |        |        |        |        |        |        |        |        |        |        | 0.98   |       |       |       |        | 0.98        | (24) |
| R.A.V.E.                      | 196      |        |        |        |        |        |        |        |        |        |        | 0.94   |       |       |       |        | 0.94        | (25) |
| Intermed. Dist. 287           | 287      | 0.31   | 0.03   |        | 0.05   |        |        |        |        |        |        |        |       |       |       |        | 0.39        | (26) |
| ONAMIA                        | 480      |        |        |        |        |        |        |        |        |        |        |        | 0.27  |       |       |        | 0.27        | (27) |
| COLUMBIA HEIGHTS              | 13       |        |        | 0.26   |        |        |        |        |        |        |        |        |       |       |       |        | 0.26        | (28) |
| Intermediate Dist. 917        | 917      |        |        |        |        |        |        |        | 0.02   |        |        | 0.10   |       |       |       |        | 0.12        | (29) |
| BROOKLYN CENTER               | 286      |        |        |        |        |        |        |        |        |        | 0.12   |        |       |       |       |        | 0.12        | (30) |
| MINNEAPOLIS                   | 1.1      |        |        |        |        |        |        |        |        |        |        | 0.07   |       |       |       |        | 0.07        | (31) |
| ST. CLOUD                     | 742      |        |        |        |        |        | 0.01   |        |        |        |        |        |       |       |       |        | 0.01        | (32) |

### Resident Students Comparison Review for BELLE PLAINE 2011-12

| Dist # | District Name         | 2011-12  | Resident Students Served | % Resident Students Served | Rank of %age | Residents Served by Other Dist & Charters | % Served by Other Dist & Charter | Rank of %age | Served by other Public | % Served by Other Public | Rank of %age | Served by Charters 4000's | % Served by Charters 4000's | Rank of %age |
|--------|-----------------------|----------|--------------------------|----------------------------|--------------|---|----------------------------------|--------------|------------------------|--------------------------|--------------|---------------------------|-----------------------------|--------------|
| 716    | BELLE PLAINE          | 1,646.89 | 1506.33                  | 91.5%                      | (2)          | 140.56                                    | 8.5%                             | (8)          | 113.44                 | 6.9%                     | (8)          | 27                        | 1.6%                        | (5)          |
| 2397   | LESUEUR HENDERSON     | 1,165.95 | 1009.00                  | 86.5%                      | (4)          | 156.95                                    | 13.5%                            | (6)          | 87.67                  | 7.5%                     | (6)          | 69.28                     | 5.9%                        | (3)          |
| 2310   | SIBLEY EAST           | 1,278.42 | 1093.18                  | 85.5%                      | (5)          | 185.24                                    | 14.5%                            | (5)          | 93.76                  | 7.3%                     | (7)          | 91.48                     | 7.2%                        | (2)          |
| 717    | JORDAN                | 1,778.29 | 1566.28                  | 88.1%                      | (3)          | 212.01                                    | 11.9%                            | (7)          | 198.94                 | 11.2%                    | (5)          | 13.07                     | 0.7%                        | (7)          |
| 111    | WATERTOWN MAYER       | 1,610.68 | 1332.67                  | 82.7%                      | (6)          | 278.01                                    | 17.3%                            | (4)          | 266.29                 | 16.5%                    | (2)          | 11.72                     | 0.7%                        | (8)          |
| 108    | NORWOOD YOUNG AMERICA | 1,149.37 | 839.70                   | 73.1%                      | (9)          | 309.67                                    | 26.9%                            | (1)          | 187.81                 | 16.3%                    | (4)          | 121.86                    | 10.6%                       | (1)          |
| 2859   | GLENCOE SILVER LAKE   | 1,935.69 | 1547.68                  | 80.0%                      | (8)          | 388.01                                    | 20.0%                            | (2)          | 317.76                 | 16.4%                    | (3)          | 70.25                     | 3.6%                        | (4)          |
| 745    | ALBANY                | 1,560.59 | 1456.97                  | 93.4%                      | (1)          | 103.62                                    | 6.6%                             | (9)          | 92.72                  | 5.9%                     | (9)          | 10.9                      | 0.7%                        | (9)          |
| 883    | ROCKFORD              | 1,659.20 | 1364.85                  | 82.3%                      | (7)          | 294.35                                    | 17.7%                            | (3)          | 275.62                 | 16.6%                    | (1)          | 18.73                     | 1.1%                        | (6)          |
|        | Average               |          |                          | 84.8%                      |              |   | 15.2%                            |              |                        | 11.6%                    |              |                           | 3.6%                        |              |

Percent of Resident Students Served

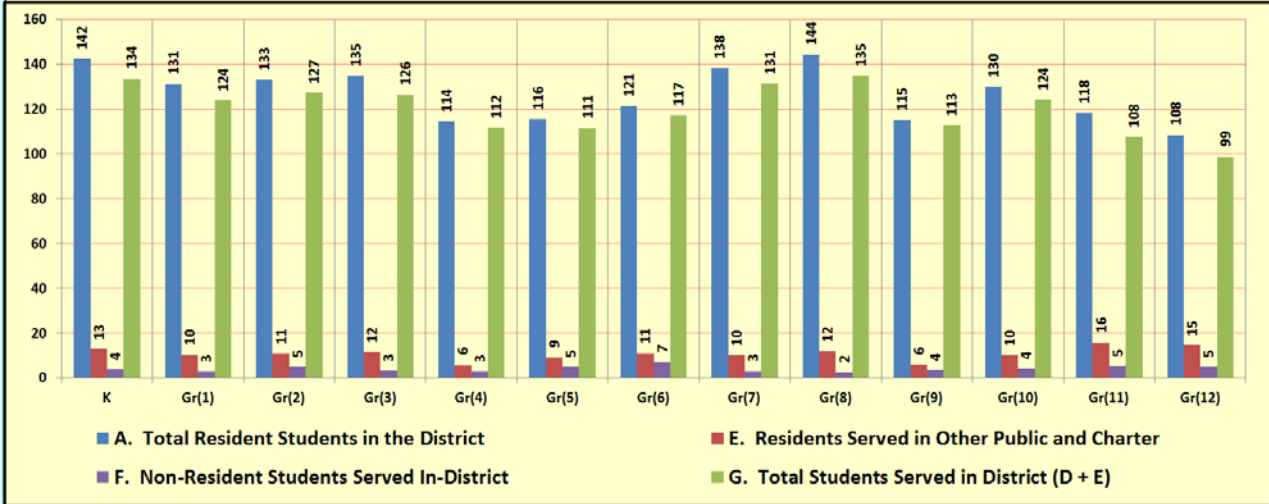


## Students Served Report for the 2011-12 School Year

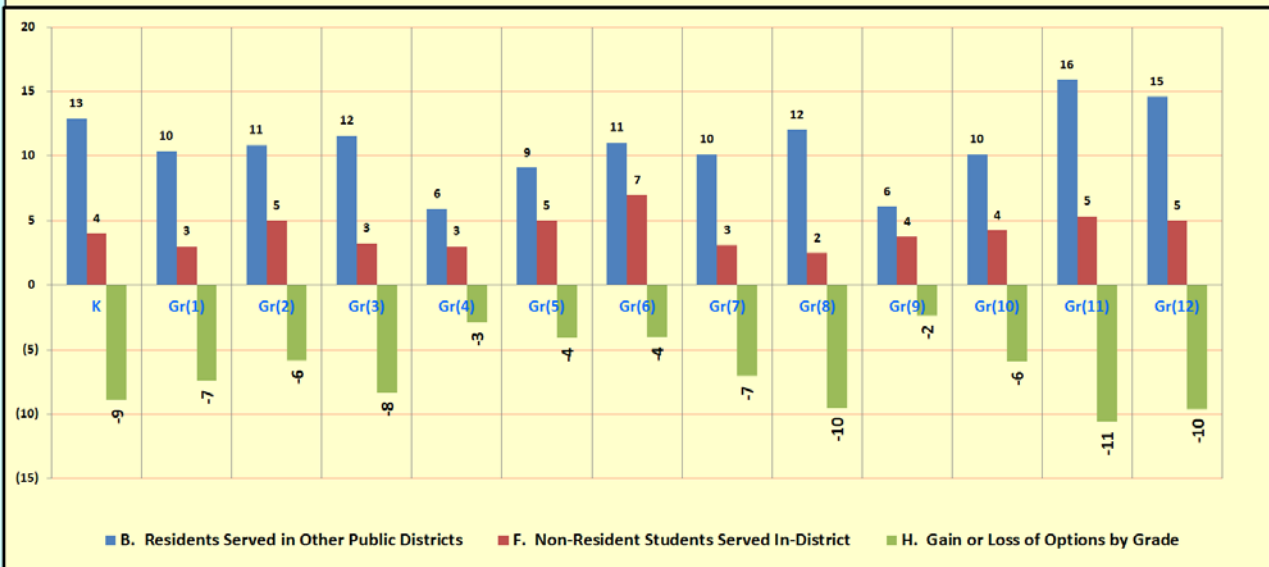
| Grade Level                 |            | 01                          | 02     | 03     | 04     | 05     | 06     | 07     | 08     | 09     | 10     | 11     | 12    | EC    | HK    | KG     | Total       | (%)  |
|-----------------------------|------------|-----------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-------|-------|-------|--------|-------------|------|
| <b>Major District</b>       | <b>716</b> | 121                         | 122    | 123    | 109    | 106    | 110    | 128    | 132    | 109    | 120    | 102    | 94    | 12    | 15    | 114    | 1518        | 96%  |
| Served FROM other Districts |            | 3                           | 5      | 3      | 3      | 5      | 7      | 3      | 2      | 4      | 4      | 5      | 5     | 1     | 1     | 3      | 55          | 4%   |
| Total Students Served       |            | 124                         | 127    | 126    | 112    | 111    | 117    | 131    | 135    | 113    | 124    | 108    | 99    | 13    | 16    | 117    | 1573        | 100% |
| <b>Sorted by Rank</b>       |            | <b>Belle Plaine Schools</b> |        |        |        |        |        |        |        |        |        |        |       |       |       |        |             |      |
| School District             | Res Dist   | 01                          | 02     | 03     | 04     | 05     | 06     | 07     | 08     | 09     | 10     | 11     | 12    | EC    | HK    | KG     | Grand Total | RANK |
| BELLE PLAINE                | 716        | 120.85                      | 122.28 | 123.12 | 108.56 | 106.49 | 110.25 | 128.17 | 132.24 | 109.01 | 119.81 | 102.20 | 93.77 | 11.56 | 15.38 | 114.20 | 1517.89     | (1)  |
| LESUEUR-HENDERSON           | 2397       | 1.00                        | 4.01   |        | 2.00   | 2.00   | 5.00   | 1.00   | 2.49   | 2.00   | 2.00   | 3.00   | 2.00  | 1.17  |       | 2.00   | 29.67       | (2)  |
| JORDAN                      | 717        | 1.00                        |        |        | 1.00   | 2.00   | 1.00   | 0.09   |        | 1.76   | 0.33   | 0.33   | 1.00  |       |       |        | 8.51        | (3)  |
| NEW PRAGUE AREA S           | 721        |                             |        | 1.00   |        | 1.00   |        | 1.00   |        |        |        | 1.00   | 1.00  |       |       |        | 5.00        | (4)  |
| NORWOOD                     | 108        | 1.00                        |        | 1.00   |        |        |        |        |        |        | 1.00   |        | 1.00  |       |       |        | 4.00        | (5)  |
| SIBLEY EAST                 | 2310       |                             | 1.00   |        |        |        | 1.00   | 1.00   |        |        |        |        |       |       |       |        | 3.00        | (6)  |
| PRIOR LAKE-SAVAGE AREA S    | 719        |                             |        | 0.24   |        |        |        |        |        |        | 0.24   | 1.00   |       |       |       | 1.00   | 2.48        | (7)  |
| SHAKOPEE                    | 720        |                             |        |        |        |        |        |        |        |        | 0.64   |        |       |       | 1.00  |        | 1.64        | (8)  |
| MONTGOMERY-LONSDALE         | 394        |                             |        | 1.00   |        |        |        |        |        |        |        |        |       |       |       |        | 1.00        | (9)  |

| 716  |  | BELLE PLAINE                                 |     |       |       |       |       |       |       |       |       |       |        |        |        |        |        |
|--|--|--|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|--------|
| <i>SchoolFinances.Com</i>                            |  | 2011-12 School Year Average Daily Membership |     |       |       |       |       |       |       |       |       |       |        |        |        | Totals | Totals |
|  |  | PreK   | K   | Gr(1) | Gr(2) | Gr(3) | Gr(4) | Gr(5) | Gr(6) | Gr(7) | Gr(8) | Gr(9) | Gr(10) | Gr(11) | Gr(12) | PK-12  | K-12   |
| A. Total Resident Students in the District           |  | 14   | 142 | 131   | 133   | 135   | 114   | 116   | 121   | 138   | 144   | 115   | 130    | 118    | 108    | 1661   | 1647   |
| B. Residents Served in Other Public Districts        |  | 2  | 12  | 7     | 8     | 11    | 6     | 5     | 9     | 6     | 11    | 5     | 8      | 13     | 12     | 116    | 113    |
| C. Residents Served in Charter Schools               |  | 0  | 1   | 3     | 3     | 1     | 0     | 4     | 2     | 4     | 1     | 1     | 2      | 3      | 2      | 27     | 27     |
| D. Residents Served in Resident District (A - B - C) |  | 12   | 130 | 121   | 122   | 123   | 109   | 106   | 110   | 128   | 132   | 109   | 120    | 102    | 94     | 1518   | 1506   |
| F. Non-Resident Students Served In-District          |  | 1  | 4   | 3     | 5     | 3     | 3     | 5     | 7     | 3     | 2     | 4     | 4      | 5      | 5      | 55     | 54     |
| G. Total Students Served in District (D + E)         |  | 13   | 134 | 124   | 127   | 126   | 112   | 111   | 117   | 131   | 135   | 113   | 124    | 108    | 99     | 1573   | 1560   |
| H. Gain or Loss of Options by Grade                  |  | -1   | -9  | -7    | -6    | -8    | -3    | -4    | -4    | -7    | -10   | -2    | -6     | -11    | -10    | -87    | -86    |

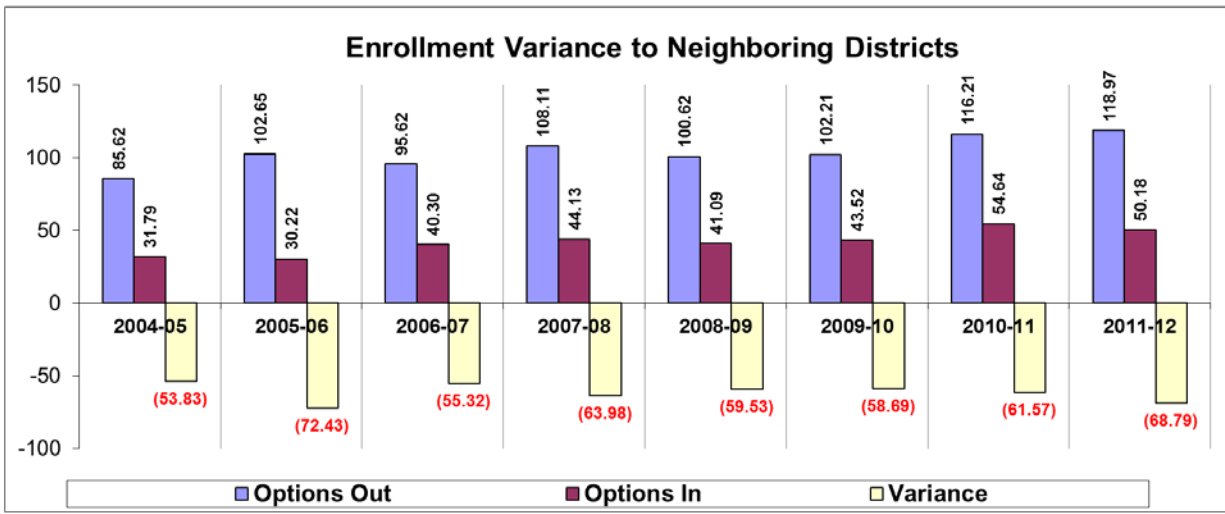
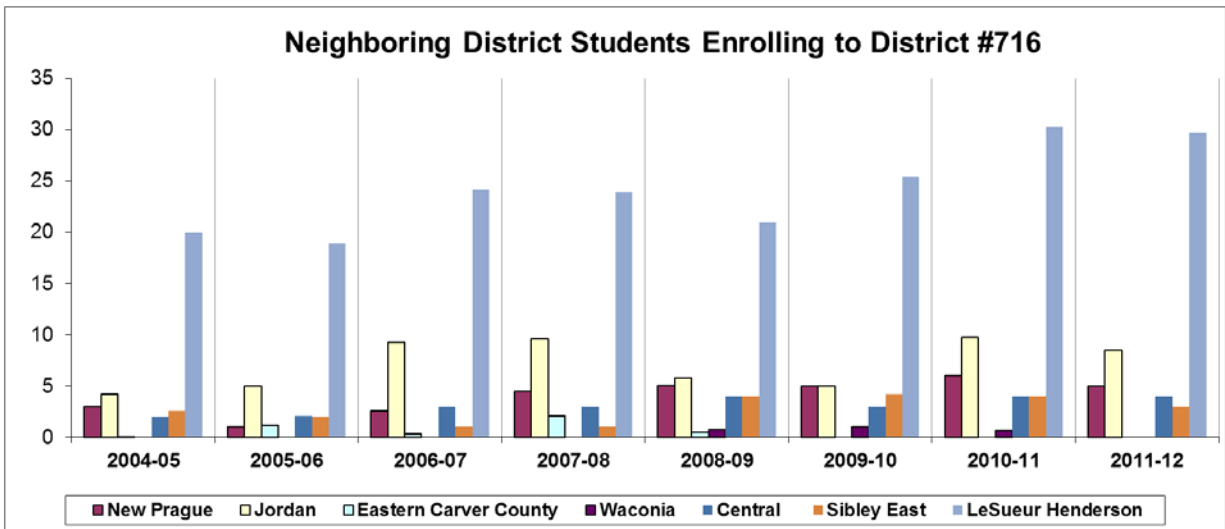
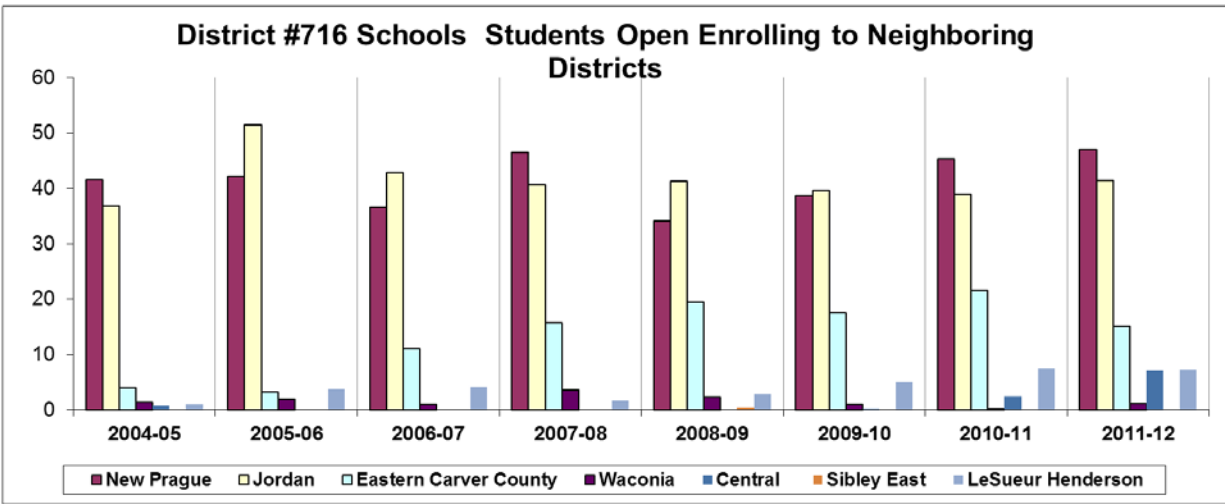
2011-12 School Year Average Daily Membership for BELLE PLAINE # 716



2011-12 Variance in Options by Grade for BELLE PLAINE #716







**Interviews Conducted**

Brad Davis, Manager of Planning, Scott County

Chuck Keller, Business Manager, Belle Plaine Schools

Laurie King, Realtor, Edina Realty

David Murphy, City Administrator, Belle Plaine

Mindy Reeder, Principal, Our Lady of the Prairie

Dr. Kelly Smith, Superintendent, Belle Plaine Schools

Cindy Stender-Becker, Chestnut Realty

Daniel Whitney, Principal, Trinity Lutheran

Marian Wiebusch, Executive Director, Lutheran Home