

# **School Board Teaching & Learning Report**

## **4/08/2019**

### **AIM 1: College and Career Ready**

#### **Exploring Partnerships:**

We have had our first two and a half courses for concurrent enrollment approved. AP Literature and band have made it through the approval process, and Computer Apps 2 has been accepted into the grant program that pays for the course – we still need it to be accepted as a college credit course.

### **AIM 3: Student, Staff and Community Engagement**

#### **Support our Staff:**

We've got some data to share from the in-classroom professional development work being done with staff. We'll share it at the meeting, Monday, so it is as up-to-date as possible.

#### **Increase Opportunities for Staff to Participate in District Planning/Empower staff for PD:**

The 6-12 staff development committee met in order to look at supports we can offer staff next year surrounding our building goals of targeted small group instruction, essential learning outcomes, reading across the content areas, and PLT work. We made recommendations of what realistic goals might be for the building to achieve, looked at a variety of support structures, and asked that the PLT Leadership Team take a look at ways that PLTs can support this work.

### **AIM 4: High Academic Achievement**

#### **Assessments:**

Our reading tests are now complete. We are starting math testing tomorrow and will be done by Friday. Science testing will be in three weeks. Our piloting grade-wide testing at the elementary went off without a flaw for 3<sup>rd</sup> grade, and we will be doing the same for 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> starting tomorrow. We've begun outlining schedules for next year based off what we are currently learning.

#### **Instructional Rounds:**

We had our second set of instructional rounds this last week. Our teachers visit one another, share their observations, and help us gather aggregate data on student engagement.