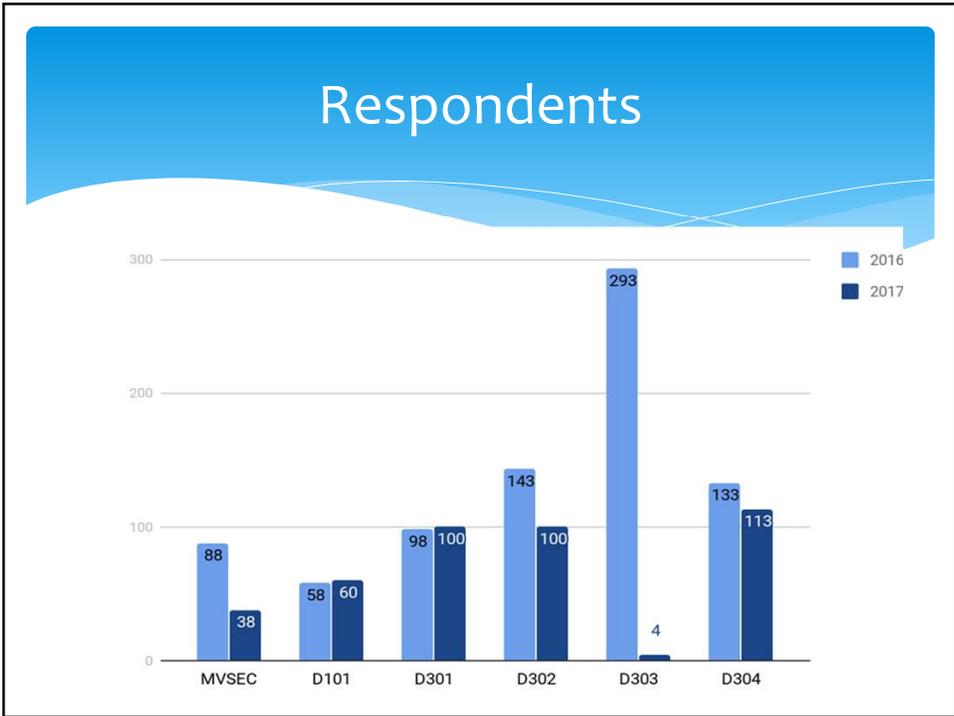# MVSEC
2017-18 Needs Assessment Results

Aggregate Multi-District Data Trends

2/2018

# of Responses: 424 (48% decrease from 2016-17)

Respondents

Top 5 Professional Learning Priorities

		w/in Top 3	16-17
1.	Behavior/Social Emotional Supports	51%	#1
2.	Best Practices in Instructional Strategies	38%	#2
3.	Curriculum Materials for Use with a Variety of Learners	34%	#3
4.	Collaboration and Teaming	29%	#5
5.	Autism Spectrum Disorder	24%	#5

Top 3 Professional Learning Priorities
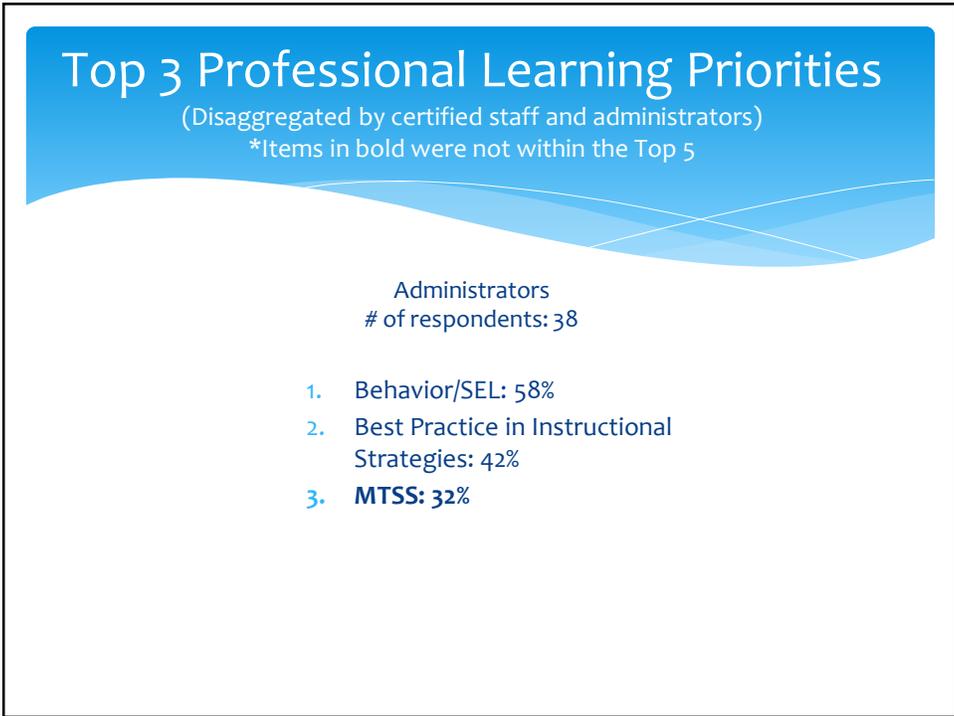(Disaggregated by certified general education and special education)
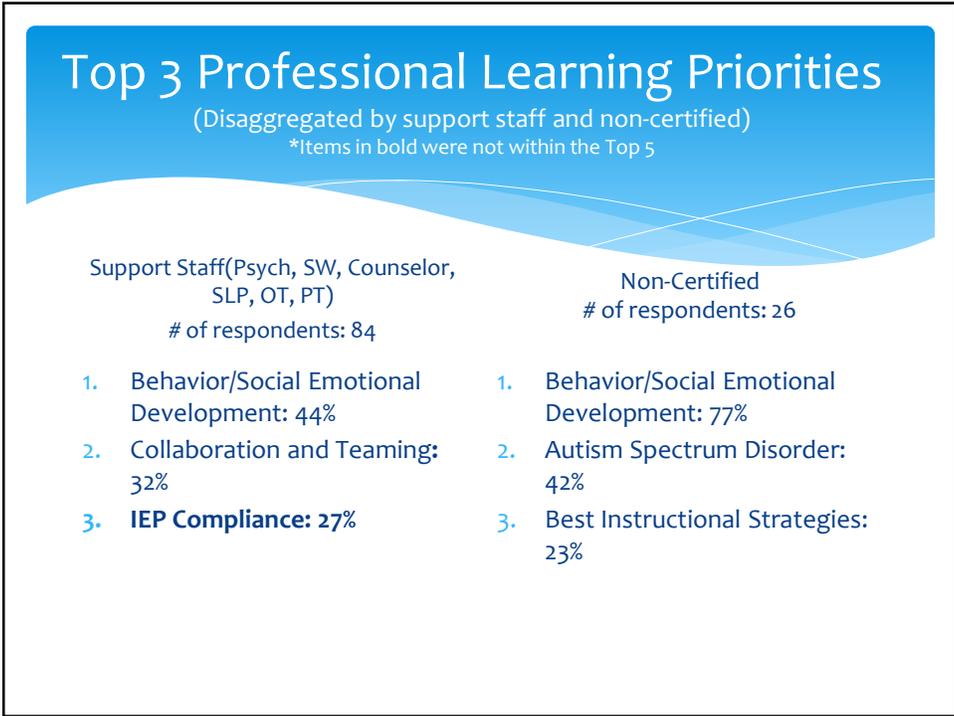*Items in bold were not within the Top 5

General Education
# of respondents: 114

1. Best Practice Instructional Strategies 47%
2. Curriculum Materials for Use with a variety of Learners: 46%
3. Behavior/SEL Development: 39%

Special Education
# of respondents: 82

1. Behavior/SEL Development: 45%
2. Curriculum Materials for Use with a variety of Learners: 39%
3. Best Practice Instructional Strategies 30%

Top 3 Professional Learning Priorities

(Disaggregated by support staff and non-certified)
*Items in bold were not within the Top 5

Support Staff(Psych, SW, Counselor, SLP, OT, PT)
# of respondents: 84

1. Behavior/Social Emotional Development: 44%
2. Collaboration and Teaming: 32%
3. **IEP Compliance: 27%**

Non-Certified
# of respondents: 26

1. Behavior/Social Emotional Development: 77%
2. Autism Spectrum Disorder: 42%
3. Best Instructional Strategies: 23%

Top 3 Professional Learning Priorities

(Disaggregated by certified staff and administrators)
*Items in bold were not within the Top 5

Administrators
# of respondents: 38

1. Behavior/SEL: 58%
2. Best Practice in Instructional Strategies: 42%
3. **MTSS: 32%**

Behavior/Social Emotional Supports

		w/in Top 3
1.	How to manage difficult students in the classroom	53%
2.	Improving student motivation	49%
3.	**Teaching student effective social skills (*new)**	26%

Best Practices in Instructional Strategies

		w/in Top 3
1.	**Increasing Student Engagement in Learning (*new)**	37%
2.	Differentiated Instructional Techniques	27%
3.	Adaptations and Modifications	27%

Curriculum Materials for Use with a variety of Learners

		w/in Top 3
1.	Tier 2/3 Math Interventions	45%
2.	Tier 2/3 Writing Interventions	42%
3.	Adapting the CCSS for students with special needs	33%

Collaboration and Teaming (*new)

		w/in Top 3
1.	Strategies for effective collaboration between special education and general education teachers	74%
2.	Co-teaching strategies, structures, and supports	54%
3.	Effective training of general education staff of special education goals	53%

Autism Spectrum Disorder

		w/in Top 3
1.	Preventing and Reacting to Challenging Behavior	48%
2.	Meeting the Sensory Needs of Students with ASD	39%
3.	Promoting Social Thinking	34%

Areas for Improved Programming/Services (Top 5)

Area	% stating it is currently sufficient	% stating improvement is needed
Training and Support for behavior management interventions and programs	45%	49%
Training and Support for Paraprofessional Staff	35%	49%
Wraparound Services	32%	44%
Parent Education	44%	42%
Training and Support for Problem Solving	52%	40%
Training and Support for MTSS	51%	37%