

School Plan 2016-2017 - Centennial Elementary

This Plan is currently pending initial review by a School LAND Trust Administrator.
You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1

Goal

At least 75% of our students in all grades will meet proficiency standards using mastery connect proficiency scales in all content areas along with students in grades 3-5 meeting proficiency standards on state end of year assessment in all content areas.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

We will use this current year's (2015/2016) end of year state assessment data along with mastery connect proficiency data to establish our baseline. Progress will then be tracked using mastery connect proficiency scales and mid-year state assessment. The completed measurements will include mastery connect and the state SAGE assessment.

Action Plan Steps

1. Provide additional training, including one professional development day for all teachers and one additional day for new teachers on Professional Learning Communities along with effective teaching practices.
2. Purchase I-Pads for K-2 grade teachers to use in reinforcing basic reading and math skills.
3. Select and use a school leadership team to guide the implementation of the school plan and grade level PLC team development.
4. Purchase and use 'Reading Plus' as a system to intervene and extend the reading ability of our 4th and 5th grade students.
5. Purchase and use 'Go Noodle Plus' to provide brain breaks between academic tasks while still focusing on academic content during the school day.
6. Purchase and use IXL math and reading for practice and extension of math and reading skills.
7. Purchase and use 'Typing Agent' to help teach basic typing skills.
8. Send three teachers to Utah Rural Schools Conference to present on intervention systems and learn how we can strengthen our own systems.
9. Purchase additional document cameras to replace those that are wearing out.

Expenditures

| Category | Description | Estimated Cost |
|---|--|----------------|
| Salaries and Employee Benefits (100 and 200) | 1. Teachers will be paid a \$200 day stipend to attend one additional day of training on literacy/math instruction according to action step #1. 2. New teachers and mentors will be paid a \$200 stipend to attend one additional day of training on school systems and procedures according to action step # 1. 3. Team leaders will be paid a \$500 stipend for additional time in leading individual teams according to action step #3. 4. Project leaders will be paid \$250 to supervise school science fair, spelling bee, and technology fairs. | \$12,500 |
| Travel (580) | Send three teachers to Utah Rural Schools Conference to learn strategies to help our own intervention systems. | \$1,800 |
| Software (670) | 1. Purchase and use 'Reading Plus,' for use with our 4th and 5th grade students to intervene/extend reading ability according to action step #4. 2. Purchase and use 'Go Noodle Plus' for use with all students as a brain break between academic tasks according to action step # 5. 3. Purchase and use IXL to reinforce math skills schoolwide according to action step #6. 4. Purchase and use 'Typing Agent' to help teach keyboarding skills according to action step #7. | \$12,355 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | Purchase 30 I-Pad minis for use in grades K-2 according to action step # 2. Purchase 3 document cameras to replace those that have worn out according to action step # 9. | \$11,000 |
| | Total: | \$37,655 |

Goal #2

Goal

At least 80% of our students in grades K-5 will meet the end of the year benchmark using the DIBELS composite score.

Academic Areas

- Reading

Measurements

We will use the DIBELS beginning of the year benchmark for our baseline. This will be followed by progress monitoring and mid-year benchmark data to track progress. Our final measure will be the DIBELS end of year benchmark.

Action Plan Steps

1. Provide small group intervention using paid interventionists.
2. Provide one-on one tutoring through the Americorps program using adult volunteers.
3. Provide one-on one cross age tutoring through Americorps.
4. Provide grade specific and content specific professional development to staff and volunteers.

Expenditures

| Category | Description | Estimated Cost |
|--|---|----------------|
| Salaries and Employee Benefits (100 and 200) | 1. Pay the School portion of the Americorps cost according to action steps 2 and 3. | \$4,500 |
| | Total: | \$4,500 |

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|--|--|
| Salaries and Employee Benefits (100 and 200) | \$17,000 |
| Total: | \$42,155 |

| Category | Estimated Cost (entered by the school) |
|---|---|
| Travel (580) | \$1,800 |
| Software (670) | \$12,355 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$11,000 |
| Total: | \$42,155 |

Funding Estimates

| Estimates | Totals |
|--|----------|
| Estimated Carry-over from the 2015-2016 Progress Report | \$2,148 |
| Estimated Distribution in 2016-2017 | \$41,305 |
| Total ESTIMATED Available Funds for 2016-2017 | \$43,453 |
| Summary of Estimated Expenditures For 2016-2017 | \$42,155 |
| This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018 | \$1,298 |

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Any increased funds will be spent to increase the hours of existing intervention staff and/or hire additional intervention staff to support our reading proficiency goal. If sufficient funds aren't available for this, we will purchase additional science software and/or equipment to support our science proficiency goal.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 11 | 0 | 2 | 2016-04-06 |

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