

Executive Summary
Prepared for Board of Trustees Meeting
August 26, 2014

Annual Bilingual/ESL Program Overview

Board Goals:

- I. **Vision**...In pursuit of excellence the district will
 - a. Remain committed to providing equitable and outstanding opportunities for every student on every campus
- II. **Teaching & Learning**...In pursuit of excellence the district will
 - d. Stay abreast of and incorporate best practices into teaching, learning and leadership
 - f. Advocate and practice true accountability based on measurement of individual student progress over time regardless of external mandates.
- III. **Parent & Community Involvement**...In pursuit of excellence, the district will:
 - a. Foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

Purpose of Report:

The Board will be presented with an overview regarding Denton ISD Bilingual/ESL Programs, including staffing, professional development, and program performance.

Objectives:

- Provide board members with knowledge of Bilingual and ESL programs: Dual Language Enrichment, Transitional Bilingual, and ESL
- Highlight major initiatives, strengths, and future plans related to the Bilingual/ESL programs
- Provide information on ELL population growth

Operational Impact:

The Bilingual/ESL programs, staffing, professional development presented in this report were accomplished during the 2012-13 school year with resources from the bilingual allotment/local budget, Title III funds, and the Project Nexus Grant.

Results:

The information presented in this report describes the continuing progress toward strengthening the Bilingual/ESL Programs to enrich the learning of students. This is evident in the number of outside districts requesting exemplar dual language classroom visits in Denton ISD and the future opportunity for dual language students to obtain the Spanish AP credits in high school. This will give opportunity for both the ELLs and English Native Speakers to graduate bilingual, biliterate, and bicultural. In addition, the professional development academies and DLE/ESL institutes will support teachers of all levels in their professional growth to impact achievement.