

Ends Policies Drive Educational Framework

The Eden Prairie School Board steers the district towards its educational goals by establishing and overseeing student achievement through its Ends Policies. Recently, the Board underwent its annual monitoring of the Ends Policies during the October business meeting. Let's delve into the mechanics of the Board's policy monitoring and take a moment to grasp the significance of the "Ends."

The Ends Policies serve as the yardstick for assessing student outcomes in critical areas outlined in these policies. Each spring, specific measurement targets are established as goals for the upcoming school year. In the fall, a thorough examination of results from the previous academic year is carried out, and the board votes on whether reasonable progress has been made in each area. In cases where progress falls short, the administration ensures transparency by issuing regular reports detailing actions being taken to enhance results throughout the year.

What sets our Ends Policies apart is their comprehensive approach. These policies gauge outcomes and encourage creativity at the administrative level to drive innovation and district initiatives. This is evident in the approach to personalized learning through an inspired journey, where students have opportunities to discover and pursue areas of academic interest while tailoring learning to each students' individual needs.

At Eden Prairie High School, Capstone courses provide an opportunity for students to explore interests, passions, and careers. These courses draw insights from economic development data and local business perspectives, ensuring that students are equipped with the knowledge and skills most relevant to their future career prospects. They are instrumental in helping students identify and harness their unique strengths to effectively prepare them for their post-graduation journeys.

Furthermore, Eden Prairie Schools promotes classroom and curriculum design that aligns with the "4 Cs" – creativity, communication, collaboration, and critical thinking. These foundational skills are paramount for success in the 21st century, and the board's commitment to incorporating them into the Ends Policies reflects the district's forward-thinking approach to education.

In conclusion, the Eden Prairie School Board's Ends policies establish clear standards for student achievement and serve as a catalyst for innovation, engagement, and personalized learning. The board's oversight and commitment to regular reviews ensure the district continues the path of continuous improvement, ultimately benefiting both the students and the community at large.

For more details on the Ends Policies, visit the school board section of the district website.

**** (Insert QR code to link the Ends Policies listed below) ****

Eden Prairie public schools exist so that each student obtains an outstanding education that prepares them for their next stage of life in a manner that justifies the resources expended.

- 1.1 Each student graduates and is academically prepared to progress to multiple opportunities after high school.
- 1.2 Each student is reading at grade level by the end of third grade.
- 1.3 Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math and Science.
- 1.4 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements.
- 1.5 Each student has the 21st century skills needed to succeed in the global economy.
- 1.6 Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.

Board's Final Instructions:

Email final recommendations/edits to the Community Linkage Committee (Abby, Steve, and Dennis) by Friday, November 24, 2023, for approval at the Business Meeting on Monday, November 27, 2023.