

MEETING DATE: August 20, 2012

AGENDA ITEM: Action Item for Update 90 EIC(Local)

PRESENTER: Kathy Allen

ALIGNS TO BOARD GOAL(S):

• District Priority #1: Learning – The District will provide an aligned, rigorous curriculum, with instructional and technology programs preparing students to meet or exceed all educational standards.

Background Information:

- Update 90 required that district's adopt a local policy that includes language that determines the relationship between the EOC test score and GPA/class rank.
- Current practice in grades 9-12 awards course credit and calculate grade point average (GPA)/class rank upon completion of each semester for a high school course.
- Due to the distribution schedule for the release of EOC test results and the need to provide opportunities to help at-risk students stay on track to graduate, the administration believes it is in the best interest of the students to continue to:
 - award credit by semester;
 - o calculate GPA/class rank upon completion of each semester; and
 - apply the EOC test score only to the final grade for the course (thus eliminating a relationship between the EOC test and GPA/class rank).

Administrative Considerations:

Administration is asking the Board to approve the EIC(Local) policy.

FISCAL NOTE: None

Administrative Recommendation: Administration recommends the approval of board policy EIC(Local) as written.

All students shall be ranked in the respective classes according to the following guidelines:

- Grades earned in high school academic courses shall be used in averaging the student's grades. Courses that have been designated as nonacademic shall be: physical education, athletics, drill team, and courses designated for local credit only.
- 2. High school credit earned at the middle school level shall be used in the class ranking.
- 3. Semester grades shall be used for averaging and class ranking. A temporary ranking is calculated at the end of the fifth six-week period for use at graduation only.
- 4. Weights shall be assigned and used in computing averages and ranks, but shall not be shown on permanent records. Weight points shall be ten percent of the passing semester grade earned in Pre-AP or advanced courses as listed in the Academic Excellence Indicator System (AEIS). All advanced placement (AP) courses shall be weighted 15 percent. No percentage points shall be awarded for failing semester grades, or if the course is not completed. New students entering the District from other schools may not graduate with more weighted courses than their classmates had an opportunity to earn.
- 5. Students graduating from the Aledo Academic Alternative School shall not be ranked.

VALEDICTORIAN / SALUTATORIAN

- 6. Eligibility for valedictorian or salutatorian awards shall be based on the highest grade average and second highest grade average respectively. This determination is made after the end of the fifth six-week period for graduation night only. LTo become valedictorian or salutatorian, a student must have been a full-time student at Aledo High School for his or her final two years.
- 7. Students shall complete the Recommended or Distinguished Achievement Program to be considered for the top ten percent of the graduating class.

END-OF-COURSE ASSESSMENTS

8. The District shall not include scores from end-of-course (EOC) assessments in calculations of class rank.