

**POLICY 610 APPENDIX A  
ISD NO. 283, ST. LOUIS PARK PUBLIC SCHOOLS  
ST. LOUIS PARK, MINNESOTA  
PROPOSAL FOR FIELD TRIP**

An extended educational trip requires overnight accommodations for students/participants, whether during or outside the regular school year. Proposals must be fully approved before trip organizers sign any contracts with travel agencies, collect any trip-related fees, or begin fundraising activities. Refer to Policy and Procedure 610 – Field Trips for guidance.

Date Submitted:	July 29, 2025	School:	St. Louis Park High School
District Staff:	Abigail Lugo		
Organization:	St. Louis Park High School		
Destination:	Vienna, Leadership Conference, Budapest		
Departure Date:	July 5, 2027	Return Date:	July 14, 2027
# of Class Days Missed:	0		
# of Students Traveling:	12-20	# of Students <i>not</i> Traveling:	NA

**Goal or purpose of trip (value to students' educational program)**

Travel through the heart of Central Europe to explore how civic engagement shapes democracy, from the halls of parliament buildings to the grassroots organizations driving change today. Students will witness the power of citizen action and return home inspired to make their voice heard in their own community.

I believe that traveling and experiencing other cultures and parts of the world play a vital role in developing globally minded, empathetic, and responsible citizens. These opportunities broaden students' perspectives and help them grow as thoughtful contributors to their communities and the world. By engaging in these experiences, students' voices and perspectives are honored, their cultural competence is strengthened, and they are empowered to reach their full potential as racially conscious, globally minded learners.

**Additional Note**

The trip to London for Summer 2027 never had a meeting for parents and families interested. This meeting was to take place in January 2026, but due to the events in Minnesota at that time, the timing for recruitment for this trip was never presented to families. After consideration, this theme of the trip fits more appropriately with our young leaders and the role they'll play in our democracy. This package is less expensive than the London trip.

[Overview PDF](#)

**What will students learn during the trip?**

It's all about making an impact in the way that matters most to the students. They'll have opportunities to explore global topics to find what motivates them, combined with new, hands-on discovery of what matters to others, and use it all to make a difference that will last far longer than the Summit experience itself.

**Thought leaders among them**

On this trip, experts tackle critical workshops and discussions. The Leadership Summit speaker is Malala Yousafzai.

**Change how students can feel**

From innovative thinking to public speaking, every moment at Summit is designed to inspire growth.

**Project-based learning**

Working on a local international team, students will use the design thinking process to create and present solutions to a global challenge.

**Immersive travel**

Explore Europe on an immersive educational tour centered around social responsibility.

**How will student learning be evaluated?**

Students can earn 3 college credits as part of the 2027 Global Leadership Summit experience at no additional cost.

EF's college essay guide helps students use their tour as inspiration for a personal essay that admissions officers can't resist.

<https://www.eftours.com/help-center/education/academic-credit>

## Agency/Organization coordinating travel arrangements?

EF – Education First

### Transportation Plans:

#### **Airfare & transportation**

- Round-trip flights on major carriers; comfortable motorcoach

#### **Hotels**

- 8 overnight stays in hotels with private bathrooms

#### **Regional-style meals**

- Breakfast and dinner daily; 2 lunches during the conference

#### **Guided sightseeing**

- 1 expert-led sightseeing tour in iconic destinations

#### **Entrances**

- Schönbrunn Palace; Summit-themed activity; Classical concert; Hungarian Parliament; Aurora Community House visit

#### **Full-time Tour Director**

- Your culturally connected Tour Director is with your group 24/7, providing deep local insight while handling all on-tour logistics.

#### **Expert Local Guides**

- Your expert local guides are natural historians, adding cultural insight and global perspective on your sightseeing tours.

#### **Personalized Learning Support**

- Our personalized learning experience engages students before, during and after tour, with the option to create a final, reflective project for academic credit.

#### **Continuous Support**

- The dedicated EF team helps every step of the way

#### **Worldwide Presence**

- EF has over 500 schools and offices in more than 50 countries worldwide so wherever you go, we're there too.

#### **24-hour Emergency Service**

- Travelers and their families can count on EF's dedicated emergency service team.

#### **Peace of Mind Program**

- Feel secure knowing your group can change its destination or travel dates due to unforeseen circumstances. Learn more about your flexible options at [eftours.com/peaceofmind](http://eftours.com/peaceofmind).

### Description of Trip Plan and Route:

#### **Day 1: Overnight flight to Vienna**

#### **Day 2: Vienna**

Meet your Tour Director at the destination airport. Take time to explore Vienna, a city where international diplomacy and civic engagement shape global decisions

#### **Day 3: Vienna**

Take a guided tour of Vienna with your expert local guide, you will see:

- Ringstrasse
- Parliament building
- Neues Rathaus
- Hofburg Palace
- Visit Schönbrunn Palace

Visit the United Nations to learn about how countries work together on international issues during an activity centered around Social Responsibility

Enjoy an evening of classical music

**Day 4: Vienna | Prague**

Travel to Prague, where peaceful leadership changed the course of history

Take a walking tour of Prague

**Day 5: Prague | Leadership Conference**

Take a guided tour focused on the Velvet Revolution, a nonviolent transition of power in the former Czechoslovakia that demonstrated how ordinary people can stand up to unfair treatment

Kick off your leadership conference experience

**Day 6: Prague | Leadership Conference**

**Day 7: Prague | Leadership Conference**

**Day 8: Prague | Budapest**

Travel via Bratislava to Budapest

Stop in Bratislava

Take a walking tour of Budapest

With your Tour Director you will see:

St. Stephen's Basilica

Hungarian Parliament building

**Day 9: Budapest**

Take a guided tour of the Hungarian Parliament building to understand how democratic institutions work

Visit the Budapest Parliament Building

Visit the Auroa Community house to meet local organizations working to strengthen their community

**Day 10: Depart for home**

How is the trip being financed? (Include data for students, advisors, supervisors, etc.)

Self-financed

Students get a fundraising page to share

Date Night idea

What is the total cost per student?

\$5,719

If fundraising is part of the financing, briefly describe the fundraising plans and attach a copy of the fundraising request.

Filled out Google Form Spring of 2025

Date Night

- Promote at elementary schools
- Secure space at High School or another SLP site
- Parents can drop off for date night
  - 5:00-7:30pm
  - Includes dinner and safe activities for children aged 4-12 (must be potty trained)



Supervisors going on the trip: (parents, teachers, list school)

All extended education trips involving both male and female participants shall require both adult male and female chaperones

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|-----------------|-----|
| 1. Abigail Lugo | 7.  |
| 2.              | 8.  |
| 3.              | 9.  |
| 4.              | 10. |
| 5.              | 11. |
| 6.              | 12. |

Ratio of supervisors to students: 6:1

(For the purpose of supervision, the ratio of adults to students must be a minimum of 1:15)

Describe plans to insure quality instruction for members of class or organization **not** going on trip (attach instructional plans, if possible)

NA

All extended educational trips require parent/guardian authorization. Describe steps taken to inform and involve parents and secure their approval (attach copies of information and permission documents)

To sign up, parent/guardian must provide information to EF.

I have reviewed the proposal. The proposal complies with School Board Policy 610 Field Trips.

\_\_\_\_\_  
Signature of Principal

\_\_\_\_\_  
Approval Date

\_\_\_\_\_  
Signature or Superintendent or Designee

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Approval Date