

# Mary M. Knight

## October Students and Staff of the Month

### *Celebrating Ownership with Growth*

*"Taking Responsibility for Excellence"*

*This October, Mary M. Knight celebrates Ownership with Growth as we emphasize personal accountability and continuous improvement. Our focus on taking responsibility for excellence reflects our commitment to building strong work habits and fostering academic responsibility across our entire community. When students and staff embrace ownership of their learning and behavior, they demonstrate the growth mindset that drives success. Whether it's managing assignments independently, seeking feedback to improve, admitting mistakes and learning from them, or demonstrating the initiative to do more—these are the hallmarks of true responsibility. By taking ownership of our growth, we create a culture where excellence becomes a personal commitment and continuous improvement becomes our shared mission.*

## Elementary Students of the Month



### **Rosalynn Austin**

*Pre-School*

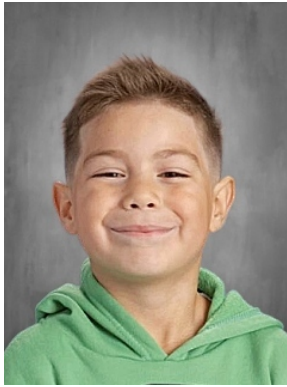
Rosalynn exemplifies Ownership with Growth through her exceptional commitment to her learning journey. She demonstrates personal accountability by putting extra effort and meticulous detail into every task. From writing her name independently to maintaining focus and working with determination, Rosalynn shows what it means to own your growth and take pride in your work. Her progress is a testament to her responsibility and dedication to excellence.



### **Elli Miller**

*Kindergarten*

Elli demonstrates responsibility by taking pride in everything she does. She follows directions carefully, completes her work neatly and on time, and when she makes mistakes, she fixes them and moves forward with a positive attitude. Elli's commitment to excellence in her daily work habits and her willingness to learn from errors showcase her ownership of her own growth and her understanding of what it means to be an outstanding learner.



### **Dominic Franco**

*1st Grade*

Dominic shows exceptional personal accountability by taking charge of his own learning. When he completes his assigned work, he independently chooses to read without being asked, demonstrating both initiative and strong work habits. Dominic's ownership of both his learning and behavior makes him an outstanding role model for responsibility, and his actions embody the continuous improvement and accountability that define excellence.



### **Kenna Gillham-Hall**

*2nd Grade*

Kenna demonstrates outstanding responsibility by taking ownership of her learning and tracking her own progress. She listens carefully to directions and works independently with focus and determination, constantly aiming to improve. The quality of Kenna's work consistently reflects her effort, care, and strong sense of accountability. Her approach embodies the culture of continuous improvement and personal responsibility we celebrate.



### **Akari Mali**

*3rd Grade*

Akari is an outstanding example of responsibility and accountability. She completes all assignments on time, arrives prepared each day, and consistently works her hardest. When she makes mistakes, Akari accepts them with grace and works to fix them, demonstrating true ownership and a growth mindset. Her commitment to personal accountability and continuous improvement serves as an exceptional model for what excellence looks like.



### **Lucy Masteller**

*4th Grade*

Lucy shows exceptional responsibility and a positive attitude in everything she does. She admits mistakes and works hard to fix them, stays organized and prepared, and takes initiative by going above and beyond expectations. Lucy accepts feedback gracefully and consistently demonstrates her commitment to doing her best every day. Her ownership of her learning and continuous improvement make her an exemplary model of responsibility.



### **Ryen King**

*5th Grade*

Ryen exemplifies responsibility through her excellent organization and efficient work habits. She demonstrates personal accountability by advocating for herself and asking for help when needed, and she takes initiative by catching and correcting her own mistakes. Ryen completes assignments on time and goes further by helping her classmates, showcasing true leadership and ownership of her learning and growth.



### **Koal Reed**

*6th Grade*

Koal demonstrates responsibility by consistently finishing his work on time and actively seeking feedback to improve. He takes ownership of needed changes and makes corrections without complaint, demonstrating a positive attitude and strong work ethic. Koal's commitment to continuous improvement and his willingness to accept accountability make him an excellent role model for responsibility and what it means to take ownership of excellence.

## Secondary Students of the Month



### **Macy Masteller**

*7th Grade*

Macy demonstrates true responsibility and perseverance by actively working to reduce missing assignments and developing strategies to stay on top of her work. She takes ownership of her learning by identifying what works best for her and implementing those strategies consistently. Macy's commitment to personal improvement and accountability demonstrates outstanding responsibility and ownership with growth.



### **Kheiron Sjolie**

*8th Grade*

Kheiron exemplifies personal accountability by taking initiative to stay caught up on his classwork. He proactively notifies his teachers when he will be absent to retrieve assignments ahead of time and takes full ownership of his learning. Kheiron's responsible and proactive approach to his education—prioritizing communication and planning—demonstrates the accountability and continuous improvement that define excellence.



### **Natalie Hammel-North**

*9th Grade*

Natalie shows exceptional responsibility and initiative by taking ownership of her academic success. She was the only student to take the opportunity to retake a quiz to improve her grade, demonstrating true perseverance and commitment to excellence. Natalie's proactive approach to her learning and her willingness to take responsibility for her growth exemplify what it means to embrace continuous improvement.



### **Gabe Buck**

*10th Grade*

Gabe demonstrates outstanding responsibility through his consistent focus and accountability. He remains on task, completes most assignments on time, and actively self-monitors his academic progress. Gabe's strong work ethic and his ability to take ownership of his learning and growth make him an excellent example of someone who understands the importance of personal responsibility and continuous improvement.



### **Chase Tupper**

*12th Grade*

Chase shows exceptional responsibility by arriving every day ready to learn with a positive attitude. His consistent effort and enthusiastic approach to his education demonstrate true ownership and commitment to his success. Chase's positive mindset, willingness to take charge of his learning, and dedication to continuous improvement make him an outstanding role model for responsibility and excellence.



### **Maelynn Nygaard**

*12th Grade*

Maelynn consistently demonstrates outstanding ownership and perseverance in all she does. She follows through on commitments, manages her responsibilities independently, and takes initiative to ask for help when needed. Maelynn maintains strong athletic eligibility and an above 3.0 GPA, showcasing exceptional responsibility and accountability. Her ability to balance academic excellence and athletic pursuits while taking ownership of both is an inspiring example of personal accountability and continuous growth.

## Staff Members of the Month



### **Ms. Niles**

#### *Elementary Staff of the Month*

Ms. Niles is recognized as an exemplary model of Growth Mindset and Integrity—core values in taking responsibility for excellence. As both a classroom teacher and coach, she demonstrates consistent emotional support, patience during the learning process, and genuine investment in student success. Her humility in admitting mistakes and her ability to maintain positivity through setbacks showcase her commitment to continuous improvement. Ms. Niles' open-door availability and sustained relationships with students reflect her deep responsibility to their growth and wellbeing, embodying the accountability and care that define exceptional educators.



### **Mrs. Kemp**

#### *Secondary Staff of the Month*

Mrs. Kemp is recognized as a powerful model of Growth and Resilience through her intentional commitment to self-improvement and continuous refinement of her teaching practice. She consistently seeks new ways to help students succeed academically and demonstrates emotional intelligence by remaining calm under pressure. Mrs. Kemp's willingness to adjust her teaching approach—balancing academic rigor with student needs—showcases her ownership of her professional growth. Her visible personal development over time and her consistent alignment with monthly themes demonstrate that she actively takes responsibility for her excellence and models the accountability and continuous improvement she expects from her students.