

Academic Growth

Objectives: Empower all students to achieve post-high school success.

Data Sources: Smarter Balanced test files, ODE Assessment Group Report files, ACT, PLAN, and EXPLORE test files, Year-end Megafile, AMAO Report and student level data file.

Measurement			2012/13	2013/14	2014/15	2015/16 Goal	2016/17 Goal
% students achieving a typical year's growth in:	ELA	Gr. 4-8			57.4%	61%	65%
	Math	Gr. 4-8			55.2%	57%	61%
	Reading	Gr. 9-11	61.5%	58.8%	56.1%	60%	65%
	Math	Gr. 9-11	60.7%	62.3%	53.7%	63%	67%
	English	Gr. 9-11	62.5%	62.1%	50.8%	65%	68%
	Science	Gr. 9-11	63.7%	62.2%	58.5%	63%	65%
% students on target to have college- and career-ready test results in:	ELA	Gr. 3-8			63.5%	68%	72%
	Math	Gr. 3-8			58.9%	61%	63%
	Reading	Gr. 8-11	52.5%	52.1%	48.0%	48%*	52%*
	Math	Gr. 8-11	50.5%	52.0%	47.2%	48%*	51%*
	English	Gr. 8-11	74.6%	74.2%	71.6%	72%*	76%*
	Science	Gr. 8-11	48.9%	51.2%	48.5%	45%*	48%*
% of ELL students showing progress towards proficiency (of learning English language)				47.9%	60.5%	TBD	TBD

* The college readiness benchmarks for the Aspire test administered in grades 8-10 beginning this year appear to be slightly more rigorous in some grades and subjects compared to the benchmarks for the EXPLORE and PLAN tests. These goals attempt to take into account these increased expectations.

Academic Growth Measures

% of students achieving a typical year's growth in reading, math, English, and science college readiness. The percentage of students in grades 9-11 who demonstrate growth at or above the 50th percentile compared to their academic peers (students with the same test score the previous year) on the EXPLORE, PLAN, and ACT assessments. The percentage of tested students in grades 4-8 enrolled on May 1st who demonstrate growth at or above the 50th percentile compared to their academic peers (students with the same test score the previous year) on the Smarter Balanced English Language Arts and Math assessments.

% of students on target to have college- and career-ready test results in reading, math, English, and science. The percentage of students in grades 8-11 who meet or exceed college readiness benchmarks on the EXPLORE, PLAN, and ACT assessments. The percentage of students in grades 3-8 enrolled on May 1st who meet or exceed college readiness benchmarks on the Smarter Balanced assessments.

% of ELL students showing progress towards proficiency (of learning English language). The percent of ELL students with individual growth percentiles equal to or greater than their individual growth target on the State English Language Proficiency Assessment (ELPA/ELPA21).

Students Achieving a Typical Year's Growth in Reading, Math, English, and Science College Readiness.

Students Achieving a Year's Growth in English Language Arts (Grades 4-8)	2012-13	2013-14	2014-15
All Students			57.4%
Economically Disadvantaged			52.2%
Limited English Proficient			53.3%
Students with Disabilities			42.5%
Asian			71.8%
Pacific Islander			53.2%
Black			53.8%
Hispanic/Latino			54.5%
American Indian/Alaskan Native			53.4%
White			55.1%
Multi-Racial			55.9%
Talented and Gifted			67.5%
Male			51.1%
Female			63.8%

Students Achieving a Year's Growth in Math (Grades 4-8)	2012-13	2013-14	2014-15
All Students			55.2%
Economically Disadvantaged			49.5%
Limited English Proficient			49.5%
Students with Disabilities			44.2%
Asian			66.5%
Pacific Islander			50.0%
Black			51.6%
Hispanic/Latino			49.5%
American Indian/Alaskan Native			46.4%
White			55.4%
Multi-Racial			53.4%
Talented and Gifted			65.6%
Male			52.9%
Female			57.6%

Students Achieving a Year's Growth in Reading (Grades 9-11)	2012-13	2013-14	2014-15
All Students	61.5%	58.8%	56.1%
Economically Disadvantaged			
Limited English Proficient	31.3%	41.0%	40.1%
Students with Disabilities	46.5%	45.1%	42.3%
Asian	66.3%	67.4%	63.7%
Pacific Islander	50.0%	40.4%	47.5%
Black	53.5%	47.7%	50.0%
Hispanic/Latino	47.3%	47.9%	50.4%
American Indian/Alaskan Native	60.6%	70.6%	40.7%
White	65.5%	60.8%	56.5%
Multi-Racial	62.1%	60.3%	58.5%
Talented and Gifted	77.6%	78.7%	72.3%
Male	61.7%	60.1%	53.2%
Female	61.4%	57.5%	59.2%

Students Achieving a Year's Growth in Math (Grades 9-11)	2012-13	2013-14	2014-15
All Students	60.7%	62.3%	53.7%
Economically Disadvantaged			
Limited English Proficient	42.5%	36.1%	48.1%
Students with Disabilities	50.0%	48.4%	39.3%
Asian	70.6%	72.2%	65.5%
Pacific Islander	52.4%	55.3%	37.3%
Black	47.1%	58.7%	48.1%
Hispanic/Latino	52.3%	51.5%	45.6%
American Indian/Alaskan Native	63.6%	52.9%	35.7%
White	61.7%	63.4%	53.9%
Multi-Racial	59.8%	64.7%	56.7%
Talented and Gifted	76.1%	78.0%	70.3%
Male	62.2%	65.9%	52.2%
Female	59.1%	58.5%	55.3%

Students Achieving a Year's Growth in English (Grades 9-11)	2012-13	2013-14	2014-15
All Students	62.5%	62.1%	50.8%
Economically Disadvantaged			
Limited English Proficient	32.7%	43.4%	39.9%
Students with Disabilities	54.5%	50.2%	41.0%
Asian	71.7%	65.1%	59.3%
Pacific Islander	61.9%	57.4%	37.3%
Black	54.4%	49.0%	44.1%
Hispanic/Latino	53.3%	50.0%	45.4%
American Indian/Alaskan Native	69.7%	61.8%	46.4%
White	64.0%	65.6%	50.8%
Multi-Racial	59.2%	65.6%	52.7%
Talented and Gifted	79.6%	80.5%	66.7%
Male	63.1%	62.5%	49.6%
Female	61.9%	61.6%	52.0%

Students Achieving a Year's Growth in Science (Grades 9-11)	2012-13	2013-14	2014-15
All Students	63.7%	62.2%	58.5%
Economically Disadvantaged			
Limited English Proficient	40.4%	39.3%	40.4%
Students with Disabilities	47.3%	46.3%	38.3%
Asian	73.1%	68.7%	66.8%
Pacific Islander	57.1%	61.7%	39.1%
Black	53.8%	47.7%	56.1%
Hispanic/Latino	53.8%	49.1%	50.3%
American Indian/Alaskan Native	54.5%	58.8%	46.4%
White	65.3%	65.0%	59.7%
Multi-Racial	62.1%	67.5%	61.4%
Talented and Gifted	82.2%	81.6%	72.6%
Male	65.7%	64.4%	56.3%
Female	61.6%	59.9%	60.8%

Students Achieving a Typical Year's Growth in Reading, Math, English, and Science College Readiness.

Analysis

Successes:

- With the exception of Students with Disabilities, the percentage of students with growth at or above the 50th percentile on the Smarter Balanced assessments in English Language Arts and Mathematics is above or very close to the state average of 50% for all subgroups. The Talented and Gifted and Asian student groups had more than 65% of students with growth above the 50th percentile in both subjects.
- For ACT college readiness testing, the percentage of students with yearly growth at or above the 50th percentile is above 50% in all four subject tests. The growth of ELL students in math increased 12 percentage points from the prior year to 48%.

Issues:

- On both Smarter Balanced and ACT college readiness testing, the yearly growth of Students with Disabilities lags the growth of other students groups in all subjects.
- For ACT college readiness testing, the percentage of students with yearly growth at or above the 50th percentile fell in all four subject tests with the largest declines in math (8.6%) and English (11.3%). These declines may be affected by moving the ACT test date from April to March last year. The largest drops were on PLAN English (dropping from 65% to 45% with growth at the 50th percentile or above) and EXPLORE Math (dropping from 76% to 58% with growth at the 50th percentile or above).
- With few exceptions, there is a drop in annual growth across all age groups, schools, and demographics.

Students Achieving a Typical Year's Growth in Reading, Math, English, and Science College Readiness.

Disaggregations

Students Achieving a Year's Growth in English Language Arts (Grades 4-8)	2012-13	2013-14	2014-15
<i>K-5 Schools</i>			
Barnes Elementary School			53.8%
Beaver Acres Elementary School			53.4%
Bethany Elementary School			65.7%
Bonny Slope Elementary School			75.6%
Cedar Mill Elementary School			87.1%
Chehalem Elementary School			66.4%
Cooper Mountain Elementary School			61.2%
Elmonica Elementary School			59.5%
Errol Hassell Elementary School			54.1%
Findley Elementary			70.3%
Fir Grove Elementary School			49.7%
Greenway Elementary School			64.8%
Hazeldale Elementary School			70.7%
Hiteon Elementary School			62.4%
Jacob Wismer Elementary School			74.8%
Kinnaman Elementary School			70.6%
McKay Elementary School			65.7%
McKinley Elementary School			40.9%
Montclair Elementary School			50.0%
Nancy Ryles Elementary School			71.1%
Oak Hills Elementary School			66.1%
Raleigh Park Elementary School			56.7%
Ridgewood Elementary School			60.0%
Rock Creek Elementary School			59.6%
Scholls Heights Elementary School			50.5%
Sexton Mountain Elementary School			50.3%
Terra Linda Elementary School			51.3%
Vose Elementary School			55.1%
West Tualatin View Elementary School			54.5%
William Walker Elementary School			64.6%
<i>K-8 Schools</i>			
Aloha-Huber Park School			56.0%
Raleigh Hills Elementary School			57.7%
Springville K-8 School			62.2%
<i>6-8 Schools</i>			
Cedar Park Middle School			54.0%
Conestoga Middle School			48.7%
Five Oaks Middle School			49.8%

Highland Park Middle School			49.1%
Meadow Park Middle School			51.0%
Mountain View Middle School			54.6%
Stoller Middle School			66.0%
Whitford Middle School			53.6%

6-12 Schools

Arts & Communication Magnet Academy			50.9%
Health & Science School			47.0%
International School of Beaverton			72.0%

Interpret with caution - fewer than 90% of students have valid test scores.

Students Achieving a Year's Growth in English Language Arts, Grades 4-8 (2014-15)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Econ Disadv.	Students with Disab.	Talented and Gifted	English Language Learner
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K-5 Schools

Barnes Elementary School	54%			57%		56%	62%	47%	48%	63%		55%
Beaver Acres Elementary	53%			54%		53%	59%	48%	53%			56%
Bethany Elementary School	66%	80%				55%	71%	59%	62%		67%	
Bonny Slope Elementary	76%					73%	78%	73%			76%	
Cedar Mill Elementary School	87%					86%	87%	87%				
Chehalem Elementary School	66%			72%		61%	67%	66%	72%	47%		72%
Cooper Mountain Elementary	61%					56%	64%	58%				
Elmonica Elementary School	60%			57%		56%	64%	54%	53%			53%
Errol Hassell Elementary	54%			58%		51%	51%	57%	54%			
Findley Elementary	70%	78%				64%	74%	67%			80%	
Fir Grove Elementary School	50%			62%		44%	62%	37%	49%			
Greenway Elementary School	65%			66%		65%	64%	66%	61%			
Hazeldale Elementary School	71%			63%		77%	75%	67%	72%			
Hiteon Elementary School	62%					64%	70%	55%	61%	49%	77%	
Jacob Wismer Elementary	75%	80%				66%	81%	69%			82%	
Kinnaman Elementary School	71%			72%		61%	74%	67%	69%	61%		65%
McKay Elementary School	66%			71%		61%	68%	64%	68%			
McKinley Elementary School	41%			32%		41%	46%	36%	36%			42%
Montclair Elementary School	50%					49%	52%	48%	45%			
Nancy Ryles Elementary School	71%					69%	82%	59%	62%			
Oak Hills Elementary School	66%					62%	74%	58%			83%	

Raleigh Park Elementary School	57%					53%	58%	55%	47%			
Ridgewood Elementary School	60%					61%	83%	41%	40%			
Rock Creek Elementary School	60%					55%	62%	57%	59%			
Scholls Heights Elementary	51%	59%				51%	54%	48%	44%		65%	
Sexton Mountain Elementary School	50%	53%				49%	54%	46%				
Terra Linda Elementary School	51%					50%	60%	44%	46%			
Vose Elementary School	55%			59%		50%	60%	51%	54%			53%
West Tualatin View Elementary	55%					57%	56%	54%				
William Walker Elementary	65%			64%			71%	58%	65%			59%

K-8 Schools

Aloha-Huber Park School	56%			62%		45%	62%	51%	57%	39%		53%
Raleigh Hills School	58%			66%		56%	66%	49%	63%		63%	
Springville K-8 School	62%	77%		52%		59%	67%	58%	52%	51%	71%	

6-8 Schools

Cedar Park Middle School	54%	68%		48%	61%	54%	62%	48%	49%	45%	58%	49%
Conestoga Middle School	49%	65%		38%	56%	48%	58%	40%	45%	38%	48%	51%
Five Oaks Middle School	50%	62%	58%	49%	55%	46%	58%	41%	49%	36%	71%	43%
Highland Park Middle School	49%	66%		40%	53%	49%	58%	41%	42%	38%	59%	40%
Meadow Park Middle School	51%	70%		43%	49%	48%	60%	44%	48%	39%	56%	49%
Mountain View Middle School	55%	69%		53%	40%	56%	62%	47%	50%	43%	59%	51%
Stoller Middle School	66%	74%		66%	57%	61%	72%	61%	59%	43%	67%	
Whitford Middle School	54%	73%		52%		52%	62%	46%	48%	44%	71%	42%

6-12 schools

Arts and Communication	51%			59%		47%	56%	27%	48%		61%	
Health & Science School	47%	58%		49%		45%	55%	42%	46%	35%		
International School of Beaverton	72%	77%		70%	67%	71%	74%	70%	76%		71%	

Native American and Pacific Islander not displayed since no cells have at least 30 students.

Students Achieving a Year's Growth in Math (Grades 4-8)	2012-13	2013-14	2014-15
<i>K-5 Schools</i>			
Barnes Elementary School			26.1%
Beaver Acres Elementary School			62.1%
Bethany Elementary School			59.2%
Bonny Slope Elementary School			73.1%
Cedar Mill Elementary School			81.5%
Chehalem Elementary School			66.2%
Cooper Mountain Elementary School			61.2%
Elmonica Elementary School			68.4%
Errol Hassell Elementary School			69.6%
Findley Elementary			74.4%
Fir Grove Elementary School			54.5%
Greenway Elementary School			50.0%
Hazeldale Elementary School			66.7%
Hiteon Elementary School			63.0%
Jacob Wismer Elementary School			77.2%
Kinnaman Elementary School			53.8%
McKay Elementary School			56.2%
McKinley Elementary School			33.1%
Montclair Elementary School			32.2%
Nancy Ryles Elementary School			63.7%
Oak Hills Elementary School			61.4%
Raleigh Park Elementary School			59.8%
Ridgewood Elementary School			63.5%
Rock Creek Elementary School			65.2%
Scholls Heights Elementary School			59.0%
Sexton Mountain Elementary School			41.3%
Terra Linda Elementary School			50.0%
Vose Elementary School			60.2%
West Tualatin View Elementary School			69.0%
William Walker Elementary School			66.0%
<i>K-8 Schools</i>			
Aloha-Huber Park School			57.7%
Raleigh Hills Elementary School			60.4%
Springville K-8 School			67.9%
<i>6-8 Schools</i>			
Cedar Park Middle School			47.5%
Conestoga Middle School			54.2%
Five Oaks Middle School			54.8%
Highland Park Middle School			47.1%
Meadow Park Middle School			45.3%
Mountain View Middle School			45.8%
Stoller Middle School			64.2%

Whitford Middle School			44.8%
6-12 Schools			
Arts & Communication Magnet Academy			31.5%
Health & Science School			57.7%
International School of Beaverton			49.3%

Interpret with caution - fewer than 90% of students have valid test scores.

Students Achieving a Year's Growth in Math, Grades 4-8 (2014-15)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Econ Disadv.	Students with Disab.	Talented and Gifted	English Language Learner
K-5 Schools												
Barnes Elementary School	26%			22%		34%	29%	24%	22%			19%
Beaver Acres Elementary	62%			64%		64%	62%	63%	66%			62%
Bethany Elementary School	59%	73%				45%	58%	60%	50%		73%	
Bonny Slope Elementary	73%					71%	71%	75%			81%	
Cedar Mill Elementary School	82%					80%	84%	79%				
Chehalem Elementary School	66%			62%		61%	64%	69%	66%	55%		71%
Cooper Mountain Elementary	61%					58%	60%	63%				
Elmonica Elementary School	68%			62%		63%	67%	70%	62%			68%
Errol Hassell Elementary	70%			70%		72%	74%	65%	61%			
Findley Elementary	74%	78%				71%	79%	70%			81%	
Fir Grove Elementary School	55%			69%		51%	57%	52%	50%			
Greenway Elementary School	50%			37%		56%	55%	46%	44%			32%
Hazeldale Elementary School	67%			65%		68%	75%	59%	60%			
Hiteon Elementary School	63%					65%	60%	66%	52%	55%	77%	
Jacob Wismer Elementary	77%	91%				74%	84%	71%			75%	
Kinnaman Elementary School	54%			54%		55%	51%	56%	53%	39%		42%
McKay Elementary School	56%			41%		63%	57%	56%	48%			
McKinley Elementary School	33%			31%		36%	37%	30%	33%			29%
Montclair Elementary School	32%					34%	31%	34%	30%			
Nancy Ryles Elementary School	64%					60%	59%	68%	58%		72%	
Oak Hills Elementary School	61%					59%	69%	56%				
Raleigh Park Elementary School	60%					64%	65%	55%	42%			
Ridgewood Elementary School	64%					61%	73%	56%	57%			

Rock Creek Elementary School	65%					66%	66%	65%	63%		75%	
Scholls Heights Elementary	59%	59%				59%	58%	59%	50%		78%	
Sexton Mountain Elementary School	41%	60%				37%	42%	41%				
Terra Linda Elementary School	50%					51%	42%	57%	51%			
Vose Elementary School	60%			55%		76%	60%	61%	57%			64%
West Tualatin View Elementary	69%					74%	63%	73%				
William Walker Elementary	66%			69%			68%	64%	66%			68%

K-8 Schools

Aloha-Huber Park School	58%			57%		58%	62%	53%	58%	47%		54%
Raleigh Hills School	60%			49%		63%	65%	56%	58%		56%	43%
Springville K-8 School	68%	75%		61%		68%	72%	63%	54%	48%	79%	

6-8 Schools

Cedar Park Middle School	48%	48%		42%	24%	51%	52%	43%	39%	42%	50%	31%
Conestoga Middle School	54%	58%		53%	57%	53%	61%	48%	53%	33%	59%	54%
Five Oaks Middle School	55%	60%	67%	51%	46%	57%	58%	52%	52%	48%	68%	49%
Highland Park Middle School	47%	57%		45%	46%	46%	53%	41%	40%	32%	59%	45%
Meadow Park Middle School	45%	58%		39%	35%	48%	47%	44%	42%	36%	52%	41%
Mountain View Middle School	46%	43%		42%	44%	49%	51%	40%	45%	47%	46%	43%
Stoller Middle School	64%	68%		53%	68%	63%	67%	62%	58%	47%	69%	55%
Whitford Middle School	45%	91%		39%		46%	46%	44%	39%	47%	58%	39%

6-12 schools

Arts and Communication	32%			30%		32%	34%	21%	28%		27%	
Health & Science School	58%	52%		59%		58%	61%	55%	56%	63%	56%	54%
International School of Beaverton	49%	57%		44%	61%	46%	49%	50%	49%		54%	

Native American and Pacific Islander not displayed since no cells have at least 30 students.

Students Achieving a Year's Growth in Reading (Grades 9-11)	2012-13	2013-14	2014-15
<i>6-12 Schools</i>			
Arts & Communication Magnet Academy	71.2%	60.8%	62.2%
Health & Science School	55.1%	52.8%	55.0%
International School of Beaverton	69.6%	68.4%	62.5%
<i>9-12 Schools</i>			
Aloha High School	56.0%	51.4%	52.0%
Beaverton High School	57.4%	57.4%	53.2%
Community School	48.7%	31.3%	22.4%
School of Science & Technology	72.2%	70.5%	62.5%
Southridge High School	63.7%	63.3%	54.3%
Sunset High School	63.7%	61.1%	56.9%
Westview High School	62.4%	59.1%	60.6%

Academic Growth in Reading (2014-15)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Students with Disabilities	Talented and Gifted	English Language Learner
<i>6-12 schools</i>											
ACMA	62%			62%		61%	65%	62%		77%	
Health & Science	55%	57%		48%		60%	54%	55%		80%	
ISB	63%	67%		53%	55%	68%	63%	63%		73%	
<i>9-12 Schools</i>											
Aloha High	52%	59%	49%	49%	64%	52%	56%	52%	42%	73%	
Beaverton High	53%	57%		48%	49%	56%	57%	53%	44%	65%	
Community School	22%					24%	29%	22%			
Science & Technology	63%					63%	63%	63%		79%	
Southridge High	54%	60%		50%	62%	54%	57%	54%	43%	71%	
Sunset High	57%	65%		45%	61%	58%	62%	57%	40%	72%	30%
Westview High	61%	67%	49%	61%	56%	59%	62%	61%	41%	75%	48%

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

Students Achieving a Year's Growth in Math (Grades 9-11)	2012-13	2013-14	2014-15
<i>6-12 Schools</i>			
Arts & Communication Magnet Academy	64.1%	64.8%	56.5%
Health & Science School	57.3%	62.8%	58.8%
International School of Beaverton	67.8%	61.4%	60.8%
<i>9-12 Schools</i>			
Aloha High School	57.5%	53.8%	45.6%
Beaverton High School	62.3%	62.5%	48.1%
Community School	43.4%	39.5%	38.8%
School of Science & Technology	62.7%	82.1%	57.7%
Southridge High School	60.6%	62.7%	49.9%
Sunset High School	63.2%	65.7%	57.6%
Westview High School	59.2%	64.3%	60.3%

Academic Growth in Math (2014-15)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Students with Disabilities	Talented and Gifted	English Language Learner
<i>6-12 schools</i>											
ACMA	56%			50%		58%	58%	54%		65%	
Health & Science	59%	53%		57%		59%	56%	61%		67%	
ISB	61%	60%		53%	63%	64%	60%	63%		67%	
<i>9-12 Schools</i>											
Aloha High	46%	48%	43%	42%	41%	49%	47%	45%	38%	56%	
Beaverton High	48%	48%		42%	55%	50%	47%	49%	40%	63%	
Community School	39%					47%	37%				
SST	58%					56%		55%		68%	
Southridge High	50%	58%		46%	55%	49%	54%	46%	35%	71%	
Sunset High	58%	71%		42%	67%	58%	61%	55%	43%	74%	36%
Westview High	60%	74%	47%	54%	58%	57%	62%	59%	37%	77%	43%

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

Students Achieving a Year's Growth in English (Grades 9-11)	2012-13	2013-14	2014-15
<i>6-12 Schools</i>			
Arts & Communication Magnet Academy	65.3%	71.5%	53.3%
Health & Science School	64.2%	57.8%	51.7%
International School of Beaverton	69.9%	70.5%	66.0%
<i>9-12 Schools</i>			
Aloha High School	57.9%	57.1%	47.1%
Beaverton High School	62.6%	60.7%	44.8%
Community School	51.3%	34.1%	29.9%
School of Science & Technology	69.0%	70.5%	63.5%
Southridge High School	59.8%	62.1%	47.7%
Sunset High School	64.1%	64.7%	53.2%
Westview High School	64.3%	62.4%	54.2%

Academic Growth in English (2014- 15)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Students with Disabilities	Talented and Gifted	English Language Learner
<i>6-12 Schools</i>											
ACMA	53%			65%		48%	56%	47%		58%	
Health & Science	52%	47%		47%		52%	44%	57%		43%	
ISB	66%	79%		55%	68%	64%	65%	67%		78%	
<i>9-12 Schools</i>											
Aloha High	47%	47%	46%	43%	42%	50%	48%	46%	47%	62%	
Beaverton High	45%	55%		43%	46%	45%	47%	43%	35%	62%	
Community School	30%					32%	26%				
SST	63%					68%	73%	59%		68%	
Southridge High	48%	50%		45%	54%	47%	50%	46%	32%	68%	
Sunset High	53%	60%		47%	55%	53%	57%	50%	43%	66%	30%
Westview High	54%	64%	41%	46%	50%	54%	56%	52%	45%	70%	62%

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

Students Achieving a Year's Growth in Science (Grades 9-11)	2012-13	2013-14	2014-15
<i>6-12 Schools</i>			
Arts & Communication Magnet Academy	62.6%	65.5%	53.9%
Health & Science School	67.4%	59.4%	64.1%
International School of Beaverton	69.9%	67.4%	64.9%
<i>9-12 Schools</i>			
Aloha High School	58.3%	55.0%	52.5%
Beaverton High School	61.8%	59.5%	56.4%
Community School	40.0%	43.2%	23.9%
School of Science & Technology	73.0%	72.3%	67.3%
Southridge High School	63.3%	65.7%	58.9%
Sunset High School	66.1%	65.9%	60.6%
Westview High School	65.9%	62.4%	61.7%

Academic Growth in Science (2014-15)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Students with Disabilities	Talented and Gifted	English Language Learner
<i>6-12 Schools</i>											
ACMA	54%			59%		51%	56%	48%		65%	
Health & Science	64%	50%		57%		70%	51%	62%		67%	
ISB	65%	66%		55%	60%	72%	63%	62%		74%	
<i>9-12 Schools</i>											
Aloha High	53%	49%	51%	50%	56%	55%	50%	46%	38%	72%	
Beaverton High	56%	58%		52%	55%	58%	55%	54%	37%	62%	
Community School	24%					24%	13%				
SST	67%					65%	60%	59%		74%	
Southridge High	59%	64%		45%	65%	61%	54%	54%	38%	74%	
Sunset High	61%	67%		51%	63%	62%	57%	55%	43%	77%	36%
Westview High	62%	73%	51%	50%	62%	61%	61%	58%	35%	75%	52%

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

Students on Target to Have College- and Career-Ready Test Results in Reading, Math, English, and Science

Students College and Career Ready in English Language Arts, Grades 3-8	2012-13	2013-14	2014-15
All Students			63.5%
Economically Disadvantaged			41.3%
Limited English Proficient			13.9%
Students with Disabilities			21.9%
Asian			82.7%
Pacific Islander			40.6%
Black			46.6%
Hispanic/Latino			38.8%
American Indian/Alaskan Native			59.8%
White			70.5%
Multi-Racial			71.9%
Talented and Gifted			>95%
Male			58.1%
Female			69.3%

Students College and Career Ready in Math, Grades 3-8	2012-13	2013-14	2014-15
All Students			58.9%
Economically Disadvantaged			34.8%
Limited English Proficient			17.3%
Students with Disabilities			21.8%
Asian			84.3%
Pacific Islander			35.0%
Black			37.2%
Hispanic/Latino			32.2%
American Indian/Alaskan Native			48.1%
White			65.4%
Multi-Racial			66.1%
Talented and Gifted			>95%
Male			58.5%
Female			59%

Students College and Career Ready in Reading, Grades 8-11	2012-13	2013-14	2014-15
All Students	52.5%	52.1%	48.0%
Economically Disadvantaged			
Limited English Proficient	3.1%	3.9%	3.3%
Students with Disabilities	16.9%	15.6%	13.2%
Asian	65.6%	65.7%	63.6%
Pacific Islander	30.1%	26.9%	20.2%
Black	27.4%	29.4%	25.3%
Hispanic/Latino	24.9%	24.8%	22.6%
American Indian/Alaskan Native	43.1%	53.3%	48.9%
White	60.6%	60.2%	55.1%
Multi-Racial	55.8%	54.3%	56.5%
Talented and Gifted	93.0%	93.3%	90.3%
Male	49.1%	49.7%	45.1%
Female	55.9%	54.6%	50.9%

Students College and Career Ready in Math, Grades 8-11	2012-13	2013-14	2014-15
All Students	50.5%	52.0%	47.2%
Economically Disadvantaged			
Limited English Proficient	8.2%	13.7%	9.5%
Students with Disabilities	13.9%	11.8%	8.4%
Asian	72.1%	76.0%	72.1%
Pacific Islander	30.1%	30.9%	24.2%
Black	20.5%	22.6%	24.6%
Hispanic/Latino	21.4%	22.4%	18.6%
American Indian/Alaskan Native	43.1%	39.1%	34.0%
White	57.2%	58.6%	53.3%
Multi-Racial	53.5%	54.3%	55.6%
Talented and Gifted	94.6%	96.0%	93.1%
Male	53.2%	55.4%	49.7%
Female	47.7%	48.6%	44.7%

Students College and Career Ready in English, Grades 8-11	2012-13	2013-14	2014-15
All Students	74.6%	74.2%	71.6%
Economically Disadvantaged			
Limited English Proficient	13.0%	12.8%	8.6%
Students with Disabilities	34.5%	31.9%	26.8%
Asian	84.4%	84.2%	83.5%
Pacific Islander	52.1%	55.3%	50.5%
Black	51.9%	48.9%	45.3%
Hispanic/Latino	47.1%	47.0%	44.3%
American Indian/Alaskan Native	67.2%	58.7%	63.8%
White	83.1%	83.1%	80.6%
Multi-Racial	80.1%	78.0%	80.7%
Talented and Gifted	98.9%	99.0%	99.0%
Male	71.7%	72.0%	68.8%
Female	77.6%	76.5%	74.5%

Students College and Career Ready in Science, Grades 8-11	2012-13	2013-14	2014-15
All Students	48.9%	51.2%	48.5%
Economically Disadvantaged			
Limited English Proficient	5.6%	5.7%	6.0%
Students with Disabilities	13.7%	13.1%	10.5%
Asian	67.6%	69.7%	69.2%
Pacific Islander	24.7%	26.6%	25.3%
Black	19.8%	23.7%	24.0%
Hispanic/Latino	21.8%	24.2%	22.4%
American Indian/Alaskan Native	43.1%	39.1%	34.0%
White	55.8%	58.3%	54.9%
Multi-Racial	50.7%	52.7%	55.4%
Talented and Gifted	93.4%	93.8%	93.0%
Male	48.9%	52.6%	48.5%
Female	48.8%	49.8%	48.5%

Analysis

Successes:

- District performance on the Smarter Balanced assessments in English Language Arts and Mathematics is well above the performance of students in “like districts” as well as across the state:

	BSD	State	Like Districts
ELA grades 3-5	64.2%	51.1%	55.3%
ELA grades 6-8	65.7%	56.4%	59.6%
Math grades 3-5	62.7%	44.8%	48.0%
Math grades 6-8	57.4%	42.5%	45.0%

- Asian, Black, Multiracial and White student groups are out-performing their statewide peers on the Smarter Balanced English Language Arts at rates that are similar to or greater than the all student group. The performance of the Economically Disadvantaged, Students with Disabilities, ELL, and Hispanic/Latino student groups is also above their statewide peers but by a narrower margin. This same pattern holds for the Smarter Balanced Math results.
- For ACT college readiness testing, just under half of all students met college- and career-readiness benchmarks on the Reading, Math, and Science with more than 7 in 10 students meeting the benchmark on the English test.

Issues:

- For ACT college readiness testing, the percentage of students meeting college- and career-readiness benchmarks fell in all four subject tests by 3 – 5 percentage points. These declines may be affected by moving the ACT test date from April to March last year.
- On both Smarter Balanced and ACT college readiness testing, there are wide gaps between student groups in the percentage of students who are on track to be college- and career-ready in the different subjects. For example less than one quarter of Students with Disabilities and English Language Learners are on track to college and career readiness across grades and subjects. The percentage of Black and Hispanic / Latino students on track to college- and career-readiness is at least 25 percentage points lower than their White peers across all tests.

Action Plan This Year:

- Though calling out any specific school issues would not be appropriate in this setting and the causes behind any specific school being significantly outside the norm, in either direction, will vary greatly, Executive Administrators are working with their principals and school level leadership teams to analyze the data and develop specific action steps.

English Language Arts / Reading / English

- Continued implementation of the English Language Arts adoption with a focus on instructional shifts in reading at the elementary level and writing at the secondary level.
- Continued implementation of AVID and work towards school-wide AVID implementation in middle and high schools.
- Continued implementation of summer school for incoming middle school students (5.5) and incoming 9th graders (8.5) with an emphasis in literacy in transitioning students to the next level.
- Training in Smarter Balanced Assessment focused on reading and writing performance tasks.
- Research on best practices in reading to direct the on-going Quality Curriculum Cycle – English Language Arts adoption.
- Use of full time intervention teachers supporting small group reading instruction at the elementary level.
- Use of Leveled Literacy Intervention program at elementary level.

Math

- Implementation of a consistent and aligned math sequence at middle school and high school.
- Continued implementation of AVID and work towards school-wide AVID implementation in middle and high schools.
- Continued implementation of summer school for incoming middle school students (5.5) with an emphasis in math in transitioning students to the next level.
- Training in Smarter Balanced Assessment focused on math performance tasks.

Science

- Fourth year of implementation of new high school science sequence with all students enrolled in Physics, Chemistry, and Biology courses.
- District-wide monthly Learning Teams for Physics, Chemistry, and Biology teachers focused on instruction, assessment, and intervention.
- Continued implementation of the Next Generation Science Standards (shifts of learning targets and practices) in Physics, Chemistry, and Biology.
- Continued implementation of Project-Based Inquiry Science resources in middle school science courses.
- Professional development for middle school science teachers focused on modeling, computational thinking, and science talk.

Action Plan Long-term:

English Language Arts / Reading / English

- Continued professional development in reading and writing instruction and assessment for general education, ESL, and special education teachers as part of the Quality Curriculum Cycle – English Language Arts.
- Second phase of adopting instructional materials and resources (print and digital) to support high quality reading and writing instruction, assessment practices and alignment to the CCSS in English Language Arts.
- Continued implementation of district-wide Learning Team model to support English Language Arts teachers in reading and writing instruction, assessment, and intervention/extensions.
- Continued implementation of AVID at the 7th, 8th, 9th, and 10th grade levels as well as school-wide implementation.
- Continued implementation of summer school for incoming middle school students (5.5) and incoming 9th graders (8.5) with an emphasis in literacy in transitioning students to the next level.

Math

- Continued implementation of a consistent math course sequence at the middle and high school levels to ensure alignment and outcomes to strategic measures.
- Continued professional development for math teachers focused on the CCSS Mathematical Practices.
- Continued development of dual credit opportunities in math at the high school level in partnership with PCC (Math 95, Math 111 and 112) and other post-secondary institutions.
- Continued implementation of district wide Learning Team model to support math teachers in math instruction, assessment, and intervention/extensions.
- Continued implementation of AVID at the 7th, 8th, 9th, and 10th grade levels as well as school-wide implementation.
- Continued implementation of summer school for incoming middle school students (5.5) and incoming 9th graders (8.5) with an emphasis in math in transitioning students to the next level.
- Support for elementary teachers to plan modules in Engage New York.

Science

- Continued implementation of Next Generation Science Standards in Physics, Chemistry, and Biology.
- Continued implementation of Next Generation Science Standards at the middle school level.
- Continued development of dual credit opportunities in science at the high school level in partnership with PCC (ex - Engineering 100) and other post-secondary institutions.
- Continued district-wide monthly Learning Teams for Physics, Chemistry, and Biology teachers focused on instruction, assessment, and intervention/extensions with the addition of district-wide middle school science teacher Learning Teams.
- Continued implementation of AVID at the 7th, 8th, 9th, and 10th grade levels as well as school wide implementation.

Students on Target to Have College- and Career-Ready Test Results in Reading, Math, English, and Science

Disaggregations

Students College and Career Ready in English Language Arts, Grades 3-8	2012-13	2013-14	2014-15
<i>K-5 Schools</i>			
Barnes Elementary School			33.7%
Beaver Acres Elementary School			47.1%
Bethany Elementary School			81.6%
Bonny Slope Elementary School			86.8%
Cedar Mill Elementary School			83.5%
Chehalem Elementary School			47.5%
Cooper Mountain Elementary School			67.4%
Elmonica Elementary School			58.5%
Errol Hassell Elementary School			58.3%
Findley Elementary			88.3%
Fir Grove Elementary School			50.2%
Greenway Elementary School			47.9%
Hazeldale Elementary School			65.7%
Hiteon Elementary School			67.8%
Jacob Wismer Elementary School			90.5%
Kinnaman Elementary School			51.7%
McKay Elementary School			50.9%
McKinley Elementary School			45.5%
Montclair Elementary School			68.9%
Nancy Ryles Elementary School			73.2%
Oak Hills Elementary School			78.0%
Raleigh Park Elementary School			65.0%
Ridgewood Elementary School			72.1%
Rock Creek Elementary School			75.7%
Scholls Heights Elementary School			79.3%

Sexton Mountain Elementary School			64.6%
Terra Linda Elementary School			66.0%
Vose Elementary School			42.4%
West Tualatin View Elementary School			71.7%
William Walker Elementary School			39.4%

K-8 Schools

Aloha-Huber Park School			46.5%
Raleigh Hills Elementary School			62.7%
Springville K-8 School			72.9%

6-8 Schools

Cedar Park Middle School			66.2%
Conestoga Middle School			62.1%
Five Oaks Middle School			47.5%
Highland Park Middle School			60.8%
Meadow Park Middle School			60.5%
Mountain View Middle School			51.8%
Stoller Middle School			82.8%
Whitford Middle School			53.4%

6-12 Schools

Arts & Communication Magnet Academy			79.3%
Health & Science School			63.0%
International School of Beaverton			94.8%

Interpret with caution - fewer than 90% of students have valid test scores.

Students College and Career Ready in English Language Arts, Grades 3-8 (2014-15)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Econ Disadv.	Students with Disab.	Talented and Gifted	English Language Learner
<i>K-5 Schools</i>												
Barnes Elementary School	34%			22%		51%	34%	34%	22%	10%		9%
Beaver Acres Elementary	47%	67%		34%	57%	56%	55%	39%	40%	8%		11%
Bethany Elementary School	82%	93%		60%		80%	85%	78%	64%		>95%	
Bonny Slope Elementary	87%	>95%			87%	87%	91%	82%	67%		>95%	
Cedar Mill Elementary School	84%					85%	83%	84%			>95%	
Chehalem Elementary School	48%			30%		69%	52%	43%	37%	33%		14%
Cooper Mountain Elementary	67%	63%				69%	70%	64%	46%	24%	>95%	
Elmonica Elementary School	59%	78%		40%		61%	62%	55%	43%	28%	94%	16%
Errol Hassell Elementary	58%			45%		64%	62%	55%	41%	26%		19%

Findley Elementary	88%	93%			90%	82%	91%	85%			>95%	
Fir Grove Elementary School	50%			32%		60%	58%	42%	36%	24%		9%
Greenway Elementary School	48%			31%		65%	73%	58%	39%	24%		6%
Hazeldale Elementary School	66%			43%		80%	73%	58%	55%			22%
Hiteon Elementary School	68%			26%	68%	74%	75%	61%	42%	43%	>95%	
Jacob Wismer Elementary	91%	95%				85%	93%	87%			>95%	
Kinnaman Elementary School	52%			43%		59%	56%	48%	45%	16%		20%
McKay Elementary School	51%			36%		57%	60%	42%	42%	12%		18%
McKinley Elementary School	46%	65%		23%		58%	47%	44%	36%	13%		13%
Montclair Elementary School	69%					73%	70%	67%	50%			
Nancy Ryles Elementary	73%			66%		71%	78%	68%	54%		>95%	
Oak Hills Elementary School	78%	88%				79%	85%	71%	45%	41%	>95%	
Raleigh Park Elementary	65%			32%		77%	74%	57%	39%		94%	13%
Ridgewood Elementary	72%					76%	78%	66%	53%		>95%	
Rock Creek Elementary	76%	93%		57%		78%	79%	73%	55%	46%	>95%	
Scholls Heights Elementary	79%	84%			76%	78%	86%	73%	63%	40%	>95%	
Sexton Mountain Elementary	65%	65%				66%	68%	62%	46%	24%		
Terra Linda Elementary	66%			33%		76%	72%	60%	47%			
Vose Elementary School	42%			37%		62%	43%	42%	35%	5%		22%
West Tualatin View Elem	72%					73%	79%	67%				
William Walker Elementary	39%			31%		76%	48%	32%	39%	6%		16%

K-8 Schools

Aloha-Huber Park School	47%	71%		43%		46%	56%	37%	44%	13%		16%
Raleigh Hills School	63%			38%		72%	69%	57%	40%	17%	95%	11%
Springville K-8 School	73%	84%		52%	72%	74%	79%	66%	49%	37%	>95%	21%

6-8 Schools

Cedar Park Middle School	66%	85%	27%	35%	79%	76%	73%	61%	38%	26%	>95%	6%
Conestoga Middle School	62%	73%		35%	67%	69%	70%	55%	44%	22%	94%	6%
Five Oaks Middle School	48%	54%	38%	33%	68%	59%	54%	41%	35%	14%	>95%	<5%
Highland Park Middle School	61%	67%		36%	71%	68%	69%	53%	33%	19%	95%	<5%
Meadow Park Middle School	61%	84%		28%	73%	74%	65%	57%	38%	14%	>95%	<5%
Mountain View Middle School	52%	62%		37%	59%	60%	56%	48%	43%	11%		7%
Stoller Middle School	83%	91%		71%	83%	79%	87%	79%	59%	33%	>95%	41%
Whitford Middle School	53%	84%		34%	59%	69%	58%	50%	34%	12%	>95%	

6-12 Schools

Arts and Communication	79%			68%		81%	83%	65%	63%		>95%	
Health & Science School	63%	84%		44%		69%	68%	60%	48%	21%		
International School of Beaverton	95%	95%		85%	98%	97%	95%	94%	82%		>95%	

Native American and Pacific Islander not displayed since no cells have at least 30 students

Students College and Career Ready in Math, Grades 3-8	2012-13	2013-14	2014-15
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K-5 Schools

Barnes Elementary School			30.0%
Beaver Acres Elementary School			46.2%
Bethany Elementary School			81.5%
Bonny Slope Elementary School			82.9%
Cedar Mill Elementary School			80.3%
Chehalem Elementary School			39.9%
Cooper Mountain Elementary School			60.1%
Elmonica Elementary School			60.3%
Errol Hassell Elementary School			60.4%
Findley Elementary			89.9%
Fir Grove Elementary School			44.6%
Greenway Elementary School			40.2%
Hazeldale Elementary School			68.1%
Hiteon Elementary School			65.8%
Jacob Wismer Elementary School			92.0%
Kinnaman Elementary School			44.9%
McKay Elementary School			52.1%
McKinley Elementary School			41.5%
Montclair Elementary School			62.8%
Nancy Ryles Elementary School			64.6%
Oak Hills Elementary School			76.2%
Raleigh Park Elementary School			69.4%
Ridgewood Elementary School			73.3%
Rock Creek Elementary School			71.9%
Scholls Heights Elementary School			79.3%
Sexton Mountain Elementary School			61.6%
Terra Linda Elementary School			67.5%
Vose Elementary School			43.1%
West Tualatin View Elementary School			69.0%
William Walker Elementary School			36.7%

K-8 Schools

Aloha-Huber Park School			46.7%
Raleigh Hills Elementary School			59.8%
Springville K-8 School			77.1%

6-8 Schools

Cedar Park Middle School			56.5%
Conestoga Middle School			60.1%
Five Oaks Middle School			39.9%
Highland Park Middle School			53.3%
Meadow Park Middle School			52.5%
Mountain View Middle School			35.8%
Stoller Middle School			81.4%
Whitford Middle School			42.0%

6-12 Schools

Arts & Communication Magnet Academy			45.6%
Health & Science School			55.6%
International School of Beaverton			85.1%

Interpret with caution - fewer than 90% of students have valid test scores.

Students College and Career Ready in Math, Grades 3-8 (2014-15)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Econ Disadv.	Students with Disab.	Talented and Gifted	English Language Learner
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K-5 Schools

Barnes Elementary School	30%			19%		47%	25%	35%	19%	12%		7%
Beaver Acres Elementary School	46%	70%		34%	57%	54%	44%	48%	39%	12%		14%
Bethany Elementary School	82%	94%		73%		77%	81%	82%	62%		>95%	
Bonny Slope Elementary School	83%	>95%			87%	82%	81%	85%	42%		>95%	
Cedar Mill Elementary School	80%					84%	78%	83%			>95%	
Chehalem Elementary School	40%			25%		61%	43%	36%	31%	25%		11%
Cooper Mountain Elementary	60%	74%				69%	67%	73%	48%	35%	>95%	
Elmonica Elementary School	60%	86%		37%		66%	57%	64%	41%	25%	>95%	21%
Errol Hassell Elementary School	60%			53%		62%	57%	64%	38%	32%		28%
Findley Elementary	90%	>95%			87%	84%	90%	90%			>95%	
Fir Grove Elementary School	45%			26%		54%	41%	48%	26%	27%		9%
Greenway Elementary School	40%			25%		57%	44%	36%	29%	13%		6%
Hazeldale Elementary School	68%			49%		77%	68%	68%	59%			32%
Hiteon Elementary School	66%			23%	84%	69%	65%	67%	40%	48%	>95%	
Jacob Wismer Elementary	92%	>95%				85%	92%	92%			>95%	
Kinnaman Elementary	45%			35%		56%	42%	48%	40%	14%		21%

School												
McKay Elementary School	52%			33%		58%	57%	47%	41%	12%		33%
McKinley Elementary School	42%	67%		22%		52%	38%	45%	29%	13%		15%
Montclair Elementary School	63%					65%	63%	63%	43%		>95%	
Nancy Ryles Elementary School	65%	77%		43%		68%	62%	67%	43%		>95%	
Oak Hills Elementary School	76%	91%				79%	77%	75%	47%	39%	>95%	
Raleigh Park Elementary School	69%			39%		81%	72%	67%	40%		>95%	
Ridgewood Elementary School	73%					75%	73%	73%	56%			
Rock Creek Elementary School	72%	>95%		35%		76%	71%	72%	41%	43%	>95%	
Scholls Heights Elementary	79%	93%			74%	77%	82%	77%	65%	51%	>95%	
Sexton Mountain Elementary	62%	72%				60%	60%	63%	31%	23%	>95%	
Terra Linda Elementary School	68%			38%		78%	70%	65%	46%			
Vose Elementary School	43%			35%		69%	44%	43%	35%	11%	92%	26%
West Tualatin View Elementary	69%					71%	65%	72%				
William Walker Elementary	37%			28%		78%	40%	34%	37%	<5%		19%

K-8 Schools

Aloha-Huber Park School	47%	71%		42%		51%	48%	45%	45%	22%	93%	24%
Raleigh Hills School	60%			31%		69%	59%	61%	33%	30%	>95%	11%
Springville K-8 School	77%	93%		49%	63%	78%	78%	76%	48%	42%	>95%	38%

6-8 Schools

Cedar Park Middle School	57%	82%	7%	21%	59%	68%	57%	56%	27%	17%	>95%	<5%
Conestoga Middle School	60%	71%		32%	68%	66%	63%	57%	43%	21%	>95%	13%
Five Oaks Middle School	40%	56%	29%	27%	55%	49%	43%	37%	28%	9%	>95%	<5%
Highland Park Middle School	53%	67%		26%	61%	61%	59%	48%	26%	19%	95%	<5%
Meadow Park Middle School	53%	86%		22%	64%	62%	51%	54%	27%	11%	>95%	6%
Mountain View Middle School	36%	49%	23%	23%	37%	45%	36%	36%	27%	8%	>95%	<5%
Stoller Middle School	81%	92%		58%	79%	77%	79%	83%	52%	31%	>95%	56%
Whitford Middle School	42%	84%		21%	50%	56%	39%	45%	22%	9%	95%	

6-12 Schools

Arts and Communication	46%			25%	50%	49%	47%	38%	25%	10%	84%	
Health & Science School	56%	89%		32%		62%	57%	55%	40%	15%	>95%	
International School of Beaverton	85%	90%		67%	91%	88%	83%	88%	64%		>95%	

Native American and Pacific Islander not displayed since no cells have at least 30 students

Students College and Career Ready in Reading (Grades 8-11)	2012-13	2013-14	2014-15
<i>K-8 Schools</i>			
Aloha-Huber Park School	22%	26%	15%
Raleigh Hills Elementary School	71%	61%	58%
Springville K-8 School	52%	56%	46%
<i>6-8 Schools</i>			
Cedar Park Middle School	51%	57%	47%
Conestoga Middle School	36%	56%	33%
Five Oaks Middle School	30%	33%	23%
Highland Park Middle School	51%	50%	44%
Meadow Park Middle School	45%	50%	36%
Mountain View Middle School	36%	34%	22%
Stoller Middle School	68%	68%	59%
Whitford Middle School	46%	50%	31%
<i>6-12 Schools</i>			
Arts & Communication Magnet Academy	67%	66%	61%
Health & Science School	43%	46%	42%
International School of Beaverton	75%	76%	71%
<i>9-12 Schools</i>			
Aloha High School	44%	37%	36%
Beaverton High School	51%	50%	47%
Community School	18%	10%	8%
School of Science & Technology	75%	79%	72%
Southridge High School	57%	53%	51%
Sunset High School	65%	60%	58%
Westview High School	59%	53%	53%

College and Career Ready in Reading, Grades 8-11 (2014-15)	All students	Asian	Black	Hispanic /Latino	Multi-Racial	White	Female	Male	Special Education	Talented and Gifted	English Language Learner
<i>K-8 Schools</i>											
Aloha-Huber Park School	15%										
Raleigh Hills School	58%					62%		63%			
Springville K-8 School	46%					48%					
<i>6-8 Schools</i>											
Cedar Park Middle School				21%		54%	51%	42%	10%	89%	
Conestoga Middle School	33%	42%		17%		36%	38%	28%	3%		
Five Oaks Middle School	23%	25%		19%		28%	26%	20%	5%		
Highland Park Middle School	44%			18%		53%	55%	34%	10%	94%	
Meadow Park Middle School	36%	68%		8%		42%	41%	32%	6%	87%	
Mountain View Middle School	22%			15%		27%	22%	23%	2%		
Stoller Middle School	59%	75%		23%		52%	64%	55%	10%	91%	
Whitford Middle School	31%			13%		43%	23%	39%	0%	80%	

6-12 Schools

Arts and Communication Magnet	61%			46%	61%	68%	64%	56%	26%	92%	
Health & Science School	42%	63%		17%		54%	36%	46%	15%	88%	
International School of Beaverton	71%	78%		39%	74%	80%	71%	71%		95%	

9-12 Schools

Aloha High School	36%	42%	22%	21%	42%	46%	39%	33%	8%	82%	3%
Beaverton High School	47%	56%		25%	58%	58%	52%	43%	19%	84%	2%
Community School	8%			5%		11%	7%	9%	6%		
School of Science & Technology	72%					77%	68%	73%		92%	
Southridge High School	51%	57%		29%	61%	55%	55%	48%	15%	93%	
Sunset High School	58%	69%		24%	68%	64%	61%	55%	16%	93%	0%
Westview High School	53%	68%	27%	28%	53%	57%	56%	51%	11%	91%	6%

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

Students College and Career Ready in Math, Grades 8-11	2012-13	2013-14	2014-15
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K-8 Schools

Aloha-Huber Park School	24%	34%	29%
Raleigh Hills Elementary School	56%	53%	51%
Springville K-8 School	48%	67%	40%

6-8 Schools

Cedar Park Middle School	53%	52%	52%
Conestoga Middle School	41%	57%	43%
Five Oaks Middle School	36%	35%	24%
Highland Park Middle School	50%	47%	49%
Meadow Park Middle School	45%	53%	42%
Mountain View Middle School	36%	38%	27%
Stoller Middle School	73%	74%	70%
Whitford Middle School	45%	48%	37%

6-12 Schools

Arts & Communication Magnet Academy	42%	46%	46%
Health & Science School	38%	46%	46%
International School of Beaverton	67%	70%	69%

9-12 Schools

Aloha High School	41%	36%	30%
Beaverton High School	50%	48%	42%
Community School	5%	3%	1%
School of Science & Technology	82%	84%	78%
Southridge High School	56%	55%	50%
Sunset High School	64%	62%	58%
Westview High School	56%	55%	52%

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

College and Career Ready in Math (2014-15)	All students	Asian	Black	Hispanic /Latino	Multi Racial	White	Female	Male	Students with Disabilities	Talented and Gifted	English Language Learner
<i>K-8 Schools</i>											
Aloha-Huber Park School	29%										
Raleigh Hills School	51%					53%		63%			
Springville K-8 School	40%					42%					
<i>6-8 Schools</i>											
Cedar Park Middle School	52%			18%		61%	53%	52%	16%	89%	
Conestoga Middle School	43%	45%		18%		51%	44%	43%	6%		
Five Oaks Middle School	24%	28%		13%		32%	23%	24%	0%		
Highland Park Middle School	49%			18%		55%	51%	46%	8%	98%	
Meadow Park Middle School	42%	73%		9%		47%	43%	40%	9%	90%	
Mountain View Middle School	27%			19%		33%	24%	30%	6%		
Stoller Middle School	70%	87%		29%		59%	69%	71%	18%	98%	
Whitford Middle School	37%			12%		55%	28%	46%	0%	87%	
<i>6-12 Schools</i>											
Arts and Communication Magnet Academy	46%			29%	53%	50%	46%	46%	3%	86%	
Health & Science School	46%	61%		19%		60%	40%	51%	8%	88%	
International School of Beaverton	69%	85%		41%	60%	74%	63%	78%		94%	
<i>9-12 Schools</i>											
Aloha High School	30%	42%	13%	15%	32%	41%	27%	33%	3%	82%	5%
Beaverton High School	42%	56%		17%	49%	53%	39%	44%	9%	93%	2%
Community School	1%			0%		3%	0%	3%	0%		
School of Science & Technology	78%					83%	71%	81%		97%	
Southridge High School	50%	71%		25%	61%	52%	48%	52%	9%	94%	
Sunset High School	58%	78%		22%	71%	63%	57%	58%	10%	96%	20%
Westview High School	52%	78%	25%	19%	48%	54%	49%	55%	7%	95%	15%

Students College and Career Ready in English, Grades 8-11	2012-13	2013-14	2014-15
<i>K-8 Schools</i>			
Aloha-Huber Park School	40%	32%	60%
Raleigh Hills Elementary School	94%	84%	84%
Springville K-8 School	77%	65%	79%
<i>6-8 Schools</i>			
Cedar Park Middle School	77%	74%	77%
Conestoga Middle School	67%	74%	68%
Five Oaks Middle School	59%	58%	53%
Highland Park Middle School	73%	71%	72%
Meadow Park Middle School	66%	69%	60%
Mountain View Middle School	60%	62%	53%
Stoller Middle School	89%	86%	88%
Whitford Middle School	65%	60%	60%
<i>6-12 Schools</i>			
Arts & Communication Magnet Academy	90%	91%	89%
Health & Science School	65%	66%	68%
International School of Beaverton	91%	91%	91%
<i>9-12 Schools</i>			
Aloha High School	66%	61%	58%
Beaverton High School	77%	72%	68%
Community School	42%	33%	24%
School of Science & Technology	91%	92%	93%
Southridge High School	81%	79%	75%
Sunset High School	84%	82%	79%
Westview High School	80%	77%	74%

College and Career Ready in English, Grades 8-11 (2014-15)	All students	Asian	Black	Hispanic /Latino	Multi-Racial	White	Female	Male	Special Education	Talented and Gifted	English Language Learner
<i>K-8 Schools</i>											
Aloha-Huber Park School	60%										
Raleigh Hills School	84%					89%		88%			
Springville K-8 School	79%					85%					
<i>6-8 Schools</i>											
Cedar Park Middle School	77%			43%		88%	83%	71%	35%	99%	
Conestoga Middle School	68%	70%		42%		76%	74%	63%	26%		
Five Oaks Middle School	53%	56%		42%		64%	58%	48%	14%		
Highland Park Middle School	72%			41%		79%	81%	64%	25%	100%	
Meadow Park Middle School	60%	88%		24%		73%	68%	54%	13%	96%	
Mountain View Middle School	53%			35%		64%	57%	49%	18%		
Stoller Middle School	88%	95%		69%		84%	89%	86%	42%	100%	
Whitford Middle School	60%			33%		83%	58%	63%	17%	100%	
<i>6-12 Schools</i>											
Arts and Communication Magnet	89%			82%	92%	92%	90%	86%	74%	100%	
Health & Science School	68%	90%		40%		82%	61%	72%	25%	100%	
International School of Beaverton	91%	98%		69%	94%	95%	91%	91%		99%	
<i>9-12 Schools</i>											
Aloha High School	58%	61%	34%	39%	68%	71%	61%	54%	15%	95%	3%
Beaverton High School	68%	70%		44%	73%	80%	71%	64%	29%	98%	2%
Community School	24%			14%		32%	27%	18%	17%		
School of Science & Technology	93%					96%	94%	92%		100%	
Southridge High School	75%	79%		52%	83%	79%	77%	72%	27%	100%	
Sunset High School	79%	87%		45%	84%	87%	82%	77%	32%	100%	12%
Westview High School	74%	84%	43%	48%	76%	80%	76%	72%	21%	99%	14%

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

Students College and Career Ready in Science, Grades 8-11	2012-13	2013-14	2014-15
<i>K-8 Schools</i>			
Aloha-Huber Park School	16%	22%	31%
Raleigh Hills Elementary School	69%	63%	63%
Springville K-8 School	52%	56%	62%
<i>6-8 Schools</i>			
Cedar Park Middle School	48%	51%	57%
Conestoga Middle School	35%	51%	46%
Five Oaks Middle School	33%	37%	29%
Highland Park Middle School	51%	50%	48%
Meadow Park Middle School	47%	55%	45%
Mountain View Middle School	29%	38%	32%
Stoller Middle School	67%	68%	69%
Whitford Middle School	44%	47%	46%
<i>6-12 Schools</i>			
Arts & Communication Magnet	51%	56%	56%
Health & Science School	44%	51%	47%
International School of Beaverton	72%	75%	71%
<i>9-12 Schools</i>			
Aloha High School	37%	34%	30%
Beaverton High School	46%	46%	44%
Community School	10%	4%	1%
School of Science & Technology	75%	82%	80%
Southridge High School	54%	53%	50%
Sunset High School	62%	60%	56%
Westview High School	56%	54%	52%

College and Career Ready in Science, Grades 8-11 (2014-15)	All students	Asian	Black	Hispanic /Latino	Multi-Racial	White	Female	Male	Special Education	Talented and Gifted	English Language Learner
<i>K-8 Schools</i>											
Aloha-Huber Park School	31%										
Raleigh Hills School	63%					69%		65%			
Springville K-8 School	62%					67%					
<i>6-8 Schools</i>											
Cedar Park Middle School	57%			25%		65%	62%	52%	16%	94%	
Conestoga Middle School	46%	55%		18%		55%	49%	43%	9%		
Five Oaks Middle School	29%	34%		21%		37%	33%	26%	5%		
Highland Park Middle School	48%			25%		55%	54%	41%	13%	98%	
Meadow Park Middle School	45%	78%		16%		52%	50%	42%	6%	97%	
Mountain View Middle School	32%			20%		39%	30%	32%	8%		
Stoller Middle School	69%	86%		33%		62%	71%	68%	19%	98%	
Whitford Middle School	46%			25%		62%	39%	51%	7%	91%	
<i>6-12 schools</i>											
Arts and Communication Magnet	56%			45%	55%	59%	59%	48%	9%	91%	
Health & Science School	47%	61%		22%		60%	42%	50%	10%	86%	
International School of Beaverton	71%	83%		41%	74%	77%	68%	76%		93%	
<i>9-12 Schools</i>											
Aloha High School	30%	30%	15%	16%	35%	42%	29%	32%	2%	85%	0%
Beaverton High School	44%	54%		23%	53%	53%	43%	45%	10%	86%	0%
Community School	1%			0%		3%	0%	3%	0%		
School of Science & Technology	80%					81%	84%	78%		97%	
Southridge High School	50%	65%		22%	61%	53%	49%	50%	17%	96%	
Sunset High School	56%	73%		23%	62%	61%	57%	54%	12%	94%	6%
Westview High School	52%	74%	20%	24%	52%	53%	50%	53%	8%	93%	11%

Native American and Pacific Islander columns are omitted since no cells are greater than 30.

ELL Students Showing Progress Towards Proficiency of Learning English Language

ELL Students Progressing in English	2012-13	2013-14	2014-15
All ELL Students		47.9%	60.5%
Economically Disadvantaged			NA
Limited English Proficient		NA	NA
Students with Disabilities			36.1%
Asian			73.1%
Pacific Islander			48.6%
Black			64.2%
Hispanic/Latino			56.4%
American Indian/Alaskan Native			
White			70.4%
Multi-Racial			77.8%
Talented and Gifted			NA
Male			58.4%
Female			63.0%

Analysis

- At the elementary level, the percentage of students making progress in learning English as measured by growth on the ELPA is more than 60%. This is also true for grades 10-12. In grades 6-9, the percentage of students meeting ELPA growth targets is below 50% at each grade.
- More than 60% of students in the ELD program for five years or fewer met ELPA growth targets. For students enrolled in the ELD program for more than five years, the figure is closer to 40%. Students with Disabilities account for fewer than 20% of students receiving ELD services for five or fewer years but nearly 60% of students receiving services for 6 years or more.

ELPA Growth by Language	
Arabic	65%
Chinese	85%
Japanese	79%
Korean	76%
Nepali	70%
Russian	68%
Somali	58%
Spanish	56%
Tagalog	68%
Vietnamese	61%

Successes:

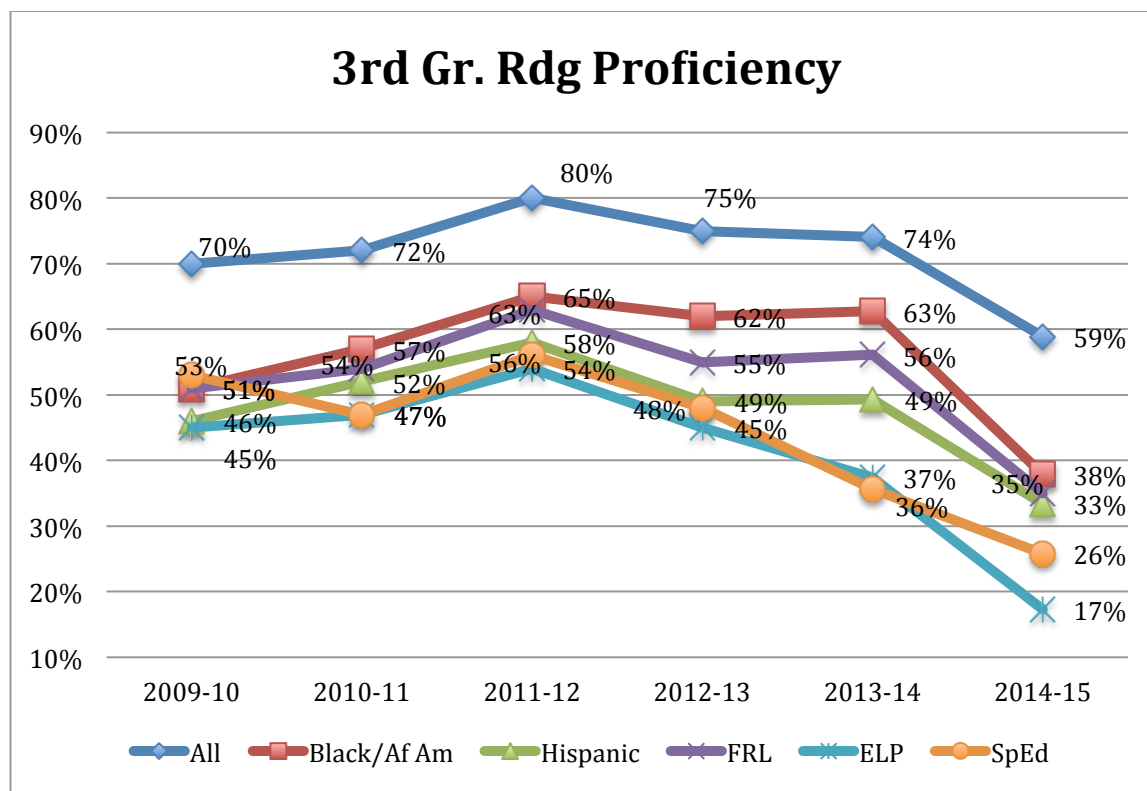
- Compared to their peers statewide, a greater percentage of ELL students in the Beaverton School District met ELPA growth targets (60.5% vs. 55.0%).

Issues:

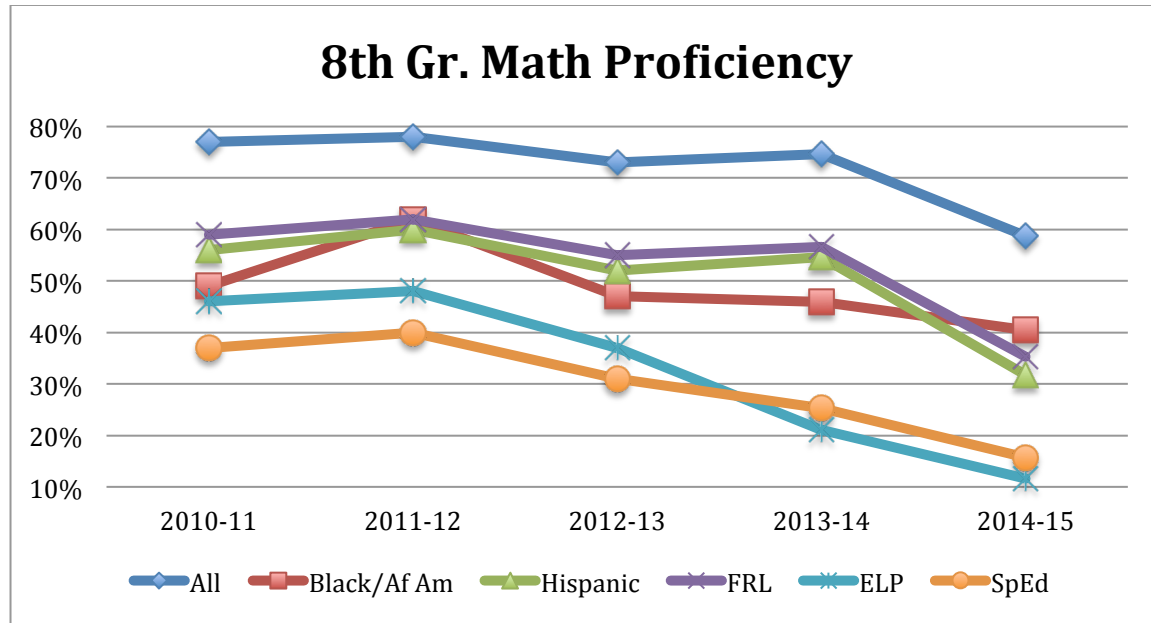
- Disproportionality in the percentages of students meeting ELPA growth targets based on the race/ethnicity of the students.
- BSD has not met AMAO#3 targets for 12 consecutive years and is currently on Title III Improvement Status.

YEAR	AMAO#1	AMAO#2A	AMAO#2B	AMAO#2	AMAO#3
2011-2012	NOT MET	MET	MET	MET	NOT MET
2012-2013	NOT MET	NOT MET	NOT MET	NOT MET	NOT MET
2013-2014	MET	MET	MET	MET	NOT MET
2014-2015	MET	MET	NOT MET	NOT MET	Waiver

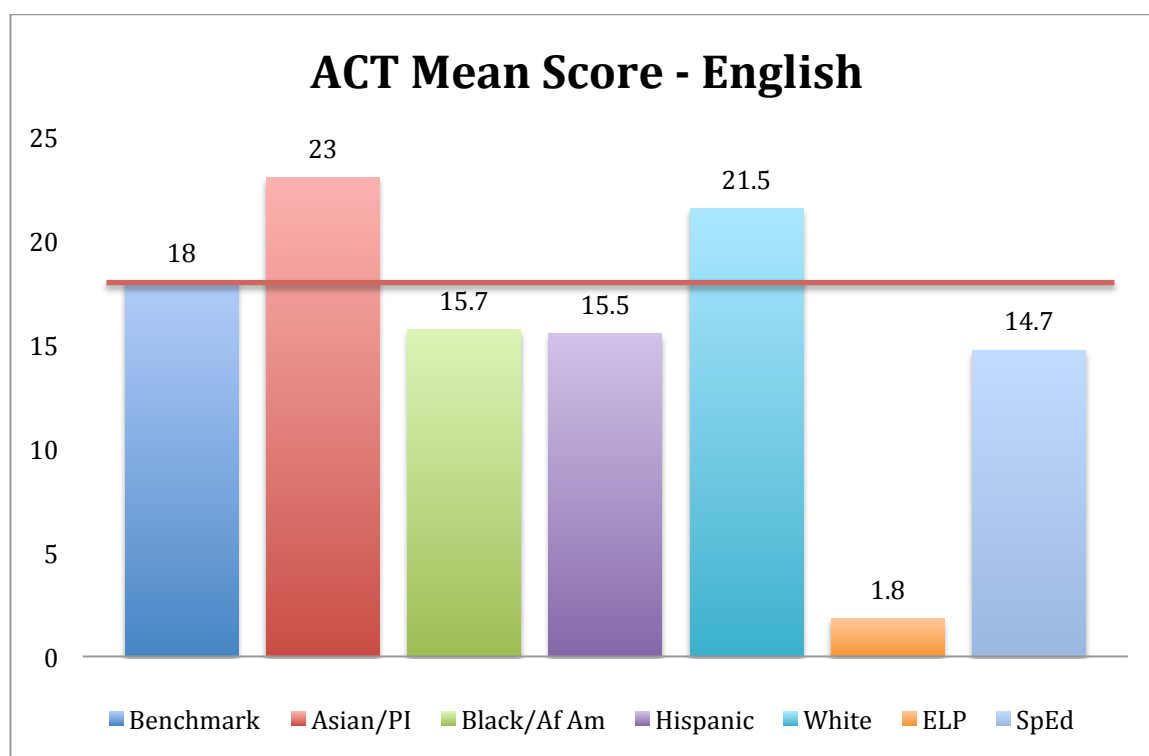
- Only 19.5% of our active ELLs met or exceeded state benchmarks in Math in 2014-2015 and only 14.72% of these same students met or exceeded ELA benchmarks.
- Of our monitored 1 & 2 students (students who are in their first or second year after exiting ELL), 53.55% met or exceeded ELA and 43.46% met or exceeded in Math.
- Of our 3rd graders, only 17% of 3rd grade ELLs are proficient in reading.



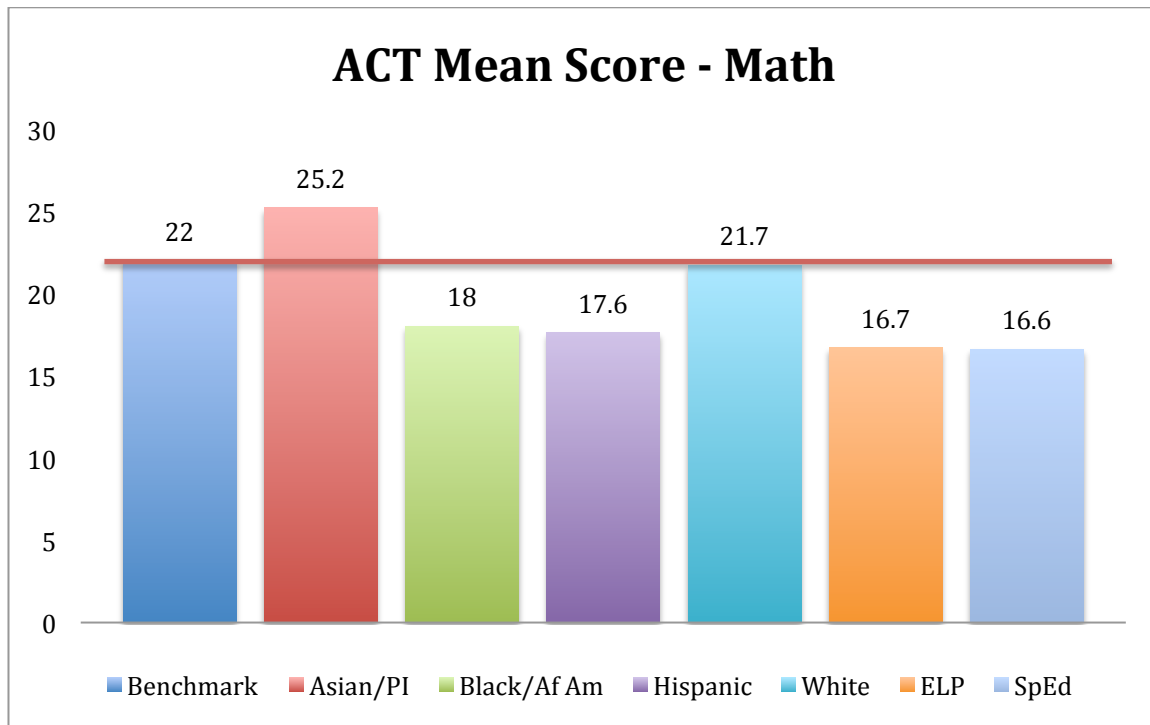
- Of our 8th graders, ELLs were the lowest subgroup reaching 8th grade math proficiency.



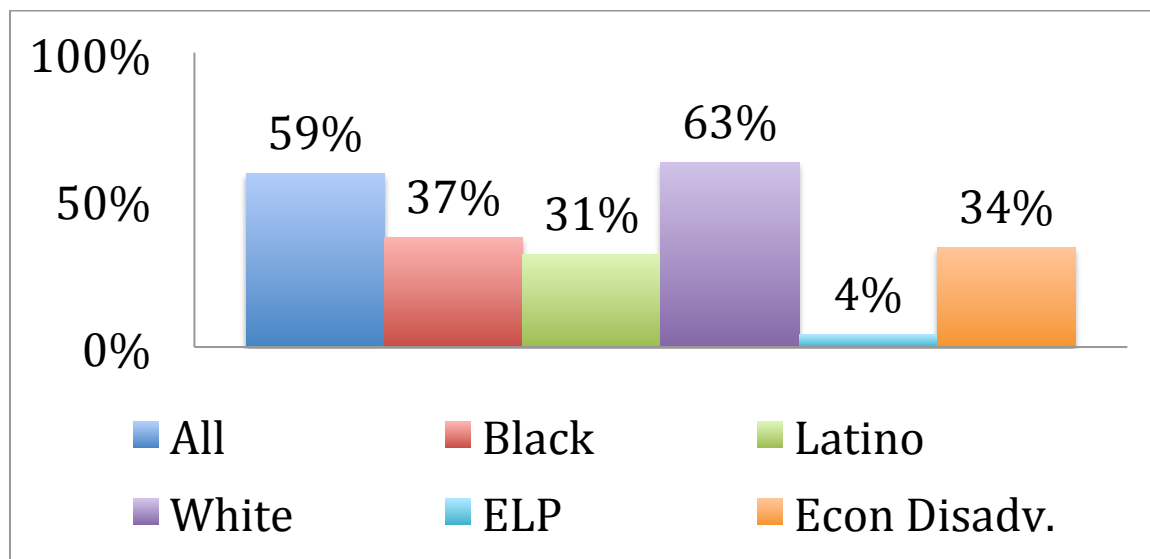
- Of the 500+ students currently at risk of dropping out and currently in the “Passages” program, 48% are Latino students and between 39-46% of these students are ELLs.
- Of the 129 ELLs dropping out of high school from 2011-2015, most of the students are at proficiency (levels 3-5), meaning they are almost proficient in English but having a hard time accessing core content.
 - Level 3 drop out rate – 26%
 - Level 4 drop out rate – 36%
 - Level 5 drop out rate – 26%
- ELLs received a mean score of 1.8 on the ACT English exam, which is the lowest subgroup. The next subgroup mean score is 14.7, a disproportionality of 12.9.



- ELLs received a mean score of 16.7 on the ACT math exam. Although not the lowest subgroup, they are still not meeting average mean score.



- The percentage of ELL graduates completing OUS entrance requirements is 4%, the lowest subgroup. The next subgroup above ELLs is Latino students at 31%.



Action Plan Short-term

School Year 2015-2016

- Work with key stakeholders in gathering and analyzing English Language Learners and Two-Way Immersion data district-wide.
- Work with the ELL Implementation Team to create Road Maps for six program models that principals will implement for the 2016-2017 school year.
- Provide monthly professional development for principals during principal meetings.
- Provide teacher professional development for implementation by June 30th.
- Provide additional staffing to schools based on program models chosen.
- Hire additional support needed to implement program models (TOSAs).
- Convene a team to look at current policies that govern the ELL and Bilingual programs.
- Adopt curriculum for ELL students.
- Begin work with Thomas and Collier and collaborate with Woodburn on Dual Language Program alignment.
- Plan for the implementation of 3-4 ELL Newcomer Centers at the different levels (elementary, middle, and high) to support our recent arrivers.
- Analyze the use of Language Acquisition plans to track individual student programs.

Action Plan Long-term

School Year 2016-2017

- Implement 3-4 ELL Newcomer Centers at the different levels (elementary, middle, and high) to support our recent arrivers.
- Create the next team ELL Evaluation Group to start creating metrics for evaluating programs.
- Support the implementation of the program models.
- Work with a team to create the Language Policy with ARs to include World Language.
- Work with a team to complete Multiculturalism (Policy IGAB) ARs.
- Work with a team and TWI staff to complete Bilingual Education (Policy IGBI) ARs.
- Implement ELL Curriculum Adoption.

School Year 2017-2018

- The ELL Evaluation Group will come in Spring 2018 to evaluate schools and program models. Evaluation will occur April-May 2018.
- Continue to support implementation of program models.
- Revise LAU/ELL Plan for the district based on new changes.

School Year 2018-2019

- Schools revise program models if needed.
- Schools check road map status and decide if they would like to change program model, based on data extracted and disaggregated by subgroups.

School Year 2019-2020

- Evaluation of program models April-May 2020 and the cycle begins.
- Decide as a district on next steps by reviewing the metrics designed by the ELL Evaluation Team.
- Analyze “shelf life” of road maps. Do we need to revise the road maps?

Disaggregations

ELL Students Showing Progress Towards Proficiency of Learning English Language

School Name	2012-13	2013-14	2014-15
<i>K-5 Schools</i>			
Barnes Elementary School		39%	62%
Beaver Acres Elementary School		41%	62%
Bethany Elementary School		56%	83%
Bonny Slope Elementary School*		56%	69%
Cedar Mill Elementary School*		62%	88%
Chehalem Elementary School		41%	69%
Cooper Mountain Elementary School		51%	60%
Elmonica Elementary School		40%	59%
Errol Hassell Elementary School		54%	75%
Findley Elementary		77%	85%
Fir Grove Elementary School		46%	57%
Greenway Elementary School		37%	65%
Hazeldale Elementary School		70%	63%
Hiteon Elementary School		54%	69%
Jacob Wismer Elementary School		76%	94%
Kinnaman Elementary School		53%	72%
McKay Elementary School		51%	50%
McKinley Elementary School		37%	68%
Montclair Elementary School*		85%	56%
Nancy Ryles Elementary School		67%	82%
Oak Hills Elementary School		35%	62%
Raleigh Park Elementary School		39%	65%
Ridgewood Elementary School*		48%	29%
Rock Creek Elementary School		55%	81%
Scholls Heights Elementary School*		73%	82%
Sexton Mountain Elementary School		66%	74%
Terra Linda Elementary School		52%	29%
Vose Elementary School		42%	55%
West Tualatin View Elementary School*		54%	60%
William Walker Elementary School		31%	55%
<i>K-8 Schools</i>			
Aloha-Huber Park School		53%	63%
Raleigh Hills Elementary School		29%	80%
Springville K-8 School		38%	70%
<i>6-8 Schools</i>			
Cedar Park Middle School		42%	40%
Conestoga Middle School		44%	34%
Five Oaks Middle School		56%	58%
Highland Park Middle School		56%	45%

Meadow Park Middle School		44%	41%
Mountain View Middle School		43%	50%
Stoller Middle School		71%	73%
Whitford Middle School		47%	28%

6-12 Schools

Arts & Communication Margent Academy			
Health & Science School		60%	63%
International School of Beaverton			

9-12 Schools

Aloha High School		42%	43%
Beaverton High School		53%	58%
Community School*		59%	41%
School of Science & Technology			
Southridge High School		63%	69%
Sunset High School		56%	62%
Westview High School		51%	63%

**Interpret with caution fewer than 30 students*

Blank cells represent fewer than 10 students

Students included in attending school.

ELL Students Progressing in English (2014-15)	All students	Asian	Hispanic /Latino	Female	Male	Special Education
K-5 Schools						
Barnes Elementary School	62%		63%	63%	61%	43%
Beaver Acres Elementary School	62%		59%	63%	61%	40%
Bethany Elementary School	83%					
Bonny Slope Elementary School*	69%					
Cedar Mill Elementary School*	88%					
Chehalem Elementary School	69%		73%	67%	70%	
Cooper Mountain Elementary School	60%					
Elmonica Elementary School	59%		55%	57%	61%	47%
Errol Hassell Elementary School	75%		72%		77%	
Findley Elementary	85%					
Fir Grove Elementary School	57%		57%	66%	47%	
Greenway Elementary School	65%		65%	66%	64%	48%
Hazeldale Elementary School	63%		67%	66%	61%	
Hiteon Elementary School	69%		61%	71%		
Jacob Wismer Elementary School	94%	94%			89%	
Kinnaman Elementary School	72%		69%	77%	68%	
McKay Elementary School	50%		42%	40%	60%	
McKinley Elementary School	68%		62%	67%	70%	

Montclair Elementary School*	56%					
Nancy Ryles Elementary School	82%					
Oak Hills Elementary School	62%					
Raleigh Park Elementary School	65%		61%		61%	
Ridgewood Elementary School*	29%					
Rock Creek Elementary School	81%					
Scholls Heights Elementary School*	82%					
Sexton Mountain Elementary School	74%					
Terra Linda Elementary School	29%		24%			
Vose Elementary School	55%		55%	54%	56%	
West Tualatin View Elementary School*	60%					
William Walker Elementary School	55%		52%	62%	49%	16%

K-8 Schools

Aloha-Huber Park School	63%		63%	68%	59%	42%
Raleigh Hills School	80%		76%	89%	73%	
Springville K-8 School	70%		53%	71%	69%	

6-8 Schools

Cedar Park Middle School	40%		39%		39%	13%
Conestoga Middle School	34%		22%		28%	
Five Oaks Middle School	58%		60%	66%	52%	39%
Highland Park Middle School	45%		56%		43%	
Meadow Park Middle School	41%		34%	35%	46%	28%
Mountain View Middle School	50%		48%	53%		36%
Stoller Middle School	73%	77%				
Whitford Middle School	28%		27%	29%	27%	26%

6-12 schools

Arts and Communication Magnet Academy						
Health & Science School	63%					
International School of Beaverton						

9-12 Schools

Aloha High School	43%		38%	51%	38%	23%
Beaverton High School	58%		53%		56%	37%
Community School*	41%					
School of Science & Technology						
Southridge High School	69%				68%	
Sunset High School	62%		59%	61%	63%	45%
Westview High School	63%	65%	61%	64%	63%	

**For subgroups, blank cells represent fewer than 30 students.*

Subgroups with no cell greater than 30 are omitted from the table.