

Teaching and Learning - Board Report

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September is about getting everything moving in the right direction. The month sets the tone for the entire year so how we relate to each other and what we emphasize have a lasting impact.

Pillar #1: Teaching, Learning and Relevance

- A Literacy Team was developed, composed of a literacy teacher at each grade level. The team's goal is to develop a PK_12 process for literacy in terms of programming and professional development.
- We altered our screener in grades 9 - 11 to use released ACT assessments in Math, Science and ELA. These will support our teachers by using questioning styles that are the same style as the ACT. Now that the assessments are completed, teachers will review the data and determine how best to support students in the classroom.
- We have started to have conversations with St. Mary's around Professional Learning and how students transfer from St. Mary's to Tomahawk.
- Worked to refine our English Language supports for students who are performing at a level 1-3 on the Access/WIDA assessment.
- We are continuing to support our 6-12 Math/ELA staff with Co-Plan/Co-Teach sessions (this will continue monthly throughout the year) and our K-5 staff with Explicit Instruction.

Pillar #2: The Whole Student

- Fall Screening assessments are finished and the data from them is being used to drive our students' support. The Interventionist team has been reallocated to do push-in support in grades 1-3 due to the broad needs of the students. They are pushing in, collaborating with teachers to support all children.

Pillar #3: Communication and Community Engagement

- Had preliminary discussions about a parent advisory group to satisfy our Title 3 and other requirements.

Pillar #4: District Workforce

- New staff and their mentors met 2x in September. The first was a check-in with new staff for the purpose of reflecting on the first 2 weeks of the year. The second was a mentor/mentee meeting to discuss Educator Effectiveness, the processes it entails and how collaborative it should be.
- [Half-Hour Hatchet HIIT](#) has been developed to support the needs of the district in regards to Professional Development. We know staff have limited time to learn new topics and asking for substitute teachers is taxing on the district and

classrooms. Half -Hour Hatchet HIIT are 30 minutes of PD on topics that are important now and which directly impact student learning and the district's focus.

Pillar #5: Operational Excellence

- We have several programming contracts up this year and will need to renew them. However, we cannot renew them all at once. We need to find a way to spread them out which I, and several teams are working towards. We are developing a PK-12 adoption cycle that respects all content areas and the budgetary needs of the district.

