

School LAND Trust Plan 2026-2027 - Union High

The Plan has been submitted by the School and is waiting LEA review.

Goal #1

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Goal Statement

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UHS will increase proficiency rates for 9th- and 10th-grade students on state tests by 2% in English, Mathematics, and Science compared with 2025-2026 data.

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- Science

Measurements

[close](#)

Utah ASPIRE Plus and end-of-level state assessment results will be the primary metrics for 9th and 10th graders. Additionally, ACT Aspire Testing will serve as a benchmark for college and career readiness.

Action Plan Steps and Expenditures

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1. **Technology Integration:** Utilize \$70,000 for Chromebooks and equipment to ensure 1:1 access, allowing students to engage with adaptive learning software and practice for computer-based state assessments.
2. **Professional Development:** Allocate \$30,000 for teacher training focused on data-driven instruction and evidence-based grading to close the 2% gap in core subjects.
3. **Assessment Readiness:** Fund the ACT Aspire Testing Coordinator (\$1,965) and the ACT Testing Coordinator (\$1,965) to provide 9th,10th, and 11th graders with a benchmark for college and career readiness and state-level proficiency.
4. **Instructional Support:** Provide \$15,000 for classroom supplies to facilitate hands-on labs in Science and literacy-rich environments in English and Math.

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Professional Development: Allocate \$30,000 for teacher training focused on data-driven instruction and evidence-based grading to close the 2% gap in core subjects.	\$30,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Technology Integration: Utilize \$70,000 for Chromebooks and equipment to ensure 1:1 access, allowing students to engage with adaptive learning software and practice for computer-based state assessments.	\$70,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Assessment Readiness: Fund the ACT Aspire Testing Coordinator (\$1,965) and the ACT Testing Coordinator (\$1,965) to provide 9th,10th, and 11th graders with a benchmark for college and career readiness and state-level proficiency.	\$3,930.00

Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Instructional Support: Provide \$15,000 for classroom supplies to facilitate hands-on labs in Science and literacy-rich environments in English and Math.	\$15,000.00
	Total:	\$118,930.00

Goal #2

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Goal Statement

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UHS will increase the graduation rate for the Class of 2027 from the current 82% "on track" status to a 85% final graduation rate.

Academic Area

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- Graduation Rate Increase (*secondary schools only*)

Measurements

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Counselors and Admin will use our weekly students-at-risk meeting to monitor graduation progress for the 2027 cohort. Using the credit check report in PowerSchool, we can monitor the current "on track" status of all students.

Action Plan Steps and Expenditures

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1. **Edgenuity Credit Recovery:** Employ three Edgenuity Aides (\$57,000 total) to provide dedicated, 29-hour-per-week supervision and tutoring for students needing to recover lost credits during the school day.
2. **Extended Learning:** Utilize \$12,000 for Summer School staffing and resources, offering a safety net for students who fall behind during the regular academic year.
3. **Counseling Support:** The Counseling Secretary (\$21,000) will assist in tracking graduation audits and "on-track" status for the Class of 2027, ensuring no student slips through the cracks.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Edgenuity Credit Recovery: Employ three Edgenuity Aides (\$57,000 total) to provide dedicated, 29-hour-per-week supervision and tutoring for students needing to recover lost credits during the school day. Extended Learning: Utilize \$12,000 for Summer School staffing and resources, offering a safety net for students who fall behind during the regular academic year. Counseling Support: The Counseling Secretary (\$21,000) will assist in tracking graduation audits and "on-track" status for the Class of 2027, ensuring no student slips through the cracks.	\$90,000.00
	Total:	\$90,000.00

Goal #3

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Goal Statement

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UHS will reduce chronic absenteeism by 5% by the end of the school year 2027.

Academic Area

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- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science

Measurements

[close](#)

Counselors and Administrators will monitor chronic absenteeism by comparing 2025-2026 Q4 baseline data against each successive quarter of the 2026-2027 school year. These PowerSchool-driven comparisons will identify trends and evaluate the impact of attendance initiatives throughout the year.

Action Plan Steps and Expenditures

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1. PBIS Implementation: Allocate \$4,000 to the PBIS (Positive Behavioral Interventions and Supports) program to incentivize high attendance and reward positive school-wide behaviors.
2. Use our 0.5 FTE Part-time Counselor (\$55,768) to provide targeted social-emotional support and attendance interventions.

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	PBIS Implementation: Allocate \$4,000 to the PBIS (Positive Behavioral Interventions and Supports) program to incentivize high attendance and reward positive school-wide behaviors.	\$4,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Use our 0.5 FTE Part-time Counselor (\$50,000) to provide targeted social-emotional support and attendance interventions.	\$55,768.00
	Total:	\$59,768.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$19,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$30,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$70,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$149,698.00
	Total: \$268,698.00

Funding Estimates - Please Update

Estimates	Totals
Carry-over from 2024-2025	\$0.91
Distribution for 2025-2026	\$230,186.66

Total Available Funds for 2025-2026	\$230,187.57
Estimated Funds to be Spent in 2025-2026	\$ 230186.66
Estimated Carry-over from 2025-2026	\$0.91
Estimated Distribution for 2026-2027	\$268,697.39
Total Available Funds for 2026-2027	\$268,698.30
Summary of Estimated Expenditures for 2026-2027	\$268,698.00
Estimated Carry-over to 2027-2028	\$0.30

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2026-03-12
8	0	0	2026-03-12

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made. Character Count: 0

School LAND Trust Plan Review Instructions

1. Read the Plan and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not*

public, but are a permanent part of the report.

3. Make a review decision to approve the report or send the report back for edits:

APPROVE: Select APPROVE, and then FINALIZE.

NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Plan is the LEA Reviewer's assurance that the plan is consistent with the law and contains:

- student-centered, measurable, academic goals
- **specific** steps and expenditures to implement the academic goals
- measurements to assess improvement
- evidence-based practices and consistent with the LEA's pedagogy, programs, and curriculum
- no more than \$2 per student budgeted for student incentives in an academic school year
- an appropriate plan for any carry-over greater than 10%

APPROVE

NEEDS EDITS

School Plan Review Status:

FINISH REVIEW

BACK