4th Quarter of SY2021-2022 Music Schedule for Mr. Carpenter

Begin Day

8:00am

1:55-2:20pm

2:26-3:10pm

(while Mrs. Erickson out of the building)

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8:20-8:45am	Sixth Grade	HS Period 1: 8:20-9:04am ? (Library Media Center coverage for online college students may be needed?)	
8:50-9:15am	Fifth Grade		
9:20-9:45am	Fourth Grade		
9:50-10:15am	Third Grade		
10:15-10:37am	Lessons and/or Mo	usic Dept. Maintenance	
10:41- 11:25am	HS Period 4 ~ Concert Band		
11:25 -11:55am Eleme	entary Study Room	(Coverage during transition from Music Room to Elementary Classroom may be needed?)	
11:55am-12:20pm	LUNCH		
12:25-12:50pm	Elementary Band (Mondays, Wednesdays, Thursdays) Lessons and/or Music Dept. Maintenance (Tues. and Frie		
12:55-1:20pm	Kindergarten		

Thursdays only: Explore combining A.M. morning Music Classes for Grades 3-6?

HS Period 8 ~ Concert Choir

Second Grade

Explore combining P.M. afternoon Music Classes for Grades 1-2?

Why? Schedule to fit in Elementary Band Lessons?

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ARTICLE X >

HOURS OF SERVICE >

Section 3 Preparation Time and Regular Student Contact Assignment: >

<u>Subd. 5. Overload Pay</u>: A teacher overload assignment is defined as a teacher assigned to teach an additional class during their preparation period. Teachers with an overload assignment will be provided with additional compensation. The compensation will be 1/8 of the teacher's daily rate, multiplied by the number of scheduled student contact days.

\$60,608 is the current salary schedule placement for Dan Carpenter at Year Step 15 and Ed Lane BA+30

\$336.72 Daily Rate = \$60,608 divided by 180 contract duty days

\$42.09 per overload period each day = \$336.72 Daily Rate divided by 8 periods per school day

Overload Period Quarter 4 Only:

\$1,725.69 = \$42.09 per overload period X 41 Student Days
(with no additional make-up days)

\$1,767.78 = \$42.09 per overload period X 42 Student Days
(if 1 make-up day added on Monday, April 18)

\$1,809.87 = \$42.09 per overload period X 43 Student Days
(if 2 make-up days added on Monday, April 18 and Friday, May 27)

What would be the expense to the School District if a day-to-day short-call sub had to used?

\$5,125 = \$125 per full day X 41 Student Days (+ multipliers)

\$5,250 = \$125 per full day X 42 Student Days (+ multipliers)

\$5,375 = \$125 per full day X 43 Student Days (+ multipliers