

2024-2025 Dixon High School – SIP Plan

Building Goal [Academics]

By the end of the 2024-2025 school year, Dixon High School students will increase ACT scores in English/Reading/Writing (ERW) and Math by 5% when compared to the SAT and PSAT assessments given in the Spring of 2024.

Action Item A:

Dixon High School teachers and administration will examine results of the SAT and PSAT Spring assessment to identify areas of strength and improvement.

Action Item B:

Administration will organize an intervention program to help Freshmen and Sophomore students identify skill deficiencies and address them with targeted intervention activities during the existing intervention period.

Action Item C:

Freshmen and Sophomore students will participate in a triannual benchmark testing program to monitor growth throughout the year.

Action Item D:

Junior students will participate in standardized test preparation during the existing intervention period (ELT).

Action Item E:

Administration will work with teachers to learn updates to the ACT assessment for the 2024/2025 school year and assist with modifying instructional methods to better prepare students for the test.

Building Goal [Climate and Culture]

By the end of the 2024-2025 school year, Dixon High School will increase student/teacher trust by 3% (to 60% overall) [Good to Strong/Very Strong] as measured by the 5 Essentials survey.

Action Item A:

At the start of the school year, staff will participate in small groups to explore the five components that make up the category of Student/Teacher trust in the 5 Essentials survey.

Action Item B:

Share strategies developed by teachers during initial breakout sessions to implement in the classroom.

Action Item C:

Utilize time during ELT to educate/address root causes with students about the 2024-2025 Essentials survey results for student/teacher trust.

Action Item D:

Administration will share resources from 5 Essentials with staff/teachers regarding student/teacher relationships. These resources will be discussed during monthly faculty meetings.

Building Goal [Graduation Rate / 9th Grade On Track]

Improve the overall graduation rate* by 3% by the end of the 2027-2028 school year by targeting specific grade levels with an emphasis on 9th grade.

Action Item A:

Identify students with grades below specific criteria and create a team including the student, guidance counselor, administrator, etc. To establish a grade contract to assist students with grade recovery.

Action Item B:

Require summer school for 9th grade students that are not on track for graduation

Action Item C:

Create and maintain “at-risk” 9th grade cohorts that will be assigned to specialized ELT/Advisory periods in a smaller setting with a teacher and senior student mentors.

Action Item D:

Administration and guidance counselors will meet weekly to discuss students that are not on track for graduation and employ methods of the MTSS guidebook to provide supports to these students.

Action Item E:

Administration and guidance counselors will continue to meet and discuss students who may benefit from alternative graduation requirements and placement (ie: DHS Alt Program)

Building Goal [Chronic Absenteeism]

In order to increase student achievement and engagement, we will decrease chronic absenteeism by 3% by the end of the 2024-2025 school year as reported by the Illinois School Report Card.

Action Item A:

Monitor students with 10-13% rates of chronic absenteeism by using data from the 2023-2024 school year. Monitoring will include reaching out to families of these students, providing educational resources, and utilizing the ROE Nexus Program for truancy.

Action Item B:

Administration will meet with families of students who continue to be absent after initial steps in Action Item A and complete an attendance contract which includes incentives to the student for attending school.

Action Item C:

Administration will organize quarterly PBIS celebrations to reward students who are below 10% absenteeism (by periods)

Action Item D:

Administration will adjust participation requirements for special school events (ie: Homecoming, Prom, etc.) to promote daily school attendance.

Action Item E:

Administration/Main Office will maintain the weekly Perfect Attendance Award for students in all grades.